



# ENGG411

## Engineering Research Thesis

S2 Day 2017

*Dept of Engineering*

### Contents

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<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	4
<u>Delivery and Resources</u>	6
<u>Policies and Procedures</u>	6
<u>Graduate Capabilities</u>	7
<u>Changes in Response to Student Feedback</u>	13

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#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

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Credit points

12

Prerequisites

(75cp at 100 level or above) including (ENGG460 and (COMP434 or ELEC426 or ELEC436 or ELEC446 or ELEC466 or ELEC476 or ELEC486 or MECH401))

Corequisites

Co-badged status

Unit description

This unit is an individual research thesis in which students conduct research on a topic in their Engineering major under the direction of an academic supervisor.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Ability to undertake a complex engineering specific research project involving the development of new knowledge, using appropriate technical laboratory skills, data management and synthesis, critical analysis and interpretation of results; culminating in an effective written dissertation and oral presentation to a variety of audiences in research fora.

Ability to demonstrate an advanced knowledge of contextual factors, research direction, and underpinning information impacting the engineering discipline, including risk identification and management, design metrics and alternatives, systems measurement, simulation, modelling and analysis, and environmental constraints and safety issues.

Ability to identify, formulate and solve engineering problems in an ethical manner,

including complex and open-ended problems, using established engineering methods, processes, and procedures.

Ability to apply research principles, research methods, and technical standards as well as further learning to identify and provide solutions to complex problems with intellectual independence.

Ability to design and implement the necessary experimental or computational processes, information management, records keeping, project management, and communications that should be undertaken for an engineering research investigation.

Ability to manage, and participate in, complex intra- and cross-disciplinary engineering projects through applying established systematic approaches.

## **General Assessment Information**

### **Notifications**

Formal notification of assessment tasks, grading rubrics and due dates will be posted on iLearn. Although all reasonable measures are taken to ensure the information is accurate, The University reserves the right to make changes without notice. Each student is responsible for checking iLearn for changes and updates.

### **Report Submissions**

All reports must be submitted electronically through iLearn (in pdf format). Submissions will undergo plagiarism checkers using the turnitin software and any work deemed to have 30% or higher similarity score may incur academic penalty. For more details on the policies of academic penalties relating to academic honesty, please refer to the policies and procedures section below.

Submissions are expected to be typed set in a logical layout and sequence. The expected workload includes preparation of final copies and clear diagrams.

### **Late submissions**

Late submissions will not be accepted without prior arrangement made at least one week before the submission date. Extenuating circumstances will be considered upon lodgement of a formal notice of disruption of studies.

### **Grading and passing requirement for unit**

For further details about grading, please refer below in the policies and procedures section.

In order to pass this unit a student must obtain a mark of 50 or more for the unit (i.e. obtain a passing grade P/ CR/ D/ HD).

### **Student Responsibilities**

Be familiar with University policy and College procedures and act in accordance with those policy and procedures.

It is the responsibility of the student to retain a copy of any work submitted. Students must produce these documents upon request. Copies should be retained until the end of the grade appeal period each term.

Student is to perform the required due diligent for their assessment grade and rectify as soon as possible upon finding any errors.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Progress Report</u></a>	20%	No	Week 6
<a href="#"><u>Final Report</u></a>	60%	No	Week 13
<a href="#"><u>Presentation, Demo and Poster</u></a>	20%	No	Exam Period

### Progress Report

Due: **Week 6**

Weighting: **20%**

Guidelines and template will be provided on iLearn.

On successful completion you will be able to:

- Ability to undertake a complex engineering specific research project involving the development of new knowledge, using appropriate technical laboratory skills, data management and synthesis, critical analysis and interpretation of results; culminating in an effective written dissertation and oral presentation to a variety of audiences in research fora.
- Ability to demonstrate an advanced knowledge of contextual factors, research direction, and underpinning information impacting the engineering discipline, including risk identification and management, design metrics and alternatives, systems measurement, simulation, modelling and analysis, and environmental constraints and safety issues.
- Ability to identify, formulate and solve engineering problems in an ethical manner, including complex and open-ended problems, using established engineering methods, processes, and procedures.
- Ability to apply research principles, research methods, and technical standards as well as further learning to identify and provide solutions to complex problems with intellectual independence.
- Ability to design and implement the necessary experimental or computational processes, information management, records keeping, project management, and communications

that should be undertaken for an engineering research investigation.

- Ability to manage, and participate in, complex intra- and cross-disciplinary engineering projects through applying established systematic approaches.

## Final Report

Due: **Week 13**

Weighting: **60%**

Detailed guidelines will be available in Unit Introduction on iLearn along with the template.

On successful completion you will be able to:

- Ability to undertake a complex engineering specific research project involving the development of new knowledge, using appropriate technical laboratory skills, data management and synthesis, critical analysis and interpretation of results; culminating in an effective written dissertation and oral presentation to a variety of audiences in research fora.
- Ability to demonstrate an advanced knowledge of contextual factors, research direction, and underpinning information impacting the engineering discipline, including risk identification and management, design metrics and alternatives, systems measurement, simulation, modelling and analysis, and environmental constraints and safety issues.
- Ability to identify, formulate and solve engineering problems in an ethical manner, including complex and open-ended problems, using established engineering methods, processes, and procedures.
- Ability to apply research principles, research methods, and technical standards as well as further learning to identify and provide solutions to complex problems with intellectual independence.
- Ability to design and implement the necessary experimental or computational processes, information management, records keeping, project management, and communications that should be undertaken for an engineering research investigation.
- Ability to manage, and participate in, complex intra- and cross-disciplinary engineering projects through applying established systematic approaches.

## Presentation, Demo and Poster

Due: **Exam Period**

Weighting: **20%**

Detailed guidelines will be available in Unit Introduction on iLearn along with templates and instructions. Schedule for this activity will be posted on iLearn.

On successful completion you will be able to:

- Ability to undertake a complex engineering specific research project involving the development of new knowledge, using appropriate technical laboratory skills, data management and synthesis, critical analysis and interpretation of results; culminating in an effective written dissertation and oral presentation to a variety of audiences in research fora.
- Ability to demonstrate an advanced knowledge of contextual factors, research direction, and underpinning information impacting the engineering discipline, including risk identification and management, design metrics and alternatives, systems measurement, simulation, modelling and analysis, and environmental constraints and safety issues.
- Ability to apply research principles, research methods, and technical standards as well as further learning to identify and provide solutions to complex problems with intellectual independence.
- Ability to design and implement the necessary experimental or computational processes, information management, records keeping, project management, and communications that should be undertaken for an engineering research investigation.

## Delivery and Resources

The students need to discuss with their supervisors on the resources related to their projects.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html)

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy (in effect until Dec 4th, 2017): [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html)

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

## Learning outcomes

- Ability to demonstrate an advanced knowledge of contextual factors, research direction, and underpinning information impacting the engineering discipline, including risk identification and management, design metrics and alternatives, systems measurement, simulation, modelling and analysis, and environmental constraints and safety issues.
- Ability to identify, formulate and solve engineering problems in an ethical manner, including complex and open-ended problems, using established engineering methods, processes, and procedures.
- Ability to apply research principles, research methods, and technical standards as well as further learning to identify and provide solutions to complex problems with intellectual independence.

## Assessment tasks

- Progress Report
- Final Report
- Presentation, Demo and Poster

## Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

## Learning outcomes

- Ability to undertake a complex engineering specific research project involving the development of new knowledge, using appropriate technical laboratory skills, data management and synthesis, critical analysis and interpretation of results; culminating in an effective written dissertation and oral presentation to a variety of audiences in research fora.
- Ability to identify, formulate and solve engineering problems in an ethical manner, including complex and open-ended problems, using established engineering methods, processes, and procedures.
- Ability to apply research principles, research methods, and technical standards as well as further learning to identify and provide solutions to complex problems with intellectual



independence.

- Ability to manage, and participate in, complex intra- and cross-disciplinary engineering projects through applying established systematic approaches.

## Assessment tasks

- Progress Report
- Final Report
- Presentation, Demo and Poster

## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## Learning outcome

- Ability to manage, and participate in, complex intra- and cross-disciplinary engineering projects through applying established systematic approaches.

## Assessment tasks

- Progress Report
- Final Report

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## Learning outcomes

- Ability to undertake a complex engineering specific research project involving the development of new knowledge, using appropriate technical laboratory skills, data management and synthesis, critical analysis and interpretation of results; culminating in an effective written dissertation and oral presentation to a variety of audiences in

research fora.

- Ability to demonstrate an advanced knowledge of contextual factors, research direction, and underpinning information impacting the engineering discipline, including risk identification and management, design metrics and alternatives, systems measurement, simulation, modelling and analysis, and environmental constraints and safety issues.
- Ability to apply research principles, research methods, and technical standards as well as further learning to identify and provide solutions to complex problems with intellectual independence.

## Assessment tasks

- Progress Report
- Final Report
- Presentation, Demo and Poster

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## Learning outcomes

- Ability to undertake a complex engineering specific research project involving the development of new knowledge, using appropriate technical laboratory skills, data management and synthesis, critical analysis and interpretation of results; culminating in an effective written dissertation and oral presentation to a variety of audiences in research fora.
- Ability to demonstrate an advanced knowledge of contextual factors, research direction, and underpinning information impacting the engineering discipline, including risk identification and management, design metrics and alternatives, systems measurement, simulation, modelling and analysis, and environmental constraints and safety issues.
- Ability to identify, formulate and solve engineering problems in an ethical manner, including complex and open-ended problems, using established engineering methods, processes, and procedures.
- Ability to design and implement the necessary experimental or computational processes, information management, records keeping, project management, and communications that should be undertaken for an engineering research investigation.

## Assessment tasks

- Progress Report
- Final Report
- Presentation, Demo and Poster

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### Learning outcomes

- Ability to identify, formulate and solve engineering problems in an ethical manner, including complex and open-ended problems, using established engineering methods, processes, and procedures.
- Ability to apply research principles, research methods, and technical standards as well as further learning to identify and provide solutions to complex problems with intellectual independence.
- Ability to design and implement the necessary experimental or computational processes, information management, records keeping, project management, and communications that should be undertaken for an engineering research investigation.

## Assessment tasks

- Progress Report
- Final Report
- Presentation, Demo and Poster

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### Learning outcomes

- Ability to undertake a complex engineering specific research project involving the

development of new knowledge, using appropriate technical laboratory skills, data management and synthesis, critical analysis and interpretation of results; culminating in an effective written dissertation and oral presentation to a variety of audiences in research fora.

- Ability to demonstrate an advanced knowledge of contextual factors, research direction, and underpinning information impacting the engineering discipline, including risk identification and management, design metrics and alternatives, systems measurement, simulation, modelling and analysis, and environmental constraints and safety issues.

## Assessment tasks

- Progress Report
- Final Report
- Presentation, Demo and Poster

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## Learning outcomes

- Ability to undertake a complex engineering specific research project involving the development of new knowledge, using appropriate technical laboratory skills, data management and synthesis, critical analysis and interpretation of results; culminating in an effective written dissertation and oral presentation to a variety of audiences in research fora.
- Ability to identify, formulate and solve engineering problems in an ethical manner, including complex and open-ended problems, using established engineering methods, processes, and procedures.
- Ability to manage, and participate in, complex intra- and cross-disciplinary engineering projects through applying established systematic approaches.

## Assessment tasks

- Progress Report
- Final Report

- Presentation, Demo and Poster

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

### Learning outcomes

- Ability to identify, formulate and solve engineering problems in an ethical manner, including complex and open-ended problems, using established engineering methods, processes, and procedures.
- Ability to manage, and participate in, complex intra- and cross-disciplinary engineering projects through applying established systematic approaches.

### Assessment tasks

- Progress Report
- Final Report

## Changes in Response to Student Feedback

In response to student feedback from previous offering regarding streamlined access to required laboratory space over the session, applications for lab access and necessary pre-requisite training(s) for the lab access were moved to the precursor unit, ENGG460. In addition, the budgets for the students projects were made available to the students during ENGG460, so that the necessary components/equipment can be ordered in advance to meet the project timelines.