



# LAWS250

## Crime, Policy and Governance

S2 Day 2017

*Dept of Law*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Convenor

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W3A-514

Fridays 12-1pm

Tutor

Paul Maluga

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Arrange via email

Credit points

3

Prerequisites

(18cp at 100 level or above) including (LAW109 or LEX101 or LEX102 or PICT101 or PICT103)

Corequisites

Co-badged status

Unit description

This unit will explore the dynamic area of public policy development in relation to crime. It will examine how governance frameworks (including legal and regulatory institutions) endeavour to regulate conduct by individuals and corporations, and how these frameworks aim to promote public interests and community welfare. Students will analyse the impact of various stakeholders in the criminal justice system on policy formulation, including in relation to corporate, environmental and moral crimes. They will be challenged to critically analyse real-world reform initiatives and to appreciate how criminological expertise and modern concepts in governance theory (such as reintegrative shaming, responsive regulation and restorative justice) are articulated in legal and policy-making forums.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Describe and critique how legal institutions and governance frameworks endeavour to regulate the conduct of individuals and corporations in relation to activities that impact on community welfare and the public interest.

Learn, analyse and apply modern theories of criminal justice (restorative justice, responsive regulation and reintegrative shaming).

Critique current policy initiatives in relation to crime through the application of established theoretical frameworks.

Communicate policy critiques effectively in written and verbal form.

Conduct interdisciplinary research in criminology in the course of developing problem-solving skills, and identify the role played by these disciplines in influencing legal processes and policy-making forums.

## General Assessment Information

In the absence of a successful application for special consideration due to a disruption to studies, any assessment task submitted after its published deadline will not be graded and will receive a mark of zero. Applications for a Disruption to Studies are made via [ask.mq.edu.au](http://ask.mq.edu.au) and must be accompanied by supporting documentation. Students should refer to the [Disruption to Studies policy](#) for complete details of the policy and a description of the supporting documentation required.

Word limits will be strictly applied and work above the word limit will not be marked.

All assessments in the unit are to be submitted through Turnitin. Plagiarism detection software is used in this Unit.

All assessments must be appropriately referenced, applying the *Australian Guide to Legal Citation* (3rd ed). The Guide is available here <<http://mulr.law.unimelb.edu.au/go/AGLC3>>.

Headings and subheadings should be used where appropriate.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Class Participation</a>	20%	No	In tutorials each week
<a href="#">Online quiz</a>	10%	No	Monday 4th September 5:00pm
<a href="#">Short-answers assignment</a>	20%	No	Monday 18th September 9:00am
<a href="#">Research Report</a>	50%	No	Sunday 12th November 11:59pm

## Class Participation

Due: **In tutorials each week**

Weighting: **20%**

Brief tutorial readings & discussion questions will be posted to iLearn in advance. Tutorial discussions will involve applying the theoretical foundations provided by the lectures and readings to challenging hypothetical scenarios. Marks will be awarded for: demonstrated understanding of the course theory and themes, creativity and insight in applying that understanding to real-world examples, and enthusiasm.

On successful completion you will be able to:

- Describe and critique how legal institutions and governance frameworks endeavour to regulate the conduct of individuals and corporations in relation to activities that impact on community welfare and the public interest.
- Learn, analyse and apply modern theories of criminal justice (restorative justice, responsive regulation and reintegrative shaming).
- Critique current policy initiatives in relation to crime through the application of established theoretical frameworks.
- Communicate policy critiques effectively in written and verbal form.

## Online quiz

Due: **Monday 4th September 5:00pm**

Weighting: **10%**

This early assessment will test students' knowledge of the vital first 5 weeks of the Unit.

On successful completion you will be able to:

- Describe and critique how legal institutions and governance frameworks endeavour to regulate the conduct of individuals and corporations in relation to activities that impact on community welfare and the public interest.
- Learn, analyse and apply modern theories of criminal justice (restorative justice, responsive regulation and reintegrative shaming).

## Short-answers assignment

Due: **Monday 18th September 9:00am**

Weighting: **20%**

Students will be required to demonstrate their understanding of the theoretical principles canvassed in the Unit and apply these to recent current events. The topic will be posted to iLearn at least one week prior to the due date. (Word length: 1,200 words excluding bibliography)

On successful completion you will be able to:

- Describe and critique how legal institutions and governance frameworks endeavour to regulate the conduct of individuals and corporations in relation to activities that impact on community welfare and the public interest.
- Learn, analyse and apply modern theories of criminal justice (restorative justice, responsive regulation and reintegrative shaming).
- Critique current policy initiatives in relation to crime through the application of established theoretical frameworks.
- Communicate policy critiques effectively in written and verbal form.
- Conduct interdisciplinary research in criminology in the course of developing problem-solving skills, and identify the role played by these disciplines in influencing legal processes and policy-making forums.

## Research Report

Due: **Sunday 12th November 11:59pm**

Weighting: **50%**

Students will be required to submit a research paper on an assigned topic which consolidates their learning in the Unit.

(Word length: 2500 words excluding bibliography)

On successful completion you will be able to:

- Describe and critique how legal institutions and governance frameworks endeavour to regulate the conduct of individuals and corporations in relation to activities that impact on community welfare and the public interest.
- Learn, analyse and apply modern theories of criminal justice (restorative justice, responsive regulation and reintegrative shaming).
- Critique current policy initiatives in relation to crime through the application of established theoretical frameworks.
- Communicate policy critiques effectively in written and verbal form.
- Conduct interdisciplinary research in criminology in the course of developing problem-solving skills, and identify the role played by these disciplines in influencing legal processes and policy-making forums.

## Delivery and Resources

This unit requires students to attend or listen online (through Echo360) to a weekly lecture and attend a weekly tutorial.

In addition, students are required to access the Unit's iLearn page to review online content including assigned readings, pre-recorded lecture content (approx. 1 hour/week) and tutorial readings / discussion questions. **Before you attend the first lecture you should have logged on to ilearn and watched/listened to the assigned pre-recorded content (of approximately 1 hour).**

Student workload, in accordance with university guidelines, is 3 hours per credit point per week (over a 15 week term), and can be estimated as follows:

24 hours - attendance of lectures and tutorials

55 hours - readings, review of online content and self-study

63 hours - assessment tasks

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142 hours total

Students will also be required to use a computer to interact with online research databases and web-based research tools. This unit's ilearn page will also contain additional lessons with multimedia content to facilitate learning.

## Unit Schedule

Week	Week Starts	Lectures	Tutorials	Assessment (see ilearn for weekly readings & tutorial assignments)
1	31/07/17	Introduction to LAWS250		
2	7/8/17	What is the point of punishment?	Crime, stakeholders and the public interest	
3	14/8/17	Responsive regulation	Responsive regulation and academic honesty	
4	21/8/17	Restorative justice	Restorative justice	
5	28/8/17	Reintegrative shaming	Reintegrative shaming in practice	
6	4/9/16	Environmental crime	Reparative justice	Online quiz deadline Monday 4th September 5:00pm
7	11/9/17	Drug Court	Drug addiction, crime & policy	

	18/9/ 17	Mid Semester Break		Short answers assignment due 9am Monday 18th September
	25/9/ 17	Mid Semester Break		
8	2/10/ 17	Children's Court	Children, criminal responsibility & restorative justice	
9	19/ 10/17	Alternative approaches to address the over- incarceration of Indigenous Australians	Indigenous Australians & restorative justice	
10	16/ 10/17	Hate speech / Free speech	Regulating hate speech	
11	23/ 10/17	The limits of restorative justice	Domestic violence	
12	30/ 10/17	The limits of responsive regulation	Are some industries beyond regulation?	
13	6/11/ 17	Regulation by non-state actors	Scratch card quiz	<b>Final Essay due Sunday 12th November 11:59pm</b>

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html)

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy (in effect until Dec 4th, 2017): [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html)

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of

Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit <ask.mq.edu.au>.

### Macquarie Law School Assessment Policy:

In the absence of a successful application for special consideration due to a disruption to studies, any assessment task submitted after its published deadline will not be graded and will receive a mark of zero. Applications for a Disruption to Studies are made via <ask.mq.edu.au> and must be accompanied by supporting documentation. Students should refer to the [Disruption to Studies policy](#) for complete details of the policy and a description of the supporting documentation required.

Word limits will be strictly applied and work above the word limit will not be marked.

All assessments in the unit are to be submitted through Turnitin. Plagiarism detection software is used in this unit.

Referencing should comply with the Australian Guide to Legal Citation 3rd edition.

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills (<mq.edu.au/learningskills>) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at <ask.mq.edu.au>



## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

#### Assessment task

- Class Participation

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

#### Assessment task

- Class Participation

### Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

#### Learning outcomes

- Describe and critique how legal institutions and governance frameworks endeavour to

regulate the conduct of individuals and corporations in relation to activities that impact on community welfare and the public interest.

- Learn, analyse and apply modern theories of criminal justice (restorative justice, responsive regulation and reintegrative shaming).
- Conduct interdisciplinary research in criminology in the course of developing problem-solving skills, and identify the role played by these disciplines in influencing legal processes and policy-making forums.

## **Assessment tasks**

- Class Participation
- Online quiz
- Short-answers assignment
- Research Report

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- Describe and critique how legal institutions and governance frameworks endeavour to regulate the conduct of individuals and corporations in relation to activities that impact on community welfare and the public interest.
- Learn, analyse and apply modern theories of criminal justice (restorative justice, responsive regulation and reintegrative shaming).
- Critique current policy initiatives in relation to crime through the application of established theoretical frameworks.

## **Assessment tasks**

- Class Participation
- Online quiz
- Short-answers assignment
- Research Report

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### Learning outcome

- Conduct interdisciplinary research in criminology in the course of developing problem-solving skills, and identify the role played by these disciplines in influencing legal processes and policy-making forums.

### Assessment tasks

- Class Participation
- Short-answers assignment
- Research Report

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### Learning outcome

- Communicate policy critiques effectively in written and verbal form.

### Assessment tasks

- Class Participation
- Short-answers assignment
- Research Report

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social

justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## **Learning outcomes**

- Learn, analyse and apply modern theories of criminal justice (restorative justice, responsive regulation and reintegrative shaming).
- Critique current policy initiatives in relation to crime through the application of established theoretical frameworks.

## **Assessment tasks**

- Class Participation
- Short-answers assignment
- Research Report

## **Socially and Environmentally Active and Responsible**

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## **Assessment task**

- Class Participation

## **Changes from Previous Offering**

An additional assessment task, an online quiz, has been added. The length of the first written assessment has been reduced to maintain an approximately similar assessment workload.

The Unit Schedule has been changed in two ways. There is now a full week on reintegrative shaming, which was previously combined with the week on restorative justice. Secondly, there is new focus upon the applicability of the Unit themes to the ongoing problem of high rates of Indigenous incarceration.