



# IRPG849

## International Political Economy

S2 Day 2017

*Dept of Modern History, Politics & International Relations*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Sung-Young Kim

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Credit points

4

Prerequisites

Admission to MIntRel or PGDipIntRel or GradDipIntRel or MIntCommMIntRel or MIntBusMIntRel or MIntRelMIntTrdeComLaw or MTransInterMIntRel or MConflnt or MIntTrdeComLaw or MPPP or GradDipPP or GradCertIntRel

Corequisites

Co-badged status

POIR704 - Global Political Economy

Unit description

This unit introduces students to the subject area of global political economy and to develop their research and analytical skills. Students will be introduced to political economy theory in some depth and expected to utilise the concepts and theories in examining the politics of the global economy. The basis of this unit is not that political economy is a synthesis of the political and economic but that political economy explains the nature of the international system more holistically. Global Political Economy is explored through the structures within which political (including ideological) and economic activities take place.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

1. to convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy;
2. to deepen knowledge on the rise of new state and non-state global and international power actors brought about globalisation;
3. to impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through

- contemporary conceptual approaches and empirical case studies;
4. to promote a macro (big picture) perspective on economic globalisation's impacts, which integrates theory and empirical evidence;
  5. to develop a degree of knowledge in the policy dimensions of global economic integration.

## General Assessment Information

### Submission of assignments

All written assignments must be submitted using the "Turnitin Assignments" facility on the iLearn website. This facility includes software which scans the uploaded assignments for plagiarism. Follow the instructions on the screen carefully. Your assignment should be uploaded before midnight on the due date.

**In all cases**, you should ensure that you keep a copy of the assignment.

Please use the topic and chosen question in the title of your document, rather than your own name.

### Return of marked work

Marked assignments will be returned via the same facility on iLearn. When marks are released, you will need to go back in to the assignment submission box, and open your uploaded assignment. When you click on the "GradeMark" button, you will be able to see the marker's comments on your work. You can save or print the essay with the comments.

### Extensions

Extensions will only be granted in exceptional circumstances, and appropriate supporting documentation must be submitted. If you require an extension, you must contact the convenor by email before the assessment due date.

### Penalty for late submission

Assignments which are submitted after the due date will incur a penalty of 3% of the final mark for each day after the due date. An assignment received more than 3 weeks after the due date will automatically fail.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>ClassTest/Take-Home Assignment</u></a>	25%	No	Week 5
<a href="#"><u>Briefing Paper</u></a>	20%	No	Week 7
<a href="#"><u>Research Essay</u></a>	45%	No	Week 12

Name	Weighting	Hurdle	Due
<u>Participation</u>	10%	No	On-going

## ClassTest/Take-Home Assignment

Due: **Week 5**

Weighting: **25%**

Class test for on-campus students, a Take-home assignment for externals.

On successful completion you will be able to:

- 1. to convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy;
- 2. to deepen knowledge on the rise of new state and non-state global and international power actors brought about globalisation;
- 3. to impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies;

## Briefing Paper

Due: **Week 7**

Weighting: **20%**

500 word Briefing Paper

On successful completion you will be able to:

- 1. to convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy;
- 2. to deepen knowledge on the rise of new state and non-state global and international power actors brought about globalisation;
- 3. to impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies;
- 5. to develop a degree of knowledge in the policy dimensions of global economic integration.

## Research Essay

Due: **Week 12**

Weighting: **45%**

3000-word essay

On successful completion you will be able to:

- 1. to convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy;
- 2. to deepen knowledge on the rise of new state and non-state global and international power actors brought about globalisation;
- 3. to impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies;
- 4. to promote a macro (big picture) perspective on economic globalisation's impacts, which integrates theory and empirical evidence;
- 5. to develop a degree of knowledge in the policy dimensions of global economic integration.

## Participation

Due: **On-going**

Weighting: **10%**

Participation

On successful completion you will be able to:

- 1. to convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy;
- 2. to deepen knowledge on the rise of new state and non-state global and international power actors brought about globalisation;
- 3. to impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies;
- 4. to promote a macro (big picture) perspective on economic globalisation's impacts, which integrates theory and empirical evidence;
- 5. to develop a degree of knowledge in the policy dimensions of global economic integration.

## Delivery and Resources

### Delivery

For lecture times and classrooms please consult the MQ Timetable website: <http://www.timetable.s.mq.edu.au>. This website will display up-to-date information on your classes and classroom

locations.

**Internal students** are expected to attend the following classes each week:

Lecture: Thursdays at 11am-12pM at 8 Sir Christopher Ondaatje Ave (E3B) 212 Tute Rm.

Seminar: 12-2pm at 25 Wallys Walk (W6B) 382 Tutorial Rm OR 3-5pm at 8 Sir Christopher Ondaatje Ave (E3B) 217 Tute Rm

**NOTE: Seminars will begin in Week 2.**

**External students:** The lecture is digitally recorded and can be downloaded from the iLearn website shortly after it is delivered. You will also find lecture slides on the website.

External students are also required to participate actively in the Discussion Board including as an online Discussion Leader for a selected week (in consultation with the Convenor) on the iLearn website (further details are given in the section on Assessment.)

External students are welcome to attend weekly lectures and seminar classes whenever they can.

### Required resources:

This unit has an iLearn website which is accessible to all students currently enrolled. It is accessed via <https://ilearn.mq.edu.au>

All required readings will be available via the Macquarie University Library iShare system, and links will be provided via iLearn.

## Unit Schedule

Week	Lecture Date	Topic	Assessment
1. Introduction: Issues, Actors, and Approaches			
1	3 August	Introduction to IRPG849	
2	10 August	Unpacking 'globalisation' and understanding its impact on the traditional powers of the nation-state	
1. Global Power Actors			
3	17 August	Global Finance: the 'electronic herd'	

4	24 August	Multinational/Transnational Corporations	
5	31 August	<i>No lectures or tutorials this week. Class test to be held during normal lecture time.</i>	<b>Class Test/Take Home Assignment</b>
6	7 September	Supranational Organisations for Trade and Investment	
<b>1. World Development: North-South Relations</b>			
7	14 September	Globalisation and the developing countries I: the case for and against deeper economic integration	<b>Briefing Paper due Fri 15 Sept</b>
<b>2 WEEK MID-SEMESTER RECESS: Mon 18 Sep – Sun 1 Oct</b>			
8	5 October	Globalisation and the Developing Countries II: the industry policy debate	
9	12 October	Globalisation and the developed countries: the power of neo-liberal ideas or the activist technology state?	
10	19 October	Academic Essay Writing	
<b>1. New global challenges</b>			
11	26 October	Energy security, climate change and development	
12	2 November	<i>No lectures or tutorials this week</i>	<b>Research Essay due Fri 3 Nov</b>
<b>1. Conclusion</b>			
13	9 November	Final lecture: the state of the state in a globalising world	

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html)

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy (in effect until Dec 4th, 2017): [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html)

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)



## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

#### Learning outcomes

- 1. to convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy;
- 2. to deepen knowledge on the rise of new state and non-state global and international power actors brought about globalisation;
- 3. to impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies;
- 4. to promote a macro (big picture) perspective on economic globalisation's impacts, which integrates theory and empirical evidence;

#### Assessment tasks

- ClassTest/Take-Home Assignment
- Briefing Paper
- Research Essay
- Participation

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

## Learning outcomes

- 1. to convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy;
- 2. to deepen knowledge on the rise of new state and non-state global and international power actors brought about globalisation;
- 3. to impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies;
- 5. to develop a degree of knowledge in the policy dimensions of global economic integration.

## Assessment tasks

- ClassTest/Take-Home Assignment
- Briefing Paper
- Research Essay
- Participation

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## Learning outcomes

- 3. to impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies;
- 4. to promote a macro (big picture) perspective on economic globalisation's impacts, which integrates theory and empirical evidence;
- 5. to develop a degree of knowledge in the policy dimensions of global economic integration.

## Assessment tasks

- ClassTest/Take-Home Assignment
- Briefing Paper
- Research Essay

- Participation

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

### Learning outcomes

- 3. to impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies;
- 4. to promote a macro (big picture) perspective on economic globalisation's impacts, which integrates theory and empirical evidence;

### Assessment tasks

- Briefing Paper
- Research Essay

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

### Learning outcome

- 5. to develop a degree of knowledge in the policy dimensions of global economic integration.

### Assessment tasks

- ClassTest/Take-Home Assignment
- Briefing Paper
- Research Essay
- Participation

## PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of

connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

## **Learning outcomes**

- 1. to convey an understanding of the major debates and contemporary issues raised by the study of International Political Economy;
- 2. to deepen knowledge on the rise of new state and non-state global and international power actors brought about globalisation;
- 3. to impart a critical understanding of the diverse impacts of global economic integration, especially on the state's governing powers over the economy through contemporary conceptual approaches and empirical case studies;
- 4. to promote a macro (big picture) perspective on economic globalisation's impacts, which integrates theory and empirical evidence;

## **Assessment task**

- Participation