



ACCG612

Intermediate Financial Accounting

S2 Evening 2017

Dept of Accounting & Corporate Governance

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Disclaimer

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General Information

Unit convenor and teaching staff

Unit Convenor

Tas Husain

tas.husain@mq.edu.au

Contact via ACCG612@mq.edu.au

see on iLearn

Moderator

Rajni Mala

Contact via ACCG612@mq.edu.au

Credit points

4

Prerequisites

ACCG611

Corequisites

Co-badged status

Unit description

This unit examines advanced topics relating to accounting standards, practice and financial reporting. The general purpose of financial reporting framework is examined from the perspective of a single incorporated entity. Based on International Financial Reporting Standards (IFRS) and their Australian equivalents (AASB), topics include the regulatory and conceptual foundations of financial reporting accounting for income/deferred taxes; recognition, measurement, revaluation and impairment of different types of assets (including intangible assets); accounting for leases; and the construction of a complete set of financial statements, including the statement of cash flows. This unit develops graduate capabilities centred upon critical, analytical and integrative thinking, research and problem solving capability and develop students' ability to make professional and personal judgments

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Integrate theoretical and technical accounting knowledge, which includes a selection of accounting standards, key business processes and reporting requirements, to prepare and analyse financial reports, including statement of financial position, statement of comprehensive income, statement of changes in equity with necessary notes and cash flow statement and the reconciliation notes

Understand and discuss current issues in international accounting research

Critically apply theoretical and technical accounting knowledge and skills to solve accounting problems

Reflect on the knowledge and skills obtained and demonstrate the acquisition of a comprehensive understanding of the topics

Demonstrate business communication skills and understand research methods applied in the accounting discipline

General Assessment Information

Turnitin

All text based assessments must be submitted through Turnitin as per instructions provided in the unit guide. It is the student's responsibility to ensure that work is submitted correctly prior to the due date. No hard copies of assessments will be accepted and only Turnitin records will be taken as records of submission.

Multiple submissions may be possible in some units via Turnitin prior to the final due date and time of an assessment task and originality reports may be made available to students to view and check their work. All identified matching text will be reconsidered carefully. Students should note that the system will not immediately produce the similarity score on a second or subsequent submission - it approximately takes 24 hours for the report to be generated. This may be after the due date so students should plan any resubmissions carefully. Please refer to these instructions on how to submit your assignment through Turnitin and access similarity reports and feedback provided by teaching staff. Should you have questions about Turnitin or experience issues submitting through the system, you must inform your unit coordinator immediately. If the issue is technical in nature may also lodge OneHelp Ticket, refer to the IT help page.

It is the responsibility of the student to retain a copy of any work submitted. Students must produce these documents upon request. Copies should be retained until the end of the grade appeal period each term. In the event that a student is asked to produce another copy of work submitted and is unable to do so, they may be awarded zero (0) for that particular assessment task.

Students Expectations and Workload

	Activities	Hours
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1	Weekly Seminars	39
2	Assessment Task 1 (Class Test)	15
3	Assessment Task 2 (Research Assignment)	20
4	Quizzes	18
5	Final Examination	20
6	Readings/Self Study	38
	Total	150

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>1. Class Test</u>	16%	No	Week 6
<u>2. Assignment</u>	22%	No	5 October, 19 October
<u>3. In Class Quizzes</u>	12%	No	Weeks 5, 9 and 11
<u>4. Final Examination</u>	50%	No	Examination period

1. Class Test

Due: **Week 6**

Weighting: **16%**

During the session, one test will be conducted during the class time. The test is designed to give feedback as to your understanding of key topics and concepts of topics covered and to identify any particular learning challenges or areas of difficulty prior to the final examination. Students who achieve poor results in class test should consult the teaching staff regarding strategies for improving their performance. The duration and details of the test will be advised the week prior to the test. The tests may include multiple choice questions, true/false questions, problem solving exercises and short answers to set questions.

The test will be conducted under closed book examination conditions. You have to only sit the test in your registered class unless prior permission received in writing from the Unit Convenor. Students need to submit adequate documentation to the Unit Convenor in the case of misadventure or illness.

Extensions

No extensions will be granted. Students who have not attempted the class test will be awarded a mark of 0 for the test, except for cases in which an application for Disruption to Studies is made and approved in which case students will be given a supplementary test.

Penalties

Students who do not complete the class test in their registered class will be awarded a mark of ZERO for the task, except for cases in which an application for disruption to studies is made and approved.

On successful completion you will be able to:

- Integrate theoretical and technical accounting knowledge, which includes a selection of accounting standards, key business processes and reporting requirements, to prepare and analyse financial reports, including statement of financial position, statement of comprehensive income, statement of changes in equity with necessary notes and cash flow statement and the reconciliation notes
- Critically apply theoretical and technical accounting knowledge and skills to solve accounting problems
- Reflect on the knowledge and skills obtained and demonstrate the acquisition of a comprehensive understanding of the topics

2. Assignment

Due: **5 October, 19 October**

Weighting: **22%**

i. Research Report (15%)

Full details of the major research assignment (assignment objectives, question materials and requirements, etc) will be posted to the unit web page (iLearn) by the end of week 5.

The research report must be completed and submitted through **Turnitin** on iLearn by **6 pm, 5 October**. A Cover Sheet including your full name, student number and class time must be attached to the front of your assignment. Assignments will be checked for plagiarism or 'copying' (within and across seminar classes) through Turnitin. Guilty parties (being the person/s who copied and the person/s who allowed the copying) will be subject to a procedure as outlined in the University's Academic Honesty Procedure. To avoid penalties like a fail for the whole unit (see for all potential penalties: Academic Dishonesty - Schedule of Penalties) make yourself familiar with the University's Academic Honesty Policy.

Extensions

No extensions will be granted. There will be a deduction of 10% of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late (for example, 25 hours late in submission – 20% penalty). This penalty does not apply for cases in which an application for Disruption to Studies is made and approved.

Penalties

Late submission will be penalized at the rate of 10% of the maximum marks per day or part thereof, except for cases in which an application for disruption to studies is made and approved.

ii. Reflective Learning Report (7%)

Students need to write a reflective learning report (850 - 1000 words) about their learning experiences during the session. The reflective learning report must be completed and submitted through **Turnitin** on iLearn by **6 pm, 19 October**. This report weights 7% towards to your total assessment.

Some possible suggestions to assist you in writing this report include:

- Keep a learning log throughout the first **9** sessions summarising your learning experiences in the unit. This should not focus solely on the content covered in the unit but more about what you have gained in relation to the learning outcomes and graduate capabilities as stated in the unit guide.
- A critical appraisal on the learning objectives for this unit as stated in the unit guide.
- A critical appraisal of the graduate capabilities and whether you believe these have been developed in yourself over the session.
- You may comment on seminars, assessment and whether these assisted your learning.

The detailed requirements on the reflective learning report and the submission instruction will be provided on iLearn during the session.

Extensions and Penalties

A mark of **ZERO** will be assigned for late or non-submission unless a special consideration application is submitted and approved.

On successful completion you will be able to:

- Understand and discuss current issues in international accounting research
- Critically apply theoretical and technical accounting knowledge and skills to solve accounting problems
- Reflect on the knowledge and skills obtained and demonstrate the acquisition of a comprehensive understanding of the topics
- Demonstrate business communication skills and understand research methods applied in the accounting discipline

3. In Class Quizzes

Due: **Weeks 5, 9 and 11**

Weighting: **12%**

During the session, three short quizzes **worth 4% each** will be conducted during the seminars in Weeks 5, 9 and 11. The quizzes will consist of 20 Multiple Choice Questions and will be of 15-20

minutes duration each.

You should note that it is only possible for you to sit for the quiz in the class in which you are enrolled. If you do not attend that week, the marks for that quiz will be forfeited.

Extensions:

No extensions will be granted. Students who have not attempted the quiz will be awarded a mark of 0 for the quiz, except in cases in which an application for Disruption to Studies is made and approved in which case students will be given a supplementary quiz.

Penalties:

Students who do not complete the quiz in their registered class will be awarded a mark of ZERO for the task, except for cases in which an application for disruption to studies is made and approved.

On successful completion you will be able to:

- Integrate theoretical and technical accounting knowledge, which includes a selection of accounting standards, key business processes and reporting requirements, to prepare and analyse financial reports, including statement of financial position, statement of comprehensive income, statement of changes in equity with necessary notes and cash flow statement and the reconciliation notes
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4. Final Examination

Due: **Examination period**

Weighting: **50%**

A three hour final examination for this unit will be held during the University Examination period. You are expected to present yourself for examination at the time and place designated in the University Examination Timetable. The timetable will be available in Draft form approximately eight weeks before the commencement of the examinations and in Final form approximately four weeks before the commencement of the examinations.

<http://exams.mq.edu.au/>

The only exception to not sitting an examination at the designated time is because of documented illness or unavoidable disruption. In these circumstances you may wish to consider applying for Disruption to Studies. The University's policy on Disruption to Studies is available at

http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

If a Supplementary Examination is granted as a result of the Disruption to Studies the examination will be scheduled as per the Supplementary Examination timetable of the Faculty. Please note that the supplementary examination will be of the similar format as the final examination.

The Macquarie university examination policy details the principles and conduct of examinations at the University. The policy is available at: <http://www.mq.edu.au/policy/docs/examination/policy.htm> Further details about the final exam for this unit will be available in the final week of classes and also on the unit web page (iLearn).

On successful completion you will be able to:

- Integrate theoretical and technical accounting knowledge, which includes a selection of accounting standards, key business processes and reporting requirements, to prepare and analyse financial reports, including statement of financial position, statement of comprehensive income, statement of changes in equity with necessary notes and cash flow statement and the reconciliation notes
- Understand and discuss current issues in international accounting research
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- Demonstrate business communication skills and understand research methods applied in the accounting discipline

Delivery and Resources

Classes

This unit is taught in the form of weekly three-hour class. Students are required to enrol in one class for this unit.

You can also access details of scheduled classes through the university's timetable facility (<http://timetables.mq.edu.au/2017/>).

Changes to lecture time are managed by the on-line enrolment system. Please note that it is students' responsibility to check your class time and venue and ensure that you attend your registered class each week. The attendance records will be kept by lecturers.

On-line registration changes to lectures will be shut down at the end of **Week 3** so all changes must be made by then. If you have unavoidable disruption during the session and need to change class, you must contact Unit Convenor to get written approval to attend an alternative class.

Consultation Times

The consultation timetable will be posted on the unit iLearn webpage at the beginning of the

session as well.

You are encouraged to seek help at a time that is convenient to you from a staff member teaching on this unit during their regular consultation hours. In special circumstances, an appointment may be made outside regular consultation hours.

Staff will not conduct consultations by email. You may, however, phone staff during their consultation hours. In order to gain access to staff located at levels 2 and 3 of building E4A during their consultation hours please ring the staff member from the phones available in the lobby (phone numbers of relevant staff members will be provided on iLearn and are available next to the phones).

Students experiencing significant difficulties with any topic in the unit must seek assistance immediately.

Required Texts and/or Materials

- Leo, K., Knapp, J., McGowan, S. and Sweeting, J. (2015) *Company Accounting*, 10th edition, John Wiley & Sons, Milton: Old, ISBN: 9781118608180 .

The prescribed textbook can be purchased from the Co-op Bookshop on campus. In addition, copies of the textbook are available in the reserve section of the library.

Both the Binder Ready Version (BRV) and eBook Version are available. It is up to students to choose either the Binder Ready Version (BRV) or eBook Version. The BRV format means that they are loose-leaf pages of the text book and not bound into a book. The advantage is that students only carry with them the chapters they require at a time and can add in other notes to their folders. EBook Version in conjunction with the WileyPlus pack is also available for students who prefer to access learning materials through iPad. Please note that WileyPlus is not a required learning material.

- Australian Accounting Standards Board (AASB) Standards, which can be viewed or downloaded from the AASB website at www.aasb.com.au
- *Accounting Information Systems: Understanding Business Processes*, 4th Edition Considine B., Parkes A, Olesen K, Blount Y., Speer D., ISBN: 978-0-7303-0247-6

Unit Web Page

Course material is available on Macquarie University's learning management system (iLearn). The unit web site (iLearn) is available via the link below: <https://ilearn.mq.edu.au/login/MQ/>

Technology Used and Required

- iLearn

This unit will use Macquarie University's online technology for students to access course material, announcements as well as any other documents related to this unit. Students are required to regularly check the website for accessing up-to-dated information about this unit. The unit web site is available via the link below: <https://ilearn.mq.edu.au/login/MQ/>

Students need to have username and password to access to the unit web site. Please contact iLearn directly if you have any difficulties to access to the unit site. iLearn Student Help can be found from the following link: <http://www.mq.edu.au/iLearn/help-pages/students.htm>

Teaching and Learning Activities

This unit will be taught in the form of weekly three-hour class. Students are required to enrol in one class for this unit. The weekly three-hour class includes two components: lecture and tutorial.

Lecture Component

The lecture section will include a 1.5 – 2 hour presentation of the main concepts and content and a demonstration of practical example(s). Students need to download their lecture slides from the unit web page (iLearn) prior to attending the lecture. Students should complete their prescribed reading for the week prior to attending the lecture.

Tutorial Component

The tutorial section will be up to 1 to 1.25 hours. In the tutorial section, lecturers will discuss the previous week's assigned homework questions and address any issues from the previous week's materials. The tutorial provides an opportunity to discuss the solutions to selected homework questions and to have any problems or difficulties explained. Students should complete the assigned homework for the topic, consisting of discussion questions and practical exercises. Each week, an in-class question will be worked through to demonstrate the logical steps and processes involved in working through the practical aspect of the topic.

Lecture Materials and Homework Solutions

The lecture materials provided on the unit web page (iLearn) will have some gaps for which you are required to complete in class, in particular for the practical aspect of the course. Completed lecture notes will **be** made available on the unit web page (iLearn).

All homework solutions will be available on the unit web page (iLearn). You are required to complete your weekly assignment and make correction by using red pen.

Any important changes in lecture materials and homework solutions will be posted on the unit web page (iLearn). It is your responsibility to check the unit web page (iLearn) on the regular basis to ensure you are aware of any information which may be posted by the Unit Convenor during the course of the session.

Unit Schedule

ACCG923/612 Study Schedule

S2, 2017

Week commencing		Topic	Readings
1	July 31	Introduction of the course and Revision of the fundamentals of Accounting (Basic Accounting Concepts)	See iLearn for the Reading
2	August 7	Nature and regulation of companies	Ch 1
3	August 14	Accounting for company operations—including the elements of financial statements	Ch 3
4	August 21	Financing company operations—Accounting for share capital and debentures	Ch 2
5	August 28	QUIZ 1 Accounting for non-current assets—property, plant and equipment	Ch 9 AASB 116
6	September 4	CLASS TEST Accounting for impairment of non-current assets	Ch 13 AASB 136
7	September 11	Accounting for leases	Ch 10 AASB 117
Mid Session Break (September 18 – October 1)			
8	October 3	RESEARCH ASSIGNMENT DUE – 5 October by 6pm Preparation and presentation of company financial statements	Ch15 AASB 101
9	October 9	QUIZ 2 Cash flow statements I	Ch16 AASB 107
10	October 16	ACCG612 REFLECTIVE REPORT DUE – 19 Oct by 6pm Cash flow statements II	Ch16 AASB 107
11	October 23	QUIZ 3 Revenue Cycle	See iLearn for the Reading
12	October 30	Expenditure Cycle	See iLearn for the Reading
13	November 6	Revision	

Learning and Teaching Activities

Lecture

The lecture section will include a 1.5 – 2 hour presentation of the main concepts and content and

a demonstration of practical example(s).

Tutorial

The tutorial section will be up to 1 to 1.25 hours. In the tutorial section, lecturers will discuss the previous week's assigned homework questions, work through question(s) and address any issues from the previous week's materials. The tutorial provides an opportunity to discuss the solutions to selected homework questions and to have any problems or difficulties explained.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Academic Honesty

The nature of scholarly endeavour, dependent as it is on the work of others, binds all members of the University community to abide by the principles of academic honesty. Its fundamental principle is that all staff and students act with integrity in the creation, development, application and use of ideas and information. This means that:

- all academic work claimed as original is the work of the author making the claim
- all academic collaborations are acknowledged

- academic work is not falsified in any way
- when the ideas of others are used, these ideas are acknowledged appropriately.

Further information on the academic honesty can be found in the Macquarie University Academic Honesty Policy at http://www.mq.edu.au/policy/docs/academic_honesty/policy.html

Grades

Macquarie University uses the following grades in coursework units of study:

- HD - High Distinction
- D - Distinction
- CR - Credit
- P - Pass
- F - Fail

Grade descriptors and other information concerning grading are contained in the Macquarie University Grading Policy which is available at:

<http://www.mq.edu.au/policy/docs/grading/policy.html>

Grading Appeals and Final Examination Script Viewing

If, at the conclusion of the unit, you have performed below expectations, and are considering lodging an appeal of grade and/or viewing your final exam script please refer to the following website which provides information about these processes and the cut off dates in the first instance. Please read the instructions provided concerning what constitutes a valid grounds for appeal before appealing your grade.

http://www.businessandeconomics.mq.edu.au/new_and_current_students/undergraduate_current_students/how_do_i/grade_appeals/

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Integrate theoretical and technical accounting knowledge, which includes a selection of accounting standards, key business processes and reporting requirements, to prepare and analyse financial reports, including statement of financial position, statement of comprehensive income, statement of changes in equity with necessary notes and cash flow statement and the reconciliation notes
- Understand and discuss current issues in international accounting research
- Critically apply theoretical and technical accounting knowledge and skills to solve accounting problems
- Reflect on the knowledge and skills obtained and demonstrate the acquisition of a comprehensive understanding of the topics
- Demonstrate business communication skills and understand research methods applied in the accounting discipline

Assessment tasks

- 1. Class Test

- 2. Assignment
- 3. In Class Quizzes
- 4. Final Examination

Learning and teaching activities

- The lecture section will include a 1.5 – 2 hour presentation of the main concepts and content and a demonstration of practical example(s).
- The tutorial section will be up to 1 to 1.25 hours. In the tutorial section, lecturers will discuss the previous week's assigned homework questions, work through question(s) and address any issues from the previous week's materials. The tutorial provides an opportunity to discuss the solutions to selected homework questions and to have any problems or difficulties explained.

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Integrate theoretical and technical accounting knowledge, which includes a selection of accounting standards, key business processes and reporting requirements, to prepare and analyse financial reports, including statement of financial position, statement of comprehensive income, statement of changes in equity with necessary notes and cash flow statement and the reconciliation notes
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Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Understand and discuss current issues in international accounting research
- Critically apply theoretical and technical accounting knowledge and skills to solve accounting problems
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and address any issues from the previous week's materials. The tutorial provides an opportunity to discuss the solutions to selected homework questions and to have any problems or difficulties explained.

Research and Practice, Global and Sustainability

This unit addresses global and sustainability issues as direct areas of study and as necessary implications arising from the materials, assessment and academic discussion and debate in classes/seminars. We promote sustainability by developing ability in students to research and locate information within accounting discipline. We aim to provide students with an opportunity to obtain skills which will benefit them throughout their career.

This unit gives you opportunities to understand the current accounting research. This unit provides you with insight in examining and applying research findings in your assignments. The unit contains a research-based major assignment.

The unit materials have a reference list at the end of each chapter/module/text containing all references cited by the author. These provide some guidance to references that could be used to research particular issues.