PHIX262
Body and Mind
SP1 OUA 2017
Dept of Philosophy

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Unit guide PHIX262 Body and Mind

General Information

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Tutor
TBA
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Jennifer Duke-Yonge
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Prerequisites

Corequisites

Co-badged status

Unit description
This unit explores the relationship between the body and the mind. It introduces students to the central issues in contemporary philosophy of mind, focusing on the issue of whether the mind can be incorporated into the scientific picture of the world. The first part of the unit consists of a survey of competing philosophical theories of the mind: dualism, behaviourism, the identity theory, and functionalism. The second half consists of a discussion of some topical issues in contemporary philosophy of mind and cognitive science. What is the nature of phenomenal (subjective) experience? What is consciousness? Is a physical theory of consciousness possible? What is the role of the body in cognitive processes? All enrolment queries should be directed to Open Universities Australia (OUA): see www.open.edu.au

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.open.edu.au/student-admin-and-support/key-dates/

Learning Outcomes

1. Learn basic theories and approaches in philosophy of mind
2. Learn to express your opinion and interpretations of philosophical readings
3. Learn to close-read and evaluate a philosophical text
4. Learn to write an argument and essay

General Assessment Information

In philosophy, academic honesty is taken very seriously. Misrepresenting other's work as your own may be grounds for referral to the Faculty Disciplinary Committee. If you have questions about how to properly cite work or how to credit sources, please talk to one of the teaching staff and see also the Academic Honesty Policy [http://mq.edu.au/policy/docs/academic_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>15%</td>
<td>Throughout</td>
</tr>
<tr>
<td>Online quizzes</td>
<td>15%</td>
<td>Sunday, Week 5, 9 &amp; 13</td>
</tr>
<tr>
<td>First essay</td>
<td>30%</td>
<td>Sun 23/4 (in mid-term break)</td>
</tr>
<tr>
<td>Final essay</td>
<td>40%</td>
<td>Sun 11/6 (Wk13)</td>
</tr>
</tbody>
</table>

Participation

Due: Throughout
Weighting: 15%

Participation marks will be based on engagement in online forums. Your participation will be assessed based on your willingness to engage and the quality of your engagement. Assessment criteria will be engagement with the learning community, engagement with content, and consistency and commitment.

This Assessment Task relates to the following Learning Outcomes:
- Learn basic theories and approaches in philosophy of mind
- Learn to express your opinion and interpretations of philosophical readings

Online quizzes

Due: Sunday, Week 5, 9 & 13
Weighting: 15%

Three short online quizzes (10 multiple choice questions) in which you answer a number of questions. The quizzes are due in week 5, 9 and 13. The criteria for assessment is the selection of the correct answer from the choices provided. Each quiz will be open from 9am Monday until 11.59pm Sunday of the relevant week.
This Assessment Task relates to the following Learning Outcomes:

- Learn basic theories and approaches in philosophy of mind

First essay

Due: **Sun 23/4 (in mid-term break)**
Weighting: **30%**

You will write a short 1000 word essay on one of the topics discussed during the first half of the course. These topics include Cartesian dualism, behaviorism, functionalism, identity theory, and nonreductive physicalism. Your essay should be submitted online via Turnitin. Assessment criteria are: Focus, Structure, Exposition, Argument. A rubric will be available in iLearn.

This Assessment Task relates to the following Learning Outcomes:

- Learn basic theories and approaches in philosophy of mind
- Learn to close-read and evaluate a philosophical text
- Learn to write an argument and essay

Final essay

Due: **Sun 11/6 (Wk13)**
Weighting: **40%**

You will write a 1500-2000 word essay on one of the topics discussed during the second half of the course. These topics include consciousness, situated cognition, embodied cognition, extended and distributed cognition. Your essay should be submitted online via Turnitin. Assessment criteria are: Focus, Structure, Exposition, Argument. A rubric will be available in iLearn.

This Assessment Task relates to the following Learning Outcomes:

- Learn basic theories and approaches in philosophy of mind
- Learn to close-read and evaluate a philosophical text
- Learn to write an argument and essay

**Delivery and Resources**

The textbook for this unit is:


You will need to purchase a copy of this book as soon as possible (http://www.coop-bookshop.com.au)

Additional essential readings will be available electronically through the Macquarie University Library, with links from iLearn.
### Unit Schedule

**Important schedule information:** Please note that OUA units offered by Macquarie University now follow Macquarie Sessions rather than OUA Study Periods. This will include a mid-session break of two weeks. You will find the Session dates here:


<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Course introduction</td>
<td>Heil ch 1</td>
</tr>
<tr>
<td>2</td>
<td>Cartesian dualism</td>
<td>Heil ch 2 &amp; 3</td>
</tr>
<tr>
<td>3</td>
<td>Behaviorism</td>
<td>Heil ch 4</td>
</tr>
<tr>
<td>4</td>
<td>Identity theory</td>
<td>Heil ch 5</td>
</tr>
<tr>
<td>5</td>
<td>Functionalism</td>
<td>Heil ch 6</td>
</tr>
<tr>
<td>6</td>
<td>Nonreductive physicalism</td>
<td>Heil ch 11</td>
</tr>
<tr>
<td>7</td>
<td>Consciousness</td>
<td>Heil ch 10</td>
</tr>
<tr>
<td>8</td>
<td>Consciousness and the brain</td>
<td>Excerpt from the Stanford encyclopedia of Philosophy entry on Consciousness</td>
</tr>
<tr>
<td>9</td>
<td>Representational theory of mind</td>
<td>Heil ch 7</td>
</tr>
</tbody>
</table>
Policies and Procedures

Late Submission

Unless otherwise stated, late submission of written work will result in a deduction of 10% of the mark awarded for each week or part of a week beyond the due date, or date to which an extension has been granted.

Extension Request


The University recognises that students may experience disruptions that adversely affect their academic performance in assessment activities.

The disruption to studies policy (http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) applies only to serious and unavoidable disruptions that arise after a study period has commenced.

Serious and unavoidable disruption

The University classifies a disruption as serious and unavoidable if it:

- could not have reasonably been anticipated, avoided or guarded against by the student; and
- was beyond the student's control; and
- caused substantial disruption to the student's capacity for effective study and/or completion of required work; and
- occurred during an event critical study period and was at least three (3) consecutive days duration, and/or
- prevented completion of a final examination.
If you feel that you’ve been impacted by a serious and unavoidable disruption to study situation, submit an application as follows:

1. Visit Ask MQ (https://ask.mq.edu.au) and use your OneID to log in via 'Current student domestic and international'
2. Under 'Forms' select 'disruptions' and fill in your relevant details.
3. Attach supporting documents by clicking 'Add a reply', click 'browse' and navigating to the files you want to attach, then click 'submit form' to send your notification and supporting documents
4. Please keep copies of your original documents, as they may be requested in the future as part of the assessment process

Review

Once your submission is assessed, recommendations are sent to your unit convenor to ensure an appropriate solution for affected assessment(s) is organised.

OUA Specific Policies and Procedures

OUA Special Circumstances Process

Special Circumstances refers to late withdrawal from a unit and your request to have your circumstances taken into account for a possible refund of fees and removal of a "fail" result.

Applications for Special Circumstances are to be submitted to Open Universities Australia directly:


Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html
Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.
In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/](https://students.mq.edu.au/support/student_conduct/)

**Results**

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- **Workshops**
- **StudyWise**
- **Academic Integrity Module for Students**
- **Ask a Learning Adviser**

**Student Enquiry Service**

For all student enquiries, visit Student Connect at ask.mq.edu.au

**Equity Support**

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

**IT Help**

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.
Graduate Capabilities

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

• Learn basic theories and approaches in philosophy of mind
• Learn to express your opinion and interpretations of philosophical readings
• Learn to close-read and evaluate a philosophical text
• Learn to write an argument and essay

Assessment tasks

• Participation
• First essay
• Final essay

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

• Learn basic theories and approaches in philosophy of mind
• Learn to express your opinion and interpretations of philosophical readings
• Learn to close-read and evaluate a philosophical text
• Learn to write an argument and essay

Assessment tasks

• First essay
• Final essay
Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcome

• Learn to express your opinion and interpretations of philosophical readings

Assessment tasks

• First essay
• Final essay

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

• Learn basic theories and approaches in philosophy of mind
• Learn to express your opinion and interpretations of philosophical readings

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

• Learn basic theories and approaches in philosophy of mind
• Learn to express your opinion and interpretations of philosophical readings
Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Learn basic theories and approaches in philosophy of mind
- Learn to close-read and evaluate a philosophical text
- Learn to write an argument and essay

Assessment task

- Final essay

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Learn to express your opinion and interpretations of philosophical readings
- Learn to write an argument and essay

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Learn basic theories and approaches in philosophy of mind
• Learn to express your opinion and interpretations of philosophical readings
• Learn to close-read and evaluate a philosophical text
• Learn to write an argument and essay

Assessment tasks
• Participation
• Online quizzes
• First essay
• Final essay

Critical, Analytical and Integrative Thinking
We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes
• Learn basic theories and approaches in philosophy of mind
• Learn to express your opinion and interpretations of philosophical readings
• Learn to close-read and evaluate a philosophical text
• Learn to write an argument and essay

Assessment tasks
• Participation
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Changes from Previous Offering
Changes to topics, readings and assessment.

Changes since First Published

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>17/02/2017</td>
<td>Change to due dates for online quizzes.</td>
</tr>
</tbody>
</table>