



# EDIT700

## Editing for Researchers

S2 External 2017

*Dept of Linguistics*

### Contents

---

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	5
<u>Unit Schedule</u>	5
<u>Policies and Procedures</u>	5
<u>Graduate Capabilities</u>	6

---

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Adam Smith

[adam.smith@mq.edu.au](mailto:adam.smith@mq.edu.au)

Margaret Wood

[margaret.wood@mq.edu.au](mailto:margaret.wood@mq.edu.au)

Credit points

4

Prerequisites

Admission to MRes

Corequisites

Co-badged status

Unit description

EDITING FOR RESEARCHERS is designed to help MRES candidates become effective editors of their own research, and able to project their work in different vehicles of publication. It examines critical aspects of publishing research as (i) a full dissertation, or (ii) a series of papers/journal articles. It compares issues in editing research for publication in print and online as well as broadcasting, to demonstrate the demands of each medium. The scope of the abstract for journal articles, conference papers and prefacing the dissertation is discussed, and the repurposing of content and stylistic adaption needed to publish research as extended non-fiction. Students are introduced to the standard style guides in the humanities, social sciences and sciences, and are given opportunity to discuss more specialized ones within their disciplinary/Faculty groups, with assignments on implementing their different recommendations. The unit provides supplementary (non-assessable) language support online for international students.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate advanced understanding of the demands of alternative outlets for publishing research in print and online

2. Display high-level skills in constructing academic content and communicating complex ideas in longer and shorter formats
3. Deploy a repertoire of different editorial styles for journals within relevant discipline areas
4. Critically evaluate the writing of other researchers at the micro-level of language choice as well as the structure and articulation of content
5. Communicate and apply sophisticated understanding of the different demands of presenting research as a set of papers and as an extended dissertation

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Editing exercise</u>	10%	No	Week 2
<u>Journal differences</u>	30%	No	Weeks 4-6
<u>Abstract</u>	20%	No	Week 9
<u>Article editing</u>	40%	No	Week 12

### Editing exercise

Due: **Week 2**

Weighting: **10%**

Editing and writing of general language

On successful completion you will be able to:

- 3. Deploy a repertoire of different editorial styles for journals within relevant discipline areas
- 4. Critically evaluate the writing of other researchers at the micro-level of language choice as well as the structure and articulation of content

### Journal differences

Due: **Weeks 4-6**

Weighting: **30%**

Looking at journal differences such as referencing, style guides.

On successful completion you will be able to:

- 1. Demonstrate advanced understanding of the demands of alternative outlets for

publishing research in print and online

- 2. Display high-level skills in constructing academic content and communicating complex ideas in longer and shorter formats
- 3. Deploy a repertoire of different editorial styles for journals within relevant discipline areas
- 4. Critically evaluate the writing of other researchers at the micro-level of language choice as well as the structure and articulation of content
- 5. Communicate and apply sophisticated understanding of the different demands of presenting research as a set of papers and as an extended dissertation

## Abstract

Due: **Week 9**

Weighting: **20%**

Editing/writing an abstract according to disciplinary styles - 1000 words

On successful completion you will be able to:

- 1. Demonstrate advanced understanding of the demands of alternative outlets for publishing research in print and online
- 2. Display high-level skills in constructing academic content and communicating complex ideas in longer and shorter formats
- 3. Deploy a repertoire of different editorial styles for journals within relevant discipline areas
- 4. Critically evaluate the writing of other researchers at the micro-level of language choice as well as the structure and articulation of content

## Article editing

Due: **Week 12**

Weighting: **40%**

On editing a print article for an online journal, with analytical commentary - 2500-3000 words

On successful completion you will be able to:

- 1. Demonstrate advanced understanding of the demands of alternative outlets for publishing research in print and online
- 2. Display high-level skills in constructing academic content and communicating complex ideas in longer and shorter formats
- 3. Deploy a repertoire of different editorial styles for journals within relevant discipline

areas

- 4. Critically evaluate the writing of other researchers at the micro-level of language choice as well as the structure and articulation of content
- 5. Communicate and apply sophisticated understanding of the different demands of presenting research as a set of papers and as an extended dissertation

## Delivery and Resources

Students will require Internet access with a reliable web browser and e-mail facility, and must be able to play back recorded lectures (audio only)

## Unit Schedule

1. Well-edited research
2. Developing a style guide
3. Writing style across the disciplines
4. Editorial style across the disciplines
5. Editing articles for a print journal
6. Editing articles for an online journal
7. Packaging research in a nutshell – abstracts
8. Editing headings, tables, figures, illustrations, appendixes
9. Editing a full-length dissertation
10. Editing a composite dissertation (by papers)
11. Responding to reviewers
12. Repurposing research for broadcasting, and publication for the general reader

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy [http://mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://mq.edu.au/policy/docs/academic_honesty/policy.html)

Assessment Policy [http://mq.edu.au/policy/docs/assessment/policy\\_2016.html](http://mq.edu.au/policy/docs/assessment/policy_2016.html)

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Complaint Management Procedure for Students and Members of the Public [http://www.mq.edu.au/policy/docs/complaint\\_management/procedure.html](http://www.mq.edu.au/policy/docs/complaint_management/procedure.html)

Disruption to Studies Policy (in effect until Dec 4th, 2017): [http://www.mq.edu.au/policy/docs/disruption\\_studies/policy.html](http://www.mq.edu.au/policy/docs/disruption_studies/policy.html)

Special Consideration Policy (in effect from Dec 4th, 2017): <https://staff.mq.edu.au/work/strategy->

[planning-and-governance/university-policies-and-procedures/policies/special-consideration](#)

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student\\_conduct/](https://students.mq.edu.au/support/student_conduct/)

## Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

PG - Capable of Professional and Personal Judgment and

## Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

### Learning outcomes

- 1. Demonstrate advanced understanding of the demands of alternative outlets for publishing research in print and online
- 2. Display high-level skills in constructing academic content and communicating complex ideas in longer and shorter formats
- 3. Deploy a repertoire of different editorial styles for journals within relevant discipline areas
- 4. Critically evaluate the writing of other researchers at the micro-level of language choice as well as the structure and articulation of content
- 5. Communicate and apply sophisticated understanding of the different demands of presenting research as a set of papers and as an extended dissertation

### Assessment tasks

- Editing exercise
- Journal differences
- Abstract
- Article editing

## PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

### Learning outcomes

- 1. Demonstrate advanced understanding of the demands of alternative outlets for publishing research in print and online
- 2. Display high-level skills in constructing academic content and communicating complex ideas in longer and shorter formats
- 3. Deploy a repertoire of different editorial styles for journals within relevant discipline areas

- 4. Critically evaluate the writing of other researchers at the micro-level of language choice as well as the structure and articulation of content
- 5. Communicate and apply sophisticated understanding of the different demands of presenting research as a set of papers and as an extended dissertation

## **Assessment tasks**

- Editing exercise
- Journal differences
- Abstract
- Article editing

## **PG - Critical, Analytical and Integrative Thinking**

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## **Learning outcomes**

- 1. Demonstrate advanced understanding of the demands of alternative outlets for publishing research in print and online
- 3. Deploy a repertoire of different editorial styles for journals within relevant discipline areas
- 4. Critically evaluate the writing of other researchers at the micro-level of language choice as well as the structure and articulation of content
- 5. Communicate and apply sophisticated understanding of the different demands of presenting research as a set of papers and as an extended dissertation

## **Assessment tasks**

- Editing exercise
- Journal differences
- Abstract
- Article editing

## **PG - Research and Problem Solving Capability**

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and



problem solving.

This graduate capability is supported by:

## **Learning outcomes**

- 1. Demonstrate advanced understanding of the demands of alternative outlets for publishing research in print and online
- 2. Display high-level skills in constructing academic content and communicating complex ideas in longer and shorter formats
- 3. Deploy a repertoire of different editorial styles for journals within relevant discipline areas
- 5. Communicate and apply sophisticated understanding of the different demands of presenting research as a set of papers and as an extended dissertation

## **Assessment tasks**

- Editing exercise
- Journal differences
- Abstract
- Article editing

## **PG - Effective Communication**

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

## **Learning outcomes**

- 2. Display high-level skills in constructing academic content and communicating complex ideas in longer and shorter formats
- 3. Deploy a repertoire of different editorial styles for journals within relevant discipline areas
- 4. Critically evaluate the writing of other researchers at the micro-level of language choice as well as the structure and articulation of content
- 5. Communicate and apply sophisticated understanding of the different demands of presenting research as a set of papers and as an extended dissertation

## **Assessment tasks**

- Editing exercise

- Journal differences
- Abstract
- Article editing

## PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

### **Learning outcome**

- 5. Communicate and apply sophisticated understanding of the different demands of presenting research as a set of papers and as an extended dissertation

### **Assessment tasks**

- Journal differences
- Article editing