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General Information

Unit convenor and teaching staff
Jumana Bayeh
jumana.bayeh@mq.edu.au
Contact via 9850 8854
W6A 418
TBA

Credit points
4

Prerequisites
Admission to MLntRel or PGDipIntRel or PGCertIntRel or MLntCommMLntRel or MLntBusMLntRel or MLntRelMLntTrdeComLaw or MTransInterMLntRel or MA in (History or Modern History) or PGDipArts in Modern History or PGCertArts in Modern History or GradCertIntRel or GradDipIntRel

Corequisites

Co-badged status

Unit description
This unit provides a study of the international relations of the Middle East in both its regional and global aspects, including in the 'New World Order'. After a study of the special epistemological issues involved in Middle Eastern studies and the Middle East in International Relations, the unit investigates key themes such as colonialism, nationalism, the Cold War, Political Islam, democratisation and globalisation.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/

Learning Outcomes

1. A. Undertake independent learning and research throughout the semester.
2. B. Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
3. F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.
4. E. Participate and lead, when necessary, in class discussions.
5. D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.

6. C. Outline the contemporary international relations of the Middle East.

7. G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

Assessment Tasks

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<th>Weighting</th>
<th>Due</th>
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<tr>
<td>Review Essay</td>
<td>20%</td>
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<td>Major Research Essay</td>
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<td>Friday 10 June 2015, 5pm</td>
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<td>Seminar Activities</td>
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<td>10%</td>
<td>Ongoing</td>
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Review Essay

Due: **Saturday 2 April 2015, 5pm**  
Weighting: **20%**

Two articles have been posted on iLearn. You are to select one and write a review essay in relation to this article. Further details will be given in class.

This Assessment Task relates to the following Learning Outcomes:

- A. Undertake independent learning and research throughout the semester.
- B. Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
- F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.
- D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

Major Research Essay

Due: **Friday 10 June 2015, 5pm**  
Weighting: **50%**
A list of essay questions will be provided in class. Students are to select one question and through rigorous research and analysis, form a coherent, well-argued and well-written answer in essay form. The essay should be 2500 words in length. Further details will be provided in class.

This Assessment Task relates to the following Learning Outcomes:

- A. Undertake independent learning and research throughout the semester.
- B. Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
- F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.
- D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

Seminar Activities

Due: **Ongoing**  
Weighting: **20%**

This assessment is made up of two components:

1. Each week a student will lead the class discussion. For external students, these discussions will take place on the iLearn website. Allocations of seminar weeks will take place in the first seminar.

2. Two weeks of the semester will be taught in a “flipped” mode. Learning activities will be posted on iLearn and all students are expected to complete them. Further instructions will be given in class.

This Assessment Task relates to the following Learning Outcomes:

- A. Undertake independent learning and research throughout the semester.
- B. Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
- F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.
- E. Participate and lead, when necessary, in class discussions.
- D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- C. Outline the contemporary international relations of the Middle East.
G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

Seminar Participation
Due: Ongoing
Weighting: 10%

Students are expected to have read all the compulsory readings each week and come to class prepared to discuss them. External students are required to make at least one post each week in relation to the set topic.

This Assessment Task relates to the following Learning Outcomes:
• A. Undertake independent learning and research throughout the semester.
• E. Participate and lead, when necessary, in class discussions.
• D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
• C. Outline the contemporary international relations of the Middle East.
• G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

Delivery and Resources
Delivery: This unit has one 1 hour lecture per week that all students are expected to attend. There is also one 2 hour seminar per week that each student must also attend. The seminars are compulsory and it is university policy that you must attend 80% of your seminars. You will instantly fail this unit if you attend less than 80% of seminars.

Resources: The unit guide contains a list of resources for you to consult. Other resources will be made available on iLearn.

Policies and Procedures
Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html


In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/](https://students.mq.edu.au/support/student_conduct/)

**Results**

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

**Student Enquiry Service**

For all student enquiries, visit Student Connect at ask.mq.edu.au.

**Equity Support**

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

**IT Help**

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).
Graduate Capabilities

PG - Discipline Knowledge and Skills
Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- A. Undertake independent learning and research throughout the semester.
- B. Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
- F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.
- E. Participate and lead, when necessary, in class discussions.
- D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- C. Outline the contemporary international relations of the Middle East.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

PG - Effective Communication
Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- E. Participate and lead, when necessary, in class discussions.
- D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.
Assessment tasks

• Review Essay
• Major Research Essay
• Seminar Activities

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

• A. Undertake independent learning and research throughout the semester.
• B. Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
• F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.
• D. Effectively communicate their understanding and analytical ability in both spoken and, particularly, polished written form.
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Assessment tasks

• Review Essay
• Major Research Essay
• Seminar Participation

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:
Learning outcomes

- B. Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
- F. Use a wide range of written and digital resources related to Middle East politics and international relations theory.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

Assessment tasks

- Review Essay
- Major Research Essay
- Seminar Activities
- Seminar Participation

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues.

This graduate capability is supported by:

Learning outcomes

- A. Undertake independent learning and research throughout the semester.
- B. Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
- E. Participate and lead, when necessary, in class discussions.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

Assessment tasks

- Seminar Activities
- Seminar Participation

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.
This graduate capability is supported by:

**Learning outcomes**

- B. Outline and critically evaluate theoretical debates related to the international relations of the Middle East.
- E. Participate and lead, when necessary, in class discussions.
- G. Raise awareness of the importance of a critical approach to the study of the international relations of the Middle East.

**Assessment tasks**

- Seminar Activities
- Seminar Participation