



# FOAR300

## Participation and Community Engagement in Arts

S2 External 2017

*Arts Faculty level units*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Unit convenor

Maria Florencia Amigo

[maria.amigo@mq.edu.au](mailto:maria.amigo@mq.edu.au)

Contact via 9850-8825

AHH Level 2

By appointment

Credit points

3

Prerequisites

(39cp at 100 level or above) and permission by special approval

Corequisites

Co-badged status

Unit description

This unit provides an opportunity for students to engage with the community through a variety of activities. Examples include individual and group activities with public-sector agencies, professional bodies, companies, industry partners and not-for-profit organisations. The unit promotes learning through participation with community partners as well as the development of graduate capabilities and professional skills. Students will be encouraged to apply theory from their degree to real-world situations. Student learning will be facilitated through orientation and induction activities, scaffolding for skill and knowledge development and debriefing; supported throughout by rigorous academic assessment. The unit will have particular emphasis on social inclusion and focus on Indigenous issues, cross-cultural development, social justice, poverty reduction, human rights and gender equity. The unit is open for enrolment to students from all disciplines; however enrolment is contingent on an appropriate PACE activity being determined in advance, in consultation with Faculty PACE staff. Due to the nature of this unit it is important to contact the Arts PACE team four weeks prior to the commencement of Session 1 or Session 2. Students wishing to enrol in this unit should lodge an online enquiry via [ask.mq.edu.au](http://ask.mq.edu.au) prior to submission of a waiver application to request further information.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Connect the knowledge acquired in other units with the knowledge generated in the new, authentic context where your placement will unfold.

Develop individual and interpersonal skills that are necessary for navigating the interconnected and fast-paced current global workplace.

Integrate critical thinking and reflective practice into the placement, and develop self-management tactics to address the challenges during the placement and enhance the learning.

Consider how your commitment to society and the environment can be realised through ethical, sustainable and inclusive practices during your placement.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Learning Contract</a>	20%	No	Friday 25 August
<a href="#">Online activities</a>	30%	No	8 Sept/13 and 27 Oct
<a href="#">E-portfolio</a>	50%	No	Friday 17 November

### Learning Contract

Due: **Friday 25 August**

Weighting: **20%**

A learning contract is an agreement between two or more parties of what the student is expected to learn in this unit. The learning contract will include a brief description of the project the student will work on followed by the individual objectives the student has for the unit, how she or he is going to achieve them, how she or he will know these have been achieved, a plan for monitoring progress, and a timeline. The student will prepare the contract based on guidelines that will be given in class and on iLearn. The contract will need to be signed by the student, host organisation supervisor, and unit convenor.

On successful completion you will be able to:

- Develop individual and interpersonal skills that are necessary for navigating the interconnected and fast-paced current global workplace.
- Integrate critical thinking and reflective practice into the placement, and develop self-

management tactics to address the challenges during the placement and enhance the learning.

## Online activities

Due: **8 Sept/13 and 27 Oct**

Weighting: **30%**

In three of the online modules (modules 3, 4 and 5) you will be required to participate in online discussions and other collaborative activities with members of a group you will be assigned to. You will get a mark out of 10 for your online contribution to each of these modules.

On successful completion you will be able to:

- Connect the knowledge acquired in other units with the knowledge generated in the new, authentic context where your placement will unfold.
- Develop individual and interpersonal skills that are necessary for navigating the interconnected and fast-paced current global workplace.
- Integrate critical thinking and reflective practice into the placement, and develop self-management tactics to address the challenges during the placement and enhance the learning.
- Consider how your commitment to society and the environment can be realised through ethical, sustainable and inclusive practices during your placement.

## E-portfolio

Due: **Friday 17 November**

Weighting: **50%**

You will be engaging in a series of activities, readings and reflections for each of the modules you complete. You will need to select some of these as you go along as evidence of your progress, of your reflections, and of your learning. You will need to select at least 2 examples of your work within each module (excluding the online activities for modules 3, 4, and 5 that will have already been assessed) and incorporate it in your e-portfolio which will be assessed at the end of the semester. Your e-portfolio should also include the poster presented in Workshop 4 and a reflective account of how all the modules connect to each other and to your learning contract.

On successful completion you will be able to:

- Connect the knowledge acquired in other units with the knowledge generated in the new, authentic context where your placement will unfold.
- Integrate critical thinking and reflective practice into the placement, and develop self-management tactics to address the challenges during the placement and enhance the

learning.

- Consider how your commitment to society and the environment can be realised through ethical, sustainable and inclusive practices during your placement.

## **Delivery and Resources**

### **Unit Requirements**

The unit has an academic component (delivered through a series of online modules) and a practical component which entails students' work on a project for an external organisation or for one of the various divisions within Macquarie University.

For the academic component students will be required to:

1. Submit the required assessment tasks in a timely manner.
2. Complete all the required readings for the unit which will be listed on iLearn and made available through e-reserve.
3. Contribute to online discussions and activities.
4. Deliver a poster presentation to the rest of the classroom via iLearn and using a video app such as Zoom.

For the practical component students will be required to:

1. Agree on an activity with the host organisation.
2. Define a work schedule and commit to it.
3. Complete a minimum of 50 placement hours.

### **Assignment Submission and return of marked work**

Assignments are to be submitted via Turnitin. Likewise, marked work and feedback will be returned to students through the same means. Grademark will be used to mark students' work. Online forum discussions will be rated within each forum.

### **Late submissions, Special Consideration and Extensions**

Please email the unit convenor if you find yourself unable to meet the submission dates for assessments. For all written assessment tasks, the following penalties will apply for late work (unless a Disruption to Studies request has been submitted and approved): 2% for each day beyond the deadline. Online forum postings that are submitted after the deadline will not be considered.

### **Technology**

**FOAR300 iLearn Site.** Learning and Teaching resources, assessment guidelines, and links to

individual learning modules will be on FOAR300's iLearn page. You will also use the discussion boards to keep in touch with other students and share your experiences of your placement. The video-conference online system Zoom can be used to discuss particular issues with the unit convenor and tutor remotely prior to making an appointment.

## Unit Schedule

Week 1	Introduction and goal setting	
Week 2	Online Module 1	Thinking, Reflecting, Learning
Week 3	Online Module 2	Commitment to environment and society
Week 4	Online Module 2 continued	Commitment to environment and society
Week 5	Online Module 3	Skills to succeed
Week 6	Online Module 3 continued	Skills to succeed
Week 7	Online Module 4	From theory to practice and from practice to theory
Week 8	Online Module 4 continued	From theory to practice and from practice to theory
Week 9	Online Module 5	Connecting Knowledges
Week 10	Online Module 6	The Global Workplace
Week 11	Online Module 7	Career Insights
Week 12	Online Presentation	Poster presentation to the class
Week 13	Wrap up	Final reflection, debriefing and evaluation of goals set.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html)

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy (in effect until Dec 4th, 2017): [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html)

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### **Learning outcome**

- Develop individual and interpersonal skills that are necessary for navigating the interconnected and fast-paced current global workplace.

### **Assessment tasks**

- Online activities
- E-portfolio

## **Capable of Professional and Personal Judgement and Initiative**

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

### **Learning outcomes**

- Develop individual and interpersonal skills that are necessary for navigating the interconnected and fast-paced current global workplace.
- Consider how your commitment to society and the environment can be realised through ethical, sustainable and inclusive practices during your placement.

### **Assessment task**

- Learning Contract

## **Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

### **Learning outcomes**

- Connect the knowledge acquired in other units with the knowledge generated in the new, authentic context where your placement will unfold.
- Integrate critical thinking and reflective practice into the placement, and develop self-management tactics to address the challenges during the placement and enhance the



learning.

## Assessment tasks

- Learning Contract
- Online activities
- E-portfolio

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## Learning outcome

- Connect the knowledge acquired in other units with the knowledge generated in the new, authentic context where your placement will unfold.

## Assessment tasks

- Learning Contract
- Online activities
- E-portfolio

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## Learning outcomes

- Connect the knowledge acquired in other units with the knowledge generated in the new, authentic context where your placement will unfold.
- Integrate critical thinking and reflective practice into the placement, and develop self-management tactics to address the challenges during the placement and enhance the learning.

- Consider how your commitment to society and the environment can be realised through ethical, sustainable and inclusive practices during your placement.

## **Assessment tasks**

- Learning Contract
- Online activities
- E-portfolio

## **Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### **Learning outcomes**

- Connect the knowledge acquired in other units with the knowledge generated in the new, authentic context where your placement will unfold.
- Develop individual and interpersonal skills that are necessary for navigating the interconnected and fast-paced current global workplace.
- Integrate critical thinking and reflective practice into the placement, and develop self-management tactics to address the challenges during the placement and enhance the learning.

### **Assessment task**

- E-portfolio

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### **Learning outcome**

- Develop individual and interpersonal skills that are necessary for navigating the interconnected and fast-paced current global workplace.

## Assessment tasks

- Learning Contract
- Online activities
- E-portfolio

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

### Learning outcome

- Consider how your commitment to society and the environment can be realised through ethical, sustainable and inclusive practices during your placement.

## Assessment tasks

- Online activities
- E-portfolio

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

### Assessment tasks

- Learning Contract
- Online activities
- E-portfolio

## Changes from Previous Offering

This offering of FOAR300 includes several changes compared to previous offerings. The range of topics covered has been expanded to include topics related to the global workplace, the application of theory to practice and professional skills development. The on-campus workshops have been reduced from 9 to 5, however students will be required to complete several activities through iLearn and in collaboration with other students enrolled in the unit. The number and

types of assessments have also changed.