RSN 250
Intermediate Russian I
S1 External 2016
Dept of International Studies

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## General Information

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<thead>
<tr>
<th>Unit convenor and teaching staff</th>
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<tbody>
<tr>
<td>Unit Convenor</td>
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<tr>
<td>Marika Kalyuga</td>
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<td><a href="mailto:marika.kalyuga@mq.edu.au">marika.kalyuga@mq.edu.au</a></td>
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<td>Contact via <a href="mailto:marika.kalyuga@mq.edu.au">marika.kalyuga@mq.edu.au</a></td>
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<tr>
<td>W6a 203a</td>
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<td>TBA</td>
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<tr>
<th>Tutor</th>
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<tbody>
<tr>
<td>Tatiana Oitzinger</td>
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<tr>
<td><a href="mailto:tatiana.oitzinger@mq.edu.au">tatiana.oitzinger@mq.edu.au</a></td>
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<table>
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<thead>
<tr>
<th>Prerequisites</th>
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<td>RSN155 or HSC Russian</td>
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<th>Corequisites</th>
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<th>Co-badged status</th>
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<th>Unit description</th>
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<tr>
<td>This is an intermediate Russian unit involving further study of grammar, developing the skills of written and oral expression and the ability to read simple literary works. Students are encouraged to use their language skills to communicate and interact in a variety of situations and contexts.</td>
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## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/](http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/)

## Learning Outcomes

1. To read, listen to, comprehend and discuss a variety of adapted Russian texts.
2. To attain a required level of spoken and written Russian through practice in class and completion of exercises and assignments.
3. To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
4. To understand and gain proficiency in the mechanics of writing Russian.
Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
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<tbody>
<tr>
<td>Class participation</td>
<td>10%</td>
<td>ongoing</td>
</tr>
<tr>
<td>6 assignments</td>
<td>20%</td>
<td>TBA</td>
</tr>
<tr>
<td>Oral test</td>
<td>10%</td>
<td>TBA</td>
</tr>
<tr>
<td>Final written test</td>
<td>60%</td>
<td>TBA</td>
</tr>
</tbody>
</table>

Class participation
Due: ongoing
Weighting: 10%

Active participation in class for Internal students. External students will have an online quiz.

This Assessment Task relates to the following Learning Outcomes:
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Russian.

6 assignments
Due: TBA
Weighting: 20%

There will be six written assignments. Students should submit their assignments electronically through ilearn.

This Assessment Task relates to the following Learning Outcomes:
- To read, listen to, comprehend and discuss a variety of adapted Russian texts.
- To attain a required level of spoken and written Russian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Russian.
Oral test

Due: TBA
Weighting: 10%

For the oral test, students have to prepare a four-minute talk on a topic of their choice. Internal students will have their oral test during their last class on week 13. External students can use the Voice Board Tool (see http://ilearn.mq.edu.au/ RSN250, Oral test ) or can send their voice recording to their tutor by week 13.

This Assessment Task relates to the following Learning Outcomes:
- To attain a required level of spoken and written Russian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.

Final written test

Due: TBA
Weighting: 60%

The purpose of the written test is to check students’ knowledge of all aspects of grammar and vocabulary that they learn throughout the semester.

This Assessment Task relates to the following Learning Outcomes:
- To read, listen to, comprehend and discuss a variety of adapted Russian texts.
- To attain a required level of spoken and written Russian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Russian.

Delivery and Resources

Required and recommended texts

There are no required textbooks for this course but ALL STUDY MATERIALS FOR LECTURES, TUTORIALS AND ASSIGNMENTS ARE AVAILABLE via your online unit. Recommended book: Levine J. S. Schaum’s Outline of Russian Grammar, McGraw-Hill, 1999.

University Co-operative Bookshop Macquarie University Sydney NSW 2109 Tel: +61 2 9850 7618
Online Unit
Login is via: https://iLearn.mq.edu.au/

Is my unit in iLearn?: http://help.iLearn.mq.edu.au/unitonline/ Use this link to check when your online unit will become available.

Technology
Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

- For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help
- For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Unit Schedule
Week One Numerals
Week Two The Genitive Plural
Week Three The Accusative Plural
Week Four The word ‘должен / нужен’. Plural of Adjectives in the Genitive and Accusative. Numerals in Sentences
Week Five The category of aspects in the Russian verbs
Week Six Formation of aspects
Week Seven The Prepositional Plural of Nouns, Pronouns and Adjectives
Week Eight The word ‘который’
Week Nine The word ‘если’
Week Ten The Dative Plural
Week Eleven The Pronoun ‘свой’
Week Twelve Time Expressions
Week Thirteen Revision

Policies and Procedures
Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html


Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

**Results**

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

**Student Enquiry Service**

For all student enquiries, visit Student Connect at ask.mq.edu.au
Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.
When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Discipline Specific Knowledge and Skills
Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

• To read, listen to, comprehend and discuss a variety of adapted Russian texts.
• To attain a required level of spoken and written Russian through practice in class and completion of exercises and assignments.
• To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
• To understand and gain proficiency in the mechanics of writing Russian.

Assessment tasks

• Class participation
• 6 assignments
• Oral test
• Final written test

Critical, Analytical and Integrative Thinking
We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and
systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

**Learning outcomes**

- To read, listen to, comprehend and discuss a variety of adapted Russian texts.  
- To attain a required level of spoken and written Russian through practice in class and completion of exercises and assignments.  
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.  
- To understand and gain proficiency in the mechanics of writing Russian.

**Assessment tasks**

- Class participation  
- 6 assignments  
- Oral test  
- Final written test

**Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

**Learning outcomes**

- To read, listen to, comprehend and discuss a variety of adapted Russian texts.  
- To attain a required level of spoken and written Russian through practice in class and completion of exercises and assignments.  
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.  
- To understand and gain proficiency in the mechanics of writing Russian.

**Assessment tasks**

- Class participation  
- 6 assignments  
- Oral test  
- Final written test
Common European Framework of Reference (CEFR)

The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.