



SPH 817

Medical/Surgical Speech Pathology

S2 Day 2017

Dept of Linguistics

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General Information

Unit convenor and teaching staff

Unit convenor

Claire Layfield

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Unit convenor

Christine Taylor

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Credit points

4

Prerequisites

Admission to MSpchLngPath

Corequisites

Co-badged status

Unit description

This unit is designed to cover medical and surgical knowledge related to a number of clinical areas serviced by speech pathologists. One component will focus on craniofacial anomalies, including cleft lip and palate. The second component will focus on relevant clinical aspects related to cardiothoracic disorders, neurosurgery, head and neck surgery and geriatrics. Tracheostomy management will also be discussed.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Identify and describe the nature and classifications of a range of craniofacial, velopharyngeal, and pharyngeal disorders including those that result from clefts, and head and neck cancers

Identify and analyse how acute and complex developmental, social, and medical conditions affect communication and swallowing, and evaluate the impact of these conditions over the lifespan

Apply a social, collaborative, and client-centred model of speech pathology practice for those with complex conditions, and select evidence based assessment and management procedures

Identify and analyse how ageing affects communication and swallowing, and select appropriate evidence-based assessment and management procedures

Differentiate and evaluate the professional roles within multidisciplinary teams who work with individuals with complex health conditions, and their families and carers, in acute and community-based settings

General Assessment Information

Please consult the detailed unit guide on iLearn and the MSLP Program Handbook for full assessment information, rules, and requirements.

Assessment Tasks

Name	Weighting	Hurdle	Due
Case-based assessment	15%	No	Week 6
Group presentation	20%	No	Week 7 and 13
Case-based assessment	25%	No	Week 8
Case-based assessment	25%	Yes	Week 13
Case-based assessment	15%	Yes	Week 14

Case-based assessment

Due: **Week 6**

Weighting: **15%**

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On successful completion you will be able to:

- Identify and describe the nature and classifications of a range of craniofacial, velopharyngeal, and pharyngeal disorders including those that result from clefts, and head and neck cancers
- Identify and analyse how acute and complex developmental, social, and medical conditions affect communication and swallowing, and evaluate the impact of these conditions over the lifespan
- Apply a social, collaborative, and client-centred model of speech pathology practice for

those with complex conditions, and select evidence based assessment and management procedures

- Identify and analyse how ageing affects communication and swallowing, and select appropriate evidence-based assessment and management procedures
- Differentiate and evaluate the professional roles within mutlidisciplinary teams who work with individuals with complex health conditions, and their families and carers, in acute and community-based settings

Group presentation

Due: **Week 7 and 13**

Weighting: **20%**

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On successful completion you will be able to:

- Identify and analyse how acute and complex developmental, social, and medical conditions affect communication and swallowing, and evaluate the impact of these conditions over the lifespan
- Apply a social, collaborative, and client-centred model of speech pathology practice for those with complex conditions, and select evidence based assessment and management procedures
- Identify and analyse how ageing affects communication and swallowing, and select appropriate evidence-based assessment and management procedures
- Differentiate and evaluate the professional roles within mutlidisciplinary teams who work with individuals with complex health conditions, and their families and carers, in acute and community-based settings

Case-based assessment

Due: **Week 8**

Weighting: **25%**

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On successful completion you will be able to:

- Identify and describe the nature and classifications of a range of craniofacial, velopharyngeal, and pharyngeal disorders including those that result from clefts, and head and neck cancers
- Identify and analyse how acute and complex developmental, social, and medical

conditions affect communication and swallowing, and evaluate the impact of these conditions over the lifespan

- Apply a social, collaborative, and client-centred model of speech pathology practice for those with complex conditions, and select evidence based assessment and management procedures
- Differentiate and evaluate the professional roles within multidisciplinary teams who work with individuals with complex health conditions, and their families and carers, in acute and community-based settings

Case-based assessment

Due: **Week 13**

Weighting: **25%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

On successful completion you will be able to:

- Identify and describe the nature and classifications of a range of craniofacial, velopharyngeal, and pharyngeal disorders including those that result from clefts, and head and neck cancers
- Identify and analyse how acute and complex developmental, social, and medical conditions affect communication and swallowing, and evaluate the impact of these conditions over the lifespan
- Apply a social, collaborative, and client-centred model of speech pathology practice for those with complex conditions, and select evidence based assessment and management procedures
- Differentiate and evaluate the professional roles within multidisciplinary teams who work with individuals with complex health conditions, and their families and carers, in acute and community-based settings

Case-based assessment

Due: **Week 14**

Weighting: **15%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

On successful completion you will be able to:

- Identify and describe the nature and classifications of a range of craniofacial, velopharyngeal, and pharyngeal disorders including those that result from clefts, and head and neck cancers
- Identify and analyse how acute and complex developmental, social, and medical conditions affect communication and swallowing, and evaluate the impact of these conditions over the lifespan
- Apply a social, collaborative, and client-centred model of speech pathology practice for those with complex conditions, and select evidence based assessment and management procedures
- Identify and analyse how ageing affects communication and swallowing, and select appropriate evidence-based assessment and management procedures
- Differentiate and evaluate the professional roles within multidisciplinary teams who work with individuals with complex health conditions, and their families and carers, in acute and community-based settings

Delivery and Resources

Classes for SPH817 will be delivered over the regular 13 week semester. Lecturers will include a variety of expert clinicians working across the populations under study.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of

Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Identify and describe the nature and classifications of a range of craniofacial, velopharyngeal, and pharyngeal disorders including those that result from clefts, and head and neck cancers
- Identify and analyse how acute and complex developmental, social, and medical conditions affect communication and swallowing, and evaluate the impact of these conditions over the lifespan
- Apply a social, collaborative, and client-centred model of speech pathology practice for those with complex conditions, and select evidence based assessment and management procedures
- Identify and analyse how ageing affects communication and swallowing, and select appropriate evidence-based assessment and management procedures
- Differentiate and evaluate the professional roles within multidisciplinary teams who work with individuals with complex health conditions, and their families and carers, in acute and community-based settings

Assessment tasks

- Case-based assessment
- Group presentation
- Case-based assessment
- Case-based assessment
- Case-based assessment

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Identify and describe the nature and classifications of a range of craniofacial, velopharyngeal, and pharyngeal disorders including those that result from clefts, and head and neck cancers
- Identify and analyse how acute and complex developmental, social, and medical conditions affect communication and swallowing, and evaluate the impact of these conditions over the lifespan
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those with complex conditions, and select evidence based assessment and management procedures

- Identify and analyse how ageing affects communication and swallowing, and select appropriate evidence-based assessment and management procedures
- Differentiate and evaluate the professional roles within mutlidisciplinary teams who work with individuals with complex health conditions, and their families and carers, in acute and community-based settings

Assessment tasks

- Case-based assessment
- Group presentation
- Case-based assessment
- Case-based assessment
- Case-based assessment

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Identify and describe the nature and classifications of a range of craniofacial, velopharyngeal, and pharyngeal disorders including those that result from clefts, and head and neck cancers
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Assessment tasks

- Case-based assessment
- Group presentation
- Case-based assessment
- Case-based assessment
- Case-based assessment

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Identify and describe the nature and classifications of a range of craniofacial, velopharyngeal, and pharyngeal disorders including those that result from clefts, and head and neck cancers
- Identify and analyse how acute and complex developmental, social, and medical conditions affect communication and swallowing, and evaluate the impact of these conditions over the lifespan
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- Differentiate and evaluate the professional roles within multidisciplinary teams who work with individuals with complex health conditions, and their families and carers, in acute and community-based settings

Assessment tasks

- Case-based assessment
- Group presentation
- Case-based assessment
- Case-based assessment
- Case-based assessment

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Identify and describe the nature and classifications of a range of craniofacial, velopharyngeal, and pharyngeal disorders including those that result from clefts, and head and neck cancers
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Assessment tasks

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- Group presentation
- Case-based assessment
- Case-based assessment
- Case-based assessment

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Identify and describe the nature and classifications of a range of craniofacial, velopharyngeal, and pharyngeal disorders including those that result from clefts, and head and neck cancers
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- Group presentation
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