SPN 404  
Advanced Spanish IV  
S1 Day 2016  
Dept of International Studies

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General Information

Unit convenor and teaching staff
Rodrigo Acuna
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Credit points
3

Prerequisites
SPN303 or SPN403

Corequisites

Co-badged status

Unit description
This unit offers an overview of contemporary Hispanoamerican literature through the study of a selection of key texts. Students will analyse works from the most distinguished Latin American writers to develop further their knowledge of key developments in Latin American social and historical issues in the last centuries. Students need to have a solid knowledge of Spanish and be able to understand, discuss and present a topic using fluent written and oral Spanish.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/

Learning Outcomes

1. To hear, speak, read and write modern Spanish language in a variety of registers.
2. To read, listen to, comprehend and discuss a variety of Spanish texts.
3. To attain a high level of spoken and written Spanish through practice in class and completion of exercises and assignments.
4. To foster research skills.
5. To gain an appreciation of Spanish culture through textual (including literature) and audio-visual material, research and class discussion.
6. To develop a critical consciousness of issues pertinent to Spanish identity.
Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written tasks</td>
<td>30%</td>
<td>As specified in weekly guide</td>
</tr>
<tr>
<td>Quizzes</td>
<td>15%</td>
<td>Weekly</td>
</tr>
<tr>
<td>In-class test</td>
<td>20%</td>
<td>Week 13</td>
</tr>
<tr>
<td>Participation</td>
<td>20%</td>
<td>Ongoing</td>
</tr>
<tr>
<td>Oral Presentation</td>
<td>15%</td>
<td>Depending on chosen writer</td>
</tr>
</tbody>
</table>

Written tasks

Due: **As specified in weekly guide**

Weighting: **30%**

Write comments reflecting on the relevant reading in response to a series of questions.

This Assessment Task relates to the following Learning Outcomes:

- To attain a high level of spoken and written Spanish through practice in class and completion of exercises and assignments.
- To foster research skills.
- To gain an appreciation of Spanish culture through textual (including literature) and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to Spanish identity.

Quizzes

Due: **Weekly**

Weighting: **15%**

Short-answer quizzes to consolidate knowledge of key information in readings. They are due the day before the relevant week starts.

This Assessment Task relates to the following Learning Outcomes:

- To hear, speak, read and write modern Spanish language in a variety of registers.

In-class test

Due: **Week 13**

Weighting: **20%**

Analyse key themes from unit in final written test.
This Assessment Task relates to the following Learning Outcomes:

• To gain an appreciation of Spanish culture through textual (including literature) and audio-visual material, research and class discussion.
• To develop a critical consciousness of issues pertinent to Spanish identity.

Participation

Due: Ongoing
Weighting: 20%

Regular participation in class/online discussions about the weekly topics and questions about other student`s oral presentations.

This Assessment Task relates to the following Learning Outcomes:

• To hear, speak, read and write modern Spanish language in a variety of registers.
• To read, listen to, comprehend and discuss a variety of Spanish texts.
• To attain a high level of spoken and written Spanish through practice in class and completion of exercises and assignments.

Oral Presentation

Due: Depending on chosen writer
Weighting: 15%

Students will choose one of the writers covered by the program and they will give a brief presentation about him/her.

This Assessment Task relates to the following Learning Outcomes:

• To attain a high level of spoken and written Spanish through practice in class and completion of exercises and assignments.
• To foster research skills.
• To gain an appreciation of Spanish culture through textual (including literature) and audio-visual material, research and class discussion.

Delivery and Resources

This unit will use: iLearn, Echo recordings, Blogs


Times and Locations for Lectures and Tutorials: Please consult the MQ Timetable Website: http://www.timetables.mq.edu.au
Online Unit

Login is via: https://ilearn.mq.edu.au/ Using your Student ID number and your MyMQ Portal password.

Is my unit in iLearn?: http://help.ilearn.mq.edu.au/unitsonline/ Use this link to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

- For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help
- For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html


Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/
Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Late assignment policy

Assignments are compulsory and must be submitted on time. As a general rule, extensions will not be granted without a valid and documented reason (e.g. medical certificate). Late submissions will be penalised by 5% for each day (including weekends) the assignment task is late. No assignments will be accepted after assignments have been corrected and feedback has been provided. Assignment tasks handed in early will not be marked and returned before the due date.

Student Support

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- **Workshops**
- **StudyWise**
- **Academic Integrity Module for Students**
- **Ask a Learning Adviser**

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.
Graduate Capabilities

Discipline Specific Knowledge and Skills
Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

• To hear, speak, read and write modern Spanish language in a variety of registers.
• To read, listen to, comprehend and discuss a variety of Spanish texts.
• To attain a high level of spoken and written Spanish through practice in class and completion of exercises and assignments.
• To develop a critical consciousness of issues pertinent to Spanish identity.

Assessment tasks

• Written tasks
• Quizzes
• In-class test
• Participation
• Oral Presentation

Critical, Analytical and Integrative Thinking
We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

• To read, listen to, comprehend and discuss a variety of Spanish texts.
• To gain an appreciation of Spanish culture through textual (including literature) and audio-visual material, research and class discussion.
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Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

• To hear, speak, read and write modern Spanish language in a variety of registers.
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Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives; they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

• To hear, speak, read and write modern Spanish language in a variety of registers.
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To develop a critical consciousness of issues pertinent to Spanish identity.

**Assessment tasks**

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**Socially and Environmentally Active and Responsible**

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

**Learning outcomes**

- To hear, speak, read and write modern Spanish language in a variety of registers.
- To foster research skills.
- To gain an appreciation of Spanish culture through textual (including literature) and audio-visual material, research and class discussion.
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**Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:
Learning outcomes

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Common European Framework of Reference (CEFR)

Students performing with outstanding performance will attain language skills as described for Level C2 of the Common European Framework: understand with ease virtually everything heard or read; summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation; express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.