



# TEP 441

## Legal Studies in the Secondary School I

S2 Day 2017

*Department of Educational Studies*

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## General Information

Unit convenor and teaching staff

Tutor

TBA

TBA

Convenor

Janet Dutton

janet.dutton@mq.edu.au

Contact via #8951

As required. Please arrange a suitable time via email.

Credit points

3

Prerequisites

EDTE410 and (3cp from TEP421-TEP433 or EDTE433) and TEP401(S)

Corequisites

TEP402

Co-badged status

Unit description

This unit builds on EDTE410. It is designed for students who plan to teach Legal Studies for Years 11 and 12 but whose major teaching subject is in another area, such as English, Economics, Geography or History. The unit explores the aims, content and instructional demands of the Board of Studies, Teaching and Educational Standards' New South Wales Legal Studies syllabus documents for Stage 6, and assists students to design innovative, student centred units of work and to identify and/or develop appropriate teaching resources. Close links are made with the ongoing school experience program.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

UO1 a working knowledge and understanding of the structure, content and philosophy of the Years 11-12 Legal Studies Syllabus;

UO2 the ability to plan and implement lessons that feature the pedagogies typically used in the Legal Studies classroom;

UO3 a knowledge of contemporary approaches to teaching and learning, especially as they relate to Legal Studies;

UO4 a recognition that the diversity of students is a valuable educational resource in the context of the Legal Studies classroom;

UO5 the capacity to build student rapport and foster a supporting learning environment in a subject area highly dependent on discussion and the exchange of social and cultural perspectives and knowledge;

UO6 a knowledge of contemporary approaches to assessment and reporting relevant to the teaching of Legal Studies;

UO7 the ability to effectively manage and monitor student learning;

UO8 the knowledge and skills required to plan learning experiences that caters for the diversity of learners within the Legal Studies classroom

UO9 skills in evaluating the developing knowledge, skills and attitudes of students;

UO10 practical strategies for improving the writing skills of students;

UO11 knowledge of the range of teaching resources developed to support the teaching of Legal Studies

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Legal Studies Webquest</u>	50%	No	17 September
<u>HSC Style Exam</u>	50%	No	7 /11/17

### Legal Studies Webquest

Due: **17 September**

Weighting: **50%**

Design a webquest using a variety of websites that could be used in ONE of the topics specified in the Preliminary Course. The webquest must reflect quality teaching and learning practices. Support your webquest with a 500-word analysis of the websites used as a quality teaching and learning resource.

On successful completion you will be able to:

- UO1 a working knowledge and understanding of the structure, content and philosophy of the Years 11-12 Legal Studies Syllabus;

- UO2 the ability to plan and implement lessons that feature the pedagogies typically used in the Legal Studies classroom;
- UO3 a knowledge of contemporary approaches to teaching and learning, especially as they relate to Legal Studies;
- UO4 a recognition that the diversity of students is a valuable educational resource in the context of the Legal Studies classroom;
- UO5 the capacity to build student rapport and foster a supporting learning environment in a subject area highly dependent on discussion and the exchange of social and cultural perspectives and knowledge;
- UO6 a knowledge of contemporary approaches to assessment and reporting relevant to the teaching of Legal Studies;
- UO7 the ability to effectively manage and monitor student learning;
- UO8 the knowledge and skills required to plan learning experiences that caters for the diversity of learners within the Legal Studies classroom
- UO9 skills in evaluating the developing knowledge, skills and attitudes of students;
- UO11 knowledge of the range of teaching resources developed to support the teaching of Legal Studies

## HSC Style Exam

Due: **7 /11/17**

Weighting: **50%**

You will evaluate and assess an HSC style examination to ascertain Syllabus alignment, question clarity and suitability for HSC Legal Studies students.

You will show your knowledge and professional judgement by: answering/writing dot point answers to the questions and writing annotations/explanations evaluating the quality of the questions.

The paper will consist of:

### **Section 1:**

You will need to select, answer and evaluate THREE x multiple choice questions.

### **Section 2**

You will need to select, answer and evaluate TWO x short answer questions.

You will need to select, answer and evaluate ONE x 15 mark question

### **Section 3: Options**

You will need to select, answer and evaluate ONE X 20 mark question.

In this task you will be assessed on your ability to:

- demonstrate knowledge and understanding relevant to the question
- apply course concepts and language appropriate to the Legal Studies course
- analyse relationships within and between social and cultural groups
- evaluate the quality of question setting in alignment with the Legal Studies Syllabus, NESA Assessment and Reporting and HSC Exam specifications

On successful completion you will be able to:

- UO1 a working knowledge and understanding of the structure, content and philosophy of the Years 11-12 Legal Studies Syllabus;
- UO6 a knowledge of contemporary approaches to assessment and reporting relevant to the teaching of Legal Studies;
- UO9 skills in evaluating the developing knowledge, skills and attitudes of students;
- UO10 practical strategies for improving the writing skills of students;
- UO11 knowledge of the range of teaching resources developed to support the teaching of Legal Studies

## Delivery and Resources

The course will be delivered via a combination of workshops and independent learning/flipped classroom mode. Students will be required to participate in small group activities, whole class discussion, to read weekly material in advance and complete tasks individually, in pairs or in small groups.

Students will need regular access to a computer and the internet to complete the research components of the assignments and to locate teaching resources. University computers are available in a number of locations.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html)

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy (in effect until Dec 4th, 2017): [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html)

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

#### Learning outcomes

- UO8 the knowledge and skills required to plan learning experiences that caters for the diversity of learners within the Legal Studies classroom
- UO10 practical strategies for improving the writing skills of students;
- UO11 knowledge of the range of teaching resources developed to support the teaching of Legal Studies

#### Assessment task

- Legal Studies Webquest

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

#### Learning outcomes

- UO8 the knowledge and skills required to plan learning experiences that caters for the diversity of learners within the Legal Studies classroom
- UO9 skills in evaluating the developing knowledge, skills and attitudes of students;
- UO10 practical strategies for improving the writing skills of students;

### Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## Learning outcome

- UO6 a knowledge of contemporary approaches to assessment and reporting relevant to the teaching of Legal Studies;

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## Learning outcomes

- UO1 a working knowledge and understanding of the structure, content and philosophy of the Years 11-12 Legal Studies Syllabus;
- UO8 the knowledge and skills required to plan learning experiences that caters for the diversity of learners within the Legal Studies classroom
- UO9 skills in evaluating the developing knowledge, skills and attitudes of students;
- UO11 knowledge of the range of teaching resources developed to support the teaching of Legal Studies

## Assessment tasks

- Legal Studies Webquest
- HSC Style Exam

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## Learning outcomes

- UO2 the ability to plan and implement lessons that feature the pedagogies typically used in the Legal Studies classroom;
- UO7 the ability to effectively manage and monitor student learning;



- UO8 the knowledge and skills required to plan learning experiences that caters for the diversity of learners within the Legal Studies classroom
- UO9 skills in evaluating the developing knowledge, skills and attitudes of students;

## **Assessment tasks**

- Legal Studies Webquest
- HSC Style Exam

## **Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## **Learning outcome**

- UO10 practical strategies for improving the writing skills of students;

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## **Learning outcomes**

- UO5 the capacity to build student rapport and foster a supporting learning environment in a subject area highly dependent on discussion and the exchange of social and cultural perspectives and knowledge;
- UO7 the ability to effectively manage and monitor student learning;
- UO8 the knowledge and skills required to plan learning experiences that caters for the diversity of learners within the Legal Studies classroom
- UO11 knowledge of the range of teaching resources developed to support the teaching of Legal Studies

## **Assessment tasks**

- Legal Studies Webquest
- HSC Style Exam

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

### Learning outcome

- UO3 a knowledge of contemporary approaches to teaching and learning, especially as they relate to Legal Studies;

### Assessment task

- HSC Style Exam

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

### Learning outcomes

- UO1 a working knowledge and understanding of the structure, content and philosophy of the Years 11-12 Legal Studies Syllabus;
- UO4 a recognition that the diversity of students is a valuable educational resource in the context of the Legal Studies classroom;
- UO11 knowledge of the range of teaching resources developed to support the teaching of Legal Studies

### Assessment task

- Legal Studies Webquest