



# SOC 180

## Sociology of Everyday Life

S2 Day 2017

*Dept of Sociology*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff Raj Velayutham <a href="mailto:selvaraj.velayutham@mq.edu.au">selvaraj.velayutham@mq.edu.au</a>
Credit points 3
Prerequisites
Corequisites
Co-badged status
Unit description In this unit you are introduced to the analysis of everyday situations such as the home, the street, work, shopping, community, neighbourhoods, and various sites of leisure and entertainment. We also reveal and scrutinize the many tools and props that we use to negotiate these everyday activities (eg, clothes, mobile phones, automobiles, computers, furnishings etc) and explore the hidden social forces that shape our lives.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- Be aware of the history and importance of the study of the sociology of everyday life.
- Develop a broad understanding of how the 'sociological imagination' can be applied to our everyday lives.
- Be able to read, summarize and apply basic works in sociology and the sociology of everyday life.
- Be aware of a range of research skills, such as ethnography and visual analysis, used to carry out research in the area of the sociology of everyday life.
- Develop a range of generic skills useful in tertiary education and in vocational settings. This includes reading texts, critically review arguments and evidence, relate between and across contexts, become theoretically aware, and articulate arguments through written and verbal expression.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Film Reflection Essay</a>	25%	No	Week 5
<a href="#">Assessment Task 2</a>	25%	No	week 8
<a href="#">Online Quiz</a>	30%	No	week 13
<a href="#">Tutorial participation</a>	20%	No	ongoing

### Film Reflection Essay

Due: **Week 5**

Weighting: **25%**

Write a critical response to the documentary *Life in a Day*.

On successful completion you will be able to:

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### Assessment Task 2

Due: **week 8**

Weighting: **25%**

#### INTERNAL STUDENTS ONLY

Breaching experiment group task and individual report.

#### EXTERNAL STUDENTS ONLY

Undertake an observation of an everyday activity or space and critically analyze its sociological significance.

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## Online Quiz

Due: **week 13**

Weighting: **30%**

**Online quiz** is based on course readings and lecture content covered in this unit.

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## Tutorial participation

Due: **ongoing**

Weighting: **20%**

Students are expected to actively contribute to tutorial discussions.

On successful completion you will be able to:

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the sociology of everyday life. - Be aware of a range of research skills, such as ethnography and visual analysis, used to carry out research in the area of the sociology of everyday life. - Develop a range of generic skills useful in tertiary education and in vocational settings. This includes reading texts, critically review arguments and evidence, relate between and across contexts, become theoretically aware, and articulate arguments through written and verbal expression.

## Delivery and Resources

All lectures are available on ECHO360 via ilearn page.

Students must purchase a copy of the course reader from the university Co-op Bookstore and complete the weekly required reading before the tutorial.

Recommended readings are available through the library.

You must submit all assignments to complete the unit.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html)

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy (in effect until Dec 4th, 2017): [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html)

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcome

- Be aware of the history and importance of the study of the sociology of everyday life. - Develop a broad understanding of how the 'sociological imagination' can be applied to our everyday lives. - Be able to read, summarize and apply basic works in sociology and the sociology of everyday life. - Be aware of a range of research skills, such as ethnography and visual analysis, used to carry out research in the area of the sociology

of everyday life. - Develop a range of generic skills useful in tertiary education and in vocational settings. This includes reading texts, critically review arguments and evidence, relate between and across contexts, become theoretically aware, and articulate arguments through written and verbal expression.

## **Assessment task**

- Assessment Task 2

## **Capable of Professional and Personal Judgement and Initiative**

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

## **Learning outcome**

- Be aware of the history and importance of the study of the sociology of everyday life. - Develop a broad understanding of how the 'sociological imagination' can be applied to our everyday lives. - Be able to read, summarize and apply basic works in sociology and the sociology of everyday life. - Be aware of a range of research skills, such as ethnography and visual analysis, used to carry out research in the area of the sociology of everyday life. - Develop a range of generic skills useful in tertiary education and in vocational settings. This includes reading texts, critically review arguments and evidence, relate between and across contexts, become theoretically aware, and articulate arguments through written and verbal expression.

## **Assessment tasks**

- Assessment Task 2
- Tutorial participation

## **Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## Learning outcome

- Be aware of the history and importance of the study of the sociology of everyday life. - Develop a broad understanding of how the 'sociological imagination' can be applied to our everyday lives. - Be able to read, summarize and apply basic works in sociology and the sociology of everyday life. - Be aware of a range of research skills, such as ethnography and visual analysis, used to carry out research in the area of the sociology of everyday life. - Develop a range of generic skills useful in tertiary education and in vocational settings. This includes reading texts, critically review arguments and evidence, relate between and across contexts, become theoretically aware, and articulate arguments through written and verbal expression.

## Assessment tasks

- Film Reflection Essay
- Assessment Task 2
- Online Quiz
- Tutorial participation

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## Learning outcome

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## Assessment tasks

- Film Reflection Essay
- Assessment Task 2
- Online Quiz
- Tutorial participation

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

### Learning outcome

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## Assessment tasks

- Film Reflection Essay
- Assessment Task 2
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## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## Learning outcome

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## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

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## Assessment tasks

- Film Reflection Essay
- Assessment Task 2
- Tutorial participation

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with

knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## **Learning outcome**

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## **Assessment tasks**

- Assessment Task 2
- Online Quiz
- Tutorial participation

## **Socially and Environmentally Active and Responsible**

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## **Learning outcome**

- Be aware of the history and importance of the study of the sociology of everyday life. - Develop a broad understanding of how the 'sociological imagination' can be applied to our everyday lives. - Be able to read, summarize and apply basic works in sociology and the sociology of everyday life. - Be aware of a range of research skills, such as ethnography and visual analysis, used to carry out research in the area of the sociology of everyday life. - Develop a range of generic skills useful in tertiary education and in vocational settings. This includes reading texts, critically review arguments and evidence, relate between and across contexts, become theoretically aware, and articulate arguments through written and verbal expression.

## Assessment tasks

- Online Quiz
- Tutorial participation