



PLH 312

Intermediate Polish III

S3 External 2016

Dept of International Studies

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General Information

Unit convenor and teaching staff

Convenor

Kamila Walker

kamila.walker@mq.edu.au

Contact via 02 9850 7014

W6A.322

Thursdays 12:00pm to 14:00pm

Credit points

3

Prerequisites

PLH221

Corequisites

Co-badged status

Unit description

This unit is intended for students who have sufficient vocabulary and knowledge of Polish grammar to read modern short stories in the original. The unit uses a variety of delivery modes such as printed materials, a recorded CD, as well as computer-mediated communication. The students can also listen to the short stories in their online unit. Students will find the revision material in their online unit.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Ability to read a range of literary and non-literary texts, including poetry, prose narratives and newspaper articles (in the Polish language and in translation); to recognise specific language features used to convey meaning, to identify different methods of characterization, and to understand various aspects of newspaper articles, such as the type, the presentation of ideas, the positioning of points of view and the style.

Ability to develop critical reading skills and competence in interpretive analysis; to develop and justify one's interpretation of a text by identifying ideas, themes and values,

and by responding to implied points of view.

An increased awareness of different kinds and forms of Polish literary texts and an appreciation of their cultural specificity and richness; an understanding of some of the contemporary issues in Poland today.

Ability to demonstrate comprehension of spoken discourse by native speakers in video segments.

Ability to provide answers to specific questions related to the set texts; to construct critical responses to a text, to complete a range of grammatically specific exercises, and to be able to flexibly write sentences including targeted vocabulary.

Ability to effectively participate in online sessions, on campus sessions and associated activities.

General Assessment Information

Detailed grading standards (such as rubrics) and indicative examples of tasks are provided in the iLearn unit.

Assessment Tasks

Name	Weighting	Due
<u>Assignment 1</u>	35%	Week 3
<u>Assignment 2</u>	40%	Week 4
<u>Assignment 3</u>	25%	Week 6

Assignment 1

Due: **Week 3**

Weighting: **35%**

Written assignment

On successful completion you will be able to:

- Ability to read a range of literary and non-literary texts, including poetry, prose narratives and newspaper articles (in the Polish language and in translation); to recognise specific language features used to convey meaning, to identify different methods of characterization, and to understand various aspects of newspaper articles, such as the type, the presentation of ideas, the positioning of points of view and the style.
- Ability to develop critical reading skills and competence in interpretive analysis; to develop and justify one's interpretation of a text by identifying ideas, themes and values,

and by responding to implied points of view.

- An increased awareness of different kinds and forms of Polish literary texts and an appreciation of their cultural specificity and richness; an understanding of some of the contemporary issues in Poland today.
- Ability to demonstrate comprehension of spoken discourse by native speakers in video segments.
- Ability to provide answers to specific questions related to the set texts; to construct critical responses to a text, to complete a range of grammatically specific exercises, and to be able to flexibly write sentences including targeted vocabulary.
- Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assignment 2

Due: **Week 4**

Weighting: **40%**

Written assignment

On successful completion you will be able to:

- Ability to read a range of literary and non-literary texts, including poetry, prose narratives and newspaper articles (in the Polish language and in translation); to recognise specific language features used to convey meaning, to identify different methods of characterization, and to understand various aspects of newspaper articles, such as the type, the presentation of ideas, the positioning of points of view and the style.
- Ability to develop critical reading skills and competence in interpretive analysis; to develop and justify one's interpretation of a text by identifying ideas, themes and values, and by responding to implied points of view.
- An increased awareness of different kinds and forms of Polish literary texts and an appreciation of their cultural specificity and richness; an understanding of some of the contemporary issues in Poland today.
- Ability to demonstrate comprehension of spoken discourse by native speakers in video segments.
- Ability to provide answers to specific questions related to the set texts; to construct critical responses to a text, to complete a range of grammatically specific exercises, and to be able to flexibly write sentences including targeted vocabulary.
- Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assignment 3

Due: **Week 6**

Weighting: **25%**

Written assignment

On successful completion you will be able to:

- Ability to read a range of literary and non-literary texts, including poetry, prose narratives and newspaper articles (in the Polish language and in translation); to recognise specific language features used to convey meaning, to identify different methods of characterization, and to understand various aspects of newspaper articles, such as the type, the presentation of ideas, the positioning of points of view and the style.
- Ability to develop critical reading skills and competence in interpretive analysis; to develop and justify one's interpretation of a text by identifying ideas, themes and values, and by responding to implied points of view.
- An increased awareness of different kinds and forms of Polish literary texts and an appreciation of their cultural specificity and richness; an understanding of some of the contemporary issues in Poland today.
- Ability to provide answers to specific questions related to the set texts; to construct critical responses to a text, to complete a range of grammatically specific exercises, and to be able to flexibly write sentences including targeted vocabulary.
- Ability to effectively participate in online sessions, on campus sessions and associated activities.

Delivery and Resources

The prescribed texts for PLH312 are provided in the online iLearn unit. All weekly lesson documents include the set texts.

Prescribed Texts

Juliusz Słowacki, 'Matka do syna', 'Rozłączenie'

Adam Mickiewicz, excerpts from *Pan Tadeusz*

Eliza Orzeszkowa, *Nad Niemnem* (selected chapters)

Henryk Sienkiewicz, *Ogniem i mieczem* (selected chapters)

Recommended Texts to Study Grammar

Apart from the above, it is recommended that each student acquires:

Klara Janecki, *301 Polish Verbs: Fully Conjugated in all the Tenses*

Dana Bielec, *Polish: An Essential Grammar*

Dana Bielec, *Basic Polish: A Grammar and Workbook*

Liliana Madelska and Geoffrey Schwartz, *Hurra!!! Discovering Polish: A Learner's Grammar*

Recommended Texts

Edward J. Czerwiński, ed. *Dictionary of Polish Literature* (Westport CT: Greenwood Press, 1994).

Bogusław Dopart, *Polski Romantyzm i Wiek XIX: Zarysy, Rekonesanse* (Kraków: Księgarnia Akademicka, 2013).

Henryk Markiewicz, *Pozytywizm* (Warszawa: Wydawnictwo Naukowe PWN, 2015).

Maria Dernałowicz, *Juliusz Słowacki* (Warszawa: Interpress, 1985).

Maria Dernałowicz, *Adam Mickiewicz* (Warszawa: Interpress, 1979).

Edmund Jankowski, *Eliza Orzeszkowa* (Warszawa: Państwowy Instytut Wydawniczy, 1980).

Julian Krzyżanowski, *Henryk Sienkiewicz* (Warszawa: Państwowy Instytut Wydawniczy, 1972).

Alina Nofer-Ładyka, *Henryk Sienkiewicz* (Warszawa: Wiedza Powszechna, 1988).

All recommended texts are available in Macquarie University Library.

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Link for [Polish Studies](#) website.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

- For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help
- For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Unit Schedule

A recommended study plan including assignment due dates called **Study Plan Schedule** can be located in your online unit.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)

- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Ability to read a range of literary and non-literary texts, including poetry, prose narratives and newspaper articles (in the Polish language and in translation); to recognise specific language features used to convey meaning, to identify different methods of characterization, and to understand various aspects of newspaper articles, such as the type, the presentation of ideas, the positioning of points of view and the style.
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- Ability to provide answers to specific questions related to the set texts; to construct critical responses to a text, to complete a range of grammatically specific exercises, and to be able to flexibly write sentences including targeted vocabulary.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcome

- Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Ability to read a range of literary and non-literary texts, including poetry, prose narratives and newspaper articles (in the Polish language and in translation); to recognise specific language features used to convey meaning, to identify different methods of characterization, and to understand various aspects of newspaper articles, such as the type, the presentation of ideas, the positioning of points of view and the style.
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- Ability to provide answers to specific questions related to the set texts; to construct critical responses to a text, to complete a range of grammatically specific exercises, and to be able to flexibly write sentences including targeted vocabulary.
- Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Ability to read a range of literary and non-literary texts, including poetry, prose narratives and newspaper articles (in the Polish language and in translation); to recognise specific language features used to convey meaning, to identify different methods of characterization, and to understand various aspects of newspaper articles, such as the type, the presentation of ideas, the positioning of points of view and the style.
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Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Ability to read a range of literary and non-literary texts, including poetry, prose narratives and newspaper articles (in the Polish language and in translation); to recognise specific language features used to convey meaning, to identify different methods of characterization, and to understand various aspects of newspaper articles, such as the type, the presentation of ideas, the positioning of points of view and the style.
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Assessment tasks

- Assignment 1
- Assignment 2

- Assignment 3

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Ability to read a range of literary and non-literary texts, including poetry, prose narratives and newspaper articles (in the Polish language and in translation); to recognise specific language features used to convey meaning, to identify different methods of characterization, and to understand various aspects of newspaper articles, such as the type, the presentation of ideas, the positioning of points of view and the style.
- Ability to develop critical reading skills and competence in interpretive analysis; to develop and justify one's interpretation of a text by identifying ideas, themes and values, and by responding to implied points of view.
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- Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with

knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- An increased awareness of different kinds and forms of Polish literary texts and an appreciation of their cultural specificity and richness; an understanding of some of the contemporary issues in Poland today.
- Ability to provide answers to specific questions related to the set texts; to construct critical responses to a text, to complete a range of grammatically specific exercises, and to be able to flexibly write sentences including targeted vocabulary.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Ability to read a range of literary and non-literary texts, including poetry, prose narratives and newspaper articles (in the Polish language and in translation); to recognise specific language features used to convey meaning, to identify different methods of characterization, and to understand various aspects of newspaper articles, such as the type, the presentation of ideas, the positioning of points of view and the style.
- Ability to develop critical reading skills and competence in interpretive analysis; to develop and justify one's interpretation of a text by identifying ideas, themes and values, and by responding to implied points of view.
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- Ability to provide answers to specific questions related to the set texts; to construct

critical responses to a text, to complete a range of grammatically specific exercises, and to be able to flexibly write sentences including targeted vocabulary.

- Ability to effectively participate in online sessions, on campus sessions and associated activities.

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3