



TRAN822

Interpreting Practice 2

S2 Day 2017

Dept of Linguistics

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General Information

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Credit points

4

Prerequisites

TRAN821

Corequisites

Co-badged status

Unit description

This unit is designed to further develop students' interpreting skills so that they demonstrate advanced strategies in core interpreting techniques. It is distinguished from TRAN821 in that students should work not only in their first language but also in their second language. As such, learners are strongly encouraged to define appropriate strategies in both directions through self/peer practice, while continuously developing generic interpreting skills such as comprehensibility, note taking, and long term memory retention. Students are also expected to develop strong critical analysis and reflective capabilities in relation to self/peers interpreting practice. The unit covers specific topic areas that can be directly applied to professional practices such as environment, population, and technology.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- Demonstrate the abilities to transfer messages accurately from A language to B language and from B language to A language in different modes
- Demonstrate essential interpreting techniques: note-taking, reformulation, anticipation, and approximation
- Analyse discourse for the purpose of interpreting
- Demonstrate an understanding of extra-linguistic and cultural aspects of discourse
- Extend domain-specific background knowledge
- Demonstrate the complexity of interpreter roles (interactive communication management)
- Extend and consolidate foundation for self-directed learning to enhance professional skills
- Demonstrate reflective and critical practice to become life-long learners

Assessment Tasks

Name	Weighting	Hurdle	Due
Learning portfolio	40%	No	ongoing
Exam	60%	No	Week 14

Learning portfolio

Due: **ongoing**

Weighting: **40%**

The Interpreting Learning Portfolio includes interpreting tasks that students have done, task-based glossaries and reflective journals.

On successful completion you will be able to:

- Demonstrate essential interpreting techniques: note-taking, reformulation, anticipation, and approximation
- Analyse discourse for the purpose of interpreting
- Demonstrate an understanding of extra-linguistic and cultural aspects of discourse
- Extend domain-specific background knowledge
- Extend and consolidate foundation for self-directed learning to enhance professional skills
- Demonstrate reflective and critical practice to become life-long learners

Exam

Due: **Week 14**

Weighting: **60%**

The final interpreting exam includes the following tasks: two sight translations, two dialogues and two passage interpretations

On successful completion you will be able to:

- Demonstrate the abilities to transfer messages accurately from A language to B language and from B language to A language in different modes
- Demonstrate essential interpreting techniques: note-taking, reformulation, anticipation, and approximation
- Analyse discourse for the purpose of interpreting
- Demonstrate an understanding of extra-linguistic and cultural aspects of discourse
- Demonstrate the complexity of interpreter roles (interactive communication management)

Delivery and Resources

Dialogue interpreting, consecutive interpreting, and sight translation will be introduced through lectures and tutorials offered in specific language streams. Teaching materials of Tran 822 are thematically selected from various sources including TV and radio news and current affairs programs, newspapers, magazine articles, scripted and recorded dialogues and speeches from the Internet, dealing with medical, legal, social, cultural, economic and political topics. After class, students should visit iLearn where extra materials for self and group studies are provided.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of

Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit <ask.mq.edu.au>.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (<mq.edu.au/learningskills>) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at <ask.mq.edu.au>

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their

professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Demonstrate an understanding of extra-linguistic and cultural aspects of discourse
- Demonstrate the complexity of interpreter roles (interactive communication management)
- Extend and consolidate foundation for self-directed learning to enhance professional skills
- Demonstrate reflective and critical practice to become life-long learners

Assessment tasks

- Learning portfolio
- Exam

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Demonstrate the abilities to transfer messages accurately from A language to B language and from B language to A language in different modes
- Demonstrate essential interpreting techniques: note-taking, reformulation, anticipation, and approximation
- Analyse discourse for the purpose of interpreting
- Demonstrate an understanding of extra-linguistic and cultural aspects of discourse
- Extend domain-specific background knowledge

Assessment tasks

- Learning portfolio
- Exam

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is

the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Analyse discourse for the purpose of interpreting
- Demonstrate reflective and critical practice to become life-long learners

Assessment tasks

- Learning portfolio
- Exam

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Extend domain-specific background knowledge
- Extend and consolidate foundation for self-directed learning to enhance professional skills
- Demonstrate reflective and critical practice to become life-long learners

Assessment task

- Learning portfolio

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Demonstrate the abilities to transfer messages accurately from A language to B language and from B language to A language in different modes
- Demonstrate essential interpreting techniques: note-taking, reformulation, anticipation, and approximation

- Analyse discourse for the purpose of interpreting
- Demonstrate an understanding of extra-linguistic and cultural aspects of discourse
- Demonstrate the complexity of interpreter roles (interactive communication management)

Assessment task

- Exam

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Demonstrate an understanding of extra-linguistic and cultural aspects of discourse
- Demonstrate the complexity of interpreter roles (interactive communication management)
- Extend and consolidate foundation for self-directed learning to enhance professional skills
- Demonstrate reflective and critical practice to become life-long learners

Assessment tasks

- Learning portfolio
- Exam