



PICT899

Master of Research - Cyber, Policing, Intelligence, Counter Terrorism, Security Studies and Criminology

S2 Day 2017

Department of Security Studies and Criminology

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General Information

Unit convenor and teaching staff

Convenor

Dalbir Ahlawat

dalbir.ahlawat@mq.edu.au

Contact via Email

Level 2, Australian Hearing Hub

By Appointment

Credit points

32

Prerequisites

Corequisites

Co-badged status

Unit description

The 800-level components of the Master of Research are not designed around units. The thesis together with four core research activities form a single coherent research unit based on individual research plans and will consist of the followings: 1. Research Frontiers 2: you will attend a number of department or faculty-run sessions and engage in a program of activities developing your knowledge of the sub-disciplinary field in which you want to situate your own research 2. Literature Review: you will attend sessions explaining how researchers in your field engage with previous research literature, and produce a draft of your own literature review for your thesis 3. Research Methods: with other students and led by academic staff, you will develop the research methods you will use in your research project 4. Research Planning: through a combination of group sessions and individual work with your supervision team, you will develop a plan for a large scale research project, part of which will be completed in the MRes 5. Thesis: you will complete a small research project, and write it up in a short thesis of about 20,000 words.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Advanced research skills with enhanced capacity to critically evaluate, integrate and

associate academic debates

Capability to produce a sophisticated and original thesis

Master key concepts and theories in the field

Use different research methodologies and tools effectively

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>RF2 Conference Presentation</u>	5%	No	TBA
<u>Conference Paper</u>	5%	No	TBA
<u>MRes Thesis</u>	90%	No	TBA

RF2 Conference Presentation

Due: **TBA**

Weighting: **5%**

MRes Year 2 students present their research proposals at the Faculty level conference.

On successful completion you will be able to:

- Advanced research skills with enhanced capacity to critically evaluate, integrate and associate academic debates
- Capability to produce a sophisticated and original thesis
- Master key concepts and theories in the field
- Use different research methodologies and tools effectively

Conference Paper

Due: **TBA**

Weighting: **5%**

Students submit their Research Frontiers 2 Report after incorporation of the feedback provided at the Faculty level conference

On successful completion you will be able to:

- Advanced research skills with enhanced capacity to critically evaluate, integrate and associate academic debates
- Capability to produce a sophisticated and original thesis
- Master key concepts and theories in the field
- Use different research methodologies and tools effectively

MRes Thesis

Due: **TBA**

Weighting: **90%**

Students will complete a research project, and write it up in a thesis of about 20,000 words

On successful completion you will be able to:

- Advanced research skills with enhanced capacity to critically evaluate, integrate and associate academic debates
- Capability to produce a sophisticated and original thesis
- Master key concepts and theories in the field
- Use different research methodologies and tools effectively

Delivery and Resources

The 800-level components of the Master of Research are not designed around units. The thesis together with two core research activities form a single coherent research unit based on individual research plans

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they

are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Advanced research skills with enhanced capacity to critically evaluate, integrate and associate academic debates

- Capability to produce a sophisticated and original thesis
- Master key concepts and theories in the field
- Use different research methodologies and tools effectively

Assessment tasks

- RF2 Conference Presentation
- Conference Paper
- MRes Thesis

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Advanced research skills with enhanced capacity to critically evaluate, integrate and associate academic debates
- Capability to produce a sophisticated and original thesis
- Master key concepts and theories in the field
- Use different research methodologies and tools effectively

Assessment tasks

- RF2 Conference Presentation
- Conference Paper
- MRes Thesis

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Advanced research skills with enhanced capacity to critically evaluate, integrate and associate academic debates
- Capability to produce a sophisticated and original thesis

- Master key concepts and theories in the field
- Use different research methodologies and tools effectively

Assessment tasks

- RF2 Conference Presentation
- Conference Paper
- MRes Thesis

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Advanced research skills with enhanced capacity to critically evaluate, integrate and associate academic debates
- Capability to produce a sophisticated and original thesis
- Master key concepts and theories in the field
- Use different research methodologies and tools effectively

Assessment tasks

- RF2 Conference Presentation
- Conference Paper
- MRes Thesis

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Advanced research skills with enhanced capacity to critically evaluate, integrate and associate academic debates
- Capability to produce a sophisticated and original thesis
- Master key concepts and theories in the field

- Use different research methodologies and tools effectively

Assessment tasks

- RF2 Conference Presentation
- Conference Paper
- MRes Thesis

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Advanced research skills with enhanced capacity to critically evaluate, integrate and associate academic debates
- Capability to produce a sophisticated and original thesis
- Master key concepts and theories in the field
- Use different research methodologies and tools effectively

Assessment tasks

- RF2 Conference Presentation
- Conference Paper
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