AHPG883

Ancient History Minor Research Project Part A

S2 External 2017

Dept of Ancient History

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General Information

Unit convenor and teaching staff Paul McKechnie paul.mckechnie@mq.edu.au
Credit points 4
Prerequisites Permission by special approval
Corequisites AHPG884
Co-badged status
Unit description This unit is for students enrolled in legacy masters programs who wish to complete a research project of 15,000 to 20,000 words in two half-year periods. To complete the research project students must also enrol in AHPG884.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Formulate a historical research question (relating to an ancient culture) which can be answered on the basis of extant ancient evidence.

Critically assemble all relevant primary sources bearing on the research question.

Examine the primary sources in the light of a full examination of high-quality modern published historical work.

Create a critical framework within which to formulate to an advanced standard possible conclusions around the historical research question.

General Assessment Information

In view of the schedule for processing marks, it will not be possible other than in wholly exceptional circumstances for the presentation to supervisor to take place any later than 16 November 2016.

Assessment Tasks

Name	Weighting	Hurdle	Due
Research Proposal	10%	No	11 July 2017
Dossier of primary evidence	30%	No	1 August 2017
Presentation to supervisor	60%	No	10 November 2017

Research Proposal

Due: **11 July 2017**
Weighting: **10%**

A statement of the historical question to be investigated, with a very brief summary of the importance of the question, and what is known about it already. There should be a brief outline of what methods will be used in investigating the question. References should be given (which will count towards the 500-word word count), and so should a bibliography (which will not).

This statement should be submitted to the supervisor via Turnitin in the iLearn unit on or before the due date. Any request for an extension should be supported by a professional authority form stating how many days the student was unable to work.

On successful completion you will be able to:

- Formulate a historical research question (relating to an ancient culture) which can be answered on the basis of extant ancient evidence.
- Examine the primary sources in the light of a full examination of high-quality modern published historical work.
- Create a critical framework within which to formulate to an advanced standard possible conclusions around the historical research question.

Dossier of primary evidence

Due: **1 August 2017**
Weighting: **30%**

A list of primary evidence relevant to answering the question outlined in the research proposal (taking into account any modification of the research proposal arising from feedback by the supervisor).

Any primary text, data, or image reprinted in the dossier will not count towards the 1000-word word count.

The value of, and the difficulties presented by, the evidence should be analysed critically with reference to provenance and quality.

It will be permissible (when necessary) to use further primary evidence not listed in this assessment task at later stages of the research project.

The dossier should be presented in essay form with appendices and images added as required. References should be given (which will count towards the word count), and a bibliography should be given (which will not count towards the word count).

This dossier should be submitted to the supervisor via Turnitin in the iLearn unit on or before the due date. Any request for an extension should be supported by a professional authority form stating how many days the student was unable to work.

On successful completion you will be able to:

- Formulate a historical research question (relating to an ancient culture) which can be answered on the basis of extant ancient evidence.
- Critically assemble all relevant primary sources bearing on the research question.
- Examine the primary sources in the light of a full examination of high-quality modern published historical work.
- Create a critical framework within which to formulate to an advanced standard possible conclusions around the historical research question.

Presentation to supervisor

Due: **10 November 2017**
Weighting: **60%**

The student should make a one-hour appointment with the supervisor, which should take place on or before 10 November 2017.

At this meeting, the student will make a presentation to the supervisor explaining progress towards answering the research question. It is not expected that final findings will be available at this date, since the research project will be completed in the 884 unit (Minor Research Project Part B).

The presentation should be principally oral, either the student speaking about the progress of the project, or the supervisor questioning the student and the student answering, or a combination of the two styles. The student may (if agreed in advance with the supervisor) structure his or her exposition by speaking to a powerpoint presentation or equivalent.

On this occasion or in writing afterwards, or both, the supervisor will give feedback to the student about how the research project as a whole is progressing, and what strategies should be followed in the coming semester (in the 884 unit) to develop the study into a finished research essay.

This is an oral presentation and need not be handed in in written form. The supervisor may record the presentation meeting for the purpose of reviewing it before allocating a mark.

On successful completion you will be able to:

- Examine the primary sources in the light of a full examination of high-quality modern published historical work.
- Create a critical framework within which to formulate to an advanced standard possible conclusions around the historical research question.

Delivery and Resources

Students should find a staff member who will supervise their research project, get that person's agreement to serve, and inform the unit coordinator of the arrangement. It is usual to have one supervisor: a second supervisor may be added with that person's, and the unit coordinator's, agreement.

If access to resources outside Macquarie University is needed, it is up to the student to make arrangements for such access.

Bibliography

As part of the research process and with support from the supervisor, students will identify for themselves what they need to read and cite in this unit.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Formulate a historical research question (relating to an ancient culture) which can be answered on the basis of extant ancient evidence.
- Critically assemble all relevant primary sources bearing on the research question.
- Examine the primary sources in the light of a full examination of high-quality modern published historical work.
- Create a critical framework within which to formulate to an advanced standard possible conclusions around the historical research question.

Assessment tasks

- Research Proposal
- Dossier of primary evidence
- Presentation to supervisor

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Formulate a historical research question (relating to an ancient culture) which can be answered on the basis of extant ancient evidence.
- Critically assemble all relevant primary sources bearing on the research question.
- Examine the primary sources in the light of a full examination of high-quality modern published historical work.
- Create a critical framework within which to formulate to an advanced standard possible conclusions around the historical research question.

Assessment tasks

- Research Proposal
- Dossier of primary evidence
- Presentation to supervisor

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is

the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Formulate a historical research question (relating to an ancient culture) which can be answered on the basis of extant ancient evidence.
- Critically assemble all relevant primary sources bearing on the research question.
- Examine the primary sources in the light of a full examination of high-quality modern published historical work.
- Create a critical framework within which to formulate to an advanced standard possible conclusions around the historical research question.

Assessment tasks

- Research Proposal
- Dossier of primary evidence
- Presentation to supervisor

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Formulate a historical research question (relating to an ancient culture) which can be answered on the basis of extant ancient evidence.
- Critically assemble all relevant primary sources bearing on the research question.
- Examine the primary sources in the light of a full examination of high-quality modern published historical work.
- Create a critical framework within which to formulate to an advanced standard possible conclusions around the historical research question.

Assessment tasks

- Research Proposal
- Dossier of primary evidence
- Presentation to supervisor

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Formulate a historical research question (relating to an ancient culture) which can be answered on the basis of extant ancient evidence.
- Examine the primary sources in the light of a full examination of high-quality modern published historical work.

Assessment tasks

- Research Proposal
- Presentation to supervisor

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Examine the primary sources in the light of a full examination of high-quality modern published historical work.
- Create a critical framework within which to formulate to an advanced standard possible conclusions around the historical research question.

Assessment task

- Presentation to supervisor

Changes from Previous Offering

Dates amended.