PSYN825

Research Proposal

S2 Day 2017

Department of Psychology

Contents

Disclaimer

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General Information

Unit convenor and teaching staff
Greg Savage
greg.savage@mq.edu.au

Credit points
8

Prerequisites
Admission to DClinNeuro or MClinNeuro

Corequisites

Co-badged status

Unit description
In this unit, students work with an individual supervisor to formulate a project proposal which is presented to the class for critical review, and following any necessary amendments, a formal 2000-3000 word proposal is submitted. The topic chosen is intended to be related to clinical neuropsychology however the supervisor may be any member of staff in Psychology, Cognitive Science, or external to Macquarie (with co-supervision from a Psychology/Cognitive Science staff member). Students also complete an on-line ethics awareness module.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Clearly explain the rationale behind, and methodology used, in their initial proposal for the MClinNeuro research project

Gain appreciation of a wide variety of research methods presented across the class

Gain appreciation of ethical issues central to research

Refine research plans following class presentation and discussion

Assessment Tasks

Name	Weighting	Hurdle	Due
Presentation of proposal	50%	Yes	throughout Semester 2
NIH ethics module	0%	Yes	17/11/17
Submission of formal proposal	50%	Yes	17/11/17

Presentation of proposal

Due: **throughout Semester 2**
Weighting: **50%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

25 minute talks to the class outlining the rationale, hypotheses and methods proposed for the MClinNeuro research project

On successful completion you will be able to:

- Clearly explain the rationale behind, and methodology used, in their initial proposal for the MClinNeuro research project
- Gain appreciation of a wide variety of research methods presented across the class
- Gain appreciation of ethical issues central to research

NIH ethics module

Due: **17/11/17**
Weighting: **0%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

The NIH online ethics module outlines a history of ethical issues in research and requires successful quiz performances throughout. Students email their individualised completion certificate.

On successful completion you will be able to:

- Gain appreciation of a wide variety of research methods presented across the class
- Gain appreciation of ethical issues central to research

Submission of formal proposal

Due: **17/11/17**
Weighting: **50%**

This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Submission of a formal proposal, having refined the initial proposal based on class/supervisor discussions. It should be around 8 pages, double-spaced.

On successful completion you will be able to:

- Refine research plans following class presentation and discussion

Delivery and Resources

No specific delivery or resources identified.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Clearly explain the rationale behind, and methodology used, in their initial proposal for the MClinNeuro research project
- Gain appreciation of ethical issues central to research
- Refine research plans following class presentation and discussion

Assessment tasks

- Presentation of proposal
- NIH ethics module
- Submission of formal proposal

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Clearly explain the rationale behind, and methodology used, in their initial proposal for the MClinNeuro research project
- Gain appreciation of a wide variety of research methods presented across the class
- Refine research plans following class presentation and discussion

Assessment tasks

- Presentation of proposal
- NIH ethics module
- Submission of formal proposal

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Clearly explain the rationale behind, and methodology used, in their initial proposal for the MClinNeuro research project
- Gain appreciation of a wide variety of research methods presented across the class
- Refine research plans following class presentation and discussion

Assessment tasks

- Presentation of proposal

- NIH ethics module

- Submission of formal proposal

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Clearly explain the rationale behind, and methodology used, in their initial proposal for the MClinNeuro research project

- Refine research plans following class presentation and discussion

Assessment tasks

- Presentation of proposal

- Submission of formal proposal

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcome

- Gain appreciation of ethical issues central to research

Assessment tasks

- Presentation of proposal

- NIH ethics module

Changes since First Published

Date	Description
24/07/2017	Corrections made to due dates for assessments.