



SOC 223

Social Inequality and Social Policy

S1 External 2016

Dept of Sociology

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	3
<u>General Assessment Information</u>	4
<u>Assessment Tasks</u>	4
<u>Delivery and Resources</u>	6
<u>Unit Schedule</u>	6
<u>Policies and Procedures</u>	7
<u>Graduate Capabilities</u>	8
<u>Changes from Previous Offering</u>	13

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff
Convenor (and occasional lecturer)
Shaun Wilson
shaun.wilson@mq.edu.au
Contact via email
W6A 829
Contact me via email

Lecturer and co-convenor
Charlotte Overgaard
charlotte.overgaard@mq.edu.au
Contact via email
W6A 829
By appointment/email

Credit points
3

Prerequisites
12cp

Corequisites

Co-badged status

Unit description

What role does government have in addressing inequality between individuals and groups? If governments make things fairer, what incentives are there for hard work and individual effort? Is the welfare state in decline because of an ageing population, tight budgets and globalisation? Is Australia overly generous when it comes to social spending? Few areas in sociology are as contentious and vital as the ongoing debates about who should get social support and how it should be delivered. This unit offers a detailed introduction to the history, design and institutions of social policy and welfare states. Throughout we examine the role of the state in delivering social outcomes for citizens, including social justice, social equality and social efficiency outcomes. We look closely at the development of Australian social policy and consider how policymakers are dealing with problems like an ageing population, unemployment, poor families, and income inequality in a comparative context. We also consider how social policy in Australia and elsewhere is made, and how power and institutional dynamics shape policy outcomes. Through this we assess how different forms of social policy provide alternative views of what a society represents and values. The unit caters for students interested in policy practice, policy analysis, development studies and welfare state research.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Understand the conceptual problems in measuring and evaluating social and economic inequality

Understand the differences between poverty, inequality, injustice, and unfairness

Understand why societies tolerate certain levels and types of inequality, poverty and injustice.

Apply basic concepts of social policy to a range of contemporary welfare debates, dilemmas and problems

Understand the dynamics that shape different trajectories of national welfare states and their social policies

Assess and analyse future problems confronting welfare states and the design of social policy

Develop skills in critical policy analysis and styles of policy writing relevant to professional work in the area

Understand the critical junctures between work (labour markets), families and social

security systems.

Gain basic understanding of key areas of Australian social policy: health & Medicare, housing, unemployment (welfare-to-work) programs, disability support, family payments, parental leave and childcare, superannuation and retirement.

General Assessment Information

There are 2 major assessment tasks in this course. Together they are designed to aid your learning, encourage you to engage with the course material and test your knowledge.

Assignment 1 should be submitted via Turnitin

Assessment Tasks

Name	Weighting	Due
<u>Assignment 1</u>	35%	Sunday 1 May 11.55PM TURNITIN
<u>Final exam</u>	50%	Exam period (end of semester)
<u>Online forum participation</u>	15%	week 13

Assignment 1

Due: **Sunday 1 May 11.55PM TURNITIN**

Weighting: **35%**

The first assignment involves answering 5-6 questions about inequality and social policy. You will have three (uni) weeks to complete the task.

The total word length for the assignment will be 1,500 words.

The assignments may require you to:

- read a passage on social policy and discuss or interpret it
- interpret statistical evidence
- comment on, interpret, and discuss a policy document

The assignment will be available on ILearn at the end of week 5.

On successful completion you will be able to:

- Understand the conceptual problems in measuring and evaluating social and economic inequality
- Understand the differences between poverty, inequality, injustice, and unfairness
- Develop skills in critical policy analysis and styles of policy writing relevant to professional work in the area

Final exam

Due: **Exam period (end of semester)**

Weighting: **50%**

A test (120 minutes) to be held during the University exam period consisting of:

- 20 multiple choice questions
- 5 answers to questions (up to a page each)

A study guide, as well as practice papers, will be available to help you prepare for the test.

On successful completion you will be able to:

- Understand the conceptual problems in measuring and evaluating social and economic inequality
- Understand the differences between poverty, inequality, injustice, and unfairness
- Understand why societies tolerate certain levels and types of inequality, poverty and injustice.
- Understand the dynamics that shape different trajectories of national welfare states and their social policies
- Assess and analyse future problems confronting welfare states and the design of social policy
- Understand the critical junctures between work (labour markets), families and social security systems.
- Gain basic understanding of key areas of Australian social policy: health & Medicare, housing, unemployment (welfare-to-work) programs, disability support, family payments, parental leave and childcare, superannuation and retirement.

Online forum participation

Due: **week 13**

Weighting: **15%**

Class participation will involve online participation.

A special web forum will be set up and, each week, there will be questions for you answer and post comments about.

Your participation will be assessed according to (i) the quality and insights of your contributions (ii) the frequency of your contributions (iii) your ability to engage with the comments on others.

To achieve a strong overall participation for this task, you would need to perform well across these three criteria. It's important to make regular and detailed contributions to demonstrate

signs of genuine engagement in the unit.

In week 13, we will send you an email with comments on your participation and a mark.

On successful completion you will be able to:

- Understand the differences between poverty, inequality, injustice, and unfairness
- Understand why societies tolerate certain levels and types of inequality, poverty and injustice.
- Apply basic concepts of social policy to a range of contemporary welfare debates, dilemmas and problems
- Understand the dynamics that shape different trajectories of national welfare states and their social policies
- Assess and analyse future problems confronting welfare states and the design of social policy
- Understand the critical junctures between work (labour markets), families and social security systems.
- Gain basic understanding of key areas of Australian social policy: health & Medicare, housing, unemployment (welfare-to-work) programs, disability support, family payments, parental leave and childcare, superannuation and retirement.

Delivery and Resources

Lectures will be on Thursdays, 11am-1pm. The classroom is: W5A T2.

Lectures will be recorded.

Tutorials start in week 2.

All teaching materials (articles, book chapters, etc) will be available on SOC 223 e-reserve.

There are two recommended (but not compulsory) texts.

Unit Schedule

1	Introduction to social policy	No workshop	CO	
2	Social risks, social policy	Social risks over the life-course	CO	
3	Poverty and homelessness	Why are people poor?	CO	
4	The dynamics of inequality	No workshop	Dr Shaun Wilson	

5	Social class	Does class matter today?	CO	
6	Australia's welfare state	Priorities for welfare	CO	
	MID SEMESTER BREAK			
7	Sweden versus the USA	Earn or Learn!	CO	
8	Classifying welfare states	Class debate	CO	
9	Indigenous welfare	No workshop	Emma Mitchell	
10	Unemployment & welfare to work	Income management in focus	CO	
11	Women, work & welfare	Families and middle class welfare	Professor Gabrielle Meagher	
12	Health & Medicare	The Medicare copayment controversy	Dr Ben Spies-Butcher	
13	Ageing and social policy/ unit wrap	Exam prep	CO	

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy prior to Session 2 2016 <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Assess and analyse future problems confronting welfare states and the design of social policy
- Develop skills in critical policy analysis and styles of policy writing relevant to professional work in the area

Assessment tasks

- Final exam
- Online forum participation

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Develop skills in critical policy analysis and styles of policy writing relevant to professional work in the area
- Gain basic understanding of key areas of Australian social policy: health & Medicare, housing, unemployment (welfare-to-work) programs, disability support, family payments, parental leave and childcare, superannuation and retirement.

Assessment tasks

- Final exam
- Online forum participation

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcome

- Develop skills in critical policy analysis and styles of policy writing relevant to

professional work in the area

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Understand the conceptual problems in measuring and evaluating social and economic inequality
- Understand the differences between poverty, inequality, injustice, and unfairness
- Understand why societies tolerate certain levels and types of inequality, poverty and injustice.
- Apply basic concepts of social policy to a range of contemporary welfare debates, dilemmas and problems
- Understand the dynamics that shape different trajectories of national welfare states and their social policies
- Assess and analyse future problems confronting welfare states and the design of social policy
- Develop skills in critical policy analysis and styles of policy writing relevant to professional work in the area
- Understand the critical junctures between work (labour markets), families and social security systems.
- Gain basic understanding of key areas of Australian social policy: health & Medicare, housing, unemployment (welfare-to-work) programs, disability support, family payments, parental leave and childcare, superannuation and retirement.

Assessment tasks

- Assignment 1
- Final exam
- Online forum participation

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Understand why societies tolerate certain levels and types of inequality, poverty and injustice.
- Apply basic concepts of social policy to a range of contemporary welfare debates, dilemmas and problems
- Understand the dynamics that shape different trajectories of national welfare states and their social policies
- Assess and analyse future problems confronting welfare states and the design of social policy
- Develop skills in critical policy analysis and styles of policy writing relevant to professional work in the area

Assessment tasks

- Final exam
- Online forum participation

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Understand the conceptual problems in measuring and evaluating social and economic inequality
- Understand why societies tolerate certain levels and types of inequality, poverty and injustice.
- Apply basic concepts of social policy to a range of contemporary welfare debates,

dilemmas and problems

- Assess and analyse future problems confronting welfare states and the design of social policy
- Develop skills in critical policy analysis and styles of policy writing relevant to professional work in the area
- Gain basic understanding of key areas of Australian social policy: health & Medicare, housing, unemployment (welfare-to-work) programs, disability support, family payments, parental leave and childcare, superannuation and retirement.

Assessment tasks

- Assignment 1
- Final exam
- Online forum participation

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Understand why societies tolerate certain levels and types of inequality, poverty and injustice.
- Develop skills in critical policy analysis and styles of policy writing relevant to professional work in the area

Assessment tasks

- Final exam
- Online forum participation

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Understand why societies tolerate certain levels and types of inequality, poverty and injustice.
- Assess and analyse future problems confronting welfare states and the design of social policy
- Gain basic understanding of key areas of Australian social policy: health & Medicare, housing, unemployment (welfare-to-work) programs, disability support, family payments, parental leave and childcare, superannuation and retirement.

Assessment tasks

- Final exam
- Online forum participation

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Understand why societies tolerate certain levels and types of inequality, poverty and injustice.
- Assess and analyse future problems confronting welfare states and the design of social policy
- Gain basic understanding of key areas of Australian social policy: health & Medicare, housing, unemployment (welfare-to-work) programs, disability support, family payments, parental leave and childcare, superannuation and retirement.

Assessment tasks

- Final exam
- Online forum participation

Changes from Previous Offering

This year, we will look closely at changing definitions and debates about social class.