



# SOCI317

## Asian Mobilities

S2 Day 2017

*Dept of Sociology*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Convenor & Lecturer

Amanda Wise

[amanda.wise@mq.edu.au](mailto:amanda.wise@mq.edu.au)

Contact via Email

Hearing Hub, Level 2

By Appointment

Credit points

3

Prerequisites

39cp at 100 level or above

Corequisites

Co-badged status

Unit description

Asia's rapid pace of social and economic change is unprecedented. Much of this dynamism is underpinned by flows of people, capital, and culture within and from the region. This unit will explore how these flows relate to questions of labour, gender, family and life course, inequality, education, social development and new Asian capitalisms. The unit begins with a look at contemporary flows of Asian migrants to Australia. It will explore new modalities of migration that have emerged in the last decade, and the social, cultural and economic impacts for Australia. The unit then moves to its primary focus of intra-Asia migration and mobility. Drawing on current empirical research on the Asian region, the unit will consider examples of Labour migration (low wage, middling and transnational elites); Labour offshoring; Foreign domestic workers; International marriage within Asia; Trafficking of migrant labourers and sex workers; Migrant labour brokers and intermediaries; How Asian states mediate and regulate migration flows; Transnational elites in and from Asia; Chinese business migrants, 'Astronaut families' and 'Parachute Kids'; Transnational parenting and grand-parenting, Retirement migration in Asia; Asian migrant remittances and development; Circular and return migration; International student flows within Asia; Health tourism; Transnational Migrant advocacy.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Deepen and extend an understanding and knowledge of migration and human mobility within and from Asia.

Develop the capacity to categorise and critically differentiate between different forms of migration and human mobility in Asia and situate these within a sociological framework .

Develop the capacity to critically analyse how these differentiated forms of human mobility relate to social, cultural and economic changes within the Asian region.

Develop the capacity to critically apply the sociological concepts of 'mobility studies' to analyse human mobility in Asia.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Film Review</a>	15%	No	Week 5
<a href="#">Poster Presentation</a>	30%	No	Week 8
<a href="#">Research Report</a>	40%	No	Week 13
<a href="#">Participation</a>	15%	Yes	Ongoing

### Film Review

Due: **Week 5**

Weighting: **15%**

Written critical response to a documentary and how it relates to key course concepts.

On successful completion you will be able to:

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## Poster Presentation

Due: **Week 8**

Weighting: **30%**

Visual poster of photography from your individual field trip and verbal presentation on your poster as it relates to key course concepts. Workshops will be provided to guide students with the assignment.

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## Research Report

Due: **Week 13**

Weighting: **40%**

Research Report on ONE case study related to the course

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- Develop the capacity to critically apply the sociological concepts of 'mobility studies' to analyse human mobility in Asia.

## Participation

Due: **Ongoing**

Weighting: **15%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Students will be graded against a participation rubric - on attendance and participation in tutorial discussions.

**ON CAMPUS:** Attendance at weekly seminars is compulsory. No more than two may be missed during the course of the semester. Grading will occur on attendance pattern, frequency and quality of class discussion, and evidence of having completed weekly reading tasks.

**EXTERNAL STUDENTS:** Watching/listening to lectures each week is compulsory and will be monitored. No more than two weeks may be missed during the session. Completing the weekly set readings and documentaries is compulsory and will be monitored. Students are to make **AT LEAST** three postings each week to the online tutorial discussion forum, comprising: 1) At least 200 words posting covering "CCQ: Comments; Critique; Questions" on the weekly lecture, documentary and readings. 2) At least one response to another student's online tutorial post. This can be in the form of a comment, an example, a question or reflection. 3) At least one follow up to another student's response (i.e. to turn the individual posts into a discussion thread).

On successful completion you will be able to:

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## **Delivery and Resources**

### **ON-CAMPUS STUDENTS:**

The unit will be run as a 3 hour seminar block ("Lectorial").

Lectorial/Seminar time: Tuesdays 10am to 1pm, Room W5C309

### **EXTERNAL STUDENTS**

Must watch/listen to lectures each week, and view any assigned film/documentary screenings online. May also attend in person.

Must make three weekly postings on lecture/documentaries and readings. (Comments, Critique, Questions, Discussion)

Must attend a poster presentation day on campus Tuesday 10am-1pm in Week 8 (week directly following the mid-semester break). Exceptions to this rule must be negotiated with unit convenor. Only granted in exceptional cases.

Required readings will be uploaded on ilearn.

**You must consult ilearn WEEKLY for course material.**

**Announcements will generally be made at lectures but may also be sent through ilearn.**

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html)

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy (in effect until Dec 4th, 2017): [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html)

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)

- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcomes

- Develop the capacity to categorise and critically differentiate between different forms of migration and human mobility in Asia and situate these within a sociological framework .
- Develop the capacity to critically analyse how these differentiated forms of human mobility relate to social, cultural and economic changes within the Asian region.
- Develop the capacity to critically apply the sociological concepts of 'mobility studies' to analyse human mobility in Asia.

### Assessment tasks

- Film Review
- Poster Presentation
- Research Report
- Participation

## Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to

demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

### **Learning outcomes**

- Develop the capacity to categorise and critically differentiate between different forms of migration and human mobility in Asia and situate these within a sociological framework .
- Develop the capacity to critically analyse how these differentiated forms of human mobility relate to social, cultural and economic changes within the Asian region.

### **Assessment tasks**

- Film Review
- Poster Presentation
- Research Report
- Participation

## **Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

### **Learning outcomes**

- Deepen and extend an understanding and knowledge of migration and human mobility within and from Asia.
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- Develop the capacity to critically analyse how these differentiated forms of human mobility relate to social, cultural and economic changes within the Asian region.
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### **Assessment tasks**

- Film Review
- Poster Presentation



- Research Report
- Participation

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

### Learning outcomes

- Deepen and extend an understanding and knowledge of migration and human mobility within and from Asia.
- Develop the capacity to categorise and critically differentiate between different forms of migration and human mobility in Asia and situate these within a sociological framework .
- Develop the capacity to critically analyse how these differentiated forms of human mobility relate to social, cultural and economic changes within the Asian region.
- Develop the capacity to critically apply the sociological concepts of 'mobility studies' to analyse human mobility in Asia.

### Assessment tasks

- Film Review
- Poster Presentation
- Research Report
- Participation

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

### Learning outcomes

- Deepen and extend an understanding and knowledge of migration and human mobility within and from Asia.

- Develop the capacity to categorise and critically differentiate between different forms of migration and human mobility in Asia and situate these within a sociological framework .
- Develop the capacity to critically analyse how these differentiated forms of human mobility relate to social, cultural and economic changes within the Asian region.
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## **Assessment tasks**

- Film Review
- Poster Presentation
- Research Report
- Participation

## **Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## **Learning outcomes**

- Develop the capacity to critically analyse how these differentiated forms of human mobility relate to social, cultural and economic changes within the Asian region.
- Develop the capacity to critically apply the sociological concepts of 'mobility studies' to analyse human mobility in Asia.

## **Assessment tasks**

- Film Review
- Poster Presentation
- Research Report
- Participation

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## Learning outcomes

- Develop the capacity to categorise and critically differentiate between different forms of migration and human mobility in Asia and situate these within a sociological framework .
- Develop the capacity to critically analyse how these differentiated forms of human mobility relate to social, cultural and economic changes within the Asian region.

## Assessment tasks

- Film Review
- Poster Presentation
- Research Report
- Participation

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## Learning outcomes

- Deepen and extend an understanding and knowledge of migration and human mobility within and from Asia.
- Develop the capacity to critically apply the sociological concepts of 'mobility studies' to analyse human mobility in Asia.

## Assessment tasks

- Film Review
- Poster Presentation
- Research Report
- Participation

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## **Learning outcomes**

- Deepen and extend an understanding and knowledge of migration and human mobility within and from Asia.
- Develop the capacity to critically apply the sociological concepts of 'mobility studies' to analyse human mobility in Asia.

## **Assessment tasks**

- Film Review
- Research Report
- Participation