EDTE455

Curriculum and Teaching in the Primary School 5

S1 Day 2017

Department of Educational Studies

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General Information

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Credit points
3

Prerequisites
(EDTE354 or TEP418) or (admission to BEd(Prim)and EDTE301)

Corequisites
EDTE403 or TEP403

Co-badged status

Unit description
This fifth unit in the primary curriculum methodology series focuses on the key learning areas of Science & Technology and Human Society & Its Environment including History, Geography and Civics and Citizenship. It builds on previous units, emphasising the development of quality teaching through reflective practice, based on the critical study of pedagogical models and the findings of recent research. Students have the opportunity to draw on their professional experiences (with links to EDTE403), and knowledge of current thinking in curriculum and pedagogy, to plan, implement and critically evaluate a range of teaching and learning experiences.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

UO1 demonstrate a well-developed knowledge of the relevant syllabuses for Geography, History and Science & Technology

UO2 describe and critically reflect on effective pedagogical approaches for effective teaching in the learning areas of Geography, History, and Science & Technology.

UO3 design a unit of work that extends over one school term and integrates Science & Technology with History and/or Geography.

UO4 apply knowledge of duty of care and classroom management strategies to planned classroom practice

Assessment Tasks

Name	Weighting	Hurdle	Due
AT1	10%	No	23/03/2017
AT2	50%	No	21/04/2017
AT3	40%	No	Exam week

AT1

Due: **23/03/2017**
Weighting: **10%**

Online quiz based on materials weeks 1-3.

On successful completion you will be able to:

- UO1 demonstrate a well-developed knowledge of the relevant syllabuses for Geography, History and Science & Technology
- UO2 describe and critically reflect on effective pedagogical approaches for effective teaching in the learning areas of Geography, History, and Science & Technology.

AT2

Due: **21/04/2017**
Weighting: **50%**

Integrated unit of work.

On successful completion you will be able to:

- UO1 demonstrate a well-developed knowledge of the relevant syllabuses for Geography, History and Science & Technology
- UO2 describe and critically reflect on effective pedagogical approaches for effective teaching in the learning areas of Geography, History, and Science & Technology.
- UO3 design a unit of work that extends over one school term and integrates Science & Technology with History and/or Geography.

AT3

Due: **Exam week**
Weighting: **40%**

Examination.

On successful completion you will be able to:

- UO1 demonstrate a well-developed knowledge of the relevant syllabuses for Geography, History and Science & Technology
- UO2 describe and critically reflect on effective pedagogical approaches for effective teaching in the learning areas of Geography, History, and Science & Technology.
- UO4 apply knowledge of duty of care and classroom management strategies to planned classroom practice

Delivery and Resources

1 weekly lecture

1 weekly two-hour workshop

iLearn

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): https://staff.mq.edu.au/work/strategy-

planning-and-governance/university-policies-and-procedures/policies/special-consideration

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcome

- UO3 design a unit of work that extends over one school term and integrates Science & Technology with History and/or Geography.

Assessment task

- AT2

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- UO1 demonstrate a well-developed knowledge of the relevant syllabuses for Geography, History and Science & Technology
- UO3 design a unit of work that extends over one school term and integrates Science & Technology with History and/or Geography.

Assessment task

- AT2

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- UO1 demonstrate a well-developed knowledge of the relevant syllabuses for Geography, History and Science & Technology
- UO2 describe and critically reflect on effective pedagogical approaches for effective teaching in the learning areas of Geography, History, and Science & Technology.
- UO3 design a unit of work that extends over one school term and integrates Science & Technology with History and/or Geography.
- UO4 apply knowledge of duty of care and classroom management strategies to planned classroom practice

Assessment tasks

- AT1
- AT2
- AT3

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcome

- UO2 describe and critically reflect on effective pedagogical approaches for effective teaching in the learning areas of Geography, History, and Science & Technology.

Assessment task

- AT3