



PSYP909

Supervised Practical Placement

S1 Day 2017

Department of Psychology

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General Information

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Credit points

0

Prerequisites

Admission to MProfPsych

Corequisites

Co-badged status

Unit description

This unit consists of one or more supervised placements in one or more professional psychology workplaces. It gives students the opportunity to apply the knowledge and skills developed in the Program to real-world, professional practice situations and thereby prepare for the 6th and final year of training and, in turn, registration and future, independent, professional practice.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Compile and produce a practice log and e-journal which record their self-reflections on their developing professional practice and learning.

Implement and monitor the required number of supervised days of professional

experience and the activities specified in the professional field placement manual for this unit.

Achieved a satisfactory level of progress in their development as provisional psychologists in line with the requirements outlined in the professional field placement manual.

Implement communication skills effectively with clients and other professionals.

Apply decision-making strategies to resolve ethical questions to problems using the APS Code of Ethics, Guidelines and Mandatory reporting legislation, across a variety of contexts.

Explain the development of assessment, therapy and professional conduct within the organisational and independent contexts of professional psychological practice.

Assessment Tasks

Name	Weighting	Hurdle	Due
Self Reflection Interview	50%	Yes	TBA
DVD Group discussion	50%	No	TBA

Self Reflection Interview

Due: **TBA**

Weighting: **50%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Self-Reflection interview of e-journal with pre (completed Ethics Report, Counselling Live Skills Assessment, WAIS Live Skills Assessment, Assessment Case Study before Easter) and post reviews.

Placement Agreements - signed and uploaded

On successful completion you will be able to:

- Compile and produce a practice log and e-journal which record their self-reflections on their developing professional practice and learning.
- Implement and monitor the required number of supervised days of professional experience and the activities specified in the professional field placement manual for this unit.
- Achieved a satisfactory level of progress in their development as provisional psychologists in line with the requirements outlined in the professional field placement

manual.

- Implement communication skills effectively with clients and other professionals.
- Apply decision-making strategies to resolve ethical questions to problems using the APS Code of Ethics, Guidelines and Mandatory reporting legislation, across a variety of contexts.
- Explain the development of assessment, therapy and professional conduct within the organisational and independent contexts of professional psychological practice.

DVD Group discussion

Due: **TBA**

Weighting: **50%**

Group Discussion Report 500 words

We require you to watch three DVDs on a clinical topic each semester (total of 6 DVDs across the year) and to then participate in a small group (maximum 5 students) where you discuss issues arising from the DVD. You will be given specific topics to comment upon and the group will be required to make a group submission to the Practica Coordinator and the Course Administrator.

On successful completion you will be able to:

- Compile and produce a practice log and e-journal which record their self-reflections on their developing professional practice and learning.
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- Achieved a satisfactory level of progress in their development as provisional psychologists in line with the requirements outlined in the professional field placement manual.
- Implement communication skills effectively with clients and other professionals.
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Delivery and Resources

This unit is comprised of placement and supervision

Placement: 20 days of placement

Supervision: 20 x 1 hour supervision sessions for each day of placement

Watching 3 x 1 hour clinical DVD's and participating in small group discussions

25 x 1 hour small group supervision and live skills assessments across the program

Learning and Teaching Activities

Practica Co-ordinator Interview

Interview with discussion of appointment of a Supervisor and placement venue

Placement

Supervision and small group discussion

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Compile and produce a practice log and e-journal which record their self-reflections on their developing professional practice and learning.
- Implement and monitor the required number of supervised days of professional experience and the activities specified in the professional field placement manual for this

unit.

- Achieved a satisfactory level of progress in their development as provisional psychologists in line with the requirements outlined in the professional field placement manual.
- Implement communication skills effectively with clients and other professionals.
- Apply decision-making strategies to resolve ethical questions to problems using the APS Code of Ethics, Guidelines and Mandatory reporting legislation, across a variety of contexts.
- Explain the development of assessment, therapy and professional conduct within the organisational and independent contexts of professional psychological practice.

Assessment tasks

- Self Reflection Interview
- DVD Group discussion

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Compile and produce a practice log and e-journal which record their self-reflections on their developing professional practice and learning.
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PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

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- Implement and monitor the required number of supervised days of professional experience and the activities specified in the professional field placement manual for this unit.
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PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

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Learning outcomes

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PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Compile and produce a practice log and e-journal which record their self-reflections on their developing professional practice and learning.
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PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Compile and produce a practice log and e-journal which record their self-reflections on their developing professional practice and learning.
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- Achieved a satisfactory level of progress in their development as provisional psychologists in line with the requirements outlined in the professional field placement manual.
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