



JPS 311

Advanced Spoken Japanese

S2 Day 2016

Dept of International Studies

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General Information

Unit convenor and teaching staff

Unit Convenor & Instructor

Chavalin Svetanant

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Tuesday 10-12

Credit points

3

Prerequisites

Corequisites

JPS302 or JPS304

Co-badged status

Unit description

This unit is aimed at developing students' advanced oral communication and interpreting skills, including the appropriate use of honorifics. It builds on students' prior knowledge to develop higher level communication skills in a variety of more complex situations – such as negotiations between provider/client – and also focuses on common intercultural communication issues present in more formal situations and those which affect interpreting. Basic training in interpreting is provided through a variety of interactive exercises.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate ability to use a wide range of advanced Japanese structures and vocabulary to accurately, effectively and spontaneously process information about the personal world and communicate in a variety of situations

Demonstrate ability to produce spoken Japanese using natural and smooth flow of pronunciation as well as stress, intonation and tempo appropriate to the contexts

Identify purpose, context, key points and some supporting details in aural texts by organising, analysing, evaluating and responding to texts set in a wide range of relatively complex speech (live or broadcast) at normal speed, on familiar and unfamiliar topics

encountered in personal, social, academic or vocational life

Recognise the role of different age groups, gender, social status and location on social interactions in Japanese in a variety of created and authentic texts

Demonstrate thorough understanding and ability to apply cross-cultural / intercultural communication skills through participation in pair/group work and class presentations

General Assessment Information

Instruction and indicative examples of assessment tasks will be available in class and/or iLearn.

Late Submissions, Extensions and Supplementary Tests

All assessment tasks are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date. If you anticipate unavoidable difficulty in completing an assessment task (in class and/or online), contact the convener or your tutor as soon as possible.

Disruption to Studies

If a student is prevented by serious and unavoidable disruption from completing unit requirements in accordance with their ability, they may apply for support under the Disruption to Studies Policy. To access this support, students must notify the university via ask.mq.edu.au. Students should refer to the Disruption to Studies Policy for further information (see the link provided in the 'Policies and procedures' section of this unit guide).

Assessment Tasks

Name	Weighting	Due
<u>Unit Participation</u>	20%	Weekly
<u>Individual Presentation</u>	15%	Week 6
<u>Role-Play Test</u>	15%	Week 9
<u>Class Test</u>	35%	Week 12
<u>Group presentation</u>	15%	Week 13

Unit Participation

Due: **Weekly**

Weighting: **20%**

Attendance is crucial. To maximise the learning outcome, each student is expected to play an

active role in class activities. Students are therefore asked to be punctual, be well prepared for class, to ask questions as appropriate, to cooperate with classmates, and contribute to group tasks promptly and to be considerate of fellow members of the class and the lecturer. Lecturers retain the right to expel students from class if their behaviour is unacceptably disruptive to other students.

Students are also required to complete homework and online tasks as assigned. Further details and marking criteria will be provided in class and via iLearn.

On successful completion you will be able to:

- Demonstrate ability to use a wide range of advanced Japanese structures and vocabulary to accurately, effectively and spontaneously process information about the personal world and communicate in a variety of situations
- Demonstrate ability to produce spoken Japanese using natural and smooth flow of pronunciation as well as stress, intonation and tempo appropriate to the contexts
- Identify purpose, context, key points and some supporting details in aural texts by organising, analysing, evaluating and responding to texts set in a wide range of relatively complex speech (live or broadcast) at normal speed, on familiar and unfamiliar topics encountered in personal, social, academic or vocational life
- Recognise the role of different age groups, gender, social status and location on social interactions in Japanese in a variety of created and authentic texts
- Demonstrate thorough understanding and ability to apply cross-cultural / intercultural communication skills through participation in pair/group work and class presentations

Individual Presentation

Due: **Week 6**

Weighting: **15%**

Students are required to give a speech individually. Further details and marking criteria will be provided in class and via iLearn.

On successful completion you will be able to:

- Demonstrate ability to use a wide range of advanced Japanese structures and vocabulary to accurately, effectively and spontaneously process information about the personal world and communicate in a variety of situations
- Demonstrate ability to produce spoken Japanese using natural and smooth flow of pronunciation as well as stress, intonation and tempo appropriate to the contexts
- Identify purpose, context, key points and some supporting details in aural texts by organising, analysing, evaluating and responding to texts set in a wide range of relatively

complex speech (live or broadcast) at normal speed, on familiar and unfamiliar topics encountered in personal, social, academic or vocational life

- Recognise the role of different age groups, gender, social status and location on social interactions in Japanese in a variety of created and authentic texts
- Demonstrate thorough understanding and ability to apply cross-cultural / intercultural communication skills through participation in pair/group work and class presentations

Role-Play Test

Due: **Week 9**

Weighting: **15%**

Students are required to conduct a role-play test with their peers. Further details and marking criteria will be provided in class and via iLearn.

On successful completion you will be able to:

- Demonstrate ability to use a wide range of advanced Japanese structures and vocabulary to accurately, effectively and spontaneously process information about the personal world and communicate in a variety of situations
- Demonstrate ability to produce spoken Japanese using natural and smooth flow of pronunciation as well as stress, intonation and tempo appropriate to the contexts
- Identify purpose, context, key points and some supporting details in aural texts by organising, analysing, evaluating and responding to texts set in a wide range of relatively complex speech (live or broadcast) at normal speed, on familiar and unfamiliar topics encountered in personal, social, academic or vocational life
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Class Test

Due: **Week 12**

Weighting: **35%**

The comprehensive class test may contain the following types of questions: listening comprehension, dictation, short dialogue extracts with true/false, multiple choice, short answer responses, short written analytical responses in Japanese, and dialogue creation. Further information will be provided in class and via iLearn.

On successful completion you will be able to:

- Demonstrate ability to use a wide range of advanced Japanese structures and vocabulary to accurately, effectively and spontaneously process information about the personal world and communicate in a variety of situations
- Identify purpose, context, key points and some supporting details in aural texts by organising, analysing, evaluating and responding to texts set in a wide range of relatively complex speech (live or broadcast) at normal speed, on familiar and unfamiliar topics encountered in personal, social, academic or vocational life
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- Demonstrate thorough understanding and ability to apply cross-cultural / intercultural communication skills through participation in pair/group work and class presentations

Group presentation

Due: **Week 13**

Weighting: **15%**

Students are required to present their work as a group on an assigned topic. Further details and marking criteria will be provided in class and via iLearn.

On successful completion you will be able to:

- Demonstrate ability to use a wide range of advanced Japanese structures and vocabulary to accurately, effectively and spontaneously process information about the personal world and communicate in a variety of situations
- Demonstrate ability to produce spoken Japanese using natural and smooth flow of pronunciation as well as stress, intonation and tempo appropriate to the contexts
- Identify purpose, context, key points and some supporting details in aural texts by organising, analysing, evaluating and responding to texts set in a wide range of relatively complex speech (live or broadcast) at normal speed, on familiar and unfamiliar topics encountered in personal, social, academic or vocational life
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Delivery and Resources

Required and recommend texts and/or materials

No textbook is required for this unit.

Unit webpage and technology used and required

The online unit (iLearn) can be accessed at: <https://ilearn.mq.edu.au>. Students must have regular, reliable access to a computer and the internet to complete this unit. Completion of assignment tasks will also require a computer with Japanese fonts enabled. Basic computer skills (e.g., internet browsing) and skills in word processing in Japanese and English are required.

Unit Schedule

Please refer to JPS311 iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://stu>

dents.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Demonstrate ability to use a wide range of advanced Japanese structures and vocabulary to accurately, effectively and spontaneously process information about the personal world and communicate in a variety of situations
- Demonstrate thorough understanding and ability to apply cross-cultural / intercultural communication skills through participation in pair/group work and class presentations

Assessment tasks

- Unit Participation

- Individual Presentation
- Role-Play Test
- Class Test
- Group presentation

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Recognise the role of different age groups, gender, social status and location on social interactions in Japanese in a variety of created and authentic texts
- Demonstrate thorough understanding and ability to apply cross-cultural / intercultural communication skills through participation in pair/group work and class presentations

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- Group presentation

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Demonstrate ability to use a wide range of advanced Japanese structures and vocabulary to accurately, effectively and spontaneously process information about the personal world and communicate in a variety of situations
- Demonstrate ability to produce spoken Japanese using natural and smooth flow of pronunciation as well as stress, intonation and tempo appropriate to the contexts
- Identify purpose, context, key points and some supporting details in aural texts by

organising, analysing, evaluating and responding to texts set in a wide range of relatively complex speech (live or broadcast) at normal speed, on familiar and unfamiliar topics encountered in personal, social, academic or vocational life

- Recognise the role of different age groups, gender, social status and location on social interactions in Japanese in a variety of created and authentic texts
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- Group presentation

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Demonstrate ability to use a wide range of advanced Japanese structures and vocabulary to accurately, effectively and spontaneously process information about the personal world and communicate in a variety of situations
- Demonstrate ability to produce spoken Japanese using natural and smooth flow of pronunciation as well as stress, intonation and tempo appropriate to the contexts
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communication skills through participation in pair/group work and class presentations

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- Individual Presentation
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- Class Test
- Group presentation

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Demonstrate ability to use a wide range of advanced Japanese structures and vocabulary to accurately, effectively and spontaneously process information about the personal world and communicate in a variety of situations
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Assessment tasks

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- Individual Presentation
- Class Test
- Group presentation

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and

they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Demonstrate ability to use a wide range of advanced Japanese structures and vocabulary to accurately, effectively and spontaneously process information about the personal world and communicate in a variety of situations
- Identify purpose, context, key points and some supporting details in aural texts by organising, analysing, evaluating and responding to texts set in a wide range of relatively complex speech (live or broadcast) at normal speed, on familiar and unfamiliar topics encountered in personal, social, academic or vocational life
- Recognise the role of different age groups, gender, social status and location on social interactions in Japanese in a variety of created and authentic texts
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Assessment tasks

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- Role-Play Test
- Class Test
- Group presentation

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Demonstrate ability to use a wide range of advanced Japanese structures and vocabulary to accurately, effectively and spontaneously process information about the personal world and communicate in a variety of situations
- Demonstrate ability to produce spoken Japanese using natural and smooth flow of pronunciation as well as stress, intonation and tempo appropriate to the contexts

- Identify purpose, context, key points and some supporting details in aural texts by organising, analysing, evaluating and responding to texts set in a wide range of relatively complex speech (live or broadcast) at normal speed, on familiar and unfamiliar topics encountered in personal, social, academic or vocational life
- Demonstrate thorough understanding and ability to apply cross-cultural / intercultural communication skills through participation in pair/group work and class presentations

Assessment tasks

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Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Recognise the role of different age groups, gender, social status and location on social interactions in Japanese in a variety of created and authentic texts
- Demonstrate thorough understanding and ability to apply cross-cultural / intercultural communication skills through participation in pair/group work and class presentations

Assessment tasks

- Individual Presentation
- Class Test
- Group presentation

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Recognise the role of different age groups, gender, social status and location on social interactions in Japanese in a variety of created and authentic texts
- Demonstrate thorough understanding and ability to apply cross-cultural / intercultural communication skills through participation in pair/group work and class presentations

Assessment tasks

- Individual Presentation
- Class Test
- Group presentation