



ENVE302

Applied Climatology

S1 Day 2014

Dept of Environment & Geography

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	11
<u>Unit Schedule</u>	12
<u>Learning and Teaching Activities</u>	13
<u>Policies and Procedures</u>	14
<u>Graduate Capabilities</u>	15

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General Information

Unit convenor and teaching staff

Unit Convenor

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Contact via grant.edwards@mq.edu.au

E7A 621

Email for appointment

Lecturer

Dean Howard

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E7A 715

email for appointment

Credit points

3

Prerequisites

39cp including (ENVE216(P) or GEOS216(P))

Corequisites

Co-badged status

Unit description

The emphasis in this unit is on practical aspects of atmospheric science. The unit begins by developing an understanding of interactions between the Earth's surface and the atmosphere, with emphasis on the planetary boundary layer. It deals with the collection of atmospheric data from a range of field instruments. The unit also deals with the analysis and interpretation of meteorological and climatological data in a variety of applied contexts. Applications include: air pollution meteorology; agriculture and forestry; engineering and architecture; urban climatology; and micrometeorology.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate sufficient knowledge and conceptual understanding of the dispersive capabilities of the atmospheric environment near the surface of the earth, how pollutants emitted into the atmospheric environment move and interact with the surface, and some appreciation for the atmosphere's role in biogeochemical cycles.

The ability to formulate a problem, develop its methodical analysis, and critically interpret the findings in order to find an appropriate Applied Climatology solution.

The ability to contend with the temporal and spatial scales of Climate Science and constraints associated with the absence of a universal approach or answer, in a creative and innovative manner.

Practical knowledge to undertake analysis of climatic data and work with apparatus common to the Climate Science discipline.

The ability to examine, analyze, interpret and integrate scientific information from various primary and secondary sources.

Practical laboratory and field based skills associated with typical measurement problems in the field of climate science.

The ability to describe a research problem, propose its analysis, and then articulate the respective findings through oral, written, and non-traditional media which are important tools in the communication of Applied Climate Science.

Assessment Tasks

Name	Weighting	Due
quiz 1	15%	week 4 practical
Assignment 1	20%	10 am Fri. April 11 2014
mid semester test	15%	held in Week 7 lecture period
quiz 2	15%	week 11 practical
Assignment 2	20%	10 am Fri June 6 2014
quiz 3	15%	week 13 lecture

quiz 1

Due: **week 4 practical**

Weighting: **15%**

The quiz comprises 20 multiplier choice questions and usually requires about thirty minutes to an hour to complete. The quizzes are conducted in the ENVE302 Practical or Lecture classes.

Questions in the quiz are randomised. It will be drawn from lecture and practical material covered prior to the date of the test. Feedback is available to students as soon as they complete a quiz. This feedback includes their number grade, an indication of if each question was answered correctly or not, and a written response to the answer provided for each question

On successful completion you will be able to:

- Demonstrate sufficient knowledge and conceptual understanding of the dispersive capabilities of the atmospheric environment near the surface of the earth, how pollutants emitted into the atmospheric environment move and interact with the surface, and some appreciation for the atmosphere's role in biogeochemical cycles.
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- Practical knowledge to undertake analysis of climatic data and work with apparatus common to the Climate Science discipline.
- Practical laboratory and field based skills associated with typical measurement problems in the field of climate science.
- The ability to describe a research problem, propose its analysis, and then articulate the respective findings through oral, written, and non-traditional media which are important tools in the communication of Applied Climate Science.

Assignment 1

Due: **10 am Fri. April 11 2014**

Weighting: **20%**

ENVE302- Applied Climate Science

Assignment #1

Due: 10:00 am Friday, April 11th, 2014 Online submission through Turnitin

Literature Review

Part 1

Prepare a bibliography listing 15 journals available through the Macquarie library on-line system that cover topics on Boundary Layer Meteorology and topics on Air Pollution Meteorology. Also look up the journals ISI web of knowledge 5 year impact factor at the following web link or accessed through the Macquarie Library web of science data base: <http://admin-apps.webofknowledge.com/JCR/JCR?SID=Z1%40>

Journal Title	Journal focus	ISI 5 Yr Impact factor
Atmospheric Environment	Papers concerning the fate and impact of pollutants transported in the atmospheric compartment of the environment	3.4

Part 2

Select a literature review topic related to Boundary Layer meteorology or Air Pollution meteorology and request approval via e-mail from Professor Edwards at e-mail address: Grant.Edwards@mq.edu.au

The basis for this literature review is scientific journal papers. It is envisioned that you will select your topic based on a cursory review of the table of contents of recent volumes of some of the journals you discovered in part 1. Subsequently you would search the library data bases (e.g., Science direct and others) to find more articles on the topic. You would then review these articles and write a review providing a synthesis of the current research on the topic and in the process possibly identify knowledge gaps, prescribe future research directions, and draw conclusions regarding the topic. The format for the literature review is shown below. The review can be written from the standpoint of a higher degree research candidate establishing a research topic, a scientist summarizing the latest literature on a topic and identifying knowledge gaps and research opportunities or a consultant that has a client needing a summary of the current literature on a specific topic and interpretation/advice. The literature review is limited to 6 pages excluding references and cover page (single spaced-12 pt font). A consistent format for references should be used. I would expect the review to be based on a minimum of 5 journal articles. Papers will be submitted through Turnitin electronically and marked and returned electronically. Do not submit a hard copy anywhere. Electronic cover sheets can be submitted to grant.edwards@mq.edu.au

ENVE302- Applied Climate Science

Assignment #1

Marking Scheme for Literature Review

Student: _____

Bibliography _____/15 Part 1:

Lit review

_____/15 Introduction: Explains scope of lit review in a concise manner

_____/25 Main body of report

_____/20 Conclusions or Discussion

_____/10 References: proper format

_____/15 Literacy

_____/100 Total (Part1 & part 2)

On successful completion you will be able to:

- Demonstrate sufficient knowledge and conceptual understanding of the dispersive capabilities of the atmospheric environment near the surface of the earth, how pollutants

emitted into the atmospheric environment move and interact with the surface, and some appreciation for the atmosphere's role in biogeochemical cycles.

- The ability to formulate a problem, develop its methodical analysis, and critically interpret the findings in order to find an appropriate Applied Climatology solution.
- The ability to contend with the temporal and spatial scales of Climate Science and constraints associated with the absence of a universal approach or answer, in a creative and innovative manner.
- Practical knowledge to undertake analysis of climatic data and work with apparatus common to the Climate Science discipline.
- The ability to examine, analyze, interpret and integrate scientific information from various primary and secondary sources.
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- The ability to describe a research problem, propose its analysis, and then articulate the respective findings through oral, written, and non-traditional media which are important tools in the communication of Applied Climate Science.

mid semester test

Due: **held in Week 7 lecture period**

Weighting: **15%**

The mid semester test is a closed book test carried out in lecture period of week 7. The only aid allowed is a scientific calculator. No smart phones allowed. The test covers the material covered in the lectures delivered by Dr. Edwards. Test 2 hrs in duration.

On successful completion you will be able to:

- Demonstrate sufficient knowledge and conceptual understanding of the dispersive capabilities of the atmospheric environment near the surface of the earth, how pollutants emitted into the atmospheric environment move and interact with the surface, and some appreciation for the atmosphere's role in biogeochemical cycles.
- The ability to formulate a problem, develop its methodical analysis, and critically interpret the findings in order to find an appropriate Applied Climatology solution.
- The ability to contend with the temporal and spatial scales of Climate Science and constraints associated with the absence of a universal approach or answer, in a creative and innovative manner.
- Practical knowledge to undertake analysis of climatic data and work with apparatus common to the Climate Science discipline.

- The ability to examine, analyze, interpret and integrate scientific information from various primary and secondary sources.
- Practical laboratory and field based skills associated with typical measurement problems in the field of climate science.
- The ability to describe a research problem, propose its analysis, and then articulate the respective findings through oral, written, and non-traditional media which are important tools in the communication of Applied Climate Science.

quiz 2

Due: **week 11 practical**

Weighting: **15%**

The quiz comprises 20 multiplier choice questions and usually requires about thirty minutes to an hour to complete. The quizzes are conducted in the ENVE302 Practical or Lecture classes. Questions in the quiz are randomised. It will be drawn from lecture and practical material covered prior to the date of the test. Feedback is available to students as soon as they complete a quiz. This feedback includes their number grade, an indication of if each question was answered correctly or not, and a written response to the answer provided for each question

On successful completion you will be able to:

- The ability to contend with the temporal and spatial scales of Climate Science and constraints associated with the absence of a universal approach or answer, in a creative and innovative manner.
- Practical knowledge to undertake analysis of climatic data and work with apparatus common to the Climate Science discipline.
- The ability to examine, analyze, interpret and integrate scientific information from various primary and secondary sources.
- Practical laboratory and field based skills associated with typical measurement problems in the field of climate science.

Assignment 2

Due: **10 am Fri June 6 2014**

Weighting: **20%**

Full assignment 2 description will be provided by April, 28th 2014.

On successful completion you will be able to:

- The ability to formulate a problem, develop its methodical analysis, and critically interpret the findings in order to find an appropriate Applied Climatology solution.

- The ability to contend with the temporal and spatial scales of Climate Science and constraints associated with the absence of a universal approach or answer, in a creative and innovative manner.
- Practical knowledge to undertake analysis of climatic data and work with apparatus common to the Climate Science discipline.
- The ability to examine, analyze, interpret and integrate scientific information from various primary and secondary sources.
- Practical laboratory and field based skills associated with typical measurement problems in the field of climate science.
- The ability to describe a research problem, propose its analysis, and then articulate the respective findings through oral, written, and non-traditional media which are important tools in the communication of Applied Climate Science.

quiz 3

Due: **week 13 lecture**

Weighting: **15%**

The quiz comprises 20 multiplier choice questions and usually requires about thirty minutes to an hour to complete. The quizzes are conducted in the ENVE302 Practical or Lecture classes. Questions in the quiz are randomised. It will be drawn from lecture and practical material covered prior to the date of the test. Feedback is available to students as soon as they complete a quiz. This feedback includes their number grade, an indication of if each question was answered correctly or not, and a written response to the answer provided for each question

On successful completion you will be able to:

- The ability to formulate a problem, develop its methodical analysis, and critically interpret the findings in order to find an appropriate Applied Climatology solution.
- The ability to contend with the temporal and spatial scales of Climate Science and constraints associated with the absence of a universal approach or answer, in a creative and innovative manner.
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tools in the communication of Applied Climate Science.

Delivery and Resources

The required text for this unit is Oke TR (1987) *Boundary layer climates* (2nd ed). Routledge, London, and there are enough copies in the Co-op Bookshop for each ENVE302 student to purchase a copy. There may also be second-hand copies around. If all else fails, the Library has four copies (at least some of which will be in Reserve, with the remaining copies in the Main Collection). [QC981.7.M5.O34/1987].

You will be required to supply your own computer storage media – USB disks or blank CD ROMs - for data storage or records of what you have been working on in the practical classes. Finally, you will need to own, or have access to, a reasonable scientific calculator (including functions ln, log₁₀, ex, sin, cos, tan, π , and 1/x) for this unit.

Recommended Texts

- Foken T. (2008) *Micrometeorology*, Springer-Verlag, Heidelberg, [QC883.8]
- Arya SPS (2001) *Introduction to micrometeorology* (2nd ed). Academic Press, San Diego. [QC883.8.A79/2001]
- Monteith JL, Unsworth MH (2008) *Principles of environmental physics* (3rd ed). Edward Arnold, Melbourne. [QH505.M58/1990]
- Scorer RS (2002) *Air pollution meteorology*. Horwood, Chichester. [QC882.S35] • Thompson RD, Perry A (1997) *Applied climatology: principles and practice*. Routledge, London. [QC981.A57/1997]
- Hewitt C.N. and A.V. Jackson (2009) *Atmospheric Science for Environmental Scientists*, Wiley-Blackwell UK [QC861.3 AB66] • Larcher W (2003) *Physiological plant ecology: ecophysiology and stress physiology of functional groups* (4th ed). Springer, New York. [QK717.L3713/2002]

Recommended Journals in the Library

Agricultural and Forest Meteorology [S600.A35 and Electronic journal]

Atmospheric Environment [TD881.A8 and Electronic journal]

Boundary-Layer Meteorology [QC851.B6 and Electronic journal] Energy and Buildings [TJ163.5.B84.E523 and Electronic journal]

International Journal of Biometeorology [QH543.I5 and Electronic journal]

International Journal of Remote Sensing [G70.4.I56 and Electronic journal]

Journal of Applied Meteorology [QC851.A66 and Electronic journal]

Journal of Applied Meteorology and Climatology [QC851.A66 and Electronic journal]

Journal of Geophysical Research [QC811.J6]

Meteorological Applications [QC851.M15]

Photogrammetric Engineering and Remote Sensing [TA593.A2.P5]

Remote Sensing of Environment [G1.R4 and Electronic journal] Technical Note / World Meteorological Organization [QC851.W6444]

Theoretical and Applied Climatology [QC851.A732 and Electronic journal]

UNIT WEB PAGE AND GENERAL INSTRUCTIONS IN THE USE OF THE FACULTY OF SCIENCE PC LABS

- The web page for this unit can be found at: <https://learn.mq.edu.au/>

Unit Schedule

Week	Lecturer	Lecture Topics	Practical Topic	Assessment
1	GE	Welcome, and Introduction to boundary layer climates	Measurement in the PBL AWS tour	
2	GE	Atmospheric stability	Measurement in the PBL- Tehtersonde Field Prac	-
3	GE	Turbulent diffusion in the planetary boundary layer (PBL)	Backup Practical	-
4	GE	Plume behaviour in the PBL	Online Quiz	Quiz 1 (in practical class)-
5	GE	Modelling pollutant dispersion in the PBL	Modelling Prac Ausplume	
6	GE	Mass balance	Mass balance Prac	
Break				

7	GE	Mid-semester Test in lecture period	No Practical	Assignment 1 due 10:00 am Friday April 11th online submission
8	DH	Urban climatology I – radiation and energy	No Practical	-
9	DH	Urban climatology II - hydrology & 18: Urban climatology III - airflows	Urban Climatology Field Practical	-
10	DH	Urban climatology IV – heat islands	Urban Climatology: Visit to Wind Tunnel aCPP Wind Engineering & Air Quality Consultants t	-
11	DH	Water flow in the soil-plant-atmosphere continuum	Urban Climatology:Data, charting, and analysis	Quiz 2 (in practical class)
12	DH	Shelter effects: windbreaks	Urban Climatology:Data, charting,	
13	DH	25: Climates of vegetated surfaces	Urban Climatology :	Quiz 3 (in lecture class)Assignment 2 due 10am Friday 6 June online submission

Learning and Teaching Activities

Learning and Teaching Activity

1. One 2 hr. lecture held Monday 10-12, C4A 320 2. One 3 hr. practical Wednesdays 3-5 either in field or computer lab E5A 260 • AWS field practical • Tethersonde field practical • Computer based practicals involving Modelling and data analysis and interpretation • Wind tunnel tour

Assessment activity

1. Quizzes 2. Written Midterm Exam 3. Assignments

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- The ability to formulate a problem, develop its methodical analysis, and critically interpret the findings in order to find an appropriate Applied Climatology solution.
- The ability to contend with the temporal and spatial scales of Climate Science and constraints associated with the absence of a universal approach or answer, in a creative and innovative manner.
- The ability to examine, analyze, interpret and integrate scientific information from various primary and secondary sources.
- The ability to describe a research problem, propose its analysis, and then articulate the respective findings through oral, written, and non-traditional media which are important tools in the communication of Applied Climate Science.

Assessment tasks

- quiz 1
- Assignment 1
- mid semester test
- quiz 2
- Assignment 2
- quiz 3

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Demonstrate sufficient knowledge and conceptual understanding of the dispersive capabilities of the atmospheric environment near the surface of the earth, how pollutants emitted into the atmospheric environment move and interact with the surface, and some appreciation for the atmosphere's role in biogeochemical cycles.
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Assessment tasks

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- Assignment 1
- mid semester test
- quiz 2
- Assignment 2
- quiz 3

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

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- The ability to describe a research problem, propose its analysis, and then articulate the respective findings through oral, written, and non-traditional media which are important tools in the communication of Applied Climate Science.

Assessment tasks

- quiz 1
- Assignment 1
- mid semester test
- Assignment 2
- quiz 3

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to

critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Demonstrate sufficient knowledge and conceptual understanding of the dispersive capabilities of the atmospheric environment near the surface of the earth, how pollutants emitted into the atmospheric environment move and interact with the surface, and some appreciation for the atmosphere's role in biogeochemical cycles.
- The ability to formulate a problem, develop its methodical analysis, and critically interpret the findings in order to find an appropriate Applied Climatology solution.
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Assessment tasks

- quiz 1
- Assignment 1
- mid semester test
- quiz 2
- Assignment 2
- quiz 3

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Demonstrate sufficient knowledge and conceptual understanding of the dispersive

capabilities of the atmospheric environment near the surface of the earth, how pollutants emitted into the atmospheric environment move and interact with the surface, and some appreciation for the atmosphere's role in biogeochemical cycles.

- The ability to formulate a problem, develop its methodical analysis, and critically interpret the findings in order to find an appropriate Applied Climatology solution.
- The ability to contend with the temporal and spatial scales of Climate Science and constraints associated with the absence of a universal approach or answer, in a creative and innovative manner.
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- The ability to describe a research problem, propose its analysis, and then articulate the respective findings through oral, written, and non-traditional media which are important tools in the communication of Applied Climate Science.

Assessment tasks

- quiz 1
- Assignment 1
- mid semester test
- quiz 2
- Assignment 2
- quiz 3

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Demonstrate sufficient knowledge and conceptual understanding of the dispersive capabilities of the atmospheric environment near the surface of the earth, how pollutants emitted into the atmospheric environment move and interact with the surface, and some appreciation for the atmosphere's role in biogeochemical cycles.
- The ability to formulate a problem, develop its methodical analysis, and critically interpret the findings in order to find an appropriate Applied Climatology solution.

- The ability to contend with the temporal and spatial scales of Climate Science and constraints associated with the absence of a universal approach or answer, in a creative and innovative manner.
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- The ability to describe a research problem, propose its analysis, and then articulate the respective findings through oral, written, and non-traditional media which are important tools in the communication of Applied Climate Science.

Assessment tasks

- quiz 1
- Assignment 1
- mid semester test
- quiz 2
- Assignment 2
- quiz 3

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Demonstrate sufficient knowledge and conceptual understanding of the dispersive capabilities of the atmospheric environment near the surface of the earth, how pollutants emitted into the atmospheric environment move and interact with the surface, and some appreciation for the atmosphere's role in biogeochemical cycles.
- The ability to formulate a problem, develop its methodical analysis, and critically interpret the findings in order to find an appropriate Applied Climatology solution.
- The ability to examine, analyze, interpret and integrate scientific information from various primary and secondary sources.
- The ability to describe a research problem, propose its analysis, and then articulate the respective findings through oral, written, and non-traditional media which are important

tools in the communication of Applied Climate Science.

Assessment tasks

- quiz 1
- Assignment 1
- mid semester test
- quiz 2
- Assignment 2
- quiz 3

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- The ability to formulate a problem, develop its methodical analysis, and critically interpret the findings in order to find an appropriate Applied Climatology solution.
- The ability to contend with the temporal and spatial scales of Climate Science and constraints associated with the absence of a universal approach or answer, in a creative and innovative manner.
- The ability to examine, analyze, interpret and integrate scientific information from various primary and secondary sources.
- The ability to describe a research problem, propose its analysis, and then articulate the respective findings through oral, written, and non-traditional media which are important tools in the communication of Applied Climate Science.

Assessment tasks

- Assignment 1
- mid semester test
- Assignment 2
- quiz 3

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work

with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- The ability to formulate a problem, develop its methodical analysis, and critically interpret the findings in order to find an appropriate Applied Climatology solution.
- The ability to contend with the temporal and spatial scales of Climate Science and constraints associated with the absence of a universal approach or answer, in a creative and innovative manner.
- The ability to examine, analyze, interpret and integrate scientific information from various primary and secondary sources.
- The ability to describe a research problem, propose its analysis, and then articulate the respective findings through oral, written, and non-traditional media which are important tools in the communication of Applied Climate Science.

Assessment tasks

- Assignment 1
- mid semester test
- Assignment 2
- quiz 3