



PSY 933

Research Proposal

FY1 Day 2017

Department of Psychology

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General Information

Unit convenor and teaching staff

Maria Kangas

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Credit points

8

Prerequisites

Admission to MClinPsych or DClinPsych

Corequisites

Co-badged status

Unit description

This unit (Research Proposal) is the compulsory prerequisite unit for PSY934 (Dissertation). The objective of PSY933 is for students to conduct a literature review, as well as plan and design their empirical project for their thesis (which will be subsequently completed in PSY934). All students will be required to have a research supervisor from a member of staff from the Department of Psychology. The supervisor will assist the student to meet the objectives of this unit as well as for the Dissertation Unit (PSY934). The Seminars for PSY933 will also facilitate students to plan and fine-tune their research project which must have relevancy to Clinical Psychology. The goals of the unit are to encourage review and consideration of background literature, to prepare a literature overview and proposed method, and to prepare an ethics submission for the empirical thesis.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- The PSY933 and PSY934 Units are related. In combination the following outcomes apply
1. Conducting critical evaluations of theories and empirical studies for a particular population/ topic relevant to clinical psychology.
 2. Designing and conducting an empirical research project which has direct relevance for clinical psychology.
 3. Writing a literature review in journal format suitable for a psychology journal.

4. Writing an empirical paper in journal format suitable for a psychology journal.

Assessment Tasks

Name	Weighting	Hurdle	Due
Literature Review Draft	50%	Yes	3rd Nov 2017
Ethics submission	50%	No	3rd November 2017

Literature Review Draft

Due: **3rd Nov 2017**

Weighting: **50%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

The first complete draft of the literature review is expected to be of a minimum Satisfactory standard - assessed by students nominated research supervisor

On successful completion you will be able to:

- The PSY933 and PSY934 Units are related. In combination the following outcomes apply
 - 1. Conducting critical evaluations of theories and empirical studies for a particular population/ topic relevant to clinical psychology.
 - 2. Designing and conducting an empirical research project which has direct relevance for clinical psychology.
 - 3. Writing a literature review in journal format suitable for a psychology journal.

Ethics submission

Due: **3rd November 2017**

Weighting: **50%**

Students are required to submit ethics application for empirical component of thesis no later than 3rd Nov 2017

On successful completion you will be able to:

- The PSY933 and PSY934 Units are related. In combination the following outcomes apply
 - 1. Conducting critical evaluations of theories and empirical studies for a particular population/ topic relevant to clinical psychology.
 - 2. Designing and conducting an empirical research project which has direct relevance for clinical psychology.
 - 4. Writing an empirical paper in journal format suitable for a psychology journal.

Delivery and Resources

This unit is the compulsory pre-requisite unit for PSY934 – Research Dissertation. The research proposal unit prepares students to complete their research dissertation.

During the Research Proposal unit, students are required:

- To attend 6 seminars in Session 1, 2017
 - Seminar Dates: 28 Feb 2017; then 5 consecutive Tuesdays in May (2nd to 30th May)
 - Room: W6B 357 Meeting room
- Find a supervisor who is willing to supervise dissertation who is a member of staff in the Dept of Psychology.
- Complete first draft of literature review paper to satisfactory standard – pending feedback from supervisor, no later than 3rd November 2017
- Plan and design research project and submit complete protocol to Macquarie University Ethics Committee no later than 3rd November, 2017

The first draft of the literature review paper will form the literature review paper for the Dissertation unit. The research project design will form the empirical paper for the dissertation.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- 2. Designing and conducting an empirical research project which has direct relevance for clinical psychology.
- 3. Writing a literature review in journal format suitable for a psychology journal.
- 4. Writing an empirical paper in journal format suitable for a psychology journal.

Assessment tasks

- Literature Review Draft
- Ethics submission

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- The PSY933 and PSY934 Units are related. In combination the following outcomes apply
 - 1. Conducting critical evaluations of theories and empirical studies for a particular population/ topic relevant to clinical psychology.
- 2. Designing and conducting an empirical research project which has direct relevance for clinical psychology.
- 3. Writing a literature review in journal format suitable for a psychology journal.
- 4. Writing an empirical paper in journal format suitable for a psychology journal.

Assessment tasks

- Literature Review Draft
- Ethics submission

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- The PSY933 and PSY934 Units are related. In combination the following outcomes apply

- 1. Conducting critical evaluations of theories and empirical studies for a particular population/ topic relevant to clinical psychology.
- 2. Designing and conducting an empirical research project which has direct relevance for clinical psychology.
- 3. Writing a literature review in journal format suitable for a psychology journal.
- 4. Writing an empirical paper in journal format suitable for a psychology journal.

Assessment tasks

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- Ethics submission

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- The PSY933 and PSY934 Units are related. In combination the following outcomes apply
 - 1. Conducting critical evaluations of theories and empirical studies for a particular population/ topic relevant to clinical psychology.
 - 2. Designing and conducting an empirical research project which has direct relevance for clinical psychology.
 - 3. Writing a literature review in journal format suitable for a psychology journal.
 - 4. Writing an empirical paper in journal format suitable for a psychology journal.

Assessment tasks

- Literature Review Draft
- Ethics submission

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- The PSY933 and PSY934 Units are related. In combination the following outcomes apply
 - 1. Conducting critical evaluations of theories and empirical studies for a particular population/ topic relevant to clinical psychology.
- 2. Designing and conducting an empirical research project which has direct relevance for clinical psychology.
- 3. Writing a literature review in journal format suitable for a psychology journal.
- 4. Writing an empirical paper in journal format suitable for a psychology journal.

Assessment tasks

- Literature Review Draft
- Ethics submission

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcome

- 2. Designing and conducting an empirical research project which has direct relevance for clinical psychology.

Assessment task

- Ethics submission