COMP247
Data Communications
S1 Evening 2014
Computing

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General Information

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Lecturer
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Credit points
3

Prerequisites
3cp(P) from COMP or ISYS units at 100 level

Corequisites

Co-badged status

Unit description
This unit introduces basic data communication concepts, theory and practice within the context of the use of communication networks in organisations. Topics include: protocols and standards, including the OSI model; network switching and routing; LAN and WAN topologies; wireless networking; network hardware, such as routers, modems, repeaters, switches and hubs; public telecommunication-based data services; the effect of telecommunications on society; the role of telecommunications within organisations; introduction to security and network management; organisational management of telecommunications; introduction to network design; and regulatory frameworks. Practical work includes basic network hardware set up and protocol performance using Cisco routers and switches. This unit does not presume any knowledge of programming nor is there any programming work in the unit.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/

Learning Outcomes

1. Have an introductory understanding of data communications including the following: (a) the importance and role of protocols, (b) how protocol stacks work and the layers of the
internet protocol stack, (c) the functions of each layer of the internet protocol stack, (d) the function of selected protocols at each layer (in particular: IP addressing, routing and subnetting), (e) LAN structures, components, ethernet, MAC, and ARP, (f) Wireless and backbone networks, (g) Metropolitan and wide area networks and the Internet, (h) Network security, design and management. This learning outcome will be assessed against the standards for Network Protocols and Network Technologies.

2. Have a working knowledge of practical networking, including: (a) Design a simple local area network, (b) Basic configuration of networking devices, (c) Construction of simple networks, (d) Analysis of network traffic, (e) Network documentation. This learning outcome will be assessed against the standards for Technical Networking Proficiency.

### Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes</td>
<td>10%</td>
<td>Weeks 6, 12</td>
</tr>
<tr>
<td>Assignments</td>
<td>30%</td>
<td>Weeks 6, 11</td>
</tr>
<tr>
<td>Practical work</td>
<td>10%</td>
<td>Weekly</td>
</tr>
<tr>
<td>Final Examination</td>
<td>50%</td>
<td>TBA</td>
</tr>
</tbody>
</table>

**Quizzes**

**Due:** **Weeks 6, 12**  
**Weighting:** 10%

There will be two quizzes in the following weeks: 6 and 12. Each quiz is worth 5% of your total mark for the unit. The quizzes provide you with feedback to monitor your progress in the unit.

A quiz is a short test that will be based on your previously attempted discussion questions and previous lecture material. For example, the week 6 quiz will be based on lecture material and discussion topics from week 1 through 4. The quiz paper will be provided to you at the beginning of the practical class and the quiz will occupy approximately half an hour of that week’s practical class.

To take the quiz, you must attend your enrolled practical class in the week when the quiz is offered. If you are unable to attend at the proper time because of illness or misadventure, please contact the tutor at the earliest possible time and lodge a request for special consideration with appropriate documentation.

This Assessment Task relates to the following Learning Outcomes:
• Have an introductory understanding of data communications including the following: (a) the importance and role of protocols, (b) how protocol stacks work and the layers of the internet protocol stack, (c) the functions of each layer of the internet protocol stack, (d) the function of selected protocols at each layer (in particular: IP addressing, routing and subnetting), (e) LAN structures, components, ethernet, MAC, and ARP, (f) Wireless and backbone networks, (g) Metropolitan and wide area networks and the Internet, (h) Network security, design and management. This learning outcome will be assessed against the standards for Network Protocols and Network Technologies.

Assignments
Due: Weeks 6, 11
Weighting: 30%

There are two assignments. The first assignment tests your understanding of local area networks, routing, and IP addressing. In addition, it gives you an opportunity to master subnetting through extra practice. The second assignment tests your understanding of various networking technologies.

Your assignments are to be submitted in the assignment box labelled COMP247 on the first floor of Building E6A. Late submission of the assignment will be accepted, but penalised at the rate of 10% per working day late. If you cannot submit assignments on time because of illness or other circumstances, please contact the convenor at the earliest possible time.

General notes on assignment

For all submittable assignment work you are encouraged to:

• set your personal deadline earlier than the actual one;
• keep backup of all important files;
• make sure that no one else picks up your printouts.

This Assessment Task relates to the following Learning Outcomes:

• Have an introductory understanding of data communications including the following: (a) the importance and role of protocols, (b) how protocol stacks work and the layers of the internet protocol stack, (c) the functions of each layer of the internet protocol stack, (d) the function of selected protocols at each layer (in particular: IP addressing, routing and subnetting), (e) LAN structures, components, ethernet, MAC, and ARP, (f) Wireless and backbone networks, (g) Metropolitan and wide area networks and the Internet, (h) Network security, design and management. This learning outcome will be assessed against the standards for Network Protocols and Network Technologies.
Practical work

Due: Weekly  
Weighting: 10%

The practical work in this unit makes up 10% of your mark. The practical work is divided up into 12 sections out of which you need to complete any 10. The first two will be available before the semester begins. Each section is worth 1% of your total mark for the unit.

To receive your marks you must attend the practical section and demonstrate your completion of the section to your practical supervisor. Earning the marks will require not only successful completion of the exercises, but presentation of appropriate documentation, as outlined in the question sheets. You should complete the practical session in the week it is allocated. (The practical material is structured against the lecture material with this in mind).

Note that there are 12 practical sections but 13 practical sessions. This allows you to miss one practical session but still complete all the practical sections. For maximum marks, you must complete at least 10 practical sections. It is possible to complete all 12 practical sections in the available practical sessions and we encourage you to aim to complete all 12 sections so that you gain a good understanding of the topics covered.

General notes on Practicals

The practical sections can be submitted at your own pace. However, practicals are performed in groups so we encourage you to stay in step with the weekly set practical sections. If you miss a week, you may catch up towards the end of the semester, but if you are delayed or miss too many weeks then it will not be possible to catch up. No allowance will be made for students who fail to finish work because they have left themselves insufficient time. Note that student must be supervised in the lab and it is not possible for you to access the practical lab outside of your enrolled practical sessions.

Note that while the practical material is structured against the lecture material, you need to keep in mind that there will not always be a direct correspondence between the practical exercises and the lecture topics. This is because you need some practical sessions to get acquainted to new tools and devices thus limiting the number of practical time slots available to experiment with technologies discussed in some lectures.

This Assessment Task relates to the following Learning Outcomes:

• Have a working knowledge of practical networking, including: (a) Design a simple local area network, (b) Basic configuration of networking devices, (c) Construction of simple networks, (d) Analysis of network traffic, (e) Network documentation. This learning outcome will be assessed against the standards for Technical Networking Proficiency.

Final Examination

Due: TBA  
Weighting: 50%
The final examination allows us to individually and securely assess student's mastery of the coursework material. The examination will assess material covered by learning outcome #1. The examination will be closed book and three (3) hours in length.

Regarding the examination process, note that

- you must attend all required classes and submit all required assessments, otherwise the Executive Dean of the Faculty or delegated authority has the power to refuse permission to attend the final examination
- the University Examination period for First Half Year 2014 is from Monday 16th June to Friday 4th July
- you are expected to present yourself for examination at the time and place designated in the University Examination Timetable
- the examination timetable will be available in Draft form approximately eight weeks before the commencement of the examinations and in Final form approximately four weeks before the commencement of examinations
- no early examinations for individuals or groups of students will be set. All students are expected to ensure that they are available until the end of the teaching semester, that is the final day of the official examination period
- if illness or unavoidable disruption prevents you from sitting the examination at the designated time, you may apply for Special Consideration. Applications should be accompanied by documentary evidence of the circumstances.

This Assessment Task relates to the following Learning Outcomes:

- Have an introductory understanding of data communications including the following: (a) the importance and role of protocols, (b) how protocol stacks work and the layers of the internet protocol stack, (c) the functions of each layer of the internet protocol stack, (d) the function of selected protocols at each layer (in particular: IP addressing, routing and subnetting), (e) LAN structures, components, ethernet, MAC, and ARP, (f) Wireless and backbone networks, (g) Metropolitan and wide area networks and the Internet, (h) Network security, design and management. This learning outcome will be assessed against the standards for Network Protocols and Network Technologies.
Delivery and Resources

Classes
Each week you should attend three hours of lectures, and a two hour practical. For details of days, times and rooms consult the timetables webpage or the unit web page on ilearn.

There will also be a 1 hour tutorial in weeks 3, 6, 9 and 12 - these will be organised in the first week of lectures. For details, consult iLearn.

Note that practicals (lab sessions) commence in week 1. A full week-by-week schedule of the practical (lab) classes can be found on iLearn.

You should have selected a practical at enrolment. You should attend the practical you are enrolled in. (Note that two quizzes will be held throughout the semester in practical classes, and you must attend your assigned class to participate in the quiz.) If you do not have a class, or if you wish to change one, you should see the enrolment operators in the E7B courtyard during the first two weeks of the semester. Thereafter you should go to the Student Centre. In cases of severe difficulty, please contact the unit convenor.

Textbook and Reading Materials
The textbook for this semester is:


Additional reading that you may find useful for this unit:

- Stallings, W., Data & Computer Communications, 7th ed., Prentice Hall, 2004
- Rowe, S. & Schuh, M., Computer Networking, Pearson Prentice Hall, 2005
- White, C., Data Communications and Computer Networks, 3rd ed., Thomsons, 2004

Web Resources
Unit Websites
The web page for this unit can be found at http://www.comp.mq.edu.au/units/comp247

Unit content and discussion boards are on iLearn (http://ilearn.mq.edu.au).

The unit outline can be found on units.mq.edu.au.
Digital recordings of lectures are available. Read instructions here.

Technologies Used and Required
In this unit you will be exposed to the following technology and tools:

- Cisco equipment and the Cisco IOS
- Wireshark Packet Analyzer software
- TracePlus Ethernet: Performance and Packet Capturing tool

Unit Schedule

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<thead>
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<th>Week</th>
<th>Topic</th>
<th>Reading</th>
<th>Practical</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction</td>
<td>Chapter 1</td>
<td>Introduction</td>
</tr>
<tr>
<td>2</td>
<td>Local Area Networks</td>
<td>Chapter 6</td>
<td>Introduction to Wireshark</td>
</tr>
<tr>
<td>3</td>
<td>IP</td>
<td>Chapter 5</td>
<td>Switches MAC addresses, ARP</td>
</tr>
<tr>
<td>4</td>
<td>TCP, Applications</td>
<td>Chapters 5 &amp; 2</td>
<td>Subnetting</td>
</tr>
<tr>
<td>5</td>
<td>Physical Layer</td>
<td>Chapter 3</td>
<td>Internet Protocol</td>
</tr>
<tr>
<td>6</td>
<td>Data Link Layer</td>
<td>Chapter 4</td>
<td>TCP</td>
</tr>
<tr>
<td></td>
<td>Study Break</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Wireless Local Area Networks</td>
<td>Chapter 6</td>
<td>Introduction to IOS</td>
</tr>
<tr>
<td>8</td>
<td>Backbone Networks</td>
<td>Chapter 7</td>
<td>Building a routed network</td>
</tr>
<tr>
<td>9</td>
<td>Metropolitan and Wide Area</td>
<td>Chapter 8</td>
<td>Virtual LAN -1</td>
</tr>
<tr>
<td></td>
<td>Networks</td>
<td></td>
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<tr>
<td>10</td>
<td>The Internet</td>
<td>Chapter 9</td>
<td>Virtual LAN -2</td>
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<td>11</td>
<td>Network Security</td>
<td>Chapter 10</td>
<td>Security</td>
</tr>
<tr>
<td>12</td>
<td>Network Security, Exam Prep</td>
<td>Chapter 11-12</td>
<td>Security</td>
</tr>
<tr>
<td>13</td>
<td>No lecture due to public</td>
<td>Catch-up and feedback</td>
<td></td>
</tr>
<tr>
<td></td>
<td>holiday</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

http://unitguides.mq.edu.au/unit_offerings/6999/unit_guide/print
Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:


In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/](https://students.mq.edu.au/support/student_conduct/)

Special Consideration

Special Consideration is intended for a student who is prevented by serious and unavoidable disruption from completing any unit requirements in accordance with their ability. Complete the application form at ask.mq.edu.au (search "Special Consideration") and provide evidence to support your case (such as a medical certificate). Depending on the circumstances presented, the convenor may choose to give you an alternative assessment, additional time for an assessment, make-up exam, etc. For successful special consideration regarding the final examination, you will usually be required to sit a special examination which will be scheduled after the conclusion of the official examination period. For details of the Special Consideration policy specific to the Department of Computing, see the Department's policy page.

Grade Appeal

In case of problems arising with your final grade, the first step is to organise a review. The Department recommends that you request an appointment with the convenor of the unit in order to review your grade. If the review does not solve the problem, a formal Grade Appeal can be lodged. For more information please refer to the grade appeal policy page at:

**Academic Honesty and Plagiarism**

Plagiarism involves using the work of another person and presenting it as one’s own. This includes copying from the Internet. The Department, in line with University policy, treats all cases of plagiarism seriously and deals with them in accordance with University policy.

For concrete examples of unacceptable behaviour, refer to the Academic Honesty Policy at: [http://www.mq.edu.au/policy/docs/academic_honesty/policy.html](http://www.mq.edu.au/policy/docs/academic_honesty/policy.html)

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

**Student-Staff Liaison Committee**

The Department has established a Student-Staff Liaison Committee at each level (100, 200, 300) to provide all students studying a Computing unit the opportunity to discuss relevant issues or problems with fellow students and staff. If you would like to raise any issues or make comments, please attend a liaison committee meeting, or discuss the matter with one of the student representatives who will be attending the meeting.

The committee meets two or three times during the semester. For each meeting, an agenda is issued and minutes are taken. These are posted on the web at [http://www.comp.mq.edu.au/units/200-liaison](http://www.comp.mq.edu.au/units/200-liaison)

If you have concerns about the anything related to the organisation or operation of COMP247, please convey those concerns to the unit convenor, either directly or through the liaison committee. If you have exhausted all other avenues, then you should consult the Director of Teaching in Computing or the Head of the Department of Computing. You are entitled to have your concerns raised, discussed and resolved.

**Student Enquiry Service**

For all student enquiries, visit Student Connect at [ask.mq.edu.au](ask.mq.edu.au)

**Equity Support**

Students with a disability are encouraged to contact the [Disability Service](http://mq.edu.au/learningskills) who can provide appropriate help with any issues that arise during their studies.
IT Help
For help with University computer systems and technology, visit http://informatics.mq.edu.au/help/.

When using the University's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities
Commitment to Continuous Learning
Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Have an introductory understanding of data communications including the following: (a) the importance and role of protocols, (b) how protocol stacks work and the layers of the internet protocol stack, (c) the functions of each layer of the internet protocol stack, (d) the function of selected protocols at each layer (in particular: IP addressing, routing and subnetting), (e) LAN structures, components, ethernet, MAC, and ARP, (f) Wireless and backbone networks, (g) Metropolitan and wide area networks and the Internet, (h) Network security, design and management. This learning outcome will be assessed against the standards for Network Protocols and Network Technologies.

- Have a working knowledge of practical networking, including: (a) Design a simple local area network, (b) Basic configuration of networking devices, (c) Construction of simple networks, (d) Analysis of network traffic, (e) Network documentation. This learning outcome will be assessed against the standards for Technical Networking Proficiency.

Assessment tasks

- Quizzes
- Assignments
- Final Examination

Discipline Specific Knowledge and Skills
Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where
relevant, professional technical competence and meet professional standards. They will be able
to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific
knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary
solutions to problems.

This graduate capability is supported by:

**Learning outcomes**

- Have an introductory understanding of data communications including the following: (a) the importance and role of protocols, (b) how protocol stacks work and the layers of the internet protocol stack, (c) the functions of each layer of the internet protocol stack, (d) the function of selected protocols at each layer (in particular: IP addressing, routing and subnetting), (e) LAN structures, components, ethernet, MAC, and ARP, (f) Wireless and backbone networks, (g) Metropolitan and wide area networks and the Internet, (h) Network security, design and management. This learning outcome will be assessed against the standards for Network Protocols and Network Technologies.
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**Assessment tasks**

- Quizzes
- Assignments
- Practical work
- Final Examination

**Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing
data and information in various forms; of drawing connections across fields of knowledge; and
they should be able to relate their knowledge to complex situations at work or in the world, in
order to diagnose and solve problems. We want them to have the confidence to take the initiative
in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

**Learning outcomes**

- Have an introductory understanding of data communications including the following: (a) the importance and role of protocols, (b) how protocol stacks work and the layers of the internet protocol stack, (c) the functions of each layer of the internet protocol stack, (d) the function of selected protocols at each layer (in particular: IP addressing, routing and
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**Assessment tasks**

- Quizzes
- Assignments
- Practical work
- Final Examination

**Creative and Innovative**

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

**Learning outcomes**

- Have an introductory understanding of data communications including the following: (a) the importance and role of protocols, (b) how protocol stacks work and the layers of the internet protocol stack, (c) the functions of each layer of the internet protocol stack, (d) the function of selected protocols at each layer (in particular: IP addressing, routing and subnetting), (e) LAN structures, components, ethernet, MAC, and ARP, (f) Wireless and backbone networks, (g) Metropolitan and wide area networks and the Internet, (h) Network security, design and management. This learning outcome will be assessed against the standards for Network Protocols and Network Technologies.

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**Assessment tasks**

- Assignments
- Final Examination
Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

• Have an introductory understanding of data communications including the following: (a) the importance and role of protocols, (b) how protocol stacks work and the layers of the internet protocol stack, (c) the functions of each layer of the internet protocol stack, (d) the function of selected protocols at each layer (in particular: IP addressing, routing and subnetting), (e) LAN structures, components, ethernet, MAC, and ARP, (f) Wireless and backbone networks, (g) Metropolitan and wide area networks and the Internet, (h) Network security, design and management. This learning outcome will be assessed against the standards for Network Protocols and Network Technologies.

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Assessment tasks

• Assignments
• Practical work
• Final Examination

Changes from 2013

This offering of COMP247 will include expanded discussion of security. Security is a system-wide issue - it is relevant at many different places in the computer network and at many different levels of the network stack. In 2014, most weeks of lectures will include discussion of security related to the topics presented in that particular week. These discussions are in addition to the specific lectures on security towards the end of the semester that provide an in-depth discussion of security issues as in previous years.
# Standards and grading

## Standards

<table>
<thead>
<tr>
<th>L.O 1</th>
<th>Pass</th>
<th>Credit</th>
<th>Distinction</th>
<th>High Distinction</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Network Protocols</strong></td>
<td>Demonstrate an understanding of the definition and function of protocols and protocol stacks. Demonstrate an understanding of the function of each layer in the TCP/IP protocol stack. Demonstrate an understanding of the internals of each layer in the TCP/IP protocol stack, including IP addressing and routing.</td>
<td>Satisfy the standard for Pass and in addition demonstrate a detailed understanding of most of the protocols at each layer of the TCP/IP protocol stack. Understand and be able to use subnetting.</td>
<td>Satisfy the standard for Credit and in addition demonstrate a sustained detailed understanding of the protocols at each layer of the TCP/IP protocol stack. Demonstrate some ability to reason with and use this knowledge to explain protocol design decisions.</td>
<td>Satisfy the standard for Distinction and in addition demonstrate a sustained ability to reason with and use this knowledge to explain protocol design decisions.</td>
</tr>
<tr>
<td><strong>Network Technology</strong></td>
<td>Demonstrate an understanding of the structure and use of the various types of networks. Demonstrate an understanding of the function of basic network components. Demonstrate some understanding of the technology used to implement wireless networks, backbone networks, MANs &amp; WANs.</td>
<td>Satisfy the standard for Pass and in addition demonstrate a detailed understanding of the technology used to implement wireless networks, backbone networks, MANs &amp; WANs.</td>
<td>Satisfy the standard for Credit and in addition demonstrate some ability to reason with and use this knowledge in making network design decisions.</td>
<td>Satisfy the standard for Distinction and in addition demonstrate a sustained ability to reason with and use this knowledge in making network design decisions.</td>
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### L.O 2

<table>
<thead>
<tr>
<th>Pass</th>
<th>Credit</th>
<th>Distinction</th>
<th>High Distinction</th>
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</table>
### Technical Networking Proficiency

| Able to successfully connect and configure computers, switches and routers in a network. Limited ability to analyse network traffic using a packet sniffer. Limited ability to produce clear and comprehensive documentation of network setup, configuration and analysis. | Satisfy the standard for pass and in addition be able to successfully analyse basic network traffic flows using a packet sniffer and demonstrate ability to produce clear and comprehensive documentation of network setup, configuration and analysis. | Satisfy the standard for credit and in addition be able to analyse multi-protocol traffic flows using a packet sniffer and demonstrate consistent ability to produce clear and comprehensive documentation of network setup, configuration and analysis. | Satisfy the standard for distinction and in addition demonstrate originality and insight in their documentation and analysis of network setup, configuration and traffic |

In particular, students who will pass this unit will

- obtain an overall mark of at least 50% (calculated according to the weightings given above).
- perform at a Pass level in the final examination.
- perform at a Pass level or higher in assignments, quizzes, and practicals combined.
- make a reasonable attempt at the practical exercises.

Students obtaining a higher grade than a pass in this unit will (in addition to the above)

- have a total mark of 85% or higher and perform at distinction level or higher in the final examination to obtain High Distinction;
- have a total mark of 75% or higher and perform at credit level or higher in the final examination to obtain Distinction;
- have a total mark of 65% or higher and perform at pass level but with 55% or higher in the final examination to obtain Credit.

You are encouraged to:

- set your personal deadline earlier than the actual one;
- keep backups of all important assessed tasks;
- make sure no one else picks up your printouts.
Teaching and Learning Strategy

COMP247 is taught via lectures and laboratory practical sessions. Lectures are used to introduce new material, give examples of the use of networking concepts and techniques and put them in a wider context. While lectures are largely one to many presentations, you are encouraged to ask questions of the lecturer to clarify anything you might not be sure of. Tutorial style discussions on important topics will be conducted in the lectures. These discussions will give you the opportunity to interact with your peers as well as the lecturer.

Practical classes give you an opportunity to practice your practical networking skills under the supervision of a demonstrator. Each week you will be given a number of problems to work on; it is important that you keep up with these problems as doing so will help you understand the material in the unit and prepare you for the work in assignments.

Each week, a tutorial exercise will be posted to test your understanding of that week’s material. Even though these tutorial exercises are not formally assessed, it is important that you solve them on a weekly basis as these questions help prepare you for the quizzes and examination - they are often previous exam questions or are structured similar to quiz or exam questions. The more practice you have at such questions, the more likely you are to do yourself justice in the quizzes and exam. Solutions to these exercises will be regularly posted on the ilearn unit site. Use these solutions to check your work. In case of any difficulty, seek help from the teaching staff.

Each week you should:

- Attend lectures, take notes, ask questions, seek feedback from the lecturer.
- Read appropriate sections of the text, add to your notes and prepare questions for your lecturer/practical demonstrator.
- Attend the practical session, do as many of the practical problems as you can and seek feedback from the practical demonstrator on your work.
- Prepare answers to tutorial questions and if need be, seek feedback from the teaching staff.
- Work on any assignments that have been released.

Lecture notes will be made available each week but these notes are intended as an outline of the lecture only and are not a substitute for your own notes or the textbook.

Changes since First Published

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<td>16/01/2014</td>
<td>The Prerequisites was updated.</td>
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