TRAN874
Professional Practice in Translating and Interpreting
S1 Day 2017
Dept of Linguistics

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General Information

Unit convenor and teaching staff
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Credit points
4

Prerequisites
(TRAN821 and TRAN877) or admission to MConflnt

Corequisites

Co-badged status

Unit description
This unit prepares students for professional practice as translators and/or interpreters. Students will be required to complete the fieldwork components (Practicum) required for NAATI Accreditation in the context of this unit. In addition to the fieldwork, the unit will cover a range of knowledge and skills that are essential to working as a freelance practitioner or as part of an in-house team of translators and interpreters. These include a profound understanding of translator and interpreter ethics, business creation and administration, marketing, building good client relationships, and lifelong learning.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/

Learning Outcomes

1. Students should be able to undertake field practice in a professional manner with or without supervision
2. Students should be competent to launch their career as a freelance translator/interpreter
3. Students should demonstrate effective communication with clients and good client relationship management
4. Students should be able to competently apply the AUSIT Code of Ethics
5. Students should be able to demonstrate competent management of translation and interpreting tasks in a teamwork environment

**General Assessment Information**

To reflect the flexibility of the unit to be a practical-oriented one, the students are allowed to extend their completion of all the tasks beyond the current semester, if they are working on more than one specialty and/or if special circumstances arise, so long as they stay with the T&I Program. However, the students doing so will not get a final result until all the requirements are met.

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seminar attendance</td>
<td>20%</td>
<td>Week 13</td>
</tr>
<tr>
<td>Reflective journals</td>
<td>30%</td>
<td>Week 13</td>
</tr>
<tr>
<td>Portfolio</td>
<td>50%</td>
<td>Weej 13</td>
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**Seminar attendance**

Due: **Week 13**  
Weighting: **20%**

The students are required to attend 6 seminars on various topics in relation to their professional practise, including code of ethics, court interpreting, coping with translation projects, etc. A journal is required for each seminar.

This Assessment Task relates to the following Learning Outcomes:

- Students should be competent to launch their career as a freelance translator/interpreter
- Students should be able to competently apply the AUSIT Code of Ethics

**Reflective journals**

Due: **Week 13**  
Weighting: **30%**

The students are required to keep journals to the activities included in the unit, including the seminars, interpreting placements, translation projects, observations, etc. The journals shall be submitted with the portfolio by the end of Week 13.

This Assessment Task relates to the following Learning Outcomes:

- Students should be able to undertake field practice in a professional manner with or without supervision
Students should be competent to launch their career as a freelance translator/interpreter

Students should demonstrate effective communication with clients and good client relationship management

Students should be able to competently apply the AUSIT Code of Ethics

Students should be able to demonstrate competent management of translation and interpreting tasks in a teamwork environment

Portfolio
Due: Weej 13
Weighting: 50%

The students are required to submit a portfolio by the end of Week 13, enclosing all the activities they have done for the unit, including log sheets for interpreting placements and court observations, journals of the activities (seminars, placements, translation projects, observations, etc.), supervisors' reports and evaluation forms of the translation projects, feedback forms of interpreting placements, and so on.

This Assessment Task relates to the following Learning Outcomes:

- Students should be able to undertake field practice in a professional manner with or without supervision
- Students should be competent to launch their career as a freelance translator/interpreter
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Delivery and Resources

The main on-campus delivery method of the unit is seminars by guest lectures to cover different topics of working as a professional translator and/or interpreter. Other than attending the seminar, the T&I Program is also liasing with the community to secure interpreting placement opportunities and translation projects for the students to practise in the real mode, with the final products supervised by qualified interpreters and/or translators. Students will also be required to act as practising interpreters/translators for various clients sourced by the program or by themselves (pre-approveal of the program is need before the actual work is carried out).

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html


In addition, a number of other policies can be found in the [Learning and Teaching Category](http://www.mq.edu.au/policy/docs/learningskills/learning_skills.html) of Policy Central.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/](https://students.mq.edu.au/support/student_conduct/)

**Results**

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](http://eStudent). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.  

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

**Student Enquiry Service**

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

**Equity Support**

Students with a disability are encouraged to contact the [Disability Service](http://www.mq.edu.au/policy/docs/disability/policy.html) who can provide appropriate help with any issues that arise during their studies.
IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

**Learning outcomes**

- Students should be able to undertake field practice in a professional manner with or without supervision
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**Assessment tasks**

- Seminar attendance
- Portfolio

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

**Learning outcomes**

- Students should be able to undertake field practice in a professional manner with or without supervision
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• Students should be able to competently apply the AUSIT Code of Ethics
• Students should be able to demonstrate competent management of translation and interpreting tasks in a teamwork environment

Assessment tasks
• Seminar attendance
• Reflective journals
• Portfolio

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes
• Students should be competent to launch their career as a freelance translator/interpreter
• Students should demonstrate effective communication with clients and good client relationship management
• Students should be able to competently apply the AUSIT Code of Ethics
• Students should be able to demonstrate competent management of translation and interpreting tasks in a teamwork environment

Assessment tasks
• Reflective journals
• Portfolio

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Assessment task
• Reflective journals
PG - Effective Communication
Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

**Learning outcomes**
- Students should be competent to launch their career as a freelance translator/interpreter
- Students should demonstrate effective communication with clients and good client relationship management
- Students should be able to competently apply the AUSIT Code of Ethics

PG - Engaged and Responsible, Active and Ethical Citizens
Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues.

This graduate capability is supported by:

**Learning outcomes**
- Students should be able to undertake field practice in a professional manner with or without supervision
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