



# ENVG212

## Planning and Development

S1 Day 2014

*Dept of Environment & Geography*

### Contents

---

<a href="#"><u>General Information</u></a>	2
<a href="#"><u>Learning Outcomes</u></a>	2
<a href="#"><u>Assessment Tasks</u></a>	3
<a href="#"><u>Delivery and Resources</u></a>	5
<a href="#"><u>Unit Schedule</u></a>	6
<a href="#"><u>Learning and Teaching Activities</u></a>	7
<a href="#"><u>Policies and Procedures</u></a>	8
<a href="#"><u>Graduate Capabilities</u></a>	9

---

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Unit Convenor

Peter Davies

[peter.davies@mq.edu.au](mailto:peter.davies@mq.edu.au)

Contact via [peter.davies@mq.edu.au](mailto:peter.davies@mq.edu.au)

609 E7A

Credit points

3

Prerequisites

12cp and admission to BPlan

Corequisites

Co-badged status

Unit description

This unit examines the local government approval process, the associated appeals process, the development of Development Control Plans (DCPs), Local Environmental Plans (LEPs) and State Environmental Planning Policies (SEPPs). This planning and development process is examined across a number of local governments within New South Wales as an exemplar of the implementation of the planning process in any jurisdiction. A series of case studies is developed to display the daily experiences of planners working within local government.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Gained an appreciation of strategic planning theory and practice of the development approval process in NSW

Developed an emerging understanding of local government law and relevant planning instruments

Gained an appreciation of the range of methods, institutional and ethical contexts and values of stakeholders in development approval processes

Gained plan reading and drawing skills

Gained presentation skills for briefing clients, stakeholders and councillors

## Assessment Tasks

Name	Weighting	Due
<a href="#"><u>Assessment 1. Council visit</u></a>	10%	1 April
<a href="#"><u>Assessment 2. Survey</u></a>	30%	6 May and 10 June
<a href="#"><u>Assessment 3. Critical review</u></a>	20%	6 May to 10 June
<a href="#"><u>Assessment 4 Participation</u></a>	5%	all semester
<a href="#"><u>Assessment 5. Drawing skills</u></a>	15%	22 May
<a href="#"><u>Assessment 6. Exam</u></a>	20%	end of session

### Assessment 1. Council visit

Due: **1 April**

Weighting: **10%**

Document the pathway of a development applicaiton through council

On successful completion you will be able to:

- Gained an appreciation of strategic planning theory and practice of the development approval process in NSW
- Developed an emerging understanding of local government law and relevant planning instruments
- Gained an appreciation of the range of methods, institutional and ethical contexts and values of stakeholders in development approval processes
- Gained plan reading and drawing skills

### Assessment 2. Survey

Due: **6 May and 10 June**

Weighting: **30%**

Undertakeing quantitative survey on transportation to MQ and qualitative survey on special paces within MQ campus to inform master planning. This is a group assessment and involves data collection, analysis, report writing and a presentaiton

On successful completion you will be able to:

- Gained an appreciation of the range of methods, institutional and ethical contexts and

values of stakeholders in development approval processes

- Gained presentation skills for briefing clients, stakeholders and councillors

## Assessment 3. Critical review

Due: **6 May to 10 June**

Weighting: **20%**

The assessment involves a critical review of specific planning literature and its application to a current planning issue. Students are also required to give a presentation to the class on their readings and review

On successful completion you will be able to:

- Gained an appreciation of strategic planning theory and practice of the development approval process in NSW
- Developed an emerging understanding of local government law and relevant planning instruments
- Gained presentation skills for briefing clients, stakeholders and councillors

## Assessment 4 Participation

Due: **all semester**

Weighting: **5%**

Attendance and participation in tutorial discussions

On successful completion you will be able to:

- Gained an appreciation of strategic planning theory and practice of the development approval process in NSW
- Developed an emerging understanding of local government law and relevant planning instruments
- Gained an appreciation of the range of methods, institutional and ethical contexts and values of stakeholders in development approval processes

## Assessment 5. Drawing skills

Due: **22 May**

Weighting: **15%**

Skills based assessment focusing on scale drawing, cross sections, calculating areas and using with BASIX tools

On successful completion you will be able to:

- Gained an appreciation of strategic planning theory and practice of the development

approval process in NSW

- Developed an emerging understanding of local government law and relevant planning instruments
- Gained plan reading and drawing skills

## Assessment 6. Exam

Due: **end of session**

Weighting: **20%**

Exam based on content of lectures, tutorials and readings

On successful completion you will be able to:

- Gained an appreciation of strategic planning theory and practice of the development approval process in NSW
- Developed an emerging understanding of local government law and relevant planning instruments
- Gained an appreciation of the range of methods, institutional and ethical contexts and values of stakeholders in development approval processes
- Gained plan reading and drawing skills

## Delivery and Resources

### CLASSES

ENVG212 is available in internal mode in Semester 1.

**Lectures and Tutorials: 9-12 Tuesdays Room: W6B325**

Attendance and participation in workshops are compulsory.

### REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

There are a number of general texts covering the subject matter of this course, and the important ones are listed below. **None is required to be purchased by students.**

Gurran, N., 2011 *Australian urban land use planning: principles, systems and practice*, Sydney University Press, Sydney.

Lyster R., Lipman. Z., Franklin. N., Wiffen. G., Pearson. L, 2009 *Environmental and Planning Law in New South Wales*, Federation Press.

Thompson, S., 2007 *Planning Australia, An Overview of Urban and Regional Planning* Cambridge University Press, Melbourne.

### UNIT WEBPAGE AND TECHNOLOGY USED AND REQUIRED

Access to the Internet and regular access to the unit's ILearn website is recommended in ENVG212. ILearn will be used

to communicate with students outside of class, provide links to relevant information and legislation, and post updates on assessments and other tasks.

Students will be required to access key NSW legislative provisions covered in the unit:

- *Environmental Planning and Assessment Act, 1979 as amended;*
- *Environmental Planning and Assessment Regulation, 2000.*

Copies of this legislation (including all amendments) are available at: <http://www.legislation.nsw.gov.au>.

Students will also be asked to access information about the integrated development approvals process, exempt and complying development from the Department of Planning. Go to <http://www.planning.nsw.gov.au>.

## Unit Schedule

Wk	Date	Lectures	Tutorials/Assessment Dates
1	4 March	Introduction to planning and assessment in NSW	Overview of course and assessments  Development of surveys for Assessment 2
2	11 Mar	Strategic planning: LEP and the role of DCPs	Examination of an LEP and DCP with a focus on various development types
3	18 Mar	Statutory planning and the role of environmental planning instruments	Application of planning instruments
4	25 Mar	Site visit 1 – Urban activation precinct site visit	
5	1 April	Planning skills Part 1 – Plan and scale drawing master class	Drawing and interpretation of plans  <b>Assessment 1 due</b>
6	8 April	Place making and master planning	MQ courtyard and old library planning
7	15 April	Mid semester break	

8	22 April	Mid semester break	
9	29 April	Planning skills Part 2 - Development assessment master class	Development assessment Applying for student planner roles ( <i>MQ Career development unit</i> )
10	6 May	Housing form and function	BASIX <b>Assessment 2 Part 1: Transport</b> <b>Assessment 3 presentations</b>
11	13 May	Planning for bushfire protection	Applying the code and controls <b>Assessment 3 presentations</b>
12	20 May	Site visit 2 Special needs and vulnerable housing The Landings North Turramurra	
13	27 May	To be advised	<b>Assessment 3 presentations</b> <b>Assessment 5 due</b>
14	3 June	To be advised	<b>Assessment 3 presentations</b>
15	10 June	NSW Planning reform update Politics and the planner	<b>Assessment 3 presentations</b> <b>Assessment 2 Part 2: Special Places</b>

## Learning and Teaching Activities

### Lectures

Lectures from staff and practising planners

### Tutorials

Presentations and group discussion on current planning issues and literature

### Field visit

Site visits to provide context to theory and practice

### Personal reading

Reading of academic literature, industry reports, planning decision and on-line resources

## Skills master class

Sessions facilitated by practicing planners and related professional focusing on foundational skills for planners as part of the development assessment process

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy [http://mq.edu.au/policy/docs/grievance\\_management/policy.html](http://mq.edu.au/policy/docs/grievance_management/policy.html)

Disruption to Studies Policy [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html) *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)



## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

#### Learning outcomes

- Gained an appreciation of the range of methods, institutional and ethical contexts and values of stakeholders in development approval processes
- Gained presentation skills for briefing clients, stakeholders and councillors

#### Assessment tasks

- Assessment 1. Council visit
- Assessment 2. Survey
- Assessment 3. Critical review
- Assessment 4 Participation

### Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## Learning outcomes

- Developed an emerging understanding of local government law and relevant planning instruments
- Gained an appreciation of the range of methods, institutional and ethical contexts and values of stakeholders in development approval processes
- Gained presentation skills for briefing clients, stakeholders and councillors

## Assessment task

- Assessment 5. Drawing skills

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## Learning outcomes

- Gained an appreciation of strategic planning theory and practice of the development approval process in NSW
- Developed an emerging understanding of local government law and relevant planning instruments
- Gained an appreciation of the range of methods, institutional and ethical contexts and values of stakeholders in development approval processes
- Gained plan reading and drawing skills

## Assessment tasks

- Assessment 1. Council visit
- Assessment 2. Survey
- Assessment 3. Critical review
- Assessment 4 Participation

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to

critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- Gained an appreciation of strategic planning theory and practice of the development approval process in NSW
- Developed an emerging understanding of local government law and relevant planning instruments
- Gained an appreciation of the range of methods, institutional and ethical contexts and values of stakeholders in development approval processes
- Gained presentation skills for briefing clients, stakeholders and councillors

## **Assessment tasks**

- Assessment 1. Council visit
- Assessment 2. Survey
- Assessment 4 Participation

## **Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## **Learning outcomes**

- Gained an appreciation of strategic planning theory and practice of the development approval process in NSW
- Gained an appreciation of the range of methods, institutional and ethical contexts and values of stakeholders in development approval processes

## **Assessment tasks**

- Assessment 1. Council visit
- Assessment 2. Survey
- Assessment 4 Participation

## Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcome

- Gained an appreciation of the range of methods, institutional and ethical contexts and values of stakeholders in development approval processes

### Assessment task

- Assessment 3. Critical review

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### Learning outcomes

- Gained an appreciation of the range of methods, institutional and ethical contexts and values of stakeholders in development approval processes
- Gained presentation skills for briefing clients, stakeholders and councillors

### Assessment tasks

- Assessment 2. Survey
- Assessment 3. Critical review
- Assessment 5. Drawing skills

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## Learning outcomes

- Gained an appreciation of the range of methods, institutional and ethical contexts and values of stakeholders in development approval processes
- Gained presentation skills for briefing clients, stakeholders and councillors

## Assessment tasks

- Assessment 1. Council visit
- Assessment 2. Survey

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## Learning outcome

- Gained presentation skills for briefing clients, stakeholders and councillors

## Assessment task

- Assessment 5. Drawing skills