ECED829

Early Childhood Postgraduate Internship

S2 Day 2017

Department of Educational Studies

Contents

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General Information

Unit convenor and teaching staff
Rebecca Andrews
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Credit points
8

Prerequisites
ECED825

Corequisites

Co-badged status

Unit description
This unit enables students to refine their roles as early childhood teachers. During the internship students will have opportunities to strengthen their autonomy and independence as a teacher of young children as they explore their role within the centre and its local community. With increasing confidence, students will be able to justify their decision making as a teacher responding to the challenges of daily work in an early childhood centre. The internship contains a 30 day placement to be completed as three days a week over ten weeks. Students may complete the internship requirements in their own workplace where appropriate.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Refine your teaching practices as an early childhood teacher

Take responsibility for your own learning

Develop confidence in justifying your professional decision-making

Demonstrate a depth of knowledge about selected areas of professional practice

General Assessment Information

More details about the professional portfolios and their sections will be provided in the ilearn unit guide when the session starts.

Assessment Tasks

Name	Weighting	Hurdle	Due
Teaching Folder	0%	No	31 October
Professional portfolio	100%	No	10 November 2016
Professional experience	0%	No	31 October

Teaching Folder

Due: **31 October**
Weighting: **0%**

Students must maintain a professional record of teaching and learning while completing the internship.This is assessed by the mentor teacher.

On successful completion you will be able to:
- Refine your teaching practices as an early childhood teacher
- Take responsibility for your own learning
- Develop confidence in justifying your professional decision-making
- Demonstrate a depth of knowledge about selected areas of professional practice

Professional portfolio

Due: **10 November 2016**
Weighting: **100%**

The portfolio is a record of inquiries conducted while completing the internship. It is based on the question:"What does being a teacher mean to me?" It is supported by an optional work-in-progress report and also online forums/face to face workshops. This year part of the portfolio will be created with Google Sites (digital portfolio).

On successful completion you will be able to:
- Refine your teaching practices as an early childhood teacher
- Take responsibility for your own learning
- Develop confidence in justifying your professional decision-making
- Demonstrate a depth of knowledge about selected areas of professional practice

Professional experience

Due: **31 October**
Weighting: **0%**

Students must successfully complete 30 days of internship teaching in a childcare centre or preschool. They are supported in this endeavour by a mentor teacher.

On successful completion you will be able to:
- Refine your teaching practices as an early childhood teacher
- Take responsibility for your own learning
- Develop confidence in justifying your professional decision-making

Delivery and Resources

Technology used and required

Access to ilearn is required.

Gmail account - Familiarity with Google docs/Google drive

Classes

Four Friday classes are held for this unit from 9.00am until 5.00pm.

What has changed?

This year part of the professional portfolio will be digital and will be created with Google Sites.

Students will undergo training in how to use Google Sites in their workshops.

Online help will also be provided.

The rest of the portfolio will be submitted online via Turnitin.

Unit Schedule

SESSION 2 2017 TIMELINE		
July 31st	Week 1	Visit your placement for *two orientation days* if you are not in your workplace.

August 7-11	Week 2	**Friday 11 August: Class 1 (9-5)** **GOOGLE SITES TRAINING (2 HRS – included in class hours)**
August 14-18	Week 3	You may **begin Internship** days if it suits your mentor teacher.
August 21-25	Week 4	Internship continues
August 28- **September 1**	Week 5	Internship continues
Sept 4- 8	Week 6	Internship continues
Sept 11-15	Week 7	**Friday 15 September: Class 2 (9-5)** **GOOGLE SITES TRAINING FOLLOW UP (1-2 HRS – included in class hours)** **FIRST SECTION OF DIGITAL PORTFOLIO TO BE READY AND REVIEWED IN CLASS**
Sept 18-22	University break	Internship days may continue if appropriate
Sept 25-29	University break	**OPTIONAL WORK IN PROGRESS REPORT TO BE SUBMITTED VIA TURNITIN** School holidays Internship days may continue if appropriate
October 2 - 6	Week 8	School holidays Internship days may continue if appropriate *Labour Day: Monday 2 October*
October 9-13	Week 9	**Friday 13 October: Class 3 (9-5)**
October 16-20	Week 10	
October 23-28	Week 11	
October 30- **November** 3	Week 12	**Friday November 3: Class 4 (9-5)** **FIRST+FINAL SECTION OF DIGITAL PORTFOLIO TO BE PRESENTED IN CLASS**

November 6-10	Week 13	
		Professional portfolio submission via Turnitin: Friday November 10

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Refine your teaching practices as an early childhood teacher
- Develop confidence in justifying your professional decision-making
- Demonstrate a depth of knowledge about selected areas of professional practice

Assessment tasks

- Teaching Folder
- Professional portfolio
- Professional experience

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Refine your teaching practices as an early childhood teacher

- Develop confidence in justifying your professional decision-making

- Demonstrate a depth of knowledge about selected areas of professional practice

Assessment tasks

- Teaching Folder

- Professional portfolio

- Professional experience

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Refine your teaching practices as an early childhood teacher

- Take responsibility for your own learning

- Develop confidence in justifying your professional decision-making

- Demonstrate a depth of knowledge about selected areas of professional practice

Assessment tasks

- Professional portfolio

- Professional experience

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Refine your teaching practices as an early childhood teacher

- Take responsibility for your own learning

- Demonstrate a depth of knowledge about selected areas of professional practice

Assessment tasks

- Professional portfolio

- Professional experience

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcome

- Refine your teaching practices as an early childhood teacher

Assessment tasks

- Teaching Folder
- Professional portfolio
- Professional experience

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Refine your teaching practices as an early childhood teacher
- Take responsibility for your own learning
- Develop confidence in justifying your professional decision-making

Assessment tasks

- Teaching Folder
- Professional portfolio
- Professional experience