



# SPH 827

## Clinical Linguistic Analysis

S1 Day 2017

*Dept of Linguistics*

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## General Information

|  |
|--|
| Unit convenor and teaching staff<br>Scott Barnes<br><a href="mailto:scott.barnes@mq.edu.au">scott.barnes@mq.edu.au</a>   |
| Credit points<br>4   |
| Prerequisites<br>Admission to MSpchLngPath   |
| Corequisites   |
| Co-badged status   |
| Unit description<br>In this unit students will apply theories and methods developed in linguistics and sociology to the analysis of social communication. This unit addresses collecting, analysing, and utilising communication samples involving adults and children with communication disorders. It focuses on analytic procedures that examine how people employ linguistic and interactional practices in the course of authentic communication. Students will routinely conduct these analytic procedures, and use their products to inform clinical decision-making. |

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- apply theories of language and communication to assessment, treatment, and professional practice with communication disorders
- conduct and interpret analytic procedures targeting social communication to inform clinical decision-making
- analyse how assessment and treatment targeting social communication contributes to holistic, client-centred practice
- integrate theories of language and communication with models of health, disability, and clinical practice

## Assessment Tasks

| Name                                  | Weighting | Hurdle | Due     |
|---------------------------------------|-----------|--------|---------|
| <a href="#">In-class test 1</a>       | 20%       | No     | Week 4  |
| <a href="#">In-class test 2</a>       | 20%       | No     | Week 8  |
| <a href="#">In-class test 3</a>       | 20%       | No     | Week 11 |
| <a href="#">Case-based assessment</a> | 40%       | Yes    | Week 14 |

### In-class test 1

Due: **Week 4**

Weighting: **20%**

Students will analyse communication samples collected from people with communication disorders using procedures developed in linguistics and sociology. Students will then interpret and summarise their analyses, and use them to develop plans related to assessment and treatment for communication disorders.

On successful completion you will be able to:

- apply theories of language and communication to assessment, treatment, and professional practice with communication disorders
- conduct and interpret analytic procedures targeting social communication to inform clinical decision-making
- analyse how assessment and treatment targeting social communication contributes to holistic, client-centred practice
- integrate theories of language and communication with models of health, disability, and clinical practice

### In-class test 2

Due: **Week 8**

Weighting: **20%**

Students will analyse communication samples collected from people with communication disorders using procedures developed in linguistics and sociology. Students will then interpret and summarise their analyses, and use them to develop plans related to assessment and treatment for communication disorders.

On successful completion you will be able to:

- apply theories of language and communication to assessment, treatment, and

professional practice with communication disorders

- conduct and interpret analytic procedures targeting social communication to inform clinical decision-making
- analyse how assessment and treatment targeting social communication contributes to holistic, client-centred practice
- integrate theories of language and communication with models of health, disability, and clinical practice

## In-class test 3

Due: **Week 11**

Weighting: **20%**

Students will analyse communication samples collected from people with communication disorders using procedures developed in linguistics and sociology. Students will then interpret and summarise their analyses, and use them to develop plans related to assessment and treatment for communication disorders.

On successful completion you will be able to:

- apply theories of language and communication to assessment, treatment, and professional practice with communication disorders
- conduct and interpret analytic procedures targeting social communication to inform clinical decision-making
- analyse how assessment and treatment targeting social communication contributes to holistic, client-centred practice
- integrate theories of language and communication with models of health, disability, and clinical practice

## Case-based assessment

Due: **Week 14**

Weighting: **40%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Students will be provided with communication samples and a case description. Students will report on client strengths and weaknesses using two analytic perspectives, but do not need to provide raw analyses. Rationales for adopting these particular analytic perspectives should also be included. Students will develop a suitable intervention for the case provided by integrating their analyses with case information, theory, research literature, and/or clinical reasoning.

On successful completion you will be able to:

- apply theories of language and communication to assessment, treatment, and professional practice with communication disorders
- conduct and interpret analytic procedures targeting social communication to inform clinical decision-making
- analyse how assessment and treatment targeting social communication contributes to holistic, client-centred practice
- integrate theories of language and communication with models of health, disability, and clinical practice

## Delivery and Resources

This unit will be delivered in 13 three hours seminars over the course of the semester. Classes will be activity-driven, and provide students with practical opportunities to use and discuss the analyses and concepts central to this unit. In particular, students will routinely conduct linguistic analytic procedures, and use their products to inform clinical decision-making.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html)

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy (in effect until Dec 4th, 2017): [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html)

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

### Learning outcomes

- analyse how assessment and treatment targeting social communication contributes to holistic, client-centred practice
- integrate theories of language and communication with models of health, disability, and clinical practice

## **Assessment tasks**

- In-class test 1
- In-class test 2
- In-class test 3
- Case-based assessment

## **PG - Discipline Knowledge and Skills**

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

### **Learning outcomes**

- apply theories of language and communication to assessment, treatment, and professional practice with communication disorders
- conduct and interpret analytic procedures targeting social communication to inform clinical decision-making
- analyse how assessment and treatment targeting social communication contributes to holistic, client-centred practice
- integrate theories of language and communication with models of health, disability, and clinical practice

## **Assessment tasks**

- In-class test 1
- In-class test 2
- In-class test 3
- Case-based assessment

## **PG - Critical, Analytical and Integrative Thinking**

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

### **Learning outcomes**

- apply theories of language and communication to assessment, treatment, and

professional practice with communication disorders

- conduct and interpret analytic procedures targeting social communication to inform clinical decision-making
- analyse how assessment and treatment targeting social communication contributes to holistic, client-centred practice
- integrate theories of language and communication with models of health, disability, and clinical practice

## **Assessment tasks**

- In-class test 1
- In-class test 2
- In-class test 3
- Case-based assessment

## **PG - Research and Problem Solving Capability**

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## **Learning outcomes**

- apply theories of language and communication to assessment, treatment, and professional practice with communication disorders
- conduct and interpret analytic procedures targeting social communication to inform clinical decision-making
- analyse how assessment and treatment targeting social communication contributes to holistic, client-centred practice
- integrate theories of language and communication with models of health, disability, and clinical practice

## **Assessment tasks**

- In-class test 1
- In-class test 2
- In-class test 3
- Case-based assessment



## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

### Learning outcomes

- analyse how assessment and treatment targeting social communication contributes to holistic, client-centred practice
- integrate theories of language and communication with models of health, disability, and clinical practice

### Assessment tasks

- In-class test 1
- In-class test 2
- In-class test 3
- Case-based assessment

## PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

### Learning outcomes

- analyse how assessment and treatment targeting social communication contributes to holistic, client-centred practice
- integrate theories of language and communication with models of health, disability, and clinical practice

### Assessment tasks

- In-class test 1
- In-class test 2
- In-class test 3
- Case-based assessment