



INTS305

International Studies Internship

S2 Day 2016

Dept of International Studies

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General Information

Unit convenor and teaching staff

Unit Convenor

Maryam Khalid

maryam.khalid@mq.edu.au

W6A 327

Credit points

3

Prerequisites

GPA of 2.5 (out of 4.0) and permission of Executive Dean of Faculty

Corequisites

Co-badged status

Unit description

This is an internship program for students within the Department of International Studies only. The unit provides students with the opportunity to gain invaluable work experience related to their degree, internationalise their resume and develop intercultural competencies in authentic contexts. Students intending to enrol in the unit will need to have sourced a placement in a private or public sector organisation that has an international profile, mission or structure prior to the start of the study period. Please lodge a query directed to Faculty of Arts PACE staff through <https://ask.mq.edu.au> in order to confirm eligibility and application requirements.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Development of competency in different linguistic registers

Development of professional competencies

Ability to reflect on personal and professional development

Ability to apply problem-solving skills in a professional environment

Assessment Tasks

Name	Weighting	Due
Journal	30%	Ongoing
Background Report	30%	18 September
Final Report	40%	13 November

Journal

Due: **Ongoing**

Weighting: **30%**

Students must respond to one topic in an online journal on iLearn for each day they spend at the internship (maximum of 10 entries). Each entry should be between 200 and 300 words. The main purpose of the journal is for students to be *reflective* on their internship experience and understand how it contributes to their overall professional development. Please keep this purpose in mind for every entry. The entries should be posted as you progress through your placement.

On successful completion you will be able to:

- Development of competency in different linguistic registers
- Development of professional competencies
- Ability to reflect on personal and professional development
- Ability to apply problem-solving skills in a professional environment

Background Report

Due: **18 September**

Weighting: **30%**

The Background Report requires a critique of the current state of the sector where you are placed. It is an opportunity for you to develop a deeper of knowledge about the sector so that you can understand both your role and the organisation's role in the broader community. Further instructions are available on iLearn.

On successful completion you will be able to:

- Development of competency in different linguistic registers
- Development of professional competencies

Final Report

Due: **13 November**

Weighting: **40%**

The final report uses a template available on iLearn. Students are required to respond to questions and topics related to their activities in the workplace during the semester and summarise the main outcomes, including insights gained and skills acquired. They will describe how the experience met or differed from their expectations and how the experience may or may not be applied towards future career choices. The report should also contextualise the internship placement within the broader sector incorporating information from the Background Report.

On successful completion you will be able to:

- Development of competency in different linguistic registers
- Ability to reflect on personal and professional development
- Ability to apply problem-solving skills in a professional environment

Delivery and Resources

Technologies Used: This unit has a mandatory online presence. Students will need to access reliable broadband and a computer on a weekly basis.

Students must spend a minimum of 70 hours at the workplace.

Workplace Attendance and Engagement: Students must meet minimum standards and expectations of attendance and professionalism in order to pass the unit. Attendance at the workplace will be verified through an attendance certificate provided by the host organisation. Please comply with the host organisation requirements regarding absence from duty. Supervisors will be required to evaluate the student's performance during the internship (including attendance and professionalism). A questionnaire will be provided directly to the supervisor for this purpose. The supervisor is to return the form directly to the Arts PACE team, who will pass it on to the Unit Convenor.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcome

- Ability to apply problem-solving skills in a professional environment

Assessment task

- Journal

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Development of professional competencies
- Ability to reflect on personal and professional development
- Ability to apply problem-solving skills in a professional environment

Assessment tasks

- Journal
- Final Report

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Development of competency in different linguistic registers
- Ability to reflect on personal and professional development

Assessment tasks

- Journal
- Final Report

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Development of competency in different linguistic registers
- Ability to reflect on personal and professional development

Assessment tasks

- Background Report
- Final Report

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Development of professional competencies
- Ability to reflect on personal and professional development
- Ability to apply problem-solving skills in a professional environment

Assessment tasks

- Journal
- Background Report
- Final Report

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Development of professional competencies
- Ability to apply problem-solving skills in a professional environment

Assessment task

- Background Report

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Development of competency in different linguistic registers
- Development of professional competencies

Assessment tasks

- Journal
- Background Report
- Final Report