



PHTY802

Foundations of Physiotherapy Practice

S2 Day 2017

Department of Health Professions

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Disclaimer

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General Information

Unit convenor and teaching staff

Unit Convenor

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Tutor

Bridget Dean

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Taryn Jones

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Credit points

4

Prerequisites

Admission to DPT

Corequisites

Co-badged status

Unit description

This unit will provide a theoretical framework and foundation skills for physiotherapy practice. The unit will provide an overview of the scope of physiotherapy as a science- and evidenced-based health profession providing high quality person-centred health care within a biopsychosocial framework. The World Health Organisation's International Classification of Functioning, Disability and Health will underpin a model of clinical reasoning and the development of fundamental physiotherapy assessment and treatment skills. Students will also acquire foundation knowledge and skills in manual techniques, taping, and electrophysical agents.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are

available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Explain the contemporary scientific understanding and epidemiology of pain and other common impairments addressed by physiotherapists, including pain, weakness and loss of range of motion that result from soft-tissue or bony injuries.

Outline a model of biopsychosocial physiotherapy clinical reasoning based on The World Health Organization (WHO)'s, International Classification of Functioning, Disability and Health and explain how the model can facilitate physiotherapy assessment and treatment.

Perform and interpret results from a standard physiotherapy assessment comprising the history and physical examination, including observation, movement testing and palpation.

Demonstrate competency in the use of clinical tools commonly used in physiotherapy practice to measure impairment, activity limitation and participation restriction.

Describe the key principles for, and demonstrate skill in, selecting and applying appropriate interventions to address different impairments, activity limitations and participation restrictions, including education (general and specific to pain) and manual therapies.

Explain the rationale for use of electrophysical agents in physiotherapy practice, demonstrating an understanding of not only the physiological effects but also current evidence of efficacy.

Demonstrate competency in the selection and application of electrophysical agents (including cryotherapy, heat, ultrasound and electrical stimulation).

Demonstrate competency in the application of selected physiotherapy treatments including prescription of bandaging, slings, taping and pressure therapy.

Collaborate with fellow students to facilitate skill development in assessment and treatment tasks.

General Assessment Information

General assessment Information

Information concerning Macquarie University's assessment policy is available at http://mq.edu.au/policy/docs/assessment/policy_2016.html. Grade descriptors and other information concerning grading requirements are contained in Schedule 1 of the Macquarie University Assessment

Policy.

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes and attempt all assessment tasks. Further details for each assessment task will be available on iLearn, including marking rubrics.

All final grades in the department of Health Professions are determined by a grading committee and are not the sole responsibility of the Unit Convenor.

Students will be awarded one of these grades plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in Schedule 1 of the Assessment Policy. If there is a lack of sufficient evidence demonstrating that a student has met the required level of achievement in all learning outcomes they will be awarded a Fail grading with an assigned mark of 45 or less.

Extensions for Assessment Tasks

Applications for assessment task extensions must be submitted via www.ask.mq.edu.au. For further details please refer to the Disruption to Studies Policy available at <https://students.mq.edu.au/study/my-study-program/special-consideration/disruption-to-studies>

Late Submission of Work

All assignments which are officially received after the due date, and where no extension has been granted by the course convenor or tutor, will incur a deduction of 10% for the first day, and 10% for each subsequent day including the actual day on which the work is received. Weekends and public holidays are included. For example:

Due Date	Received	Days Late	Deduction	Raw Mark	Final Mark
Friday, 14th	Monday, 17th	3	30%	75%	45%

Assessment Tasks

Name	Weighting	Hurdle	Due
Written assignment	15%	No	Week 7
Mastery skills	0%	No	Week 14
Clinical simulation exam	45%	No	Week 14/15/16
Written examination 1	20%	No	Week 14/15/16

Name	Weighting	Hurdle	Due
<u>Written examination 2</u>	20%	No	Week 14/15/16

Written assignment

Due: **Week 7**

Weighting: **15%**

In this assignment, students will interpret a case study to identify key clinical features, using the clinical model of pain and identify contributory neurobiological mechanisms.

On successful completion you will be able to:

- Explain the contemporary scientific understanding and epidemiology of pain and other common impairments addressed by physiotherapists, including pain, weakness and loss of range of motion that result from soft-tissue or bony injuries.
- Outline a model of biopsychosocial physiotherapy clinical reasoning based on The World Health Organization (WHO)'s, International Classification of Functioning, Disability and Health and explain how the model can facilitate physiotherapy assessment and treatment.
- Perform and interpret results from a standard physiotherapy assessment comprising the history and physical examination, including observation, movement testing and palpation.

Mastery skills

Due: **Week 14**

Weighting: **0%**

Mastery of key skills for physical assessment and treatment will be tutor-reviewed. Marks are not allocated for this task but mastery records need to be submitted at the end of semester.

On successful completion you will be able to:

- Perform and interpret results from a standard physiotherapy assessment comprising the history and physical examination, including observation, movement testing and palpation.
- Demonstrate competency in the use of clinical tools commonly used in physiotherapy practice to measure impairment, activity limitation and participation restriction.
- Describe the key principles for, and demonstrate skill in, selecting and applying appropriate interventions to address different impairments, activity limitations and participation restrictions, including education (general and specific to pain) and manual

therapies.

- Demonstrate competency in the selection and application of electrophysical agents (including cryotherapy, heat, ultrasound and electrical stimulation).
- Demonstrate competency in the application of selected physiotherapy treatments including prescription of bandaging, slings, taping and pressure therapy.
- Collaborate with fellow students to facilitate skill development in assessment and treatment tasks.

Clinical simulation exam

Due: **Week 14/15/16**

Weighting: **45%**

Students will demonstrate selected practical skills and clinical reasoning based on case scenarios.

On successful completion you will be able to:

- Explain the contemporary scientific understanding and epidemiology of pain and other common impairments addressed by physiotherapists, including pain, weakness and loss of range of motion that result from soft-tissue or bony injuries.
- Outline a model of biopsychosocial physiotherapy clinical reasoning based on The World Health Organization (WHO)'s, International Classification of Functioning, Disability and Health and explain how the model can facilitate physiotherapy assessment and treatment.
- Perform and interpret results from a standard physiotherapy assessment comprising the history and physical examination, including observation, movement testing and palpation.
- Demonstrate competency in the use of clinical tools commonly used in physiotherapy practice to measure impairment, activity limitation and participation restriction.
- Describe the key principles for, and demonstrate skill in, selecting and applying appropriate interventions to address different impairments, activity limitations and participation restrictions, including education (general and specific to pain) and manual therapies.
- Explain the rationale for use of electrophysical agents in physiotherapy practice, demonstrating an understanding of not only the physiological effects but also current evidence of efficacy.
- Demonstrate competency in the selection and application of electrophysical agents (including cryotherapy, heat, ultrasound and electrical stimulation).

- Demonstrate competency in the application of selected physiotherapy treatments including prescription of bandaging, slings, taping and pressure therapy.
- Collaborate with fellow students to facilitate skill development in assessment and treatment tasks.

Written examination 1

Due: **Week 14/15/16**

Weighting: **20%**

This 3 hour examination is an integrated examination for PHTY800, PHTY801 and PHTY802. The purpose of this approach is to help students to see how the content of the 3 units integrate together to achieve the broad aims of semester A. The PHTY802 component is worth 20% and questions contributing to the PHTY802 component of the examination will be clearly labelled. The questions will test students' understanding of all content delivered in this unit of study. The focus of this exam will be the understanding and application of basic knowledge and principles.

On successful completion you will be able to:

- Explain the contemporary scientific understanding and epidemiology of pain and other common impairments addressed by physiotherapists, including pain, weakness and loss of range of motion that result from soft-tissue or bony injuries.
- Outline a model of biopsychosocial physiotherapy clinical reasoning based on The World Health Organization (WHO)'s, International Classification of Functioning, Disability and Health and explain how the model can facilitate physiotherapy assessment and treatment.
- Perform and interpret results from a standard physiotherapy assessment comprising the history and physical examination, including observation, movement testing and palpation.
- Describe the key principles for, and demonstrate skill in, selecting and applying appropriate interventions to address different impairments, activity limitations and participation restrictions, including education (general and specific to pain) and manual therapies.
- Explain the rationale for use of electrophysical agents in physiotherapy practice, demonstrating an understanding of not only the physiological effects but also current evidence of efficacy.

Written examination 2

Due: **Week 14/15/16**

Weighting: **20%**

This 3 hour examination is also an integrated examination for PHTY800, PHTY801 and PHTY802. The purpose of this approach is to help students to see how the content of the 3 units integrate together to achieve the broad aims of semester A. The PHTY802 component is worth 20% and the questions related to this component will be clearly labelled. This exam will test students' understanding of all content delivered in this unit of study. It will rely heavily on case studies and the application of knowledge to simple cases.

On successful completion you will be able to:

- Explain the contemporary scientific understanding and epidemiology of pain and other common impairments addressed by physiotherapists, including pain, weakness and loss of range of motion that result from soft-tissue or bony injuries.
- Outline a model of biopsychosocial physiotherapy clinical reasoning based on The World Health Organization (WHO)'s, International Classification of Functioning, Disability and Health and explain how the model can facilitate physiotherapy assessment and treatment.
- Perform and interpret results from a standard physiotherapy assessment comprising the history and physical examination, including observation, movement testing and palpation.
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- Explain the rationale for use of electrophysical agents in physiotherapy practice, demonstrating an understanding of not only the physiological effects but also current evidence of efficacy.

Delivery and Resources

Unit Organisation

This is a four credit point unit run over a 13 week session. Each week there is a one lecture and two 2 hour tutorials. Further information is available via the PHTY802 online Learning Management System (LMS) iLearn <http://ilearn.mq.edu.au>

Assumed knowledge

This unit assumes that you have comprehensive knowledge of anatomy. You should compare your knowledge against the 3 independent learning modules for functional anatomy available on iLearn. If you do not have adequate knowledge in this area you should work through these independent learning modules as a high priority. The learning modules suggest helpful resources.

Teaching and Learning Strategy

This unit will have one 1 hour lecture and two 2 hour tutorials every week. Lectures will provide foundation knowledge and also use large group demonstrations and discussion, enabling students to use tutorial time efficiently to practice fundamental skills in assessment and treatment of patients. The teaching approach will be based on students developing a deep understanding of principles and the ability to independently solve problems, with the expectation that students can then translate this knowledge to a range of different clinical scenarios.

Textbooks and Readings

There are no essential texts for this unit. The following texts will be useful resources and are available in the library. Recommendations about specific readings from these and other resources (such as research papers, books, websites and videos) will be listed on iLearn.

- **The Physiotherapist's Pocketbook: Essential Facts at Your Fingertips.** 2nd Edition. Kenyon K and Kenyon J. 2009 Churchill Livingstone.
- **Electrotherapy Explained: Principles and Practice.** 4th Edition. Robertson V, Ward A, Low J and Reed A. 2006 Elsevier.
- **Orthopedic Physical Examination.** 6th Edition. Magee D. 2014 Elsevier.

Attendance

All lectures and tutorials are scheduled in your individual timetable. You may make a request to your tutor to attend a different tutorial on a one-off basis for extenuating circumstances. In most cases, lectures are recorded however, attendance is expected at both lectures and tutorials, as this is where the majority of learning occurs. Failure to attend may impact your final results. It is the responsibility of the student to contact their tutor by email to inform tutors if they are going to be absent. The timetable for classes can be found on the University web site at: <http://www.timetables.mq.edu.au/>

Technology and equipment

On-campus

Teaching rooms are equipped with state of art audio-visual and ICT equipment including iPads, internet connection, high quality video cameras and multiple LCD screens. Students will use a range of physiotherapy specific equipment typically used in the assessment and management of people with a range of health conditions.

Off-campus

Should you choose to work off campus you will need to have access to a reliable internet connection in order to retrieve unit information and at times to submit assessment tasks via iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Outline a model of biopsychosocial physiotherapy clinical reasoning based on The World Health Organization (WHO)'s, International Classification of Functioning, Disability and Health and explain how the model can facilitate physiotherapy assessment and treatment.
- Perform and interpret results from a standard physiotherapy assessment comprising the history and physical examination, including observation, movement testing and palpation.
- Demonstrate competency in the use of clinical tools commonly used in physiotherapy practice to measure impairment, activity limitation and participation restriction.
- Describe the key principles for, and demonstrate skill in, selecting and applying appropriate interventions to address different impairments, activity limitations and participation restrictions, including education (general and specific to pain) and manual therapies.
- Explain the rationale for use of electrophysical agents in physiotherapy practice, demonstrating an understanding of not only the physiological effects but also current evidence of efficacy.
- Demonstrate competency in the selection and application of electrophysical agents (including cryotherapy, heat, ultrasound and electrical stimulation).
- Demonstrate competency in the application of selected physiotherapy treatments including prescription of bandaging, slings, taping and pressure therapy.
- Collaborate with fellow students to facilitate skill development in assessment and

treatment tasks.

Assessment tasks

- Written assignment
- Mastery skills
- Clinical simulation exam
- Written examination 1
- Written examination 2

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Explain the contemporary scientific understanding and epidemiology of pain and other common impairments addressed by physiotherapists, including pain, weakness and loss of range of motion that result from soft-tissue or bony injuries.
- Outline a model of biopsychosocial physiotherapy clinical reasoning based on The World Health Organization (WHO)'s, International Classification of Functioning, Disability and Health and explain how the model can facilitate physiotherapy assessment and treatment.
- Perform and interpret results from a standard physiotherapy assessment comprising the history and physical examination, including observation, movement testing and palpation.
- Demonstrate competency in the use of clinical tools commonly used in physiotherapy practice to measure impairment, activity limitation and participation restriction.
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- Demonstrate competency in the application of selected physiotherapy treatments including prescription of bandaging, slings, taping and pressure therapy.
- Collaborate with fellow students to facilitate skill development in assessment and treatment tasks.

Assessment tasks

- Written assignment
- Mastery skills
- Clinical simulation exam
- Written examination 1
- Written examination 2

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Explain the contemporary scientific understanding and epidemiology of pain and other common impairments addressed by physiotherapists, including pain, weakness and loss of range of motion that result from soft-tissue or bony injuries.
- Outline a model of biopsychosocial physiotherapy clinical reasoning based on The World Health Organization (WHO)'s, International Classification of Functioning, Disability and Health and explain how the model can facilitate physiotherapy assessment and treatment.
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- Demonstrate competency in the application of selected physiotherapy treatments

including prescription of bandaging, slings, taping and pressure therapy.

Assessment tasks

- Written assignment
- Mastery skills
- Clinical simulation exam
- Written examination 1
- Written examination 2

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Explain the contemporary scientific understanding and epidemiology of pain and other common impairments addressed by physiotherapists, including pain, weakness and loss of range of motion that result from soft-tissue or bony injuries.
- Describe the key principles for, and demonstrate skill in, selecting and applying appropriate interventions to address different impairments, activity limitations and participation restrictions, including education (general and specific to pain) and manual therapies.
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Assessment tasks

- Written assignment
- Mastery skills
- Clinical simulation exam
- Written examination 1
- Written examination 2

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Explain the contemporary scientific understanding and epidemiology of pain and other common impairments addressed by physiotherapists, including pain, weakness and loss of range of motion that result from soft-tissue or bony injuries.
- Outline a model of biopsychosocial physiotherapy clinical reasoning based on The World Health Organization (WHO)'s, International Classification of Functioning, Disability and Health and explain how the model can facilitate physiotherapy assessment and treatment.
- Perform and interpret results from a standard physiotherapy assessment comprising the history and physical examination, including observation, movement testing and palpation.
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- Collaborate with fellow students to facilitate skill development in assessment and treatment tasks.

Assessment tasks

- Written assignment

- Mastery skills
- Clinical simulation exam
- Written examination 1
- Written examination 2

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Outline a model of biopsychosocial physiotherapy clinical reasoning based on The World Health Organization (WHO)'s, International Classification of Functioning, Disability and Health and explain how the model can facilitate physiotherapy assessment and treatment.
- Perform and interpret results from a standard physiotherapy assessment comprising the history and physical examination, including observation, movement testing and palpation.
- Demonstrate competency in the use of clinical tools commonly used in physiotherapy practice to measure impairment, activity limitation and participation restriction.
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- Collaborate with fellow students to facilitate skill development in assessment and treatment tasks.

Assessment tasks

- Written assignment
- Mastery skills
- Clinical simulation exam
- Written examination 1

- Written examination 2

Changes from Previous Offering

No substantial changes from the previous year's offering.