



PHTY818

Leadership, Policy and Advocacy

S2 Day 2017

Department of Health Professions

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Disclaimer

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General Information

Unit convenor and teaching staff

Unit Convenor

A/Prof Taryn Jones

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G816

Lecturer

Prof. Catherine Dean

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Credit points

4

Prerequisites

PHTY815

Corequisites

Co-badged status

Unit description

This unit will further develop students' skills in leadership, policy development and advocacy to enhance health outcomes, redress inequalities in health care and promote access to preventative health and health care. Policy and advocacy skill development will be contextualised and relevant to contemporary professional issues in physiotherapy and health care nationally and internationally.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate the ability to apply effective leadership skills to key physiotherapy management roles

Analyse the impact of contemporary political, social and professional issues on the physiotherapy profession and its future

Articulate the importance and mechanisms of advocacy for the physiotherapy profession

Demonstrate the ability to effectively engage others and debate contemporary topics related to physiotherapy and/or healthcare

Demonstrate skills in professional health care policy development relevant to physiotherapy practice

Develop and discuss culturally respectful strategies to address health inequalities prevalent in Aboriginal and Torres Strait Islander people and other disadvantaged populations

General Assessment Information

General assessment Information

Information concerning Macquarie University's assessment policy is available at http://mq.edu.au/policy/docs/assessment/policy_2016.html. Grade descriptors and other information concerning grading requirements are contained in Schedule 1 of the Macquarie University Assessment Policy.

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes and attempt all assessment tasks. Further details for each assessment task will be available on iLearn, including marking rubrics.

All final grades in the department of Health Professions are determined by a grading committee and are not the sole responsibility of the Unit Convenor.

Students will be awarded one of these grades plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in Schedule 1 of the Assessment Policy. If there is a lack of sufficient evidence demonstrating that a student has met the required level of achievement in all learning outcomes they will be awarded a Fail grading with an assigned mark of 45 or less.

Extensions for Assessment Tasks

Applications for assessment task extensions must be submitted via www.ask.mq.edu.au. For further details please refer to the Disruption to Studies Policy available at <https://students.mq.edu.au/study/my-study-program/special-consideration/disruption-to-studies>

Late Submission of Work

All assignments which are officially received after the due date, and where no extension has been granted by the course convenor or tutor, will incur a deduction of 10% for the first day, and 10% for each subsequent day including the actual day on which the work is received. Weekends and public holidays are included. For example:

Due Date	Date received	Days Late	Raw Mark	Deduction	Final Mark
Friday, 14th	Monday, 17 th	3	75%	30%	45%

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Debate</u>	30%	No	Thursday Weeks 3, 5, 7
<u>Advocacy video & reflection</u>	40%	No	Week 9 &10 Thurs 12 & 19 Oct
<u>Written examination</u>	30%	No	End of semester exam period

Debate

Due: **Thursday Weeks 3, 5, 7**

Weighting: **30%**

Debates on topical professional issues. All students will present 1 debate and will be graded by peers and staff.

On successful completion you will be able to:

- Analyse the impact of contemporary political, social and professional issues on the physiotherapy profession and its future
- Articulate the importance and mechanisms of advocacy for the physiotherapy profession
- Demonstrate the ability to effectively engage others and debate contemporary topics related to physiotherapy and/or healthcare
- Demonstrate skills in professional health care policy development relevant to physiotherapy practice
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Advocacy video & reflection

Due: **Week 9 &10 Thurs 12 & 19 Oct**

Weighting: **40%**

Students will work in groups to prepare a physiotherapy advocacy video (< 3 min) and present this at a "Flickerfest" and respond to some simple questions regarding their video (20%). One week following the video presentations students will submit a reflection on both the process and the product of this advocacy campaign (20%).

On successful completion you will be able to:

- Demonstrate the ability to apply effective leadership skills to key physiotherapy management roles

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- Demonstrate the ability to effectively engage others and debate contemporary topics related to physiotherapy and/or healthcare
- Develop and discuss culturally respectful strategies to address health inequalities prevalent in Aboriginal and Torres Strait Islander people and other disadvantaged populations

Written examination

Due: **End of semester exam period**

Weighting: **30%**

Written examination (2 hour) will assess students' understanding and application of all the content delivered in this unit. It will include short answer questions as well as questions related to leadership and management scenarios.

On successful completion you will be able to:

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Delivery and Resources

Unit Organisation

This is a four credit point unit run over a 13 week session. Content is delivered predominantly in half and full day workshops and seminars. Online content is used to enhance and support learning and teaching activities. Further information is available via the PHTY818 online Learning Management System (LMS) iLearn <http://ilearn.mq.edu.au>

Assumed knowledge

This unit builds on your learning in the previous four semesters and assumes you have knowledge and skills in all key areas of physiotherapy

Teaching and Learning Strategy

This unit will have a two hour introductory lecture in Week 1, and three interactive seminar/workshop events on each of the core themes of leadership, policy and advocacy. In addition, part of this unit is delivered in three full day Physiotherapy Showcases. The Physiotherapy Showcases highlight excellence in physiotherapy education, practice and research and are integrated with PHTY 817 Advanced Physiotherapy Practice and PHTY 819 Advanced Research Training. There are debate preparation tutorials in the week preceding each Showcase for those students debating that week. Workshops and seminars will feature outstanding leaders in health and will provide insight into current approaches to enhance health outcomes, readdress inequalities in healthcare and promote preventative health.

Attendance

All lectures, seminars, workshops and tutorials are scheduled in your individual timetable. You may make a request to your tutor to attend a different tutorial on a one-off basis for extenuating circumstances, however in most cases all students will be present for each of the planned activities. Not all content will be recorded for this unit, due to the interactive nature of the activities and personal insights being delivered by leaders in the healthcare field. Therefore, attendance is expected at all learning and teaching activities. Failure to attend may impact your final results. It is the responsibility of the student to contact the unit convenor by email to inform them if they are going to be absent. The timetable for classes can be found on the University web site at: <http://www.timetables.mq.edu.au/>.

Textbooks

There is no prescribed textbook, however the following book is **recommended**. Copies will be held in library reserve.

Fuda, P. (2013). Leadership Transformed: How Ordinary Managers become Extraordinary Leaders London: Profile Books LTD

Readings

Readings for each learning and teaching activity will be listed in the tutorial worksheets available on iLearn. For readings that are journal articles available electronically through the library it is your responsibility to find and download these. For readings that are chapters from a textbook and meet copyright restrictions they will be available on e-reserve as a PDF.

Technology and equipment

On-campus

Teaching rooms are equipped with state of art audio-visual and ICT equipment including iPads, internet connection, high quality video cameras and multiple LCD screens.

Off-campus

To study optimally when off campus you will need to have access to a reliable internet connection to retrieve unit information & at times to submit assessment tasks via iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disruption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide

appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Demonstrate the ability to apply effective leadership skills to key physiotherapy management roles
- Analyse the impact of contemporary political, social and professional issues on the physiotherapy profession and its future
- Articulate the importance and mechanisms of advocacy for the physiotherapy profession
- Demonstrate the ability to effectively engage others and debate contemporary topics related to physiotherapy and/or healthcare
- Demonstrate skills in professional health care policy development relevant to physiotherapy practice
- Develop and discuss culturally respectful strategies to address health inequalities prevalent in Aboriginal and Torres Strait Islander people and other disadvantaged populations

Assessment tasks

- Debate
- Advocacy video & reflection
- Written examination

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Demonstrate the ability to apply effective leadership skills to key physiotherapy management roles
- Analyse the impact of contemporary political, social and professional issues on the physiotherapy profession and its future
- Articulate the importance and mechanisms of advocacy for the physiotherapy profession
- Demonstrate the ability to effectively engage others and debate contemporary topics related to physiotherapy and/or healthcare
- Demonstrate skills in professional health care policy development relevant to physiotherapy practice
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Assessment tasks

- Debate
- Advocacy video & reflection
- Written examination

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Demonstrate the ability to apply effective leadership skills to key physiotherapy management roles
- Analyse the impact of contemporary political, social and professional issues on the physiotherapy profession and its future

- Demonstrate the ability to effectively engage others and debate contemporary topics related to physiotherapy and/or healthcare
- Demonstrate skills in professional health care policy development relevant to physiotherapy practice
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Assessment tasks

- Debate
- Advocacy video & reflection
- Written examination

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Demonstrate the ability to apply effective leadership skills to key physiotherapy management roles
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- Demonstrate the ability to effectively engage others and debate contemporary topics related to physiotherapy and/or healthcare
- Demonstrate skills in professional health care policy development relevant to physiotherapy practice
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Assessment tasks

- Debate
- Advocacy video & reflection
- Written examination

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Demonstrate the ability to apply effective leadership skills to key physiotherapy management roles
- Articulate the importance and mechanisms of advocacy for the physiotherapy profession
- Demonstrate the ability to effectively engage others and debate contemporary topics related to physiotherapy and/or healthcare
- Demonstrate skills in professional health care policy development relevant to physiotherapy practice
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Assessment tasks

- Debate
- Advocacy video & reflection
- Written examination

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Demonstrate the ability to apply effective leadership skills to key physiotherapy management roles
- Analyse the impact of contemporary political, social and professional issues on the physiotherapy profession and its future
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- Demonstrate the ability to effectively engage others and debate contemporary topics related to physiotherapy and/or healthcare
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Assessment tasks

- Debate
- Advocacy video & reflection
- Written examination

Changes from Previous Offering

There is a change to previous offerings in the structure of the delivery of content, in line with changes across the entire Semester E program. This change relates to unit content being delivered in a small number of workshop and seminar style events over the semester, rather than more numerous traditional lecture and tutorial style format. This change allows content to be explored in more depth and is a format that more closely mimics professional development activities that are undertaken post-registration. Specific details are available to students on the iLearn site. In regards to assessment, there is a change to the final written examination in comparison to 2016, in that it will be a joint examination with PHTY816 Business, Management and Law. This is in keeping with the integrated content and principles of programmatic design that are embedded in the Doctor of Physiotherapy program.