



BBA 102

Principles of Management

S2 Day 2017

Dept of Marketing and Management

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General Information

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Credit points
3

Prerequisites

Corequisites

Co-badged status

Unit description

This unit addresses areas of interest for those wishing to understand management and the nature of organisations, their structure and operation. Topics include the development of organisations and management; the context or environment of an organisation; what constitutes performance for an organisation, and sustainability.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Describe and apply fundamental management theories and concepts to business operation.

Critically examine organisational and management practices.

Analyse management challenges, problems and issues and construct practical solutions.

Evaluate the purpose and value of teamwork and working collaboratively.

General Assessment Information

Important:

- It is the responsibility of students to view their marks for each within session assessment on iLearn within 20 working days of posting. If there are any discrepancies, students must contact the unit convenor immediately. Failure to do so will mean that queries received after the release of final results regarding assessment marks (not including the final exam mark) will not be addressed.
- Please note there will be no transfer of marks from other assessments (e.g. essay) to the final examination.
- Students do not have to pass the final exam to pass the unit. Students who achieve a total unit mark of 50% or higher will pass this unit.

Assessment Tasks

Name	Weighting	Hurdle	Due
Essay	25%	No	September 4th, Monday 4pm
Report	35%	No	October 9th, Monday, 4pm
Final Exam	40%	No	Formal examination period

Essay

Due: **September 4th, Monday 4pm**

Weighting: **25%**

Length: 1,200 words (excluding reference list)

Aims and objectives:

This assessment targets development of students' critical thinking skills and encourages students to:

- Understand the complex nature of contemporary organisations
- Provide a critical perspective of the academic literature on a topic
- Construct a sustained argument in response to the question
- Utilise and conform to the principles of academic rigour in the production of an acceptable, formal response to the question.

Guidelines for the essay:

- All essays must cite at least four (4) **academic** sources.

- You must distinguish clearly between your own words and analysis and those of your sources. You must do this by providing appropriate citations using the Harvard method.
- Failure to provide appropriate citations is **plagiarism**. Your list of references should include **only material** cited in the essay.
- This is an individual assessment task – if a submitted essay is assessed as not being the work of a single author then the university's policies regarding academic honesty apply.
- Use 1.5 line spacing and Arial or Times New Roman font size 12.
- Please refer to the Essay Marking Guide on iLearn (posted in week 3). The marking guide sets out the criteria and standards against which your essay will be marked.
- You are responsible for attaching a marking guide and cover sheet to the assessment.
- You must also attach your printed Turnitin originality report, including word count, to your hard copy submission.

Submission Details:

All students must submit their essays electronically through Turnitin using the link on iLearn, **and** in hard copy to BESS (E4B 106) by **4.00pm** on the due date.

Hard copies must be identical to the electronic version submitted.

Late submissions: Late essays must also be submitted through Turnitin and a hard copy should be submitted to BESS in building E4B to be date stamped and forwarded to your tutor for marking. No extensions will be granted. There will be a deduction of 20% of the total available marks (i.e. 5 marks) made from the total awarded mark for each 24 hour period or part thereof that the submission is late (for example, 25 hours late in submission incurs a 40% or 10 marks penalty). This penalty does not apply for cases in which an application for disruption to studies (DTS) is made and approved. No submission will be accepted after feedback have been posted/given in lectures/classes.

On successful completion you will be able to:

- Describe and apply fundamental management theories and concepts to business operation.
- Critically examine organisational and management practices.

Report

Due: **October 9th, Monday, 4pm**

Weighting: **35%**

Length: Report (1,000 words) + reflection on teamwork (300 words) (exclude reference list)

Aims and objectives:

This assessment targets the development of students' analytical, problem-solving, research and

reflective skills. This assessment expects students to:

- Answer the brief (the question posed in the case study).
- Demonstrate an understanding of teamwork and the challenges and opportunities it presents for managers and team members.
- Demonstrate ability to find solutions to an identified problem.
- Reflect on their own experiences of teamwork.

Report should include:

- A title page and cover sheet.
- Introduction.
- Body (headings which reflect contents of each section).
- Conclusion.
- A reference list.
- Reflective statement.

A marking guide for this assignment will be posted on iLearn in week 6.

Submission Details: All students must submit their reports electronically through Turnitin using the link on iLearn, and in hard copy to BESS (E4B 106) by 4.00pm on the due date.

Hard copies must be identical to the electronic version submitted.

Late submissions: Late reports must also be submitted through Turnitin and a hard copy should be submitted to BESS in building E4B to be date stamped and forwarded to your tutor for marking. No extensions will be granted. There will be a deduction of 20% of the total available marks (i.e. 7 marks) made from the total awarded mark for each 24 hour period or part thereof that the submission is late (for example, 25 hours late in submission incurs a 40% or 14 marks penalty). This penalty does not apply for cases in which an application for disruption to studies (DTS) is made and approved. No submission will be accepted after feedback have been posted/ given in lectures/classes.

On successful completion you will be able to:

- Describe and apply fundamental management theories and concepts to business operation.
- Critically examine organisational and management practices.
- Analyse management challenges, problems and issues and construct practical solutions.
- Evaluate the purpose and value of teamwork and working collaboratively.

Final Exam

Due: **Formal examination period**

Weighting: **40%**

Duration: 2 hours + 10 minutes reading time

A final examination is included as an assessment task for this unit to provide assurance that:

- i) the product belongs to the student and
- ii) the student has attained the knowledge and skills tested in the exam.

The final examination will be of two hour duration and will be held during the University Examination period. The exam will include multiple choice and extended response questions. Details of the final exam's format will be given in the Week 13 lecture.

You are expected to present yourself for examination at the time and place designated in the University Examination Timetable. The timetable will be available in Draft form approximately eight weeks before the commencement of the examinations and in Final form approximately four weeks before the commencement of the examinations. <http://exams.mq.edu.au/>

On successful completion you will be able to:

- Describe and apply fundamental management theories and concepts to business operation.
- Analyse management challenges, problems and issues and construct practical solutions.

Delivery and Resources

Classes

- Number and length of classes: 1 x 2 hour lecture and 1 x 1 hour tutorial, i.e. 3 hours face to face per week unless indicated otherwise in the lecture schedule.
- Classes may vary due to public holiday(s)
- The timetable for classes can be found on the University web site at: <http://www.timetable.s.mq.edu.au/>

Required text

Kinicki, A., Scott-Ladd, B., Perry, M. and Williams, B. (2015) **Management : a practical introduction**. McGraw Hill Education: North Ryde, NSW.

The text is available from the Co-Op Bookshop. Copies are held in the Library's Reserve section.

Recommended readings

Mintzberg, H. (2011) **Managing**. Berrett-Koehler: San Francisco ISBN 9781605098746, (paperback) or

Mintzberg, H. (2009) **Managing**. Berrett-Koehler: San Francisco, (paperback) ISBN 9781576753408 (this edition is available as an e-version in the library)

Technology Used and Required

Students will need to be familiar with a web browser to access the unit web page.

Unit web page

The web page for this unit can be found at: <https://ilearn.mq.edu.au/login/MQ/>

Consultation hours

John Truong is the first point of contact for all administrative issues. His contact details are listed above.

Tutors are available for consultation and are the first point of contact for all learning and teaching issues. Speak to them directly before or after class to arrange a mutually convenient time for consultation. Students should consult their tutors before contacting the unit convenor (Ekaterina Todarello). You may email tutors directly. Their contact details are available on the unit iLearn website.

Ekaterina Todarello's contact details and consultation hour (or via appointment) is listed above.

Students experiencing significant difficulties with any topic in the unit must seek assistance immediately.

Unit Schedule

Course teaching schedule will be posted on iLearn in week 1.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where

relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Describe and apply fundamental management theories and concepts to business operation.
- Critically examine organisational and management practices.
- Analyse management challenges, problems and issues and construct practical solutions.
- Evaluate the purpose and value of teamwork and working collaboratively.

Assessment tasks

- Essay
- Report
- Final Exam

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Describe and apply fundamental management theories and concepts to business operation.
- Critically examine organisational and management practices.
- Analyse management challenges, problems and issues and construct practical solutions.
- Evaluate the purpose and value of teamwork and working collaboratively.

Assessment tasks

- Essay
- Report
- Final Exam

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing

data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Critically examine organisational and management practices.
- Analyse management challenges, problems and issues and construct practical solutions.
- Evaluate the purpose and value of teamwork and working collaboratively.

Assessment tasks

- Essay
- Report

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Critically examine organisational and management practices.
- Analyse management challenges, problems and issues and construct practical solutions.
- Evaluate the purpose and value of teamwork and working collaboratively.

Assessment tasks

- Essay
- Report
- Final Exam

Changes from Previous Offering

No significant changes from previous offerings.

Changes since First Published

Date	Description
25/07/ 2017	Removed Layla and added Brett as a staff member. Corrected the penalty marks for the essay and report.