

# MKTG806 Applied Marketing Strategy

S2 Day 2017

Dept of Marketing and Management

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#### Disclaimer

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### **General Information**

Unit convenor and teaching staff Convenor/Lecturer Abas Mirzaei abas.mirzaei@mq.edu.au Contact via 02 98508560 E4A, Room 639 Thursday 3-4pm

Credit points 4

Prerequisites MKTG696

Corequisites

Co-badged status

#### Unit description

This unit takes students through the whole marketing strategy process, such as identifying options, evaluating and assessing competitive positioning, and choosing how and where to compete, and assessing performance. Students have the opportunity to apply their knowledge to the commercial environment. Students will build upon their marketing knowledge gained in market research, consumer behaviour, marketing communications and marketing management, and work in teams to develop strategic initiatives for an existing commercial business.

### Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

## Learning Outcomes

On successful completion of this unit, you will be able to:

Learn how to analyse, synthesise and evaluate marketing strategies. STEPS Management Strategy Model, Consumer Choice Models and Social Behavioural Models Understand and analyse the complexities of the business environment and how these influence marketing strategy (awareness to choice to behaviour) Understand how to use market segmentation concepts and generate potential segmentation schemata

To understand and apply core marketing strategy concepts like competitive advantage,

synergies, positioning and branding

The ability to work in groups and resolve complex business issues

## **General Assessment Information**

#### Late Submissions

No extensions will be granted. There will be a deduction of 10% of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late (for example, 25 hours late in submission – 20% penalty). This penalty does not apply for cases in which an application for disruption of studies is made and approved. No submission will be accepted after solutions have been posted.

### Assessment Tasks

Name	Weighting	Hurdle	Due
Case Study Report	30%	No	Weeks 6 to 11, In Class
Marketing Simulation Game	10%	No	Weeks 6 & 10
Unit Participation	20%	No	Weekly
Final Exam	40%	No	Examination period

### Case Study Report

Due: Weeks 6 to 11, In Class Weighting: 30%

The case study report has two components: **A group presentation** (group task) worth 15% and **an individual report** (Strategic Advantage Plan) worth 15%.

#### **Group Presentation (15%)**

After forming groups in week 1 (groups of 5-6 people), groups will be provided with case studies. Students are required to present a summary of the case, and address the questions assigned to each case study.

The group presentation component of the case study report will commence in week 6 and continues until week 11, in class.

Case study topics and questions will be posted on iLearn (there will be a wide range of topics in different industries).

All groups are required to give a 20-minute presentation followed by 5 minutes class discussion.

Each group member MUST present. All presentations will be marked as a group effort. Each

student will be awarded the group presentation mark, however peer evaluation marks will be applied to adjust the marks based on each member's contribution.

Professional /Industry reports/ marketing media / journalistic coverage of the case must also be included. At the start of the presentation, the presenting team must hand to the unit lecturer a copy of the presentation slides (each slide must include the name and student number of the student presenting it). Also presenting teams are required to upload their slides on iLearn prior to their presentation.

#### Individual Report: Strategic Advantage Plan (15%)

After presenting their case study, students have two weeks to submit their individual report. In other words, the individual report is due two weeks after your presentation date. For instance, those presenting in week 6 are required to submit their individual report in week 8.

Students are required to develop a strategic advantage plan, incorporating the content discussed in lectures throughout the semester.

#### Students need to submit a 2000-word individual report online to Turnitin.

#### Specific assessment tasks and marking rubric are presented on iLearn.

#### Late Submissions

No extensions will be granted. There will be a deduction of 10% of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late (for example, 25 hours late in submission – 20% penalty). This penalty does not apply for cases in which an application for disruption of studies is made and approved. No submission will be accepted after solutions have been posted.

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## Marketing Simulation Game

Due: Weeks 6 & 10 Weighting: 10% In this unit students will get engaged in a marketing strategy simulation game and will have the opportunity to make a series of complex, real world marketing decisions over a simulated time period. It places students in a dynamic competitive environment in which they devise and pursue their own strategies and react to the moves of competitors.

#### Over two rounds, students will make marketing simulation decisions.

# The simulation game is an individual assignment, and students are required to complete each round individually.

No extensions will be granted. Students who have not submitted the task prior to the deadline will be awarded a mark of 0 for the task, except for cases in which an application for disruption of studies is made and approved.

Simulation Decision Timetable

#### Week

#### Time

Decision Round #1

Week 6

Friday 11:59 pm

Decision Round #2

Week 10

Friday 11:59 pm

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## **Unit Participation**

Due: Weekly

#### Weighting: 20%

Students participation will be assessed according to levels of engagement across the following three participation streams:

#### Engagement in lectures:

Answering questions, asking questions, commenting on lecture materials

#### Engagement in class activities:

Getting involved in class activities, answering and asking questions, commenting on other groups presentations.

#### Engagement online on iLearn:

Students are expected to contribute to online discussions, posting interesting marketing strategy content on iLearn, and commenting on other posts.

Students participation in this unit will be assessed by the unit convenor throughout the semester.

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### Final Exam

# Due: Examination period

Weighting: 40%

The University Examination period.

The exam will be based on the content discussed throughout the semester, from lecture notes, prescribed textbook, and additional reading materials.

It is a three-hour closed book exam. Cheat sheet, dictionary or calculator are not allowed.

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- Understand how to use market segmentation concepts and generate potential

segmentation schemata

• To understand and apply core marketing strategy concepts like competitive advantage, synergies, positioning and branding

# **Delivery and Resources**

### **Required and Recommended Texts and/or Materials**

# Walker, Gountas, Mavondo & Mullins, Marketing Strategy 3rd edition McGraw-Hill Education, Australia

Link to iLearn

#### http://ilearn.mq.edu.au/course/view.php?id=28934

- Number and length of classes: 3 hours face-to-face teaching per week for 13 weeks, consisting of lectures and student presentations
- The timetable for classes can be found on the University web site at: <u>http://www.timetabl</u>es.mq.edu.au/
- Students are expected to read the weekly reading material and participate in lectures, class activities and discussions. Attendance will be taken in class.
- To avoid incurring a penalty, medical certificates must be provided if you are not able to attend a class.

### **Inherent Requirement**

It is normally expected that students attempt all assessment tasks for this unit. To pass the unit, a student needs 50% or more marks in total

# **Unit Schedule**

#### Weekly Schedule

Week	Торіс	Readings
1	Introduction, Course Overview and assessments. Market Oriented Perspective; Strategic Challenges for a Successful Corporate, Business, and Marketing Strategies	Chapter 1 Group Formation,
2	Corporate Strategy Decisions and Their Marketing Implications	Chapter 2 Simulation Game Briefing
3	Business Strategies and Their Marketing Implications Group Project Overview	Chapter 3

4	Framework for Marketing Strategy Formation	Reading: Framework for Marketing Strategy Formation
5	Company Positioning and Competitive Advantage	Chapter 5
6	Sustaining Competitive Advantage	Reading: Sustaining Competitive Advantage Group Case Study Presentation Simulation game: Decision Round 1 (Due: Friday 11:59 pm)
7	Differentiation: What Are Your Signature Stories?	Reading: What Are Your Signature Stories. Group Case Study Presentation
	Mid- Semester Break	
8	Marketing Strategies for New Market Entries	Chapter 8 Group Case Study Presentation
9	Marketing Strategies for Growth Markets	Chapter 9 Group Case Study Presentation
10	Marketing Strategies for a Digitally Networked World	Chapter 11 Group Case Study Presentation Simulation game: Decision Round 2 (Due: Friday 11:59 pm)
11	Marketing Strategies for Mature and Declining Markets	Chapter 10 Group Case Study Presentation
12	Executing Strategy	Chapter 12 and 13 Reading: Strategy Execution
13	Course WRAP UP & FINAL EXAM Review	Simulation game debrief, Student evaluation.
	Final Examination	

# **Policies and Procedures**

Macquarie University policies and procedures are accessible from <u>Policy Central</u>. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic\_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy\_2016.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public <u>http://www.mq.edu.a</u> u/policy/docs/complaint\_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): <u>http://www.mq.edu.au/policy/docs/disr</u>uption\_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): <u>https://staff.mq.edu.au/work/strategy-</u>planning-and-governance/university-policies-and-procedures/policies/special-consideration

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

#### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student\_conduct/

#### **Results**

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.m</u> <u>q.edu.au</u>.

### Student Support

Macquarie University provides a range of support services for students. For details, visit <u>http://stu</u> dents.mq.edu.au/support/

#### **Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

### Student Services and Support

Students with a disability are encouraged to contact the **Disability Service** who can provide appropriate help with any issues that arise during their studies.

### **Student Enquiries**

For all student enquiries, visit Student Connect at ask.mq.edu.au

# IT Help

For help with University computer systems and technology, visit <u>http://www.mq.edu.au/about\_us/</u>offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

# **Graduate Capabilities**

## PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

### Learning outcomes

- Learn how to analyse, synthesise and evaluate marketing strategies. STEPS
  Management Strategy Model, Consumer Choice Models and Social Behavioural Models
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- The ability to work in groups and resolve complex business issues

#### **Assessment tasks**

- Case Study Report
- Marketing Simulation Game
- Unit Participation
- Final Exam

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

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### Assessment tasks

- Case Study Report
- Marketing Simulation Game
- Unit Participation
- Final Exam

### PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

#### Learning outcomes

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# **Changes from Previous Offering**

Changes in Semester 2 2017

All assessments remained unchanged, however unit participation is now worth 20%, and simulation game is worth 10%.

### **Research and Practice, Global contexts &** Sustainability

#### **Research and Practice**

This unit gives students the opportunity in assignments to practice applying research findings to real life marketing management and sustainable business contexts and problems in global and local settings. This unit also gives students the opportunity to conduct research.

#### **Global contexts & Sustainability**

This unit prepares students for a globalised digital world. In this unit, students will learn about the global marketing practices across a range of industries, for-profit and non-for profit. This unit will enable students to learn and develop sustainable marketing strategies for businesses to survive and grow over time.

Research will be required from Internet Searches and also Online Journals and Reports. These will include:

- Journal of Brand Management
- · Journal of Product & Brand Management
- Journal of Consumer Research
- · Journal of Consumer Behavior
- Psychology & Marketing
- · Journal of Retailing & Consumer Behavior
- Journal of Advertising
- Journal of Retailing

- European Journal of Marketing
- Journal of Consumer Marketing
- Consumption, Markets, and Culture
- Journal of Business Research
- International Journal of Advertising
- Journal of Marketing
- Journal of Marketing Research
- Journal of Advertising Research
- Journal of Consumer Psychology
- Journal of Marketing Communications
- Harvard Business Review
- · International Journal on Media Management
- Games and Culture
- Convergence
- Communication Research
- Australian Bureau of Statistics
- Business Journal (IBIS Reports)
- Journal of Non-Profit Management
- Journal of Marketing
- Social Project Outcome Reports

#### Internet sites of interest

- http://www.wpp.com/wpp/marketing
- http://www.omnicomgroup.com
- http://www.interpublic.com
- http://www.publicisgroupe.com
- http://www.brandingstrategyinsider.com
- http://zenithoptimedia.com/zenith/marketers-portal
- http://www.campaignbrief.com
- http://www.mumbrella.com.au
- http://www.adnews.com.au/
- http://adage.com/ http://www.brw.com.au/
- http://economist.com/

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