



# JPS 114

## Introductory Japanese Reading Unit

S3 External 2016

*Dept of International Studies*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Unit Convenor

Mio Bryce

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Contact via [mio.bryce@mq.edu.au](mailto:mio.bryce@mq.edu.au)

Credit points

3

Prerequisites

JPS102

Corequisites

Co-badged status

Unit description

This unit is designed to improve reading skills in Japanese as well as to expand knowledge of various aspects of Japanese society and culture. Assessment is based on assignments via iLearn. All instructions and reading materials are distributed via iLearn.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate understanding of the main ideas and supporting details of written texts from a limited range of text types in familiar and unfamiliar contexts by responding

appropriately either in English or plain Japanese

Apply basic dictionary skills for the effective use of Japanese-English, English-Japanese and kanji dictionaries

Demonstrate a basic understanding of Japan, including the background of the country, features of the language, as well as cultural differences in written, verbal and non-verbal language in their interactions in Japanese

Understand some aspects of the ways in which language and culture are interrelated and identify differences and similarities between their own cultural perspective and a

Japanese cultural perspective

## General Assessment Information

### Supplementary Tests & Late Submissions

If you anticipate unavoidable difficulty in sitting for tests (in class and online), contact the convener or tutor as soon as possible. A request for a supplementary test will be considered only in the case of serious illness or disruption. Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.

### Disruption to Studies

If a student is prevented by serious and unavoidable disruption from completing unit requirements in accordance with their ability, they may apply for support under the Disruption to Studies Policy. To access this support, students must notify the university via [ask.mq.edu.au](http://ask.mq.edu.au). Students should refer to the Disruption to Studies Policy for further information (see the link provided in the 'Policies and procedures' section of this unit guide).

## Assessment Tasks

Name	Weighting	Due
<a href="#">Unit Participation</a>	10%	Weekly
<a href="#">Online Discussions</a>	10%	Weekly
<a href="#">Recordings</a>	15%	Weeks 2 and 5
<a href="#">Quizzes</a>	40%	Weekly
<a href="#">Examination</a>	25%	31.01.2017

### Unit Participation

Due: **Weekly**

Weighting: **10%**

You will be required to actively participate in self learning activities (e.g., self tests, games and recording practices). Instructions, marking criteria and assessment examples can be found in iLearn.

On successful completion you will be able to:

- Demonstrate understanding of the main ideas and supporting details of written texts from

a limited range of text types in familiar and unfamiliar contexts by responding appropriately either in English or plain Japanese

- Apply basic dictionary skills for the effective use of Japanese-English, English-Japanese and kanji dictionaries
- Demonstrate a basic understanding of Japan, including the background of the country, features of the language, as well as cultural differences in written, verbal and non-verbal language in their interactions in Japanese
- Understand some aspects of the ways in which language and culture are interrelated and identify differences and similarities between their own cultural perspective and a Japanese cultural perspective

## Online Discussions

Due: **Weekly**

Weighting: **10%**

You will be required to actively and constructively contribute to online discussion forums on assigned reading passages. Instructions, marking criteria and assessment examples can be found in iLearn.

On successful completion you will be able to:

- Demonstrate understanding of the main ideas and supporting details of written texts from a limited range of text types in familiar and unfamiliar contexts by responding appropriately either in English or plain Japanese
- Apply basic dictionary skills for the effective use of Japanese-English, English-Japanese and kanji dictionaries
- Demonstrate a basic understanding of Japan, including the background of the country, features of the language, as well as cultural differences in written, verbal and non-verbal language in their interactions in Japanese
- Understand some aspects of the ways in which language and culture are interrelated and identify differences and similarities between their own cultural perspective and a Japanese cultural perspective

## Recordings

Due: **Weeks 2 and 5**

Weighting: **15%**

You will be required to read out the assigned passages and record them. Instructions, marking criteria and assessment examples can be found in iLearn.

On successful completion you will be able to:

- Demonstrate understanding of the main ideas and supporting details of written texts from a limited range of text types in familiar and unfamiliar contexts by responding appropriately either in English or plain Japanese
- Apply basic dictionary skills for the effective use of Japanese-English, English-Japanese and kanji dictionaries

## Quizzes

Due: **Weekly**

Weighting: **40%**

You will be required to read the assigned texts and complete online quizzes. Instructions and assessment examples can be found in iLearn.

On successful completion you will be able to:

- Demonstrate understanding of the main ideas and supporting details of written texts from a limited range of text types in familiar and unfamiliar contexts by responding appropriately either in English or plain Japanese
- Apply basic dictionary skills for the effective use of Japanese-English, English-Japanese and kanji dictionaries

## Examination

Due: **31.01.2017**

Weighting: **25%**

You will be required to complete a test on unseen passages. Instructions and assessment examples can be found in iLearn.

On successful completion you will be able to:

- Demonstrate understanding of the main ideas and supporting details of written texts from a limited range of text types in familiar and unfamiliar contexts by responding appropriately either in English or plain Japanese

- Apply basic dictionary skills for the effective use of Japanese-English, English-Japanese and kanji dictionaries

## Delivery and Resources

### Required and recommend texts and/or materials

No textbook is required for this unit. All materials will be provided in iLearn.

The online unit (iLearn) can be accessed at: <https://ilearn.mq.edu.au>

Students must have regular, reliable access to a computer and the internet to complete this unit. Completion of assessment tasks will also require a computer with Japanese fonts enabled. Basic computer skills (e.g., internet browsing) and skills in word processing in Japanese and English are required.

## Unit Schedule

Please see JPS114 iLearn.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

**New Assessment Policy in effect from Session 2 2016** [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html). For more information visit [http://students.mq.edu.au/events/2016/07/19/new\\_assessment\\_policy\\_in\\_place\\_from\\_session\\_2/](http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/)

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Assessment tasks

- Online Discussions
- Quizzes
- Examination

## Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

### Learning outcome

- Demonstrate understanding of the main ideas and supporting details of written texts from a limited range of text types in familiar and unfamiliar contexts by responding appropriately either in English or plain Japanese

## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

### Assessment tasks

- Recordings
- Examination

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:



## Learning outcomes

- Demonstrate understanding of the main ideas and supporting details of written texts from a limited range of text types in familiar and unfamiliar contexts by responding appropriately either in English or plain Japanese
- Apply basic dictionary skills for the effective use of Japanese-English, English-Japanese and kanji dictionaries
- Demonstrate a basic understanding of Japan, including the background of the country, features of the language, as well as cultural differences in written, verbal and non-verbal language in their interactions in Japanese
- Understand some aspects of the ways in which language and culture are interrelated and identify differences and similarities between their own cultural perspective and a Japanese cultural perspective

## Assessment tasks

- Unit Participation
- Online Discussions
- Recordings
- Quizzes
- Examination

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## Learning outcomes

- Demonstrate a basic understanding of Japan, including the background of the country, features of the language, as well as cultural differences in written, verbal and non-verbal language in their interactions in Japanese
- Understand some aspects of the ways in which language and culture are interrelated and identify differences and similarities between their own cultural perspective and a Japanese cultural perspective

## Assessment tasks

- Online Discussions

- Quizzes
- Examination

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### Learning outcomes

- Demonstrate understanding of the main ideas and supporting details of written texts from a limited range of text types in familiar and unfamiliar contexts by responding appropriately either in English or plain Japanese
- Apply basic dictionary skills for the effective use of Japanese-English, English-Japanese and kanji dictionaries
- Demonstrate a basic understanding of Japan, including the background of the country, features of the language, as well as cultural differences in written, verbal and non-verbal language in their interactions in Japanese
- Understand some aspects of the ways in which language and culture are interrelated and identify differences and similarities between their own cultural perspective and a Japanese cultural perspective

### Assessment tasks

- Online Discussions
- Recordings
- Quizzes
- Examination

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## Learning outcomes

- Demonstrate understanding of the main ideas and supporting details of written texts from a limited range of text types in familiar and unfamiliar contexts by responding appropriately either in English or plain Japanese
- Demonstrate a basic understanding of Japan, including the background of the country, features of the language, as well as cultural differences in written, verbal and non-verbal language in their interactions in Japanese
- Understand some aspects of the ways in which language and culture are interrelated and identify differences and similarities between their own cultural perspective and a Japanese cultural perspective

## Assessment tasks

- Online Discussions
- Recordings
- Quizzes
- Examination

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## Learning outcome

- Understand some aspects of the ways in which language and culture are interrelated and identify differences and similarities between their own cultural perspective and a Japanese cultural perspective

## Assessment task

- Online Discussions

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

### **Learning outcome**

- Demonstrate a basic understanding of Japan, including the background of the country, features of the language, as well as cultural differences in written, verbal and non-verbal language in their interactions in Japanese

### **Assessment task**

- Online Discussions