PLH 125

Introductory Polish III

S2 External 2016

Dept of International Studies

Contents

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff
Convenor
Kamila Walker
kamila.walker@mq.edu.au
Contact via 02 9850 7014
W6A.322
Tuesdays 12:00pm to 13:00pm

Credit points
3

Prerequisites
PLH121

Corequisites

Co-badged status

Unit description
This distance education unit is designed for non-native speakers of Polish who already have a basic knowledge of the Polish language and who wish to expand their language skills through activities focused on developing a higher level of listening/reading comprehension, word derivation, basic translation as well as simple textual analysis and writing. The unit uses a variety of short texts as the platform for all student activities.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Reading: Ability to read and understand a range of short texts, including very simple poetry and prose narratives, which focus on collocations and fixed phrases; to recognise that some poems tell stories and others are more descriptive; to find evidence from the texts to aid general understanding; to make use of glossaries which contain definitions of key words; to use context clues to discover the general idea and to find specific information in reading passages; and to complete word derivation exercises.

Listening: Ability to demonstrate comprehension of spoken discourse by native speakers

in audio segments.

Writing: Ability to provide grammatically correct answers to specific questions related to the set texts; to produce English translations of selected fragments of texts; to write simple poetry; to construct critical responses to a text; to recognise and use adjectives; and to write a series of sentences with targeted vocabulary and controlled grammatical expression.

Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

General Assessment Information

Detailed grading standards (such as rubrics) and indicative examples of tasks are provided in the iLearn unit.

Assessment Tasks

Name	Weighting	Due
Assignment 1	30%	Week 8
Assignment 2	30%	Week 12
Assignment 3	40%	Week 13

Assignment 1

Due: **Week 8**
Weighting: **30%**

Written assignment

On successful completion you will be able to:
- Reading: Ability to read and understand a range of short texts, including very simple poetry and prose narratives, which focus on collocations and fixed phrases; to recognise that some poems tell stories and others are more descriptive; to find evidence from the texts to aid general understanding; to make use of glossaries which contain definitions of key words; to use context clues to discover the general idea and to find specific information in reading passages; and to complete word derivation exercises.
- Listening: Ability to demonstrate comprehension of spoken discourse by native speakers in audio segments.
- Writing: Ability to provide grammatically correct answers to specific questions related to the set texts; to produce English translations of selected fragments of texts; to write

simple poetry; to construct critical responses to a text; to recognise and use adjectives; and to write a series of sentences with targeted vocabulary and controlled grammatical expression.

- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assignment 2

Due: **Week 12**
Weighting: **30%**

Written assignment

On successful completion you will be able to:
- Reading: Ability to read and understand a range of short texts, including very simple poetry and prose narratives, which focus on collocations and fixed phrases; to recognise that some poems tell stories and others are more descriptive; to find evidence from the texts to aid general understanding; to make use of glossaries which contain definitions of key words; to use context clues to discover the general idea and to find specific information in reading passages; and to complete word derivation exercises.
- Listening: Ability to demonstrate comprehension of spoken discourse by native speakers in audio segments.
- Writing: Ability to provide grammatically correct answers to specific questions related to the set texts; to produce English translations of selected fragments of texts; to write simple poetry; to construct critical responses to a text; to recognise and use adjectives; and to write a series of sentences with targeted vocabulary and controlled grammatical expression.
- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assignment 3

Due: **Week 13**
Weighting: **40%**

Written assignment

On successful completion you will be able to:
- Reading: Ability to read and understand a range of short texts, including very simple poetry and prose narratives, which focus on collocations and fixed phrases; to recognise

that some poems tell stories and others are more descriptive; to find evidence from the texts to aid general understanding; to make use of glossaries which contain definitions of key words; to use context clues to discover the general idea and to find specific information in reading passages; and to complete word derivation exercises.

- Listening: Ability to demonstrate comprehension of spoken discourse by native speakers in audio segments.

- Writing: Ability to provide grammatically correct answers to specific questions related to the set texts; to produce English translations of selected fragments of texts; to write simple poetry; to construct critical responses to a text; to recognise and use adjectives; and to write a series of sentences with targeted vocabulary and controlled grammatical expression.

- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Delivery and Resources

Prescribed Texts

The prescribed texts for PLH125 are provided in the online iLearn unit. All 14 lesson documents include the set texts and a corresponding Glossary of Polish words.

Recommended Texts

Apart from the above, it is recommended that each student acquires:

1. A Pocket Polish-English, English-Polish Dictionary (other dictionaries may also be suitable)

2. 301 Polish Verbs by Klara Janecki

3. Polish-An Essential Grammar by Dana Bielec

4. Discovering Polish-A learner's Grammar by L. Madelska

All are available from The Co-op Bookshop on campus.

Online Unit

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: http://help.ilearn.mq.edu.au/unitsonline/ to check when your online unit will become available.

Link for Polish Studies website.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

- For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help
- For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Unit Schedule

A recommended study plan including assignment due dates called **Study Plan Schedule** can be located in your iLearn online unit.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy prior to Session 2 2016 http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcome

- Writing: Ability to provide grammatically correct answers to specific questions related to the set texts; to produce English translations of selected fragments of texts; to write simple poetry; to construct critical responses to a text; to recognise and use adjectives; and to write a series of sentences with targeted vocabulary and controlled grammatical expression.

Assessment tasks

- Assignment 1
- Assignment 2

- Assignment 3

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcome

- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Reading: Ability to read and understand a range of short texts, including very simple poetry and prose narratives, which focus on collocations and fixed phrases; to recognise that some poems tell stories and others are more descriptive; to find evidence from the texts to aid general understanding; to make use of glossaries which contain definitions of key words; to use context clues to discover the general idea and to find specific information in reading passages; and to complete word derivation exercises.

- Listening: Ability to demonstrate comprehension of spoken discourse by native speakers in audio segments.

- Writing: Ability to provide grammatically correct answers to specific questions related to the set texts; to produce English translations of selected fragments of texts; to write simple poetry; to construct critical responses to a text; to recognise and use adjectives;

and to write a series of sentences with targeted vocabulary and controlled grammatical expression.

- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Reading: Ability to read and understand a range of short texts, including very simple poetry and prose narratives, which focus on collocations and fixed phrases; to recognise that some poems tell stories and others are more descriptive; to find evidence from the texts to aid general understanding; to make use of glossaries which contain definitions of key words; to use context clues to discover the general idea and to find specific information in reading passages; and to complete word derivation exercises.

- Listening: Ability to demonstrate comprehension of spoken discourse by native speakers in audio segments.

- Writing: Ability to provide grammatically correct answers to specific questions related to the set texts; to produce English translations of selected fragments of texts; to write simple poetry; to construct critical responses to a text; to recognise and use adjectives; and to write a series of sentences with targeted vocabulary and controlled grammatical expression.

Assessment tasks

- Assignment 1
- Assignment 2

- Assignment 3

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Reading: Ability to read and understand a range of short texts, including very simple poetry and prose narratives, which focus on collocations and fixed phrases; to recognise that some poems tell stories and others are more descriptive; to find evidence from the texts to aid general understanding; to make use of glossaries which contain definitions of key words; to use context clues to discover the general idea and to find specific information in reading passages; and to complete word derivation exercises.
- Listening: Ability to demonstrate comprehension of spoken discourse by native speakers in audio segments.
- Writing: Ability to provide grammatically correct answers to specific questions related to the set texts; to produce English translations of selected fragments of texts; to write simple poetry; to construct critical responses to a text; to recognise and use adjectives; and to write a series of sentences with targeted vocabulary and controlled grammatical expression.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Writing: Ability to provide grammatically correct answers to specific questions related to the set texts; to produce English translations of selected fragments of texts; to write simple poetry; to construct critical responses to a text; to recognise and use adjectives; and to write a series of sentences with targeted vocabulary and controlled grammatical expression.
- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Reading: Ability to read and understand a range of short texts, including very simple poetry and prose narratives, which focus on collocations and fixed phrases; to recognise that some poems tell stories and others are more descriptive; to find evidence from the texts to aid general understanding; to make use of glossaries which contain definitions of key words; to use context clues to discover the general idea and to find specific information in reading passages; and to complete word derivation exercises.
- Listening: Ability to demonstrate comprehension of spoken discourse by native speakers in audio segments.
- Writing: Ability to provide grammatically correct answers to specific questions related to the set texts; to produce English translations of selected fragments of texts; to write simple poetry; to construct critical responses to a text; to recognise and use adjectives; and to write a series of sentences with targeted vocabulary and controlled grammatical expression.

- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Reading: Ability to read and understand a range of short texts, including very simple poetry and prose narratives, which focus on collocations and fixed phrases; to recognise that some poems tell stories and others are more descriptive; to find evidence from the texts to aid general understanding; to make use of glossaries which contain definitions of key words; to use context clues to discover the general idea and to find specific information in reading passages; and to complete word derivation exercises.
- Listening: Ability to demonstrate comprehension of spoken discourse by native speakers in audio segments.
- Writing: Ability to provide grammatically correct answers to specific questions related to the set texts; to produce English translations of selected fragments of texts; to write simple poetry; to construct critical responses to a text; to recognise and use adjectives; and to write a series of sentences with targeted vocabulary and controlled grammatical expression.
- Effective Communication: Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3