MEDI103

Professional Practice 1

S1 Day 2017

Medicine and Health Sciences Faculty level units

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General Information

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By appointment

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Credit points
3

Prerequisites
Admission to BClinSc

Corequisites

Co-badged status

Unit description
The Professional Practice stream in the Bachelor of Clinical Science focuses on the core knowledge and skills that underpin a career in health care as a researcher, manager, or practitioner. Starting with core concepts in professional practice and university learning, we will explore various topics, including communication, reflection, teamwork, and professionalism. Learning activities will include interactive seminars, simulations, and observations, allowing you to build experiences and develop your understanding of professional practice in the health context.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Identify the fundamental skills required for personal reflection and life-long learning.

Identify core concepts of communication.

Define the key attributes of effective teams.

Explain the role of normative and critical thinking on professional practice in health care.

Describe the function of evidence and research in health care.

General Assessment Information

Detailed assessment information is available through iLearn.

Assessment Tasks

Name	Weighting	Hurdle	Due
Written video analysis	10%	No	31 March 2017
Group project	30%	No	26 May 2017
Annotated bibliography	20%	No	9 June 2017
Portfolio Assessment	40%	No	30 June 2017

Written video analysis

Due: **31 March 2017**
Weighting: **10%**

Short in-class written analysis of a video recorded interaction.

On successful completion you will be able to:

- Identify core concepts of communication.

Group project

Due: **26 May 2017**
Weighting: **30%**

A group project comprising a presentation (graded as a group - 15%), a written report (1000 words - graded individually - 10%), and a reflection (graded individually - 5%)

On successful completion you will be able to:

- Identify core concepts of communication.
- Define the key attributes of effective teams.

Annotated bibliography

Due: **9 June 2017**
Weighting: **20%**

An annotated bibliography on a specified professional practice topic.

On successful completion you will be able to:

- Identify core concepts of communication.
- Define the key attributes of effective teams.
- Explain the role of normative and critical thinking on professional practice in health care.
- Describe the function of evidence and research in health care.

Portfolio Assessment

Due: **30 June 2017**
Weighting: **40%**

Evidence of progress against program capability statements, including critical reflections, submitted assessment items, and participation in learning activities.

On successful completion you will be able to:

- Identify the fundamental skills required for personal reflection and life-long learning.
- Identify core concepts of communication.
- Define the key attributes of effective teams.
- Explain the role of normative and critical thinking on professional practice in health care.
- Describe the function of evidence and research in health care.

Delivery and Resources

As a student enrolled in MEDI103 Professional Practice, you will engage in a range of online and face-to-face learning activities, including readings, online modules, videos and a weekly seminar. Details can be found on the MEDI103 iLearn site.

There is no textbook for this unit and readings will be accessible through the library.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy_2016.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Complaint Management Procedure for Students and Members of the Public http://www.mq.edu.au/policy/docs/complaint_management/procedure.html

Disruption to Studies Policy (in effect until Dec 4th, 2017): http://www.mq.edu.au/policy/docs/disr

uption_studies/policy.html

Special Consideration Policy (in effect from Dec 4th, 2017): https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Assessment requirements

You must demonstrate sufficient evidence of achievement for the combined Professional Practice assessments (60%) as well as the programmatic assessment (40% - ePortfolio) in order to successfully pass the unit. You must complete all assessment tasks to pass the unit.

Attendance requirements

Students are required to attend a minimum of 80% of tutorials and other scheduled learning activities, unless special consideration is granted by the unit convenor. If a student does not attend a minimum of 80% of classes, he/she may not be able to pass the unit.

Penalties for late submissions

Late submissions will be penalised unless special consideration is granted by the unit convenor. The penalty is 10% per day or part thereof.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Identify the fundamental skills required for personal reflection and life-long learning.
- Define the key attributes of effective teams.

Assessment tasks

- Group project
- Annotated bibliography
- Portfolio Assessment

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Identify the fundamental skills required for personal reflection and life-long learning.
- Describe the function of evidence and research in health care.

Assessment tasks

- Annotated bibliography
- Portfolio Assessment

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Identify core concepts of communication.
- Define the key attributes of effective teams.

Assessment tasks

- Written video analysis
- Group project
- Annotated bibliography
- Portfolio Assessment

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Identify the fundamental skills required for personal reflection and life-long learning.
- Explain the role of normative and critical thinking on professional practice in health care.

Assessment tasks

- Annotated bibliography
- Portfolio Assessment

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Explain the role of normative and critical thinking on professional practice in health care.
- Describe the function of evidence and research in health care.

Assessment tasks

- Annotated bibliography
- Portfolio Assessment

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Identify core concepts of communication.
- Define the key attributes of effective teams.

Assessment tasks

- Written video analysis
- Group project
- Annotated bibliography
- Portfolio Assessment