



SOC 297

Migration, Human Rights and Diversity

S1 External 2017

Dept of Sociology

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General Information

Unit convenor and teaching staff

Lecturer

Associate Professor Amanda Wise

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Contact via 9850-8835

W6A833

By appointment

Raj Velayutham

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Credit points

3

Prerequisites

12cp at 100 level or above

Corequisites

Co-badged status

Unit description

In this unit you will consider migration from a global perspective. You will focus on the way that population movements are shaped by global economic and political changes, as well as the impact of population movements on international and national politics. You will be introduced to the most vital practices and politics related to international migration and settlement. You will also analyse some of the key literature associated with the sociology of international migration.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Be able to discuss some of the characteristics of migratory flows around the world, as well as in the Australian context

Recognise the contribution of a range of sociological perspectives to debates concerning international migration

Be familiar with the concepts of migration, diaspora, transnationalism, nation, ethnicity, multiculturalism, citizenship, and racism

Demonstrate knowledge of a number of influential debates concerning migrants and migration, and multiculturalism

Provide constructive input into the presentations of others

Be able to source and engage with quality news coverage and opinion pieces.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Tutorial Powepoint</u>	25%	No	Assigned
<u>Media Commentary Portfolio</u>	25%	No	Week 6
<u>Research Essay</u>	30%	No	Week 12
<u>Online Participation</u>	20%	No	Ongoing

Tutorial Powepoint

Due: **Assigned**

Weighting: **25%**

Online Tutorial Presentation and Reflection

On successful completion you will be able to:

- Be able to discuss some of the characteristics of migratory flows around the world, as well as in the Australian context
- Recognise the contribution of a range of sociological perspectives to debates concerning international migration
- Be familiar with the concepts of migration, diaspora, transnationalism, nation, ethnicity, multiculturalism, citizenship, and racism
- Demonstrate knowledge of a number of influential debates concerning migrants and migration, and multiculturalism
- Provide constructive input into the presentations of others
- Be able to source and engage with quality news coverage and opinion pieces.

Media Commentary Portfolio

Due: **Week 6**

Weighting: **25%**

Reflection on portfolio of quality media commentary

On successful completion you will be able to:

- Be able to discuss some of the characteristics of migratory flows around the world, as well as in the Australian context
- Recognise the contribution of a range of sociological perspectives to debates concerning international migration
- Demonstrate knowledge of a number of influential debates concerning migrants and migration, and multiculturalism
- Be able to source and engage with quality news coverage and opinion pieces.

Research Essay

Due: **Week 12**

Weighting: **30%**

Written research essay based on set questions drawn from key weeks in the unit.

On successful completion you will be able to:

- Be able to discuss some of the characteristics of migratory flows around the world, as well as in the Australian context
- Recognise the contribution of a range of sociological perspectives to debates concerning international migration
- Be familiar with the concepts of migration, diaspora, transnationalism, nation, ethnicity, multiculturalism, citizenship, and racism
- Demonstrate knowledge of a number of influential debates concerning migrants and migration, and multiculturalism
- Be able to source and engage with quality news coverage and opinion pieces.

Online Participation

Due: **Ongoing**

Weighting: **20%**

External students are expected to participate in a weekly online discussion via ilearn.

On successful completion you will be able to:

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international migration

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- Be able to source and engage with quality news coverage and opinion pieces.

Delivery and Resources

External delivery involves compulsory weekly participation in online tutorials, listening / watching lectures online, submitting all assignments.

All reading materials and documentary sources will be available online.

Unit Schedule

Week	Lecture topics and assessment deadlines	Lecturer
	PART I Introduction	
1	Introduction: Sociology of International Migration and Multiculturalism	Amanda Wise
2	Theories of Migration and Methodologies	Amanda Wise
	PART II Issues in international migration	
3	Gender, Class and Social Inequality	Amanda Wise
4	Migration, Development and Social Capital	Amanda Wise
5	Immigration controls, Asylum Seekers and Refugees	Amanda Wise
6	Global Diasporas and Transnationalism	Amanda Wise
7	Documentary Screening & Discussion	*RECESS*
	RECESS	
8	STUDY WEEK: (NO LECTURE AND TUTORIALS)	Amanda Wise

	PART III Living with cultural diversity	
9	Managing Diversity: Multiculturalism, 'Assimilation', Integration and Social Cohesion	Amanda Wise
10	Living with Difference: Everyday Multiculture and Commonplace Diversity	Amanda Wise
11	Nationalism, contemporary populism	
12	Racism, Everyday Racism, Anti-Racism	Amanda Wise
13	Conclusion	Amanda Wise

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Be able to discuss some of the characteristics of migratory flows around the world, as well as in the Australian context
- Recognise the contribution of a range of sociological perspectives to debates concerning international migration
- Be familiar with the concepts of migration, diaspora, transnationalism, nation, ethnicity,

multiculturalism, citizenship, and racism

- Demonstrate knowledge of a number of influential debates concerning migrants and migration, and multiculturalism
- Provide constructive input into the presentations of others

Assessment tasks

- Tutorial Powepoint
- Media Commentary Portfolio
- Research Essay
- Online Participation

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Be able to discuss some of the characteristics of migratory flows around the world, as well as in the Australian context
- Recognise the contribution of a range of sociological perspectives to debates concerning international migration
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Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Be able to discuss some of the characteristics of migratory flows around the world, as well as in the Australian context
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Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Be able to discuss some of the characteristics of migratory flows around the world, as well as in the Australian context

- Recognise the contribution of a range of sociological perspectives to debates concerning international migration
- Be familiar with the concepts of migration, diaspora, transnationalism, nation, ethnicity, multiculturalism, citizenship, and racism
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Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Be able to discuss some of the characteristics of migratory flows around the world, as well as in the Australian context
- Recognise the contribution of a range of sociological perspectives to debates concerning international migration
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Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Be able to discuss some of the characteristics of migratory flows around the world, as well as in the Australian context
- Recognise the contribution of a range of sociological perspectives to debates concerning international migration
- Be familiar with the concepts of migration, diaspora, transnationalism, nation, ethnicity, multiculturalism, citizenship, and racism
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- Research Essay

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Be able to discuss some of the characteristics of migratory flows around the world, as well as in the Australian context
- Recognise the contribution of a range of sociological perspectives to debates concerning

international migration

- Be familiar with the concepts of migration, diaspora, transnationalism, nation, ethnicity, multiculturalism, citizenship, and racism
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Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- Be able to discuss some of the characteristics of migratory flows around the world, as well as in the Australian context
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- Media Commentary Portfolio
- Research Essay

- Online Participation

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- Be able to discuss some of the characteristics of migratory flows around the world, as well as in the Australian context
- Recognise the contribution of a range of sociological perspectives to debates concerning international migration
- Be familiar with the concepts of migration, diaspora, transnationalism, nation, ethnicity, multiculturalism, citizenship, and racism
- Demonstrate knowledge of a number of influential debates concerning migrants and migration, and multiculturalism
- Provide constructive input into the presentations of others
- Be able to source and engage with quality news coverage and opinion pieces.

Assessment tasks

- Tutorial Powepoint
- Media Commentary Portfolio
- Research Essay
- Online Participation

Changes from Previous Offering

Take Home Exam removed from assessments. Weighting of assessments updated. Reading list updated. Required readings now available on ilearn.