![Macquarie University Sydney Australia logo]

AHIS219

Latin B

S2 External 2017

Dept of Ancient History

Contents

General Information

Unit convenor and teaching staff
Unit Convenor
Christopher Haddad
christopher.haddad@mq.edu.au
Contact via christopher.haddad@mq.edu.au
NA
By appointment

Credit points
3

Prerequisites
AHIS118 or AHIS218 or AHST207

Corequisites

Co-badged status

Unit description
This unit aims to help students of ancient history develop their knowledge of the Latin language. It continues the systematic introduction to the grammar and vocabulary begun in unit AHIS118. The unit also aims to help students build skills in reading original Latin literary and documentary texts, and analyse the significance of Latin for the study of relevant ancient cultures.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Identify and recall Latin grammatical structures at more advanced level

Recognize and memorize extended Latin vocabulary

Assess the grammar required for the translation of Latin texts appropriate to this level of study

Explore and appraise relevant grammatical and lexical reference tools

Employ linguistic metalanguage

Integrate knowledge of grammar and vocabulary in reading and writing Latin texts

Analyse the significance of Latin for the study of relevant ancient cultures

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation	10%	No	Weekly
Quizzes	15%	No	See unit schedule
Prose Compositions	20%	No	See unit schedule
Document analysis	15%	No	See unit schedule
Examination	40%	No	See unit schedule

Participation

Due: **Weekly**
Weighting: **10%**

The purpose of this low-risk assessment is to test your engagement with unit content and developing knowledge and skills. You will be required to participate in class discussions conducted via the General Discussion Forum on the unit's iLearn page. Do note that you must post your contribution before the deadline for each topic (deadlines to be advised via the unit schedule posted on the iLearn site).

The criteria against which this assessment will be assessed are level of engagement and demonstration of developing knowledge and skills. There will be **four** discussion topics. The minimum length of post on each topic is 30 words, the maximum 300 words.

For each topic one mark is available for engagement and one mark for demonstration of developing knowledge and skills. There are two marks available for effective participation in **all four** topics.

On successful completion you will be able to:
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- Employ linguistic metalanguage
- Analyse the significance of Latin for the study of relevant ancient cultures

Quizzes

Due: **See unit schedule**
Weighting: **15%**

The purpose of this assessment task is to continue developing control over Latin grammar and vocabulary, analytical skills, comprehension, and independent thinking. In each of the **five electronic grammar quizzes** you will be required to answer five questions.

The criteria against which this task will be assessed are accuracy and completeness of the information you present.

On successful completion you will be able to:
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- Integrate knowledge of grammar and vocabulary in reading and writing Latin texts

Prose Compositions

Due: **See unit schedule**
Weighting: **20%**

The purpose of this assessment is to facilitate understanding of Latin grammatical structures. You will be required to translate a series of sentences from English into Latin (five sentences in each of the **four assignments**). The sentences will test your control over concepts discussed in the lectures and the grammar booklet and (often) illustrated in the unit readings.

The assessment criteria against which this task will be assessed are accuracy, completeness, and technical and stylistic control over the material.

On successful completion you will be able to:
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- Integrate knowledge of grammar and vocabulary in reading and writing Latin texts

Document analysis

Due: **See unit schedule**
Weighting: **15%**

The purpose of this assessment is to develop analytical skills and independent thinking. You will be required to investigate a passage drawn from the unit readings and to provide a linguistic analysis of specific grammatical features (to be advised) appearing in that passage. Length-limit: 1000 words, including analysis and bibliography.

The assessment criteria against which this task will be assessed are accuracy, thoroughness, clarity of presentation, and effective use of referencing and bibliography.

On successful completion you will be able to:
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Examination

Due: **See unit schedule**
Weighting: **40%**

The purpose of this assessment is to test general control over unit content. The closed-book examination, which has a duration of two hours plus 10mins reading time, is arranged as 4 questions:

•   in **Question 1** you will be required to translate from Latin into English three short passages drawn from the unit readings (48% of exam. weighting);

•   in **Question 2** you will be required to explain specific grammatical features in four short extracts drawn from the unit readings (20% of exam. weighting);

•   in **Question 3** you will be required to reproduce four of the grammatical paradigms from the grammar booklets for Latin A and Latin B (12% of exam. weighting);

•   in **Question 4** you will be required to translate four English sentences into Latin (20% of exam. weighting), using constructions studied and vocabulary used in the prose compositions and sample sentences for this unit.

The criteria against which this task will be assessed are accuracy and completeness of the translation in Question 1 and of the responses in Questions 2 and 3 and technical and stylistic control of the translations in Question 4.

On successful completion you will be able to:

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- Employ linguistic metalanguage
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Delivery and Resources

Technology

This unit employs the following technology

• iLearn

• Echo

The unit has an online presence, through which all unit materials are delivered. Login is via: https://ilearn.mq.edu.au/

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help

For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Lecture Times

For lecture times and classrooms please consult: https://timetables.mq.edu.au/2017/default.aspx

Satisfactory Completion

Completion of all Assessment Tasks is required to complete the unit satisfactorily.

Submission and Extensions

Submit Participation contributions to the electronic General Discussion Forum. Submit the electronic Quizzes via the unit's iLearn page. Submission of the Prose Compositions and Document Analysis is electronic via Turnitin. The Examination is closed-book and administered by the central administration.

Extensions are available on medical grounds and may be requested under other special circumstances. Apply via ask.mq.edu.au

Penalties for Late Submission

A penalty of 2% per day (including weekends) will be imposed for late submission of assessment tasks unless medical grounds or other special circumstances apply.

Unit Schedule

For this unit the Unit Schedule can be accessed via the Macquarie University iLearn website: htt ps://ilearn.mq.edu.au/

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.a u/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disr uption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.m q.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://stu dents.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise

- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](#)

IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](#).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcome

- Integrate knowledge of grammar and vocabulary in reading and writing Latin texts

Assessment tasks

- Participation
- Prose Compositions
- Document analysis
- Examination

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Assess the grammar required for the translation of Latin texts appropriate to this level of study
- Explore and appraise relevant grammatical and lexical reference tools
- Integrate knowledge of grammar and vocabulary in reading and writing Latin texts
- Analyse the significance of Latin for the study of relevant ancient cultures

Assessment tasks

- Participation
- Quizzes
- Prose Compositions
- Document analysis
- Examination

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcome

- Analyse the significance of Latin for the study of relevant ancient cultures

Assessment tasks

- Participation
- Document analysis

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Identify and recall Latin grammatical structures at more advanced level
- Recognize and memorize extended Latin vocabulary
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Assessment tasks

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- Examination

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Identify and recall Latin grammatical structures at more advanced level
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- Quizzes

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- Examination

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

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Assessment tasks

- Participation

- Quizzes

- Prose Compositions

- Document analysis

- Examination

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcome

- Employ linguistic metalanguage

Assessment tasks

- Participation
- Quizzes
- Document analysis
- Examination

Changes since First Published

Date	Description
13/07/2017	In this version the link to the Macquarie Timetable has been corrected.