ELEC887
Heterogeneous Networks: Theory and Practice
S1 Day 2016
Dept of Engineering

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General Information

Unit convenor and teaching staff
Convenor
Stephen Hanly
stephen.hanly@mq.edu.au
Contact via 98504243
E6B

Lecturer
Min Li
min.li@mq.edu.au
Contact via 98501098
E6B
Friday 2pm

Credit points
4

Prerequisites
Admission to MEng

Corequisites

Co-badged status

Unit description
This unit explores the trend in modern wireless communications toward massive densification of network infrastructure, with multi-tiered networks, ranging from tiny picos and femtos up to large macrocells. Topics covered include propagation, spectrum planning, cell association, interference management, scheduling, and stochastic models.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at http://students.mq.edu.au/student_admin/enrolmentguide/academicdates/

Learning Outcomes

1. Be able to solve path-loss and link budget calculations for cellular systems
2. Be able to solve frequency planning problems for cellular systems
3. Be able to solve mobility and handover problems for cellular systems
4. Demonstrated understanding of cell association in HetNets
5. Demonstrated ability to integrate advanced concepts to design a HetNet system to meet system-level constraints
6. Demonstrated ability to critique the literature and write a research-level review article
7. Demonstrated ability in the following areas of professional engineering practice: - self motivation and self learning - production of quality work to meet a given deadline

**Assessment Tasks**

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<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Due</th>
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<tr>
<td>Assignment 1</td>
<td>10%</td>
<td>Week 3</td>
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<td>Assignment 2</td>
<td>10%</td>
<td>week 5</td>
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<td>Assignment 4</td>
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<tr>
<td>Project</td>
<td>40%</td>
<td>Week 12/13</td>
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<tr>
<td>Class Test</td>
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<td>Week 12</td>
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**Assignment 1**

Due: **Week 3**
Weighting: **10%**

Problems about pathloss and link budgets due end of week 3

This Assessment Task relates to the following Learning Outcomes:
- Be able to solve path-loss and link budget calculations for cellular systems
- Demonstrated ability in the following areas of professional engineering practice: - self motivation and self learning - production of quality work to meet a given deadline

**Assignment 2**

Due: **week 5**
Weighting: **10%**

Problems about multiple access and cellular networks

This Assessment Task relates to the following Learning Outcomes:
- Be able to solve frequency planning problems for cellular systems
Demonstrated ability in the following areas of professional engineering practice: - self motivation and self learning - production of quality work to meet a given deadline

Assignment 3
Due: week 7
Weighting: 10%

Problems about mobility and handover

This Assessment Task relates to the following Learning Outcomes:

- Be able to solve mobility and handover problems for cellular systems
- Demonstrated ability in the following areas of professional engineering practice: - self motivation and self learning - production of quality work to meet a given deadline

Assignment 4
Due: Week 9
Weighting: 10%

Problems about HetNets

This Assessment Task relates to the following Learning Outcomes:

- Demonstrated understanding of cell association in HetNets
- Demonstrated ability to integrate advanced concepts to design a HetNet system to meet system-level constraints
- Demonstrated ability in the following areas of professional engineering practice: - self motivation and self learning - production of quality work to meet a given deadline

Project
Due: Week 12/13
Weighting: 40%

Research paper and presentation on an area of 5G Wireless Networks. The task is to read a set of selected papers, and provide a critical review of the research area covered by those papers, as well as integrating the relevant material from the lectures. The review must be written as a review article in the format that would be submitted for publication in an IEEE Journal publication, with abstract, introduction, conclusions and references, as well as the main body of the paper. The report is due in week 12 and will be worth 30% of assessment for the unit. Each student will give a 15 minute presentation in week 13, worth 10% of assessment for the unit. The total of report and presentation is 40% of assessment for the unit.

This Assessment Task relates to the following Learning Outcomes:
• Demonstrated ability to critique the literature and write a research-level review article
• Demonstrated ability in the following areas of professional engineering practice: - self motivation and self learning - production of quality work to meet a given deadline

Class Test
Due: **Week 12**
Weighting: **20%**

Class test worth 20%

This Assessment Task relates to the following Learning Outcomes:
• Be able to solve path-loss and link budget calculations for cellular systems
• Be able to solve frequency planning problems for cellular systems
• Be able to solve mobility and handover problems for cellular systems
• Demonstrated understanding of cell association in HetNets
• Demonstrated ability to integrate advanced concepts to design a HetNet system to meet system-level constraints

Delivery and Resources
There will be a sequence of lectures and tutorials each week. These lectures will include new material as well as problem solving practice. Lecture notes, problem sheets, including problems for assessment, will be posted to ilearn.

Reference material will be made available on closed reserve in the library. References are:
"Wireless Communications: Principles and Practice", by Theodore Rappaport (Prentice Hall)
"Wireless Communications" by Andrea Goldsmith (Cambridge University Press)
"LTE-The UMTS Long Term Evolution: From Theory to Practice" (2nd Edition) by Stefania Sesia, Issam Toufik and Matthew Baker
"Millimeter Wave Wireless Communications" by Theodore Rappaport, Robert Heath, Robert Daniels and James Murdock (Prentice Hall)
"Computer Networks: A Top-Down Approach" by James Kurose and Keith Ross (Addison Wesley)

Policies and Procedures
Macquarie University policies and procedures are accessible from [Policy Central](http://mq.edu.au/policy/docs/academic_honesty/policy.html). Students should be aware of the following policies in particular with regard to Learning and Teaching:


In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: [https://students.mq.edu.au/support/student_conduct/](https://students.mq.edu.au/support/student_conduct/)

**Results**

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in *eStudent*. For more information visit ask.mq.edu.au.

**Student Support**

Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

**Student Enquiry Service**

For all student enquiries, visit Student Connect at ask.mq.edu.au
Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.
When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Critical, Analytical and Integrative Thinking
Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

• Demonstrated ability to integrate advanced concepts to design a HetNet system to meet system-level constraints
• Demonstrated ability to critique the literature and write a research-level review article

Assessment tasks

• Assignment 4
• Project
• Class Test

PG - Effective Communication
Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

• Demonstrated ability to critique the literature and write a research-level review article
Demonstrated ability in the following areas of professional engineering practice: - self motivation and self learning - production of quality work to meet a given deadline

Assessment task

• Project

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

• Be able to solve path-loss and link budget calculations for cellular systems
• Be able to solve frequency planning problems for cellular systems
• Be able to solve mobility and handover problems for cellular systems
• Demonstrated understanding of cell association in HetNets

Assessment tasks

• Assignment 1
• Assignment 2
• Assignment 3
• Assignment 4
• Project
• Class Test

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

• Be able to solve path-loss and link budget calculations for cellular systems
• Be able to solve frequency planning problems for cellular systems
• Be able to solve mobility and handover problems for cellular systems
• Demonstrated understanding of cell association in HetNets
Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3
- Assignment 4
- Project
- Class Test

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues.

This graduate capability is supported by:

Learning outcome

- Demonstrated ability in the following areas of professional engineering practice: - self motivation and self learning - production of quality work to meet a given deadline

Assessment tasks

- Assignment 1
- Assignment 2
- Assignment 3
- Assignment 4
- Project

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcome

- Demonstrated ability in the following areas of professional engineering practice: - self motivation and self learning - production of quality work to meet a given deadline
Assessment tasks

• Assignment 1
• Assignment 2
• Assignment 3
• Assignment 4
• Project