



# IRPG843

## International Relations of the Middle East

S1 Day 2016

*Dept of Modern History, Politics & International Relations*

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## General Information

Unit convenor and teaching staff

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Contact via 9850 8854

W6A 418

TBA

Credit points

4

Prerequisites

Admission to MIntRel or PGDipIntRel or PGCertIntRel or MIntCommMIntRel or MIntBusMIntRel or MIntRelMIntTrdeComLaw or MTransInterMIntRel or MA in (History or Modern History) or PGDipArts in Modern History or PGCertArts in Modern History or GradCertIntRel or GradDipIntRel

Corequisites

Co-badged status

Unit description

This unit provides a study of the international relations of the Middle East in both its regional and global aspects, including in the 'New World Order'. After a study of the special epistemological issues involved in Middle Eastern studies and the Middle East in International Relations, the unit investigates key themes such as colonialism, nationalism, the Cold War, Political Islam, democratisation and globalisation.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- A. Undertake independent learning and research throughout the semester.
- B. Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
- F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.

- E. Participate and lead, when necessary, in class discussions.
- D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- C. Outline the contemporary international relations of the Middle East.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

## Assessment Tasks

Name	Weighting	Due
<a href="#"><u>Review Essay</u></a>	20%	Saturday 2 April 2015, 5pm
<a href="#"><u>Major Research Essay</u></a>	50%	Friday 10 June 2015, 5pm
<a href="#"><u>Seminar Activities</u></a>	20%	Ongoing
<a href="#"><u>Seminar Participation</u></a>	10%	Ongoing

### Review Essay

Due: **Saturday 2 April 2015, 5pm**

Weighting: **20%**

Two articles have been posted on iLearn. You are to select one and write a review essay in relation to this article. Further details will be given in class.

On successful completion you will be able to:

- A. Undertake independent learning and research throughout the semester.
- B. Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
- F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.
- D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

### Major Research Essay

Due: **Friday 10 June 2015, 5pm**

Weighting: **50%**

A list of essay questions will be provided in class. Students are to select one question and

through rigorous research and analysis, form a coherent, well-argued and well-written answer in essay form. The essay should be 2500 words in length. Further details will be provided in class.

On successful completion you will be able to:

- A. Undertake independent learning and research throughout the semester.
- B. Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
- F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.
- D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

## Seminar Activities

Due: **Ongoing**

Weighting: **20%**

This assessment is made up of two components:

1. Each week a student will lead the class discussion. For external students, these discussions will take place on the iLearn website. Allocations of seminar weeks will take place in the first seminar.
2. Two weeks of the semester will be taught in a “flipped” mode. Learning activities will be posted on iLearn and all students are expected to complete them. Further instructions will be given in class.

On successful completion you will be able to:

- A. Undertake independent learning and research throughout the semester.
- B. Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
- F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.
- E. Participate and lead, when necessary, in class discussions.
- D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- C. Outline the contemporary international relations of the Middle East.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

## Seminar Participation

Due: **Ongoing**

Weighting: **10%**

Students are expected to have read all the compulsory readings each week and come to class prepared to discuss them. External students are required to make at least one post each week in relation to the set topic.

On successful completion you will be able to:

- A. Undertake independent learning and research throughout the semester.
- E. Participate and lead, when necessary, in class discussions.
- D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- C. Outline the contemporary international relations of the Middle East.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

## Delivery and Resources

Delivery: This unit has one 1 hour lecture per week that all students are expected to attend. There is also one 2 hour seminar per week that each student must also attend. The seminars are compulsory and it is university policy that you must attend 80% of your seminars. You will instantly fail this unit if you attend less than 80% of seminars.

Resources: The unit guide contains a list of resources for you to consult. Other resources will be made available on iLearn.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

**New Assessment Policy in effect from Session 2 2016** [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html). For more information visit [http://students.mq.edu.au/events/2016/07/19/new\\_assessment\\_policy\\_in\\_place\\_from\\_session\\_2/](http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/)

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

#### Learning outcomes

- B. Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
- E. Participate and lead, when necessary, in class discussions.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

#### Assessment tasks

- Seminar Activities
- Seminar Participation

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

#### Learning outcomes

- A. Undertake independent learning and research throughout the semester.
- B. Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
- F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.
- E. Participate and lead, when necessary, in class discussions.
- D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- C. Outline the contemporary international relations of the Middle East.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

### Learning outcomes

- A. Undertake independent learning and research throughout the semester.
- B. Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
- F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.
- D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- C. Outline the contemporary international relations of the Middle East.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

### Assessment tasks

- Review Essay
- Major Research Essay
- Seminar Participation

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

### Learning outcomes

- B. Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
- F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.
- G. Raise awareness of the importance of a critical approach to the study of the



international relations of the Middle East.

## **Assessment tasks**

- Review Essay
- Major Research Essay
- Seminar Activities
- Seminar Participation

## **PG - Effective Communication**

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

### **Learning outcomes**

- E. Participate and lead, when necessary, in class discussions.
- D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

## **Assessment tasks**

- Review Essay
- Major Research Essay
- Seminar Activities

## **PG - Engaged and Responsible, Active and Ethical Citizens**

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

### **Learning outcomes**

- A. Undertake independent learning and research throughout the semester.
- B. Outline and critically evaluate theoretical debates related to the international relations of the Middle East.

- E. Participate and lead, when necessary, in class discussions.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

## **Assessment tasks**

- Seminar Activities
- Seminar Participation