



# PICT915

## Humanitarian Intervention and Peacekeeping

S2 External 2017

*Department of Security Studies and Criminology*

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## General Information

Unit convenor and teaching staff

Convenor

Andrew Tan

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Credit points

4

Prerequisites

Admission to MPICT or MCP ICT or PGDipPICT or GradDipPICT or GradDipCPICT or MPICTMIntSecSt or MCP ICTMIntSecSt or MIntSecStud or GradDipIntSecStud or GradCertIntSecStud or MIntPubDip

Corequisites

Co-badged status

Unit description

Since the end of the Cold War the nature and scale of humanitarian intervention and peacekeeping operations under the auspices of the United Nations and regional bodies have become a key feature of the evolving international security environment. Why these operations occur, who authorises them, who becomes involved, what underpins them from a legal and ethical perspective and what challenges they face will all be examined and critically analysed in this unit. In addition, an evaluation of theories behind concepts such as responsibility to protect and their practical application through a series of case studies will provide students with a deep understanding of this crucial dynamic of the 21st century.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Be familiar with and possess the ability to critically evaluate the scholarship on humanitarian intervention and peacekeeping.

The development of a strong conceptual and empirical awareness of humanitarian

intervention.

Demonstrate independent research skills, critical analysis, and persuasive scholarly writing skills.

The ability to write a major essay that makes an argument showing an interpretation of a humanitarian intervention issue.

## General Assessment Information

### SUBMITTING ASSESSMENT TASKS

- All text-based assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.
- Assessment tasks must be submitted as a MS word document by the due date.
- Most assessment tasks will be subject to a 'Turnitin' review as an automatic part of the submission process.
- The granting of extensions is subject to the university's Disruptions Policy. Extensions will not in normal circumstances be granted by unit conveners or tutors, but must be lodged through Disruption to Study: [http://www.students.mq.edu.au/student\\_admin/manage\\_your\\_study\\_program/disruption\\_to\\_studies/](http://www.students.mq.edu.au/student_admin/manage_your_study_program/disruption_to_studies/)

### LATE SUBMISSION OF ASSESSMENT TASKS

- If an assignment is submitted late, 5% of the available mark will be deducted for each day (including weekends) the paper is late.
- For example, if a paper is worth 20 marks, 1 mark will be deducted from the grade given for each day that it is late (i.e. a student given 15/20 who submitted 4 days late will lose 4 marks = 11/20).
- The same principle applies if an extension is granted and the assignment is submitted later than the amended date.

### WORD LIMITS FOR ASSESSMENT TASKS

- Stated word limits include footnotes and footnoted references, but not bibliography, or title page.
- Word limits can generally deviate by 10% either over or under the stated figure.

- If the number of words exceeds the limit by more than 10%, then penalties will apply. These penalties are 5% of the awarded mark for every 100 words over the word limit. If a paper is 300 words over, for instance, it will lose  $3 \times 5\% = 15\%$  of the total mark awarded for the assignment. This percentage is taken off the total mark, i.e. if a paper was graded at a credit (65%) and was 300 words over, it would be reduced by 15 marks to a pass (50%).
- The application of this penalty is at the discretion of the course convener.

## REASSESSMENT OF ASSIGNMENTS DURING THE SEMESTER

- Macquarie University operates a Grade Appeal Policy in cases where students feel their work was graded inappropriately: <http://www.mq.edu.au/policy/docs/gradeappeal/policy.html>
- In accordance with the Grade Appeal Policy, individual works are not subject to regrading.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Minor Essay</a>	20%	No	Friday 1 September 2017
<a href="#">Annotated Bibliography</a>	20%	No	Monday 2 October 2017
<a href="#">Major Essay</a>	60%	No	Monday 23 October 2017

### Minor Essay

Due: **Friday 1 September 2017**

Weighting: **20%**

Detailed information about this assignment can be found on the iLearn site for this unit.

You must read this information before attempting the assignment.

On successful completion you will be able to:

- Be familiar with and possess the ability to critically evaluate the scholarship on humanitarian intervention and peacekeeping.
- The development of a strong conceptual and empirical awareness of humanitarian

intervention.

- Demonstrate independent research skills, critical analysis, and persuasive scholarly writing skills.

## Annotated Bibliography

Due: **Monday 2 October 2017**

Weighting: **20%**

Detailed information about this assignment can be found on the iLearn site for this unit.

You must read this information before attempting the assignment.

On successful completion you will be able to:

- Be familiar with and possess the ability to critically evaluate the scholarship on humanitarian intervention and peacekeeping.
- The development of a strong conceptual and empirical awareness of humanitarian intervention.
- Demonstrate independent research skills, critical analysis, and persuasive scholarly writing skills.

## Major Essay

Due: **Monday 23 October 2017**

Weighting: **60%**

Detailed information about this assignment can be found on the iLearn site for this unit.

You must read this information before attempting the assignment.

On successful completion you will be able to:

- Be familiar with and possess the ability to critically evaluate the scholarship on humanitarian intervention and peacekeeping.
- The development of a strong conceptual and empirical awareness of humanitarian intervention.
- Demonstrate independent research skills, critical analysis, and persuasive scholarly writing skills.
- The ability to write a major essay that makes an argument showing an interpretation of a humanitarian intervention issue.

## Delivery and Resources

UNIT REQUIREMENTS AND EXPECTATIONS

- You should spend an average of 12 hours per week on this unit. This includes listening to lectures prior to seminar or tutorial, reading weekly required materials as detailed in iLearn, participating in iLearn discussion forums and preparing assessments.
- Internal students are expected to attend all seminar or tutorial sessions, and external students are expected to make significant contributions to on-line activities.
- In most cases students are required to attempt and submit all major assessment tasks in order to pass the unit.

## REQUIRED READINGS

- The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site, and at Macquarie University's library site. Electronic copies of required readings may be accessed through the library or will be made available by other means.

## TECHNOLOGY USED AND REQUIRED

- Computer and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.
- This unit has an online presence. Login is via: <https://ilearn.mq.edu.au/>
- Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.
- Information about IT used at Macquarie University is available at [http://students.mq.edu.au/it\\_services/](http://students.mq.edu.au/it_services/)

## STAFF AVAILABILITY

- Department staff will endeavour to answer student enquiries in a timely manner. However, emails or iLearn messages will not usually be answered over the weekend or public holiday period.
- Students are encouraged to read the Unit Guide and look at instructions posted on the iLearn site before sending email requests to staff.

# Unit Schedule

**See the iLearn website for the weekly schedule of topics and readings.**

### **Here is a summary of the topics:**

Week 1: Introduction

Week 2: The Rise of Humanitarian Intervention and Peacekeeping

Week 3: Moral and Legal Dimensions of Humanitarian Intervention

Week 4: UN and Humanitarian Intervention

Week 5: UN Peacekeeping

Week 6: NGOs and PSCs in Conflict Environments

Week 7: Intervention Failures in Somalia and Rwanda

Week 8: Intervention Successes in Sierra Leone and Ivory Coast

Week 9: Interventions in Iraq

Week 10: Intervention in Libya

Week 11: The UN, Peacebuilding and Afghanistan

Week 12: Outsourcing Interventions and East Timor

Week 13: Syria and the Future of Humanitarian Intervention

## **Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html)

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy (in effect until Dec 4th, 2017): [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html)

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of

Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:



## **Learning outcomes**

- Demonstrate independent research skills, critical analysis, and persuasive scholarly writing skills.
- The ability to write a major essay that makes an argument showing an interpretation of a humanitarian intervention issue.

## **Assessment tasks**

- Minor Essay
- Annotated Bibliography
- Major Essay

## **PG - Discipline Knowledge and Skills**

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

## **Learning outcomes**

- Be familiar with and possess the ability to critically evaluate the scholarship on humanitarian intervention and peacekeeping.
- The development of a strong conceptual and empirical awareness of humanitarian intervention.
- The ability to write a major essay that makes an argument showing an interpretation of a humanitarian intervention issue.

## **Assessment tasks**

- Minor Essay
- Annotated Bibliography
- Major Essay

## **PG - Critical, Analytical and Integrative Thinking**

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## Learning outcomes

- Be familiar with and possess the ability to critically evaluate the scholarship on humanitarian intervention and peacekeeping.
- Demonstrate independent research skills, critical analysis, and persuasive scholarly writing skills.
- The ability to write a major essay that makes an argument showing an interpretation of a humanitarian intervention issue.

## Assessment tasks

- Minor Essay
- Annotated Bibliography
- Major Essay

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## Learning outcomes

- Be familiar with and possess the ability to critically evaluate the scholarship on humanitarian intervention and peacekeeping.
- Demonstrate independent research skills, critical analysis, and persuasive scholarly writing skills.
- The ability to write a major essay that makes an argument showing an interpretation of a humanitarian intervention issue.

## Assessment tasks

- Minor Essay
- Annotated Bibliography
- Major Essay

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

## **Learning outcomes**

- Be familiar with and possess the ability to critically evaluate the scholarship on humanitarian intervention and peacekeeping.
- Demonstrate independent research skills, critical analysis, and persuasive scholarly writing skills.
- The ability to write a major essay that makes an argument showing an interpretation of a humanitarian intervention issue.

## **Assessment tasks**

- Minor Essay
- Annotated Bibliography
- Major Essay

## **PG - Engaged and Responsible, Active and Ethical Citizens**

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

## **Learning outcomes**

- The development of a strong conceptual and empirical awareness of humanitarian intervention.
- The ability to write a major essay that makes an argument showing an interpretation of a humanitarian intervention issue.

## **Assessment tasks**

- Minor Essay
- Annotated Bibliography
- Major Essay