



BUSL100

Global Legal Frameworks for a Sustainable Planet

S1 Day 2017

Dept of Accounting & Corporate Governance

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Disclaimer

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General Information

Unit convenor and teaching staff

Unit Convenor, Lecturer

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E4A240

Tuesday's 9am - 10am

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E4A241

N/A

Credit points

3

Prerequisites

Corequisites

Co-badged status

Unit description

The unit focuses on the need for sustainable economic development worldwide. It assesses the impact of international environmental legal frameworks that relate to climate change, deforestation, water, fishing, waste and biodiversity and undertakes an overview of current scientific findings in the popular press. The unit evaluates the effectiveness of Australian legal frameworks designed to facilitate sustainable economic development. Corporate social responsibility for the protection of the planet is evaluated both internationally and nationally. The unit is designed to provide a basic understanding of environmental legal issues across a broad range of disciplines.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Explain the concept of a sustainable planet and its capacity to sustain the current level of economic development

Assess current mitigation and adaptation strategies that relate to sustainability

Evaluate international and national legal frameworks that address climate change, fresh water, fishing, deforestation, waste and land use

Demonstrate an ability to understand scientific articles in the popular press that relate to a sustainable planet

General Assessment Information

Tutorials

The assessments task relates to the following Learning Outcomes:

Explain the concept of a sustainable planet and its capacity to sustain the current level of economic development

Assess current mitigation and adaptation strategies that relate to sustainability

Evaluate international and national legal frameworks that address climate change, fresh water, fishing, deforestation, waste and land use

Demonstrate an ability to understand scientific articles in the popular press that relate to a sustainable planet

Case Study

This assessment task relates to the following Learning Outcomes:

Assess current mitigation strategies and adaptation strategies that relate to sustainability

Evaluate international and national legal frameworks that address climate change and land use

Final Assignment

Explain the concept of a sustainable planet and its capacity to sustain the current level of economic development

Assess current mitigation strategies and adaptation strategies that relate to sustainability

Evaluate international and national legal frameworks that address climate change, fresh water, fishing, deforestation, waste and land use

Demonstrate an ability to understand scientific articles in the popular press that relate to a sustainable planet

Assessment Tasks

Name	Weighting	Hurdle	Due
tutorial participation	20%	No	each week
Case study	20%	No	2-3 May and in tutorials
Research Final Assignment	60%	No	16 June 2017 by 4pm

tutorial participation

Due: **each week**

Weighting: **20%**

Weekly attendance at tutorials is compulsory. A roll will be taken each week. A student who is absent for a tutorial will be considered as not having participated for that tutorial.

Students will be assessed on a weekly basis.

Criteria upon which class participation is assessed and the relevant grade criteria which includes high distinction, distinction, credit, pass and fail is posted on iLearn. Refer to

<https://iLearn.mq.edu.au/login/MQ/>

Students are required to prepare in advance of classes and demonstrate an understanding of the materials prescribed. The depth of argument's and presentation skills form part of the assessment criteria.

Estimated Student workload (outside class time)

On average 1.5 - 2.5 hours per week

On successful completion you will be able to:

- Explain the concept of a sustainable planet and its capacity to sustain the current level of economic development
- Assess current mitigation and adaptation strategies that relate to sustainability
- Evaluate international and national legal frameworks that address climate change, fresh water, fishing, deforestation, waste and land use
- Demonstrate an ability to understand scientific articles in the popular press that relate to a sustainable planet

Case study

Due: **2-3 May and in tutorials**

Weighting: **20%**

Students are required to undertake a case study of a renewable energy case that was heard in the NSW Land and Environment Court. A guide to writing the case study and the actual case is posted on iLearn. This will require students to simplify a complex fact situation and evaluate the effectiveness of public interest litigation and how it is conducted in a court.

A referencing exercise is included so that students learn the importance not only of referencing their work so as to avoid Turnitin picking up a perceived plagiarism incident, but also the correct format for a reference. This is intended to assist students in writing their final research essay. This is worth 5 marks out of the total of 20 marks.

Students are to hand the case study and referencing exercise to their respective tutors by the due date

Estimated Student workload (outside class time)

10 hours in total

On successful completion you will be able to:

- Assess current mitigation and adaptation strategies that relate to sustainability
- Evaluate international and national legal frameworks that address climate change, fresh water, fishing, deforestation, waste and land use

Research Final Assignment

Due: **16 June 2017 by 4pm**

Weighting: **60%**

The final assignment is a research essay of no more than 3000 words (excluding footnotes and bibliography) requiring students to undertake significant research and analyse their findings. It will focus on a current relevant topic. It will be posed on iLearn four weeks before the due date in order to give students ample time to undertake the research. References and a bibliography are required. The Australian Guide to Legal Citation 3rd edition posted on iLearn is preferred. Collaborative work is not acceptable.

No extensions will be granted. There will be a deduction of 10% of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late (for example 25 hours late submission attract 20% penalty) The penalty does not apply for cases in which an application for disruption to studies is made and approved.

Students must submit the Assignment before 4:00 p.m. on **16 June 2017** to: **Turnitin** on the iLearn site of this unit.

Estimated Student Workload (outside class time)

On average, 4.5 hours per week.

On successful completion you will be able to:

- Explain the concept of a sustainable planet and its capacity to sustain the current level of economic development
- Assess current mitigation and adaptation strategies that relate to sustainability
- Evaluate international and national legal frameworks that address climate change, fresh water, fishing, deforestation, waste and land use
- Demonstrate an ability to understand scientific articles in the popular press that relate to a sustainable planet

Delivery and Resources

Classes

3 hours face to face teaching including 1 x 2 hour lecture and 1 x 1 hour tutorial

The timetable for classes can be found on the University web site at: <http://www.timetables.mq.edu.au/>

Weekly attendance at all tutorials is compulsory and a roll will be taken each week. A student who is absent from a tutorial will not be assessed for that tutorial. Details on each tutorial class can be found on iLearn (<https://iLearn.mq.edu.au>). The detailed criteria for assessment is posted on iLearn.

Tutorials begin in the second week of the session.

Grades

Macquarie University uses the following grades in coursework units of study:

- HD - High Distinction
- D - Distinction
- CR - Credit
- P - Pass
- F - Fail

All final grades in the Department of Accounting and Corporate Governance are determined by a grading committee and are not the sole responsibility of the Unit Co-ordinator. Students will be awarded one of these grades. The final grade that is awarded reflect the corresponding grade descriptor in the Grading Policy.

Grading Appeals

If, at the conclusion of the unit you have performed below expectations and are considering lodging an appeal of grade and/or viewing your essay, please refer to the following website which provides information about these processes and the cut off dates in the first instance. Please read the instructions provided concerning what constitutes a valid ground for appeal before appealing your grade.

http://www.businessand_economics.mq.edu.au/new_and_current_students/undergraduate_current_students/undergraduate_current_students/how_do_i/grade_appeals/

There is no hurdle assessment task in this unit. Students will pass if they get an overall mark of 50%.

IT

When using the University's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.

Access to all student computing facilities within the Faculty of Business and Economics is restricted to authorised coursework for approved units. Student ID cards must be displayed in the locations provided at all times.

Students are expected to act responsibly when using University IT facilities. the following regulations apply to the use of computing facilities and online services:

Accessing inappropriate web sites or downloading inappropriate material is not permitted. Material that is not related to coursework for approved units is deemed inappropriate

Downloading copyright material without permission from the copyright owner is illegal and strictly prohibited. Students detected undertaking such activities will face disciplinary action which may result in criminal proceedings.

Non compliance with these conditions may result in disciplinary action without further notice.

Students must use their Macquarie University email addresses to communicate with staff as it is University policy that the University issued email account is used for official University communication.

Consultation is not available via email or telephone.

Compulsory Text

Phillipe Sands and Jacqueline Peel Principles of International Environmental Law 3rd Ed. Cambridge Press 2012 This can be purchased from the Macquarie University Co-op Bookshop.

Other Recommended Readings

Other readings will be posted on iLearn.

See the weekly list of topics and prescribed readings for lecture and tutorials in this Unit Guide.

Blazey, P . Xiangbai He 'China's Past, Present And Future Approach To Climate Change

Issues' 2 [International Law E-Books Online, Collection 2015 Brill's Asian Law Series](#)

[East Asia's Renewed Respect for the Rule of Law in the 21st Century](#), pp 213-242

Blazey, P. (2014) 'The Trials and Tribulations of Gaining World Heritage Listing for Australia's only Tropical Rainforest'4 *Journal of International Law and Policy* 393-402

Blazey, P. (2012). Approaches to increasing desertification in Northern China. *The Chinese Economy: translation and studies*, 45 (3), 88 - 101

Blazey, P. (2012). Challenges faced in sustainably managing the tropical rainforest in Papua New Guinea. *OIDA international Journal of Sustainable Development*, 4 (4), 35 – 59

Blazey, P. (2012). Will China's 12th Five Year Plan allow for sufficient nuclear power to support its booming economy in the next twenty years? *Pacific Rim Law and Policy Journal*, 21 (3), 461 - 484.

Blazey, P. (2012). Theoretical issues that underlie the drafting of a binding treaty to prevent further deforestation and degradation of the world's tropical rainforests. *International Journal of Public Law and Policy*, 2 (2), 176-190.

Cadman, T., Maraseni, T., & Blazey, P. (2012). Perspectives on the quality of global environmental governance: an evaluation of NGO participation in global climate negotiations in the Asia-Pacific and beyond. *Third Sector Review*, 18 (1), 145 - 169.

Blazey, P. (2011). Sustainable management of world forests - to what extent can regulation drive it? *International journal of public law and policy*, 1 (2), 202-219

Gillies, P. & Blazey, P. (2010). Feed-in tariffs in Australia: fiscal incentives and regulatory regimes - current developments and policies for the future. *International Journal of Private Law*, 3 (3), 317-331

Blazey, P. & Gillies, P. (2009). China - Growth and its Challenges. *Macquarie Journal of Business Law*, 6 253-264

Blazey, P. & Connors, B. (2008). Emissions Trading- Traps For New Players. *Macquarie Journal of Business Law*, 5 (-), 291-308.

Kapterian, G., Gillies, P., & Blazey, P. (2008). Reducing Emissions from Coal in Australia: Fiscal and Related Instruments - the Current State of Play. *Murdoch University Electronic Journal of Law*, 15 (1), 56-71

Blazey, P. & Govind, P. (2007). Climate Change - Financial adaptation challenges for the insurance industry. *Macquarie Journal of Business Law*, 4 (-), 15-48

Blazey, P. (2007). China's Rapid Economic Growth and Resultant Negative Externalities. *University of New South Wales Law Journal*, 30 (3), 867-878.

Ashiabor, H. & Blazey, P. (2007). Phasing Out Detrimental Ecological Subsidies in the Fossil Fuel Sector: Challenges and Prospects for the Asia Pacific Region. *Asia Pacific Journal of Environmental Law*, 10 (3-Apr), 211-252.

Technology Used and Required

Technology Used: learning management system (ILearn: <https://ilearn.mq.edu.au/login/MQ/>)

Students have to frequently access this Unit's Ilearn site for the Lecture Notes, tutorial instructions announcements and detailed information regarding the unit. **Tutorials will commence in the second week of the session.**

Unit Schedule

LECTURE NO.	LECTURE DATE	TOPIC				
1	28 FEBRUARY	What is sustainable development, How it is measured? What is meant by scientific literacy				
2	7 MARCH	Governance of the planet by states and non-state actors Public interest litigation				
3	14 MARCH	International Environmental Law Liability for damage				
4	21 MARCH	Climate change – what is it?				
5	28 MARCH	Climate change – the effect of the Paris Agreement				
6	4 APRIL	Energy production and renewable energy				
7	11 APRIL	Case study instruction Biodiversity and CITES				
	<table border="1"> <tr> <td>17 April</td> <td>Session 1 recess</td> </tr> <tr> <td>1 May</td> <td>Session 1 resumes</td> </tr> </table>	17 April	Session 1 recess	1 May	Session 1 resumes	<p>Easter</p> <p>Good Friday 14 April</p> <p>Your case study is due on 2 or 3 May to be handed into your tutor</p>
17 April	Session 1 recess					
1 May	Session 1 resumes					
8	2 MAY	Deforestation				
9	9 MAY	Freshwater resources				

10	14 MAY	Oceans and Fishing film End of the Line
11	21 MAY	Oceans and Fishing
12	6 JUNE	Waste there will be no tutorial
	16 JUNE	FINAL ASSIGNMENT DUE – worth 60% 3000 words excluding references and bibliography due 16 June.

Learning and Teaching Activities

Tutorials

The tutorial readings and the activities that students need to prepare for are posted on iLearn a week before the relevant lecture

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Explain the concept of a sustainable planet and its capacity to sustain the current level of economic development
- Assess current mitigation and adaptation strategies that relate to sustainability
- Evaluate international and national legal frameworks that address climate change, fresh water, fishing, deforestation, waste and land use
- Demonstrate an ability to understand scientific articles in the popular press that relate to a sustainable planet

Assessment tasks

- tutorial participation
- Case study
- Research Final Assignment

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Explain the concept of a sustainable planet and its capacity to sustain the current level of economic development
- Assess current mitigation and adaptation strategies that relate to sustainability
- Evaluate international and national legal frameworks that address climate change, fresh water, fishing, deforestation, waste and land use
- Demonstrate an ability to understand scientific articles in the popular press that relate to a sustainable planet

Assessment tasks

- tutorial participation
- Case study
- Research Final Assignment

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's

historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Assess current mitigation and adaptation strategies that relate to sustainability
- Demonstrate an ability to understand scientific articles in the popular press that relate to a sustainable planet

Assessment tasks

- tutorial participation
- Research Final Assignment

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Explain the concept of a sustainable planet and its capacity to sustain the current level of economic development
- Evaluate international and national legal frameworks that address climate change, fresh water, fishing, deforestation, waste and land use
- Demonstrate an ability to understand scientific articles in the popular press that relate to a sustainable planet

Assessment tasks

- tutorial participation
- Research Final Assignment

Changes from Previous Offering

No in class test. Rather a case study takes its place. The referencing exercise is now part of the case study.

Global and Sustainability

The unit focuses on the need for sustainable economic development worldwide. It assesses the impact of international environmental legal frameworks that relate to climate change, deforestation, water, fishing, waste and biodiversity and undertakes an overview of current scientific findings in the popular press. The unit evaluates the effectiveness of Australian legal frameworks designed to facilitate sustainable economic development. Corporate social responsibility for the protection of the planet is evaluated both internationally and nationally. The unit is designed to provide a basic understanding of environmental legal issues across a broad range of disciplines.