



POL 306

Policy Making in a Global Era

S1 External 2017

Dept of Modern History, Politics & International Relations

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General Information

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Tutor
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Credit points
3

Prerequisites
39cp at 100 level or above or (6cp in HIST or MHIS or POL units at 200 level including 3cp in POL)

Corequisites

Co-badged status

Unit description
The study of public policy has traditionally been focused on the nation-state, and policy-making activities at the domestic level. With the growing recognition of the impact and extent of globalisation, policy scholars are increasingly concerned about the apparently diminishing capacity of the nation-state to determine its own policy directions. This unit reflects critically on this debate around globalisation and the state, and explores the impact of international institutions, interests and ideas on domestic policy-making. The unit examines direct and indirect, coercive and voluntary mechanisms of policy transfer and policy diffusion, and intergovernmental cooperation and coordination.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

1. Have demonstrated an understanding of the key actors and their interactions in the involved in the formulation and implementation of national economic policies in a global era;
2. Have demonstrated an understanding of the various concepts used to understand the relationship between globalisation and the state;
3. Have demonstrated knowledge of the main features and strengths and weaknesses of the main national models of capitalist organisation of the advanced industrial countries; and
4. Have enhanced the ability to present concise, coherent and well informed arguments, in both oral and written form, relevant to the topics analysed and debated in this subject.

General Assessment Information

Submission of assignments

All written assignments must be submitted using the “Turnitin Assignments” facility on the iLearn website. This facility includes software which scans the uploaded assignments for plagiarism. Follow the instructions on the screen carefully. Your assignment should be uploaded before midnight on the due date.

In all cases, you should ensure that you keep a copy of the assignment.

Please use the topic and chosen question in the title of your document, rather than your own name.

Return of marked work

Marked assignments will be returned via the same facility on iLearn. When marks are released, you will need to go back in to the assignment submission box, and open your uploaded assignment. When you click on the “GradeMark” button, you will be able to see the marker’s comments on your work. You can save or print the essay with the comments.

Extensions

Extensions will only be granted in exceptional circumstances, and appropriate supporting documentation must be submitted. If you require an extension, you must contact the convenor by email before the assessment due date.

Penalty for late submission

Assignments which are submitted after the due date will incur a penalty of 3% of the final mark for each day after the due date. An assignment received more than 3 weeks after the due date will automatically fail.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>In-Class Test</u>	30%	No	30/03/2017
<u>Briefing Paper</u>	15%	No	13/04/2017
<u>3,000-word Research Essay</u>	45%	No	02/06/2017
<u>Tutorial Participation</u>	10%	No	On-going

In-Class Test

Due: **30/03/2017**

Weighting: **30%**

Class Test

On successful completion you will be able to:

- 1. Have demonstrated an understanding of the key actors and their interactions in the involved in the formulation and implementation of national economic policies in a global era;
- 2. Have demonstrated an understanding of the various concepts used to understand the relationship between globalisation and the state;

Briefing Paper

Due: **13/04/2017**

Weighting: **15%**

Briefing Paper

On successful completion you will be able to:

- 1. Have demonstrated an understanding of the key actors and their interactions in the involved in the formulation and implementation of national economic policies in a global era;
- 2. Have demonstrated an understanding of the various concepts used to understand the relationship between globalisation and the state;
- 3. Have demonstrated knowledge of the main features and strengths and weaknesses of the main national models of capitalist organisation of the advanced industrial countries; and

3,000-word Research Essay

Due: **02/06/2017**

Weighting: **45%**

Research Essay

On successful completion you will be able to:

- 1. Have demonstrated an understanding of the key actors and their interactions in the involved in the formulation and implementation of national economic policies in a global era;
- 2. Have demonstrated an understanding of the various concepts used to understand the relationship between globalisation and the state;
- 3. Have demonstrated knowledge of the main features and strengths and weaknesses of the main national models of capitalist organisation of the advanced industrial countries; and
- 4. Have enhanced the ability to present concise, coherent and well informed arguments, in both oral and written form, relevant to the topics analysed and debated in this subject.

Tutorial Participation

Due: **On-going**

Weighting: **10%**

Tutorial Participation

On successful completion you will be able to:

- 1. Have demonstrated an understanding of the key actors and their interactions in the involved in the formulation and implementation of national economic policies in a global era;
- 2. Have demonstrated an understanding of the various concepts used to understand the relationship between globalisation and the state;
- 3. Have demonstrated knowledge of the main features and strengths and weaknesses of the main national models of capitalist organisation of the advanced industrial countries; and
- 4. Have enhanced the ability to present concise, coherent and well informed arguments, in both oral and written form, relevant to the topics analysed and debated in this subject.

Delivery and Resources

Delivery

For lecture times and classrooms please consult the MQ Timetable website: <http://www.timetable.s.mq.edu.au>. This website will display up-to-date information on your classes and classroom locations.

Internal students are expected to attend the following classes each week:

Lecture: Thursdays 9-10AM in Room C5A 226

Tutorials: Thursdays 10AM-12PM or 2-4PM in Room C5A 435

NOTE: Tutorials will begin in Week 2.

External students: The lecture is digitally recorded and can be downloaded from the ILearn website shortly after it is delivered. You will also find lecture slides on the website.

External students are also required to participate actively in discussion on the iLearn website (further details are given in the section on Assessment.)

External students are welcome to attend weekly lectures and seminar classes whenever they can.

Required resources:

This unit has an iLearn website which is accessible to all students currently enrolled. It is accessed via <https://ilearn.mq.edu.au>

All required readings will be available via the Macquarie University Library iShare system, and links will be provided via iLearn.

Unit Schedule

Week	Lecture Date	Topic	Assessment
Introduction			
1	2 March	Introduction to POL306	
Global Neo-Liberal Convergence, Divergence and Institutional Change			
2	9 March	Neoliberal Convergence and Capitalist Diversity	
3	16 March	Understanding Institutional Change: Beyond Path Dependence and Complementarity-as-similarity	
East Asian Developmental States			

4	23 March	Core Features of the State-Guided Model	
5	30 March	CLASS TEST during class hours	In-Class Test during class hours
6	6 April	Economic Liberalisation and Imitation to Innovation	
Anglo-American Neo-Liberal States			
7	13 April	Liberal Economies: Moving Towards or Away from the Free-Market?	Briefing Paper due by Thursday 13 April
2 WEEK MID-SEMESTER RECESS: Mon 17 Apr – Sun 30 Apr			
8	4 May	Neo-Liberalism: Fact or Fiction?	
West European Corporatist States			
9	11 May	Corporatist Welfare States in a Globalised World Economy	
Beyond Convergence: Towards a New State Activism?			
10	18 May	The Imperatives of Knowledge-based Competition: State Retreat or Convergence Towards State Activism?	
11	25 May	Threats to Techno-Economic Competitiveness: “Globalisation” or Domestic Roots?	
12	1 June	No Classes: Essay Preparation Week	Research Essay due by Friday 2 June
Conclusion			
13	8 June	The Future of Globalisation and State Power: Antinomy or Interdependence?	

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/

[offices_and_units/information_technology/help/](#).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- 2. Have demonstrated an understanding of the various concepts used to understand the relationship between globalisation and the state;
- 3. Have demonstrated knowledge of the main features and strengths and weaknesses of the main national models of capitalist organisation of the advanced industrial countries; and
- 4. Have enhanced the ability to present concise, coherent and well informed arguments, in both oral and written form, relevant to the topics analysed and debated in this subject.

Assessment tasks

- Briefing Paper
- 3,000-word Research Essay

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- 2. Have demonstrated an understanding of the various concepts used to understand the relationship between globalisation and the state;
- 3. Have demonstrated knowledge of the main features and strengths and weaknesses of the main national models of capitalist organisation of the advanced industrial countries; and

- 4. Have enhanced the ability to present concise, coherent and well informed arguments, in both oral and written form, relevant to the topics analysed and debated in this subject.

Assessment tasks

- In-Class Test
- Briefing Paper
- 3,000-word Research Essay
- Tutorial Participation

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- 1. Have demonstrated an understanding of the key actors and their interactions in the involved in the formulation and implementation of national economic policies in a global era;
- 2. Have demonstrated an understanding of the various concepts used to understand the relationship between globalisation and the state;
- 3. Have demonstrated knowledge of the main features and strengths and weaknesses of the main national models of capitalist organisation of the advanced industrial countries; and
- 4. Have enhanced the ability to present concise, coherent and well informed arguments, in both oral and written form, relevant to the topics analysed and debated in this subject.

Assessment tasks

- In-Class Test
- Briefing Paper
- 3,000-word Research Essay
- Tutorial Participation

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where

relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- 1. Have demonstrated an understanding of the key actors and their interactions in the involved in the formulation and implementation of national economic policies in a global era;
- 2. Have demonstrated an understanding of the various concepts used to understand the relationship between globalisation and the state;
- 3. Have demonstrated knowledge of the main features and strengths and weaknesses of the main national models of capitalist organisation of the advanced industrial countries; and
- 4. Have enhanced the ability to present concise, coherent and well informed arguments, in both oral and written form, relevant to the topics analysed and debated in this subject.

Assessment tasks

- In-Class Test
- Briefing Paper
- 3,000-word Research Essay

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- 1. Have demonstrated an understanding of the key actors and their interactions in the involved in the formulation and implementation of national economic policies in a global era;
- 2. Have demonstrated an understanding of the various concepts used to understand the relationship between globalisation and the state;
- 3. Have demonstrated knowledge of the main features and strengths and weaknesses of the main national models of capitalist organisation of the advanced industrial countries;

and

- 4. Have enhanced the ability to present concise, coherent and well informed arguments, in both oral and written form, relevant to the topics analysed and debated in this subject.

Assessment tasks

- In-Class Test
- Briefing Paper
- 3,000-word Research Essay
- Tutorial Participation

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- 1. Have demonstrated an understanding of the key actors and their interactions in the involved in the formulation and implementation of national economic policies in a global era;
- 2. Have demonstrated an understanding of the various concepts used to understand the relationship between globalisation and the state;
- 3. Have demonstrated knowledge of the main features and strengths and weaknesses of the main national models of capitalist organisation of the advanced industrial countries; and
- 4. Have enhanced the ability to present concise, coherent and well informed arguments, in both oral and written form, relevant to the topics analysed and debated in this subject.

Assessment tasks

- Briefing Paper
- 3,000-word Research Essay

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication

technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- 1. Have demonstrated an understanding of the key actors and their interactions in the involved in the formulation and implementation of national economic policies in a global era;
- 2. Have demonstrated an understanding of the various concepts used to understand the relationship between globalisation and the state;
- 3. Have demonstrated knowledge of the main features and strengths and weaknesses of the main national models of capitalist organisation of the advanced industrial countries; and
- 4. Have enhanced the ability to present concise, coherent and well informed arguments, in both oral and written form, relevant to the topics analysed and debated in this subject.

Assessment tasks

- In-Class Test
- Briefing Paper
- 3,000-word Research Essay
- Tutorial Participation

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- 1. Have demonstrated an understanding of the key actors and their interactions in the involved in the formulation and implementation of national economic policies in a global era;
- 2. Have demonstrated an understanding of the various concepts used to understand the relationship between globalisation and the state;
- 3. Have demonstrated knowledge of the main features and strengths and weaknesses of the main national models of capitalist organisation of the advanced industrial countries;

and

Assessment tasks

- Briefing Paper
- 3,000-word Research Essay
- Tutorial Participation

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- 1. Have demonstrated an understanding of the key actors and their interactions in the involved in the formulation and implementation of national economic policies in a global era;
- 2. Have demonstrated an understanding of the various concepts used to understand the relationship between globalisation and the state;
- 3. Have demonstrated knowledge of the main features and strengths and weaknesses of the main national models of capitalist organisation of the advanced industrial countries; and

Assessment tasks

- Briefing Paper
- Tutorial Participation