



GEN 110

Foundations in Gender Studies

S1 Day 2017

Dept of Sociology

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Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

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Credit points
3
Prerequisites
Corequisites
Co-badged status
Unit description
What it means to be male or female varies with time and place. This variety is patterned, and tied up with the dynamics of power, with the distribution of resources and with cultural representations in a society's gender order. Gender studies is an interdisciplinary intellectual project that seeks to understand patterned gender differences in social life, and how these differences shape human relationships and human experience at the individual level. This unit is an introduction to this project. We consider how gender has been theorised and researched, and explore how questions of gender are framed and investigated in a range of disciplines across the social sciences and humanities. Topics may include work, sexuality, war, media, literature, abortion, beauty and more. The unit can be taken as a one-off elective in any degree, or in pursuit of a major or minor in Gender Studies.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- An understanding of what interdisciplinary gender studies are, why they have developed and why they matters today
- Emerging knowledge about how gender shapes social, economic and political institutions and outcomes
- An understanding of what the social movement of feminism is about, why it has developed and why it matters today
- An understanding of gender and power
- A sense of the complexity and significance of some key issues and debates (local and global) in contemporary gender studies
- A sense of the complexity and importance of cross-cultural dialogue on gender issues
- A practical knowledge of how to read and write about research texts and social issues in a reflective, critical way
- An understanding of the relationship between forms of knowledge and forms of everyday

living. The material itself, which focuses on a range of contemporary issues to do with gender, will help you to approach real-life situations, analyse them, and remedy problems when necessary. What you learn in GEN110 is knowledge that you will be able to, through using the analytical skills developed in the unit, adapt to the real world.

General Assessment Information

There are 5 assessments in GEN110, consisting of tutorial participation, quizzes, a comprehension task, an essay, and a group presentation. Taken together, the tasks are designed to aid your learning and test your understanding of the course material.

Tasks 3, 4, and 5 must be submitted via Turnitin.

Students should be aware of the following policies in particular in regard to assignments:

Academic Honesty Policy: http://www.mq.edu.au/policy/docs/academic_honesty/policy.html

Disruption to Studies Policy: http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Grading Policy: <http://www.mq.edu.au/policy/docs/grading/policy.html>

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Tutorial participation</u>	10%	No	Ongoing
<u>Quizzes</u>	10%	No	Ongoing from week 2
<u>Key concepts comprehension</u>	30%	No	Sunday Week 5
<u>Final essay</u>	40%	No	Sunday Week 13
<u>Group Presentation</u>	10%	No	Weeks 11, 12, 13

Tutorial participation

Due: **Ongoing**

Weighting: **10%**

On-campus students: Active engagement in discussion is an important part of university learning. Tutorial participation and attendance at the tutorial each week is required. Your mark will reflect on the quality and quantity of your participation:

- your attendance (the more the better)
- how prepared you arrive (knowing the course material)
- your active participation in discussions and tasks (showing up is not enough)

Note that active participation in less than 80% of tutorials will incur a 'fail' unless exceptional circumstances prevail.

On successful completion you will be able to:

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Quizzes

Due: **Ongoing from week 2**

Weighting: **10%**

Students will be required to complete a multiple choice quiz each week: 10 quizzes in total, equalling 20 questions. The quizzes will ask you about content from the lectures and from your weekly readings.

From Week 2 to Week 11, multiple choice quizzes will open on the GEN110 ILearn.

Students will have one week in which to complete the week's quizzes: quizzes always open on Thursdays after lectures and close on the following Wednesdays at midnight.

There will be two questions each week, and you need to complete a total of 10 sets of quizzes (i.e. 2 questions per week x 10 sets of questions per semester).

Students are advised to start attempting the quizzes well ahead of the deadline. There are **no extensions**, including for last-minute technical problems or forgetting to submit on time. You will need to provide documentation explaining your absence for the entire duration of a quiz in order to apply for special consideration. **Please be advised that the convenor will not respond to**

any requests to re-open quizzes, to extend their deadlines or to open them early.

It is very important to click on the save button for each answer as you go, and when you are happy with your answers, click on the submit button. Without saving each answer and submitting them at the end, they will not be counted. You will be able to change your mind on a saved answer, and save it again, as many times as you want before submitting it. Your saved answers can be retrieved even if you forget to submit them; if they are not saved, however, they cannot be retrieved and will not count.

On successful completion you will be able to:

- An understanding of what interdisciplinary gender studies are, why they have developed and why they matters today
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Key concepts comprehension

Due: **Sunday Week 5**

Weighting: **30%**

Write a maximum **1,250 word** analytical response to the assignment task to be supplied.

The aim of this assignment is to show your familiarity with key concepts in the course, to demonstrate you can use those concepts, and to demonstrate academic writing skills. You will do that by applying what you have learned in weeks 1-4 to one of a number of popular media articles made available in the preceding weeks.

On successful completion you will be able to:

- An understanding of what interdisciplinary gender studies are, why they have developed and why they matters today

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Final essay

Due: **Sunday Week 13**

Weighting: **40%**

Write a **1,500 word** analytical essay on **ONE** of the questions to be supplied.

This essay will test your comprehension of the ideas and issues discussed during the course.

You are to use at least 6 references from the course, and to conduct some independent library research to source some additional references of your own choosing.

On successful completion you will be able to:

- An understanding of what interdisciplinary gender studies are, why they have developed and why they matters today
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- An understanding of gender and power
- A sense of the complexity and significance of some key issues and debates (local and global) in contemporary gender studies
- A sense of the complexity and importance of cross-cultural dialogue on gender issues
- A practical knowledge of how to read and write about research texts and social issues in

a reflective, critical way

- An understanding of the relationship between forms of knowledge and forms of everyday living. The material itself, which focuses on a range of contemporary issues to do with gender, will help you to approach real-life situations, analyse them, and remedy problems when necessary. What you learn in GEN110 is knowledge that you will be able to, through using the analytical skills developed in the unit, adapt to the real world.

Group Presentation

Due: **Weeks 11, 12, 13**

Weighting: **10%**

The group presentation builds on the work that you have done in tutorials. In groups of approximately 5 people, in the final two weeks of tutorials of the semester, you will present an argument about one of the unit's themes for approximately 10 minutes. Groups and themes will be determined in week 5. To prepare, each group member will need to write 500 words addressing the theme, using tutorial readings, discussions, and lecture content. These notes must be submitted online at the end of week 10. In tutorials in week 11, you will bring your notes to discuss with other members of your group and prepare your presentation. Tutorials in weeks 12 and 13 will be devoted to group presentations.

On successful completion you will be able to:

- An understanding of what interdisciplinary gender studies are, why they have developed and why they matters today
- An understanding of what the social movement of feminism is about, why it has developed and why it matters today
- An understanding of the relationship between forms of knowledge and forms of everyday living. The material itself, which focuses on a range of contemporary issues to do with gender, will help you to approach real-life situations, analyse them, and remedy problems when necessary. What you learn in GEN110 is knowledge that you will be able to, through using the analytical skills developed in the unit, adapt to the real world.

Delivery and Resources

Lectures will be on Thursdays, 10am to 12pm. The lecture room is: X5B T1.

Lectures will be recorded.

Please note that lectures and tutorials start in the first week of S1 classes.

All readings will be made available on GEN110 iLearn.

Unit Schedule

Please note: the date in the second column is the Monday that begins each week and not the

date of the lecture which is on Thursday each week.

Week 1	Feb 27	Lecture 1: Introduction: What is Gender Studies?
	Tutorial	Introductions
Week 2	March 6	Lecture 2: Bodies and Binaries
	Tutorial	19 th century beliefs: on brains and representations of Indigenous womanhood
Week 3	March 13	Lecture 3: Feminisms <u>**discussion of key concepts essay</u>
	Tutorial	1970s feminist writings
Week 4	March 20	Lecture 4: Femininities <u>**feedback on progress so far</u>
	Tutorial	Filipina and Muslim women
Week 5	March 27	Lecture 5: Men's and Masculinity Studies
	Tutorial	Australian Masculinity <i>**Organise groups for group presentations</i>
Key concepts essay due	Sunday April 2	
Week 6	April 3	Lecture 6: Masculinities
	Tutorial	White and Chinese men
Week 7	April 10	Lecture 7: Histories of Sexualities
	Tutorial	Queer theory
SESSION BREAK	Monday April 17-30	
Week 8	May 1	Lecture 8: Sexualities
	Tutorial	Performativity <i>**Discuss group presentation notes and presentations</i>
Week 9	May 8	Lecture 9: Intersectionality and Third Wave Feminisms <u>**discussion of final essay</u>

	Tutorial	Intersectionality and national context
Week 10	May 15	Lecture 10: Intersex and Trans* Spectrums
	Tutorial	Sexes and Genders
Group presentation notes due	Sunday May 21	
Week 11	May 22	Lecture 11: Gender and Intimacy
	Tutorial	Internal: Preparation for group presentations External and OUA: Sexual assault and pornography
Week 12	May 31	Lecture 12: Gender and Nation & Conclusions
	Tutorial	Internal: Group presentations External and OUA: Gender and Australian identity
Week 13	June 5	Lecture 13: No lecture this week. Please use the time to work on your final essay.
	Tutorial	Internal: Group presentations External and OUA: No readings this week
Final essay due	Sunday June 11	
EXAMS	June 12	EXAMS commence

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Requests for Extensions and Late Penalties

To apply for an extension of more than 5 working days, please complete the disruption to studies notification and submitted online through [AskMQ](#). See the Disruption to Studies Policy above and find further details here: <https://students.mq.edu.au/study/my-study-program/special-consideration/disruption-to-studies>

Late assessments without an approved extension will incur a penalty of two marks (out of 100) per working day (ie. week day).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcome

- An understanding of the relationship between forms of knowledge and forms of everyday living. The material itself, which focuses on a range of contemporary issues to do with gender, will help you to approach real-life situations, analyse them, and remedy problems when necessary. What you learn in GEN110 is knowledge that you will be able to, through using the analytical skills developed in the unit, adapt to the real world.

Assessment tasks

- Tutorial participation
- Key concepts comprehension
- Final essay

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- An understanding of what interdisciplinary gender studies are, why they have developed and why they matters today
- Emerging knowledge about how gender shapes social, economic and political institutions and outcomes

- An understanding of gender and power
- A sense of the complexity and significance of some key issues and debates (local and global) in contemporary gender studies
- A sense of the complexity and importance of cross-cultural dialogue on gender issues
- A practical knowledge of how to read and write about research texts and social issues in a reflective, critical way
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Assessment tasks

- Tutorial participation
- Quizzes
- Key concepts comprehension
- Final essay
- Group Presentation

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- An understanding of what interdisciplinary gender studies are, why they have developed and why they matters today
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- An understanding of what the social movement of feminism is about, why it has developed and why it matters today
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Assessment tasks

- Tutorial participation
- Key concepts comprehension
- Final essay

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- An understanding of what interdisciplinary gender studies are, why they have developed and why they matters today
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to, through using the analytical skills developed in the unit, adapt to the real world.

Assessment tasks

- Tutorial participation
- Quizzes
- Key concepts comprehension
- Final essay
- Group Presentation

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- An understanding of what interdisciplinary gender studies are, why they have developed and why they matters today
- Emerging knowledge about how gender shapes social, economic and political institutions and outcomes
- An understanding of what the social movement of feminism is about, why it has developed and why it matters today
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Assessment tasks

- Tutorial participation

- Key concepts comprehension
- Final essay
- Group Presentation

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- A sense of the complexity and significance of some key issues and debates (local and global) in contemporary gender studies
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- A practical knowledge of how to read and write about research texts and social issues in a reflective, critical way
- An understanding of the relationship between forms of knowledge and forms of everyday living. The material itself, which focuses on a range of contemporary issues to do with gender, will help you to approach real-life situations, analyse them, and remedy problems when necessary. What you learn in GEN110 is knowledge that you will be able to, through using the analytical skills developed in the unit, adapt to the real world.

Assessment tasks

- Tutorial participation
- Key concepts comprehension
- Final essay

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- A sense of the complexity and importance of cross-cultural dialogue on gender issues

- A practical knowledge of how to read and write about research texts and social issues in a reflective, critical way
- An understanding of the relationship between forms of knowledge and forms of everyday living. The material itself, which focuses on a range of contemporary issues to do with gender, will help you to approach real-life situations, analyse them, and remedy problems when necessary. What you learn in GEN110 is knowledge that you will be able to, through using the analytical skills developed in the unit, adapt to the real world.

Assessment tasks

- Tutorial participation
- Key concepts comprehension
- Final essay
- Group Presentation

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- An understanding of what interdisciplinary gender studies are, why they have developed and why they matters today
- Emerging knowledge about how gender shapes social, economic and political institutions and outcomes
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to, through using the analytical skills developed in the unit, adapt to the real world.

Assessment tasks

- Tutorial participation
- Final essay

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- An understanding of what interdisciplinary gender studies are, why they have developed and why they matters today
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Assessment tasks

- Tutorial participation
- Final essay

Changes from Previous Offering

All existing material is updated each year to reflect relevant developments in society and research.

We will continue to seek and respond to student feedback on all aspects of the unit, so that it

works in well with student interests, capabilities and needs.

Changes since First Published

Date	Description
01/03/2017	Unit schedule added Requests for extension and late penalty information added
26/02/2017	The weeks that the multiple choice quizzes will run have been changed to Week 2 to Week 11.