



# JPS 122

## Traditional Japanese Culture in Contemporary Society

S3 Day 2016

*Dept of International Studies*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Unit Convenor

Mio Bryce

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Contact via email

Credit points

3

Prerequisites

Corequisites

Co-badged status

Unit description

This unit is designed to help students to develop their appreciation of the traditional cultural assets of Japan, and to understand how they continue to influence modern Japanese culture. It examines traditional Japanese culture from both historical and contemporary perspectives, looks at how traditional values and attitudes have been maintained in modern Japanese society, and speculates on the nature of their influence in the future. Where possible, theoretical examination of Japanese culture is accompanied by a practical and/or performative introduction. This unit is conducted in English and is open to students of any Faculty interested in Japan.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate detailed knowledge of Japanese culture.

Generate well-researched, reasoned and original analysis and evaluation of Japanese culture and its related concepts and issues.

Present information in a clear, focused, well-structured manner, displaying academic rigour, both orally and in writing.

Demonstrate initiative and competence in research, including independently locating relevant and appropriate resources, and using correct referencing procedure.

Demonstrate a high level of interpersonal skills through unit participation and assessment.

Demonstrate competence in using ICT learning tools.

## General Assessment Information

### Supplementary Tests & Late Submissions

If you anticipate unavoidable difficulty in sitting for tests (in class and online), contact the convener or lecturer as soon as possible. A request for a supplementary test will be considered only in the case of serious illness or disruption. Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.

### Disruption to Studies

If a student is prevented by serious and unavoidable disruption from completing unit requirements in accordance with their ability, they may apply for support under the Disruption to Studies Policy. To access this support, students must notify the university via [ask.mq.edu.au](http://ask.mq.edu.au). Students should refer to the Disruption to Studies Policy for further information (see the link provided in the 'Policies and procedures' section of this unit guide).

## Assessment Tasks

Name	Weighting	Due
<a href="#">Participation</a>	15%	Weekly
<a href="#">Online Quizzes</a>	20%	Weekly
<a href="#">Reading Game</a>	15%	Weekly
<a href="#">Presentation</a>	15%	Week 5
<a href="#">Essay</a>	35%	31.01.2017

### Participation

Due: **Weekly**

Weighting: **15%**

This task will require you to regularly, actively and cooperatively participate in online activities (e.g., studying weekly course material and participating in online discussions). Internal students will also be required to participate in a one day workshop in January 2017. Instructions, marking criteria and assessment examples can be found in iLearn.

On successful completion you will be able to:

- Demonstrate detailed knowledge of Japanese culture.
- Generate well-researched, reasoned and original analysis and evaluation of Japanese culture and its related concepts and issues.
- Present information in a clear, focused, well-structured manner, displaying academic rigour, both orally and in writing.
- Demonstrate a high level of interpersonal skills through unit participation and assessment.

## Online Quizzes

Due: **Weekly**

Weighting: **20%**

This task is for you to consolidate and assess your understanding of each week's content, by completing weekly quizzes. Instructions and assessment examples can be found in iLearn.

On successful completion you will be able to:

- Demonstrate detailed knowledge of Japanese culture.
- Generate well-researched, reasoned and original analysis and evaluation of Japanese culture and its related concepts and issues.
- Demonstrate competence in using ICT learning tools.

## Reading Game

Due: **Weekly**

Weighting: **15%**

This task is for you to enhance your analytical interpretation of the weekly reading, in a collaborative way. It requires you to create at least two multiple choice questions and respond to at least five questions provided by other students in the game. Instructions and assessment examples can be found in iLearn.

On successful completion you will be able to:

- Demonstrate detailed knowledge of Japanese culture.
- Generate well-researched, reasoned and original analysis and evaluation of Japanese culture and its related concepts and issues.
- Demonstrate competence in using ICT learning tools.

## Presentation

Due: **Week 5**

Weighting: **15%**

This task is for you to creatively demonstrate your insight into Japanese traditional culture by giving an informative and creative presentation for imaginary museum visitors, as the museum curator or expert. Instructions, marking criteria and assessment examples can be found in iLearn.

On successful completion you will be able to:

- Demonstrate detailed knowledge of Japanese culture.
- Generate well-researched, reasoned and original analysis and evaluation of Japanese culture and its related concepts and issues.
- Present information in a clear, focused, well-structured manner, displaying academic rigour, both orally and in writing.
- Demonstrate initiative and competence in research, including independently locating relevant and appropriate resources, and using correct referencing procedure.
- Demonstrate a high level of interpersonal skills through unit participation and assessment.
- Demonstrate competence in using ICT learning tools.

## Essay

Due: **31.01.2017**

Weighting: **35%**

This task is for you to demonstrate your scholarly analysis of your chosen topic through a 1,800 word essay. Instructions, marking criteria and assessment examples can be found in iLearn.

On successful completion you will be able to:

- Demonstrate detailed knowledge of Japanese culture.
- Generate well-researched, reasoned and original analysis and evaluation of Japanese culture and its related concepts and issues.
- Present information in a clear, focused, well-structured manner, displaying academic rigour, both orally and in writing.
- Demonstrate initiative and competence in research, including independently locating relevant and appropriate resources, and using correct referencing procedure.
- Demonstrate competence in using ICT learning tools.

## Delivery and Resources

### UNIT WEBPAGE & TECHNOLOGY USED & REQUIRED

Online units can be accessed at: <https://ilearn.mq.edu.au/login/MQ/>

This unit uses iLearn and iLecture, and as such it will be necessary for all students to have regular, reliable access to computers and the internet for satisfactory completion of this unit.

## **REQUIRED & RECOMMENDED TEXTS AND/OR MATERIALS**

All required resources will be made available in iLearn.

## **EXAMINATION**

There will be no formal examination for this unit.

## **EXTENTIONS**

Extensions must be applied for in writing BEFORE the due date of the assessment task, and must be supported by appropriate documentation (e.g. medical certificate). Extensions are only granted on the grounds of serious illness or misadventure, not for poor time management or work commitments.

## **PENALTIES**

All information regarding penalties for this unit will be available in iLearn.

# **Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

**New Assessment Policy in effect from Session 2 2016** [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html). For more information visit [http://students.mq.edu.au/events/2016/07/19/new\\_assessment\\_policy\\_in\\_place\\_from\\_session\\_2/](http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/)

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

## Learning outcomes

- Demonstrate detailed knowledge of Japanese culture.
- Generate well-researched, reasoned and original analysis and evaluation of Japanese culture and its related concepts and issues.
- Present information in a clear, focused, well-structured manner, displaying academic rigour, both orally and in writing.
- Demonstrate initiative and competence in research, including independently locating relevant and appropriate resources, and using correct referencing procedure.
- Demonstrate a high level of interpersonal skills through unit participation and assessment.
- Demonstrate competence in using ICT learning tools.

## Assessment tasks

- Participation
- Reading Game
- Presentation
- Essay

## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## Learning outcome

- Demonstrate initiative and competence in research, including independently locating relevant and appropriate resources, and using correct referencing procedure.

## Assessment task

- Online Quizzes

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific



knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## **Learning outcomes**

- Demonstrate detailed knowledge of Japanese culture.
- Generate well-researched, reasoned and original analysis and evaluation of Japanese culture and its related concepts and issues.
- Present information in a clear, focused, well-structured manner, displaying academic rigour, both orally and in writing.
- Demonstrate initiative and competence in research, including independently locating relevant and appropriate resources, and using correct referencing procedure.
- Demonstrate a high level of interpersonal skills through unit participation and assessment.
- Demonstrate competence in using ICT learning tools.

## **Assessment tasks**

- Participation
- Online Quizzes
- Reading Game
- Presentation
- Essay

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- Demonstrate detailed knowledge of Japanese culture.
- Generate well-researched, reasoned and original analysis and evaluation of Japanese culture and its related concepts and issues.
- Present information in a clear, focused, well-structured manner, displaying academic rigour, both orally and in writing.
- Demonstrate initiative and competence in research, including independently locating

relevant and appropriate resources, and using correct referencing procedure.

- Demonstrate a high level of interpersonal skills through unit participation and assessment.
- Demonstrate competence in using ICT learning tools.

## **Assessment tasks**

- Participation
- Online Quizzes
- Reading Game
- Presentation
- Essay

## **Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## **Learning outcomes**

- Demonstrate detailed knowledge of Japanese culture.
- Generate well-researched, reasoned and original analysis and evaluation of Japanese culture and its related concepts and issues.
- Present information in a clear, focused, well-structured manner, displaying academic rigour, both orally and in writing.
- Demonstrate initiative and competence in research, including independently locating relevant and appropriate resources, and using correct referencing procedure.
- Demonstrate a high level of interpersonal skills through unit participation and assessment.
- Demonstrate competence in using ICT learning tools.

## **Assessment tasks**

- Online Quizzes
- Presentation
- Essay

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### Learning outcomes

- Generate well-researched, reasoned and original analysis and evaluation of Japanese culture and its related concepts and issues.
- Present information in a clear, focused, well-structured manner, displaying academic rigour, both orally and in writing.
- Demonstrate initiative and competence in research, including independently locating relevant and appropriate resources, and using correct referencing procedure.
- Demonstrate a high level of interpersonal skills through unit participation and assessment.
- Demonstrate competence in using ICT learning tools.

### Assessment tasks

- Participation
- Online Quizzes
- Reading Game
- Presentation
- Essay

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

### Learning outcomes

- Demonstrate detailed knowledge of Japanese culture.
- Generate well-researched, reasoned and original analysis and evaluation of Japanese

culture and its related concepts and issues.

- Present information in a clear, focused, well-structured manner, displaying academic rigour, both orally and in writing.
- Demonstrate a high level of interpersonal skills through unit participation and assessment.
- Demonstrate competence in using ICT learning tools.

## **Assessment tasks**

- Participation
- Online Quizzes
- Reading Game
- Presentation
- Essay

## **Socially and Environmentally Active and Responsible**

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## **Learning outcomes**

- Demonstrate detailed knowledge of Japanese culture.
- Generate well-researched, reasoned and original analysis and evaluation of Japanese culture and its related concepts and issues.
- Present information in a clear, focused, well-structured manner, displaying academic rigour, both orally and in writing.
- Demonstrate a high level of interpersonal skills through unit participation and assessment.
- Demonstrate competence in using ICT learning tools.

## **Assessment tasks**

- Participation
- Presentation
- Essay