ENGL704

Literary Theory

S1 Day 2017

Dept of English

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General Information

Unit convenor and teaching staff

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By appointment

Unit convenor
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By appointment

Credit points
4

Prerequisites
Admission to MRes

Corequisites

Co-badged status

Unit description
This unit considers some of the major issues in contemporary literary theory, following its development from Romanticism to postmodernism. It is designed to draw on and encourage students' research abilities. Topics have been selected for their relevance to literature and literary enquiry, and where possible the seminars will be oriented towards showing how theory is related to these matters. Students will develop their own research projects that address this relationship between literary theory and literary works.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

1. Acquire a coherent and advanced knowledge of the principles and concepts within a discipline area.
2. Demonstrate an advanced knowledge of research principles and methods.
3. Synthesize and analyze information from a variety of sources.
4. Articulate clearly a coherent argument in written and oral form to a variety of audiences.
5. Think critically and make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts.
6. Demonstrate the ability to apply accumulated knowledge and skills to make decisions in the context of professional practice and/or scholarship.
7. Demonstrate high standards of ethical conduct in research activities and relationships.

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation	20%	No	Weekly
Minor essay and presentation	30%	No	Week after presentation
Major essay	50%	No	16 June 2016

Participation

Due: **Weekly**
Weighting: **20%**

Participation requires evidence of preparation and relevant contributions to class discussions.

On successful completion you will be able to:

- 1. Acquire a coherent and advanced knowledge of the principles and concepts within a discipline area.
- 3. Synthesize and analyze information from a variety of sources.
- 4. Articulate clearly a coherent argument in written and oral form to a variety of audiences.
- 5. Think critically and make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts.
- 6. Demonstrate the ability to apply accumulated knowledge and skills to make decisions

in the context of professional practice and/or scholarship.
- 7. Demonstrate high standards of ethical conduct in research activities and relationships.

Minor essay and presentation

Due: **Week after presentation**
Weighting: **30%**

Presentation on one of the seminar topics, followed by **1,200-word essay**. Submit the following Tuesday after your presentation via iLearn (Turnitin).

On successful completion you will be able to:

- 1. Acquire a coherent and advanced knowledge of the principles and concepts within a discipline area.
- 2. Demonstrate an advanced knowledge of research principles and methods.
- 3. Synthesize and analyze information from a variety of sources.
- 4. Articulate clearly a coherent argument in written and oral form to a variety of audiences.
- 5. Think critically and make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts.
- 6. Demonstrate the ability to apply accumulated knowledge and skills to make decisions in the context of professional practice and/or scholarship.
- 7. Demonstrate high standards of ethical conduct in research activities and relationships.

Major essay

Due: **16 June 2016**
Weighting: **50%**

2,500-word research paper on two areas of theory (not already discussed in minor essay).

On successful completion you will be able to:

- 1. Acquire a coherent and advanced knowledge of the principles and concepts within a discipline area.
- 2. Demonstrate an advanced knowledge of research principles and methods.
- 3. Synthesize and analyze information from a variety of sources.
- 4. Articulate clearly a coherent argument in written and oral form to a variety of audiences.
- 5. Think critically and make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply

ideas to new contexts.

- 6. Demonstrate the ability to apply accumulated knowledge and skills to make decisions in the context of professional practice and/or scholarship.
- 7. Demonstrate high standards of ethical conduct in research activities and relationships.

Delivery and Resources

Weekly lecture and follow up tutorial

ILearn for forum discussion and questions between classes

Unit textbook required

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- 1. Acquire a coherent and advanced knowledge of the principles and concepts within a discipline area.
- 2. Demonstrate an advanced knowledge of research principles and methods.
- 3. Synthesize and analyze information from a variety of sources.
- 4. Articulate clearly a coherent argument in written and oral form to a variety of audiences.
- 5. Think critically and make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply

ideas to new contexts.

- 6. Demonstrate the ability to apply accumulated knowledge and skills to make decisions in the context of professional practice and/or scholarship.
- 7. Demonstrate high standards of ethical conduct in research activities and relationships.

Assessment tasks

- Participation
- Minor essay and presentation
- Major essay

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- 1. Acquire a coherent and advanced knowledge of the principles and concepts within a discipline area.
- 2. Demonstrate an advanced knowledge of research principles and methods.
- 3. Synthesize and analyze information from a variety of sources.
- 4. Articulate clearly a coherent argument in written and oral form to a variety of audiences.
- 5. Think critically and make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts.
- 6. Demonstrate the ability to apply accumulated knowledge and skills to make decisions in the context of professional practice and/or scholarship.
- 7. Demonstrate high standards of ethical conduct in research activities and relationships.

Assessment tasks

- Participation
- Minor essay and presentation
- Major essay

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and

knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- 1. Acquire a coherent and advanced knowledge of the principles and concepts within a discipline area.
- 2. Demonstrate an advanced knowledge of research principles and methods.
- 3. Synthesize and analyze information from a variety of sources.
- 4. Articulate clearly a coherent argument in written and oral form to a variety of audiences.
- 5. Think critically and make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts.
- 6. Demonstrate the ability to apply accumulated knowledge and skills to make decisions in the context of professional practice and/or scholarship.
- 7. Demonstrate high standards of ethical conduct in research activities and relationships.

Assessment tasks

- Participation
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- Major essay

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- 1. Acquire a coherent and advanced knowledge of the principles and concepts within a discipline area.
- 2. Demonstrate an advanced knowledge of research principles and methods.
- 3. Synthesize and analyze information from a variety of sources.
- 4. Articulate clearly a coherent argument in written and oral form to a variety of audiences.

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- 6. Demonstrate the ability to apply accumulated knowledge and skills to make decisions in the context of professional practice and/or scholarship.
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Assessment tasks

- Participation
- Minor essay and presentation
- Major essay

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- 1. Acquire a coherent and advanced knowledge of the principles and concepts within a discipline area.
- 2. Demonstrate an advanced knowledge of research principles and methods.
- 3. Synthesize and analyze information from a variety of sources.
- 4. Articulate clearly a coherent argument in written and oral form to a variety of audiences.
- 5. Think critically and make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts.
- 6. Demonstrate the ability to apply accumulated knowledge and skills to make decisions in the context of professional practice and/or scholarship.
- 7. Demonstrate high standards of ethical conduct in research activities and relationships.

Assessment tasks

- Participation
- Minor essay and presentation
- Major essay

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- 1. Acquire a coherent and advanced knowledge of the principles and concepts within a discipline area.
- 2. Demonstrate an advanced knowledge of research principles and methods.
- 4. Articulate clearly a coherent argument in written and oral form to a variety of audiences.
- 5. Think critically and make informed and logical judgments of the arguments of others to arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts.
- 6. Demonstrate the ability to apply accumulated knowledge and skills to make decisions in the context of professional practice and/or scholarship.
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Assessment tasks

- Participation
- Minor essay and presentation
- Major essay