## LAW 852
### Trade and Environment Law

**S1 Day 2017**

*Dept of Law*

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General Information

Unit convenor and teaching staff
Unit Convenor
Shawkat Alam
shawkat.alam@mq.edu.au
Contact via shawkat.alam@mq.edu.au
W3A 440
Wed 12-1pm (weeks 2-7, 8-13)

Credit points
4

Prerequisites
Admission to MEnvLaw or MIntEnvLaw or MIntTrdeComLaw or MIntRelMIntTrdeComLaw or LLM or MIntLawGovPP or MSocEntre or GradDiplIntRel or MPPP or GradDiplPP or 42cp in LAW or LAWS units at 400 or 500 level or (admission to JD and 24cp in LAW or LAWS units at 800 level)

Corequisites

Co-badged status

Unit description
This unit examines the ways in which trade and environment issues are addressed in a variety of international legal instruments, ranging from, the United Nations through to global and regional free trade agreements. It provides an overview of international institutions, policies and instruments such as the UN, GATT, the WTO, NAFTA, the World Bank and the IMF as they relate to environmental issues. It also, where appropriate, compares the achievements of one legal instrument with those of others in the area of trade and the environment. It particularly focuses on the interests and concerns of developing countries on this pressing issue.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/

Learning Outcomes
1. Explain and critique linkages between international environmental law and international trade law
2. Critique key institutions and actors through which international environmental law and international trade law interact

3. Explain and critically assess how law, politics and the self-interest of nation states play a critical role in the inter-relationship of trade and environmental protection

4. Evaluate the relationship between trade related economic growth and the environmental impacts in the pursuit for sustainable development, especially as related to the interests of developing countries

5. Construct an enquiring, critical and creative approach to the existing debates and tensions surrounding the trade-environment nexus.

6. Assess where the relationship between international environmental law and international trade law can be expected to develop in the future, especially having regard to the objectives of sustainable development and making recommendations for policy development and institutional reform

Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
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<tbody>
<tr>
<td>Synopsis</td>
<td>10%</td>
<td>23 March 2017 10am</td>
</tr>
<tr>
<td>Assignment</td>
<td>30%</td>
<td>13 April 2017 10am</td>
</tr>
<tr>
<td>Research Paper</td>
<td>50%</td>
<td>11 June 2017 10pm</td>
</tr>
<tr>
<td>Class Participation</td>
<td>10%</td>
<td>Ongoing</td>
</tr>
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Synopsis

Due: **23 March 2017 10am**

Weighting: **10%**

This is a thought provoking exercise intended to stimulate students to work out an appropriate proposal of research that relates to **Trade in Natural Resources**. However, students who are unable to select a topic of research and to formulate a research proposal may be assisted. They are advised to approach the Convenor after exhausting their own sincere efforts. Each student is required to submit a 1,000 word (excluding footnotes and bibliography) outline of their research topic, including literature review. Further instructions will be provided on the unit iLearn page.

(Students who do not submit a Synopsis for their Research Paper will receive a Fail Grade of zero for their final assessment task).

This Assessment Task relates to the following Learning Outcomes:
• Explain and critique linkages between international environmental law and international trade law
• Critique key institutions and actors through which international environmental law and international trade law interact
• Explain and critically assess how law, politics and the self-interest of nation states play a critical role in the inter-relationship of trade and environmental protection
• Evaluate the relationship between trade related economic growth and the environmental impacts in the pursuit for sustainable development, especially as related to the interests of developing countries

Assignment
Due: 13 April 2017 10am
Weighting: 30%

This 3,000 word assignment (excluding footnotes and bibliography) will involve answering a set question provided to all students within the first two weeks of the semester. Students will be assessed on their understanding and explanation of the legal issues presented, the depth of their research as well as their critical evaluation of the relevant issues. Research should extend beyond the prescribed books and course materials (the recommended books and journals provide a starting point for further research). Clarity of expression, presentation of argument, responsiveness to question, and correct and consistent reference style will also be taken into account. The paper should be well structured including sub-headings where appropriate. The introduction should set out the scope of the paper. Students need to include sufficient detail of the specific legal principles or regime and analysis/application of that law. Be sure to answer the question asked. The conclusion should include recommendations for law reform, further research and/or creative application of the existing law where appropriate. The assignment should be fully referenced according to the Australian Guide to Legal Citation.

This Assessment Task relates to the following Learning Outcomes:
• Explain and critique linkages between international environmental law and international trade law
• Critique key institutions and actors through which international environmental law and international trade law interact
• Explain and critically assess how law, politics and the self-interest of nation states play a critical role in the inter-relationship of trade and environmental protection
• Evaluate the relationship between trade related economic growth and the environmental impacts in the pursuit for sustainable development, especially as related to the interests of developing countries
Research Paper

Due: 11 June 2017 10pm
Weighting: 50%

Students will be required to prepare a 4,000 word (excluding footnotes and bibliography) research paper that builds on the Synopsis (same topic) submitted earlier in the semester.

This Assessment Task relates to the following Learning Outcomes:

• Explain and critique linkages between international environmental law and international trade law
• Critique key institutions and actors through which international environmental law and international trade law interact
• Explain and critically assess how law, politics and the self-interest of nation states play a critical role in the inter-relationship of trade and environmental protection
• Evaluate the relationship between trade related economic growth and the environmental impacts in the pursuit for sustainable development, especially as related to the interests of developing countries
• Construct an enquiring, critical and creative approach to the existing debates and tensions surrounding the trade-environment nexus.
• Assess where the relationship between international environmental law and international trade law can be expected to develop in the future, especially having regard to the objectives of sustainable development and making recommendations for policy development and institutional reform

Class Participation

Due: Ongoing
Weighting: 10%

Students will be assessed on the quality of their contributions to class discussion during tutorials based on their demonstrated understanding of the readings, and application of their knowledge and principles to the weekly topic. Students are expected to attend at least 80% of tutorials.

This Assessment Task relates to the following Learning Outcomes:

• Critique key institutions and actors through which international environmental law and international trade law interact
• Explain and critically assess how law, politics and the self-interest of nation states play a critical role in the inter-relationship of trade and environmental protection
• Evaluate the relationship between trade related economic growth and the environmental impacts in the pursuit for sustainable development, especially as related to the interests of developing countries

**Delivery and Resources**

**DELIVERY MODE**

This unit is delivered as a two hour weekly lecture. The unit will also have a one-hour weekly tutorial following the lecture. Lectures and tutorials will commence in Week 1.

Further information about the course will be available on the unit iLearn page from the start of the semester.

All assessments are to be submitted online using the Turnitin links provided on the unit iLearn page.

**REQUIRED TEXT**


**SUPPLEMENTARY TEXT**


**Unit Schedule**

This unit will cover the following topics:

**TOPIC 1: INTRODUCTION, HISTORICAL AND INSTITUTIONAL CONTEXT**

**TOPIC 2: ESTABLISHING THE LINKAGE: THE TRADE AND ENVIRONMENT INTERFACE**

**TOPIC 3: INTERNATIONAL ENVIRONMENTAL GOVERNANCE: ORIGINS AND PRINCIPLES**

**TOPIC 4: GATT/WTO APPROACHES TO TRADE, THE ENVIRONMENT AND SUSTAINABLE DEVELOPMENT**

**TOPIC 5: PROCESS AND PRODUCTION METHODS, ECO-LABELING, ENVIRONMENTAL STANDARDS**

**TOPIC 6: THE GATT/WTO DISPUTE SETTLEMENT MECHANISM AND THE ENVIRONMENT**

**TOPIC 7: ENVIRONMENTAL ISSUES IN WTO AGREEMENTS**

**TOPIC 8: GENERAL AGREEMENT ON SERVICES (GATS) and WTO AGREEMENT ON TRADE RELATED ASPECTS OF INTELLECTUAL PROPERTY RIGHTS (TRIPS)**

**TOPIC 9: TRADE-ENVIRONMENTAL LINKAGE IN MULTILATERAL ENVIRONMENTAL AGREEMENTS**
Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy  http://mq.edu.au/policy/docs/academic_honesty/policy.html
Disruption to Studies Policy  http://www.mq.edu.au/policy/docs/disruption_studies/policy.html  The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct:  https://students.mq.edu.au/support/student_conduct/

Results

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Note: In the absence of a successful application for special consideration due to a disruption to studies, any assessment task submitted after its published deadline will not be graded and will receive a mark of zero. Applications for a Disruption to Studies are made electronically via ask.mq.edu.au and should be accompanied by supporting documentation. Students should refer to the Disruption to Studies policy for complete details of the policy and a description of the supporting documentation required.

Student Support

Macquarie University provides a range of support services for students. For details, visit  http://students.mq.edu.au/support/
Learning Skills
Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Enquiry Service
For all student enquiries, visit Student Connect at ask.mq.edu.au

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities
PG - Discipline Knowledge and Skills
Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Explain and critique linkages between international environmental law and international trade law
- Critique key institutions and actors through which international environmental law and international trade law interact
- Explain and critically assess how law, politics and the self-interest of nation states play a critical role in the inter-relationship of trade and environmental protection
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• Construct an enquiring, critical and creative approach to the existing debates and tensions surrounding the trade-environment nexus.
• Assess where the relationship between international environmental law and international trade law can be expected to develop in the future, especially having regard to the objectives of sustainable development and making recommendations for policy development and institutional reform

Assessment tasks
• Synopsis
• Assignment
• Research Paper
• Class Participation

PG - Critical, Analytical and Integrative Thinking
Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes
• Explain and critique linkages between international environmental law and international trade law
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objectives of sustainable development and making recommendations for policy development and institutional reform

Assessment tasks

- Assignment
- Research Paper
- Class Participation

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Evaluate the relationship between trade related economic growth and the environmental impacts in the pursuit for sustainable development, especially as related to the interests of developing countries
- Construct an enquiring, critical and creative approach to the existing debates and tensions surrounding the trade-environment nexus.
- Assess where the relationship between international environmental law and international trade law can be expected to develop in the future, especially having regard to the objectives of sustainable development and making recommendations for policy development and institutional reform

Assessment tasks

- Synopsis
- Assignment
- Research Paper

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:
Learning outcomes

- Evaluate the relationship between trade related economic growth and the environmental impacts in the pursuit for sustainable development, especially as related to the interests of developing countries
- Construct an enquiring, critical and creative approach to the existing debates and tensions surrounding the trade-environment nexus.
- Assess where the relationship between international environmental law and international trade law can be expected to develop in the future, especially having regard to the objectives of sustainable development and making recommendations for policy development and institutional reform

Assessment tasks

- Research Paper
- Class Participation

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Critique key institutions and actors through which international environmental law and international trade law interact
- Explain and critically assess how law, politics and the self-interest of nation states play a critical role in the inter-relationship of trade and environmental protection
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Assessment task

- Research Paper

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcome

- Assess where the relationship between international environmental law and international trade law can be expected to develop in the future, especially having regard to the objectives of sustainable development and making recommendations for policy development and institutional reform

Changes from Previous Offering

Class participation added as an assessment task.

Changes since First Published

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<th>Description</th>
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<tr>
<td>27/02/2017</td>
<td>Correction under &quot;Delivery &amp; Resources&quot;: Tutorials and lectures commence in week 1.</td>
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