AHIS331

Prehistory to Pompeii: Archaeology in Ancient Italy

S2 External 2016

Dept of Ancient History

Contents

General Information

Unit convenor and teaching staff
Unit Convenor
Peter Keegan
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Contact via Consultation via Dialogue
W6A 236
By appointment

Credit points
3

Prerequisites
39cp or (6cp in AHIS or AHST units at 200 level)

Corequisites

Co-badged status

Unit description
Prehistory to Pompeii examines the archaeological history of the Italian peninsula from the Late Bronze Age until the early Imperial period. Topics selected for particular attention include: the Etruscan civilization; the early Greek settlements in Italy; the impact of Greek and Roman culture on the indigenous peoples of the Italian peninsula, and the archaeology of Pompeii from prehistoric times until its burial in AD 79.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Find, analyse and interpret primary and secondary sources and present the information in a written format.

Analyse and express your judgement about archaeological methods and techniques in written form.

Appreciate how historical information (in the broadest sense) may be extracted from ancient remains.

General Assessment Information

A serious attempt must be made when submitting required assessment. All items of assessment must be attempted in order to complete this unit satisfactorily.

All assessment must be submitted using Turnitin Assignments. For the Turnitin Assignment submission procedure, see http://www.mq.edu.au/iLearn/student_info/assignments.htm.

Assessment Tasks

Name	Weighting	Due
Participation	10%	Week 3
Artifact Study	20%	5pm AEST Sunday Week 10
Essay	30%	5pm AEST Sunday, Week 8
Examination	40%	5pm AEST Sunday Week 13

Participation

Due: **Week 3**
Weighting: **10%**

Students will submit a brief report based on the questions set for discussion in the Tutorial Paper Assessment summary. This report will consist of direct written responses to each question. The word limit for the report is 800 words (+/-10% - no more or less).

On successful completion you will be able to:

- Analyse and express your judgement about archaeological methods and techniques in written form.
- Appreciate how historical information (in the broadest sense) may be extracted from ancient remains.

Artifact Study

Due: **5pm AEST Sunday Week 10**
Weighting: **20%**

Students will access the 3D graphic of the Museum artefact identified in the Week 10 Artefact Study summary, read a related piece of text, and answer the questions listed there in relation to the artefact and prescribed text. The word limit for the artefact study is 500 words (+/-10% - no more or less).

On successful completion you will be able to:

- Find, analyse and interpret primary and secondary sources and present the information in a written format.

Essay

Due: **5pm AEST Sunday, Week 8**
Weighting: **30%**

Students will answer one (1) of the questions listed in the Essay Assessment summary. The questions are broad and it will be acceptable for students to focus on particular aspects of interest within the topic. If students do so, they should make sure that the perspective selected does provide an answer to the question set and that it is not of superficial interest or marginal relevance. The word limit for the essay is 1500 words (+/-10% - no more or less).

On successful completion you will be able to:

- Analyse and express your judgement about archaeological methods and techniques in written form.

Examination

Due: **5pm AEST Sunday Week 13**
Weighting: **40%**

There will be a take-home examination in Week 13 of the teaching session. The examination will take the form of ONE (1) compulsory source analysis question on the principal ancient literary sources used in the Unit and choosing TWO (2) essay questions from a selection of twelve (12) questions.

On successful completion you will be able to:

- Find, analyse and interpret primary and secondary sources and present the information in a written format.
- Analyse and express your judgement about archaeological methods and techniques in written form.

Delivery and Resources

DELIVERY METHOD, UNIT WEBPAGE, TECHNOLOGY USED, SKILLS REQUIRED

AHIS331 is delivered fully online as a Macquarie University unit of study.

Online units can be accessed at: http://ilearn.mq.edu.au/

PC and Internet access are required. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement.

Please contact teaching staff for any further, more specific requirements.

REQUIRED AND RECOMMENDED TEXTS

Due to the broad range of subject matter covered in this unit, there is no required text.

There is a wide selection of reading material provided in the AHIS331 reading list for this unit. This list available via the Unit Readings tab in MultiSearch, located on the Macquarie Library welcome page.

Unit Schedule

Week 1	THE ANCIENT MEDITERRANEAN AND ITALIAN ARCHAEOLOGY
Week 2	ITALIAN ARCHAEOLOGY AND THE LATE BRONZE AGE
Week 3	THE LATE BRONZE AGE AND EARLY IRON AGE
Week 4	THE EARLY IRON AGE AND EARLY ROME
Week 5	EARLY ROME AND PITHECUSAE
Week 6	PITHECUSAE AND THE PHOENICIANS
Week 7	THE PHOENICIANS AND THE ETRUSCANS
Week 8	CAERE AND TARQUINIA
Week 9	GREEK COLONIZATION AND METAPONTION
Week 10	POSEIDONIA
Week 11	POMPEII: FOUNDATION AND COLONY
Week 12	POMPEII: THE 1ST CENTURY AD
Week 13	TAKE-HOME EXAMINATION

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

New Assessment Policy in effect from Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy_2016.html. For more information visit http://students.mq.edu.au/events/2016/07/19/new_assessment_policy_in_place_from_session_2/

Assessment Policy prior to Session 2 2016 http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy prior to Session 2 2016 http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/

offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcome

- Analyse and express your judgement about archaeological methods and techniques in written form.

Assessment tasks

- Participation
- Artifact Study

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Find, analyse and interpret primary and secondary sources and present the information in a written format.
- Analyse and express your judgement about archaeological methods and techniques in written form.
- Appreciate how historical information (in the broadest sense) may be extracted from ancient remains.

Assessment tasks

- Participation
- Artifact Study
- Essay

- Examination

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Find, analyse and interpret primary and secondary sources and present the information in a written format.
- Analyse and express your judgement about archaeological methods and techniques in written form.
- Appreciate how historical information (in the broadest sense) may be extracted from ancient remains.

Assessment tasks

- Participation
- Artifact Study
- Essay
- Examination

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Find, analyse and interpret primary and secondary sources and present the information in a written format.
- Analyse and express your judgement about archaeological methods and techniques in written form.

Assessment tasks

- Participation
- Artifact Study
- Essay
- Examination

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Find, analyse and interpret primary and secondary sources and present the information in a written format.
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Assessment tasks

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- Examination

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Find, analyse and interpret primary and secondary sources and present the information in a written format.

- Analyse and express your judgement about archaeological methods and techniques in written form.

Assessment tasks

- Participation
- Artifact Study
- Essay

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Find, analyse and interpret primary and secondary sources and present the information in a written format.
- Analyse and express your judgement about archaeological methods and techniques in written form.
- Appreciate how historical information (in the broadest sense) may be extracted from ancient remains.

Assessment tasks

- Participation
- Artifact Study
- Essay
- Examination

Changes from Previous Offering

1. Fewer assessment submissions: (a) a single written report instead of four (4) reports; (b) a single artefact study instead of four (4) artefact studies.

2. Alternative assessment modes: (a) take-home examination instead of formal invigilated examination.

Extensions and Late Submission

All **deadlines** are firm unless an extension has been requested before the due date. A penalty

for lateness will apply unless a doctor's certificate is supplied. No written work will be accepted for assessment after the end of Week 13. 2% of credit will be deducted per day for assignments handed in late without an extension. Assessment tasks submitted more than two (2) weeks late with no special consideration for Disruption to Studies will not be marked. 5% of credit will be deducted for assignments that exceed the word length by 10% or more. Assignments handed in early will not be marked and returned before the due date.

Always retain a copy of completed tasks in case of loss.