# ANTX106
## Drugs Across Cultures
### SP1 OUA 2017

*Dept of Anthropology*

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## Disclaimer

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[http://unitguides.mq.edu.au/unit_offerings/75201/unit_guide/print](http://unitguides.mq.edu.au/unit_offerings/75201/unit_guide/print)
### General Information

**Unit convenor and teaching staff**  
Timothy Lynch  
timothy.lynch@mq.edu.au

**Prerequisites**

**Corequisites**

**Co-badged status**

**Unit description**

Using anthropological and ethnographic studies, this unit focuses mainly on the social and cultural contexts of drug use, both legal and illegal. The unit is also concerned with economic and political factors influencing the production and distribution of drugs and the way in which these processes are enmeshed in a global economy. Topics include: the international traffic in opium/heroin and cocaine in the Golden Triangle of mainland South-east Asia and in South America and the way this traffic intermeshes with regional politics and local tribal, peasant and commercial systems of production and exchange; the social history of drugs in the US, UK and Australia; youth culture and drugs in the West; AIDS and intravenous drug use; addiction and treatment; drugs and the law; the global political economy of pharmaceuticals, particularly contraceptives, erectile dysfunction drugs, antiretrovirals in the age of AIDS; and the placebo effect. All enrolment queries should be directed to Open Universities Australia (OUA): see www.open.edu.au

### Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at [https://www.open.edu.au/student-admin-and-support/key-dates/](https://www.open.edu.au/student-admin-and-support/key-dates/)

### Learning Outcomes

1. To acquire a basic understanding of the pharmacology of legal and illicit drugs, and the physical, psychological and social aspects of addiction
2. To apply and adapt anthropological knowledge to real world issues.
3. To gain familiarity with ethnographic approaches to the study of drug use.
4. To understand the impact of broad social, political and economic forces on drug use and on social perceptions of drugs.
5. To clarify the student’s own position on drugs, allowing informed and responsible decisions about social policies and strategies relating to drug use
General Assessment Information

This unit will use Turnitin for the essay and exam.

Unless otherwise stated in your iLearn unit, late submission of written work will result in a deduction of 10% of the mark awarded for each week or part of a week beyond the due date, or date to which an extension has been granted.

Extensions The granting of extensions of up to one week are at the discretion of the unit convener. Any requests for extensions must be made in writing before the due date for the submission of the assessment task. Extensions beyond one week is subject to the university’s Disruptions Policy (Read the policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html). Disruption to Studies If you require an extension of longer than seven (7) days you will be required to submit a ‘Disruption to Studies’ Notification. Please follow the procedure below: Visit https://ask.mq.edu.au/account/forms/display/disruptions and use your OneID to log in. Select your OUA unit code from the drop down list and fill in your relevant details. Note: A notification needs to be submitted for each unit you believe is affected by the disruption. Click "Submit form". Attach supporting documents by clicking 'Add a note/attachment', click 'browse' and navigating to the files you want to attach, then click 'submit note' to send your notification and supporting documents Please keep copies of your original documents, as they may be requested in the future as part of the assessment process Please ensure that supporting documentation is included with your request. Notify your lecturer via your iLearn dialogue box if you are submitting a ‘Disruption to Studies’ Notification. Your request will be considered once all the documentation has been received. If you have issues, please contact your convenor via the dialogue tool immediately. Extensions are granted only on grounds of illness or misadventure, and appropriate supporting documentation must be submitted. Work submitted after 3 weeks beyond the due date, or the date after which an extension has been given, will not be accepted. If you are having problems completing an assignment, please contact the tutor as early as possible.

OUA Special Circumstances Process Special Circumstances refers to late withdrawal from a unit and your request to have your circumstances taken into account for a possible refund of fees and removal of a “fail” result. Applications for Special Circumstances are to be submitted to Open Universities Australia directly. https://www.open.edu.au/public/student-admin-and-support/student-support-services/special-circumstances

Assessment Tasks

<table>
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<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
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<tr>
<td>Week 3 Quiz</td>
<td>5%</td>
<td>Sunday Week 3</td>
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<tr>
<td>Week 6 Exam</td>
<td>15%</td>
<td>Sunday Week 6</td>
</tr>
<tr>
<td>Essay</td>
<td>40%</td>
<td>Sunday Week 8.</td>
</tr>
<tr>
<td>Final Exam</td>
<td>40%</td>
<td>Sunday Week 13</td>
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Week 3 Quiz
Due: **Sunday Week 3**
Weighting: **5%**

A quiz of 10 multiple choice questions on the topics for Weeks 1 and 2. Time limit is 20 minutes.

This Assessment Task relates to the following Learning Outcomes:

• To acquire a basic understanding of the pharmacology of legal and illicit drugs, and the physical, psychological and social aspects of addiction
• To apply and adapt anthropological knowledge to real world issues.
• To gain familiarity with ethnographic approaches to the study of drug use.
• To understand the impact of broad social, political and economic forces on drug use and on social perceptions of drugs.
• To clarify the student’s own position on drugs, allowing informed and responsible decisions about social policies and strategies relating to drug use

Week 6 Exam
Due: **Sunday Week 6**
Weighting: **15%**

A quiz of 20 multiple choice questions on the topics for Weeks 3 and 4. Time limit is 40 minutes.

This Assessment Task relates to the following Learning Outcomes:

• To acquire a basic understanding of the pharmacology of legal and illicit drugs, and the physical, psychological and social aspects of addiction
• To apply and adapt anthropological knowledge to real world issues.
• To gain familiarity with ethnographic approaches to the study of drug use.
• To understand the impact of broad social, political and economic forces on drug use and on social perceptions of drugs.
• To clarify the student’s own position on drugs, allowing informed and responsible decisions about social policies and strategies relating to drug use

Essay
Due: **Sunday Week 8.**
Weighting: **40%**

Students will complete a 1500 word essay on a relevant designated topic.
This Assessment Task relates to the following Learning Outcomes:

- To acquire a basic understanding of the pharmacology of legal and illicit drugs, and the physical, psychological and social aspects of addiction.
- To apply and adapt anthropological knowledge to real world issues.
- To gain familiarity with ethnographic approaches to the study of drug use.
- To understand the impact of broad social, political and economic forces on drug use and on social perceptions of drugs.
- To clarify the student’s own position on drugs, allowing informed and responsible decisions about social policies and strategies relating to drug use.

**Final Exam**

*Due: Sunday Week 13*
*Weighting: 40%*

Students will complete an 'open book' exam. Answers will take the form of short essays on relevant designated topics.

This Assessment Task relates to the following Learning Outcomes:

- To acquire a basic understanding of the pharmacology of legal and illicit drugs, and the physical, psychological and social aspects of addiction.
- To apply and adapt anthropological knowledge to real world issues.
- To gain familiarity with ethnographic approaches to the study of drug use.
- To understand the impact of broad social, political and economic forces on drug use and on social perceptions of drugs.
- To clarify the student’s own position on drugs, allowing informed and responsible decisions about social policies and strategies relating to drug use.

**Delivery and Resources**

The required readings for each week, as well as many other relevant readings, are available on Macquarie University Library’s eReserve for ANTX106. Online units can be accessed at: http://ilearn.mq.edu.au/

PC and Internet access are required. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement.

Please contact teaching staff for any further, more specific requirements. Consult the OUA website for more detailed information on technology requirements: http://www.open.edu.au/public/future-students/getting-started/computer-requirements
Policies and Procedures

Late Submission

Unless otherwise stated, late submission of written work will result in a deduction of 10% of the mark awarded for each week or part of a week beyond the due date, or date to which an extension has been granted.

Extension Request


The University recognises that students may experience disruptions that adversely affect their academic performance in assessment activities.

The disruption to studies policy (http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) applies only to serious and unavoidable disruptions that arise after a study period has commenced.

Serious and unavoidable disruption

The University classifies a disruption as serious and unavoidable if it:

- could not have reasonably been anticipated, avoided or guarded against by the student; and
- was beyond the student’s control; and
- caused substantial disruption to the student’s capacity for effective study and/or completion of required work; and
- occurred during an event critical study period and was at least three (3) consecutive days duration, and/or
- prevented completion of a final examination.

If you feel that you’ve been impacted by a serious and unavoidable disruption to study situation, submit an application as follows:

1. Visit Ask MQ (https://ask.mq.edu.au) and use your OneID to log in via ‘Current student domestic and international’
2. Under ‘Forms’ select ‘disruptions’ and fill in your relevant details.
3. Attach supporting documents by clicking ‘Add a reply’, click ‘browse’ and navigating to the files you want to attach, then click ‘submit form’ to send your notification and supporting documents
4. Please keep copies of your original documents, as they may be requested in the future as part of the assessment process

Review

Once your submission is assessed, recommendations are sent to your unit convenor to ensure an appropriate solution for affected assessment(s) is organised.

OUA Specific Policies and Procedures

OUA Special Circumstances Process

Special Circumstances refers to late withdrawal from a unit and your request to have your circumstances taken into account for a possible refund of fees and removal of a "fail" result.

Applications for Special Circumstances are to be submitted to Open Universities Australia directly:


Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html


Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.
Student Support
Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

Learning Skills
Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Enquiry Service
For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

Equity Support
Students with a disability are encouraged to contact the [Disability Service](http://students.mq.edu.au/disability/) who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University’s IT, you must adhere to the [Acceptable Use of IT Resources Policy](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities
Critical, Analytical and Integrative Thinking
We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes
- To apply and adapt anthropological knowledge to real world issues.
- To understand the impact of broad social, political and economic forces on drug use and on social perceptions of drugs.
• To clarify the student’s own position on drugs, allowing informed and responsible
decisions about social policies and strategies relating to drug use

**Assessment tasks**

• Week 3 Quiz  
• Week 6 Exam  
• Essay  
• Final Exam

**Creative and Innovative**

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

**Learning outcomes**

• To apply and adapt anthropological knowledge to real world issues.
• To gain familiarity with ethnographic approaches to the study of drug use.
• To understand the impact of broad social, political and economic forces on drug use and on social perceptions of drugs.
• To clarify the student’s own position on drugs, allowing informed and responsible decisions about social policies and strategies relating to drug use

**Assessment task**

• Essay

**Capable of Professional and Personal Judgement and Initiative**

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

**Learning outcomes**

• To acquire a basic understanding of the pharmacology of legal and illicit drugs, and the physical, psychological and social aspects of addiction
• To apply and adapt anthropological knowledge to real world issues.
• To gain familiarity with ethnographic approaches to the study of drug use.
Unit guide ANTX106 Drugs Across Cultures

- To understand the impact of broad social, political and economic forces on drug use and on social perceptions of drugs.
- To clarify the student’s own position on drugs, allowing informed and responsible decisions about social policies and strategies relating to drug use

Assessment tasks

- Week 3 Quiz
- Week 6 Exam
- Essay
- Final Exam

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- To acquire a basic understanding of the pharmacology of legal and illicit drugs, and the physical, psychological and social aspects of addiction
- To apply and adapt anthropological knowledge to real world issues.
- To gain familiarity with ethnographic approaches to the study of drug use.
- To understand the impact of broad social, political and economic forces on drug use and on social perceptions of drugs.
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Assessment tasks

- Week 3 Quiz
- Week 6 Exam
- Essay
- Final Exam
Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

**Learning outcomes**

- To acquire a basic understanding of the pharmacology of legal and illicit drugs, and the physical, psychological and social aspects of addiction
- To apply and adapt anthropological knowledge to real world issues.
- To understand the impact of broad social, political and economic forces on drug use and on social perceptions of drugs.
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**Assessment tasks**

- Essay
- Final Exam

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

**Learning outcomes**

- To apply and adapt anthropological knowledge to real world issues.
- To clarify the student’s own position on drugs, allowing informed and responsible decisions about social policies and strategies relating to drug use

**Assessment tasks**

- Essay
- Final Exam
Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- To acquire a basic understanding of the pharmacology of legal and illicit drugs, and the physical, psychological and social aspects of addiction
- To apply and adapt anthropological knowledge to real world issues.
- To gain familiarity with ethnographic approaches to the study of drug use.
- To understand the impact of broad social, political and economic forces on drug use and on social perceptions of drugs.
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Assessment tasks

- Week 3 Quiz
- Week 6 Exam
- Essay
- Final Exam

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- To acquire a basic understanding of the pharmacology of legal and illicit drugs, and the physical, psychological and social aspects of addiction
- To apply and adapt anthropological knowledge to real world issues.
- To gain familiarity with ethnographic approaches to the study of drug use.
• To understand the impact of broad social, political and economic forces on drug use and on social perceptions of drugs.
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Assessment tasks
• Week 3 Quiz
• Week 6 Exam
• Essay
• Final Exam

Commitment to Continuous Learning
Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes
• To acquire a basic understanding of the pharmacology of legal and illicit drugs, and the physical, psychological and social aspects of addiction
• To apply and adapt anthropological knowledge to real world issues.
• To gain familiarity with ethnographic approaches to the study of drug use.
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• Week 6 Exam
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• Final Exam